Date: **January 4, 2022** Department: **Chemical Engineering Curriculum Title: BS. Paper Engineering** For Minor Changes in existing curriculum (check all that apply): revised courses change in total cr. hrs. new course sequence new program objectives* new courses added new accreditation/assessment requirements *See SUNY Guidelines 1. Rationale for Change Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum: Adding the DEISJ as a required General Education component in the curriculum as mandated by SUNY. 2. Institutional Impact: Changes from existing condition: Anticipated Enrollment or Enrollment Change: Faculty or Staffing Requirements:

Changes to Assessment Plan:
Library Resource Requirements:

Change in Accreditation Requirements:

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in "track changes".

Technology, Computing Resources, and Classroom Resource Demands:

The paper engineering program is a chemical engineering-based curriculum designed to provide greater depth in fiber and paper processing for students preparing for an engineering career in the pulp, paper and allied industries. The pulp and paper industry is at the forefront of

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the renewable resources industry. It represents the first industry that uses biomass in large quantities to produce commodity and specialized products. Graduates are well prepared to move into assignments in the engineering field and advance quickly to positions of responsibility in the analysis and design of processes and equipment. The paper engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

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4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in midprogram during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Academic Department(s) or Program(s):		
Department/Program 1	Name of Chair/Program Director	
Chair Signature	Date	Or letter attached
Department/Program 2	Name of Chair/Program Director	
Chair Signature	Date	Or letter attached
Department/Program 3	Name of Chair/Program Director	
Chair Signature [if more/ess than three Departments/Programs, please add/delete lines as appropriate.	Date	Or letter attached ☐
Other Units		
Library Director	Date	_ Or letter attached □
Computing and Network Services	 Date	_ Or letter attached □

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Physical Plant	Date	Or letter attached
Thysical Failt	Date	
Franch Described	- Data	Or letter attached
Forest Properties	Date	
Environmental Health and Safety	Date	Or letter attached
Environmental nealth and Salety	Date	
Admissions	Date	Or letter attached
Other	Date	Or letter attached
		Or letter attached
Otjer	Date	
Office of the Provost		
Signature below, or attached letter, indicates the for additional resources from the College; or b) i department.		
		Or letter ettech
Provost Signature	Date	Or letter attached

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6. Proposer Information and Department Chair Affirmation:

Contact Person:	
Name:	Department:
Email:	Phone:
This proposal has been reviewed and approved by the have been notified and given the opportunity to provious made available to support this curriculum revision, or identified in the Institutional Impacts section of this proposed in the Institutional Impacts.	de feedback. Department resources are or will be a plan is in place to meet the resource needs as
Name:	Date:ed curriculum representative)
Signature:	Or letter attached

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7. Final Approvals: Curriculum Committee

Curriculum Committee	Date
Faculty Governance	 Date
Provost	 Date

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