



ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: 1/10/23
Department: Chemistry
Curriculum Title: BS in Chemistry

For Minor Changes in existing curriculum (check all that apply):

- | | |
|---|--|
| <input type="checkbox"/> revised courses | <input type="checkbox"/> change in total cr. hrs. |
| <input type="checkbox"/> new course sequence | <input type="checkbox"/> new program objectives* |
| <input checked="" type="checkbox"/> new courses added | <input type="checkbox"/> new accreditation/assessment requirements |

*See SUNY Guidelines

1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

These changes in the curriculum are in order to align with the most recent SUNY General Education requirements. The required general education courses are updated to include a required course in the area of Diversity, Equity, Inclusion, and Social Justice (DEISJ) and to otherwise revise the categories of the required General Education courses. There are no changes to overall credit hours. There are no formal changes to the learning outcomes of the curriculum.

2. Institutional Impact:

Changes from existing condition:

Anticipated Enrollment or Enrollment Change: None.

Faculty or Staffing Requirements: Approximately 10-15 Chemistry students would be required to take a General Education course in the area of DEISJ.

Technology, Computing Resources, and Classroom Resource Demands: None, within Chemistry.

Change in Accreditation Requirements: None.

Changes to Assessment Plan: None.

Library Resource Requirements: None.

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in “track changes”.

4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

We anticipate this curriculum to come into force starting in Fall 2023. It would apply to students who matriculate in Fall 2023 or later.

The suggested timing of the DEISJ course would be Spring of the first year or Fall of Sophomore year depending on course offerings in this area.

This change will not affect students in mid-program during implementation. Transfer students who do not have a previous DEISJ course will be advised to take one of the DEISJ courses within the first two semesters upon transfer to ESF.

As such this change does not greatly affect our lower division required courses and impact upon students' schedules is anticipated to be minor.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Academic Department(s) or Program(s):

Department/Program 1

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

Department/Program 2

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

Department/Program 3

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

[If more/ess than three Departments/Programs, please add/delete lines as appropriate.]

Other Units

Library Director

Date

Or letter attached

Computing and Network Services

Date

Or letter attached

Physical Plant

Date

Or letter attached

Forest Properties

Date

Or letter attached

Environmental Health and Safety

Date

Or letter attached

Admissions

Date

Or letter attached

Other _____

Date

Or letter attached

Other _____

Date

Or letter attached

Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

Provost Signature

Date

Or letter attached

6. Proposer Information and Department Chair Affirmation:

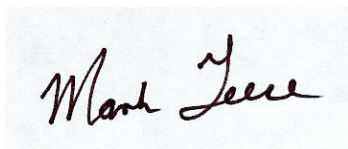
Contact Person:

Name: Mark Teece Department: Chemistry

Email: mteece@esf.edu Phone: 4736

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above).

Name: Mark Teece Date: 1/10/23
Department Chair (or designated curriculum representative)



Signature: _____ Or letter attached
Department Chair (or designated curriculum representative)

7. Final Approvals:

Curriculum Committee

Date

Faculty Governance

Date

Provost

Date