



ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: 12/12/2022
Department: Environmental Studies
Curriculum Title: Environmental Education and Interpretation Major

For Minor Changes in existing curriculum (check all that apply):

- revised courses
- change in total cr. hrs.
- new course sequence
- new program objectives*
- new courses added
- new accreditation/assessment requirements

*See SUNY Guidelines

1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

The Environmental Studies Department requests to change the General Education requirements for the Environmental Education and Interpretation Major to conform to the new SUNY General Education categories (see table 1). These changes will include: (1) the addition of a Diversity, Equity, Inclusion, and Social Justice (DEISJ) requirement, which will be selected from a list of classes fulfilling this category, and (2) changing the requirement for students to pick one class from a list of four categories (Western Civilization, Other World Civilizations, The Arts, and Foreign Language) to students picking one class from three categories (World History and Global Awareness, The Arts, and World Language). The remaining General Education requirements (i.e., Mathematics, Natural Sciences, Social Sciences, DEISJ, Humanities, and Communication) are already integrated into the curriculum. These changes will align our degree program with the updated campus-wide General Education learning outcomes, though will not impact degree program learning outcomes.

Table 1. Former and new General Education Requirements

Former Gen Ed List	New Gen Ed List
Mathematics	Mathematics
Natural Sciences	Natural Sciences
Social Sciences	Social Sciences
American History	US History and Civic Engagement
Western Civilization	World History and Global Awareness
Other World Civilizations	Diversity, Equity, Inclusion, and Social Justice
Humanities	Humanities
The Arts	The Arts
Basic Communication	Communication
Foreign Language	World Language

*Note: Categories that have changed substantially are highlighted in gray.

2. Institutional Impact:

Changes from existing condition:

Anticipated Enrollment or Enrollment Change: *N/A*

Faculty or Staffing Requirements: *N/A*

Technology, Computing Resources, and Classroom Resource Demands: *N/A*

Change in Accreditation Requirements: *N/A*

Changes to Assessment Plan: *Changes to assessment for General Education requirements will be done at the campus level with the support of the Environmental Studies Department.*

Library Resource Requirements: *N/A*

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in “track changes”.

See attached

4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

Changes due to the new General Education requirements will take place starting Fall 2023 for incoming students. Students matriculated prior to this semester will be held to the prior requirements with the ability to petition to the new requirements if desired. Requirements for students transferring into the Environmental Education and Interpretation major from outside institutions or from other majors within ESF will be handled on a case-by-case basis as we make the transition so as not to cause undo harm to students completing their degree in a reasonable amount of time.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Academic Department(s) or Program(s):

Department/Program 1

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

Department/Program 2

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

Department/Program 3

Name of Chair/Program Director

Chair Signature

Date

Or letter attached

If more/less than three Departments/Programs, please add/delete lines as appropriate.

Other Units

Library Director

Date

Or letter attached

Computing and Network Services _____ Date _____ Or letter attached

Physical Plant _____ Date _____ Or letter attached

Forest Properties _____ Date _____ Or letter attached

Environmental Health and Safety _____ Date _____ Or letter attached

Admissions _____ Date _____ Or letter attached

Other _____ Date _____ Or letter attached

Other _____ Date _____ Or letter attached

Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

Provost Signature _____ Date _____ Or letter attached

6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: Andrea Feldpausch-Parker Department: Environmental Studies

Email: amparker@esf.edu Phone: 315-470-6573

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above) .

Name: Theresa Selfa Date: 12/14/22
Department Chair (or designated curriculum representative)

Signature: *Theresa L. Selfa* Or letter attached
Department Chair (or designated curriculum representative)

7. Final Approvals:

Curriculum Committee

Date

Faculty Governance

Date

Provost

Date