ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: **12/15/22**
Department: **ERE**
Curriculum Title: **Add required DEISJ course in place of Gen Ed elective**

For Minor Changes in existing curriculum (check all that apply):

☐ revised courses   ☐ change in total cr. hrs.

☐ new course sequence   ☒ new program objectives*

☒ new courses added   ☐ new accreditation/assessment
                                       requirements

 *See SUNY Guidelines

1. Rationale for Change

 Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

The SUNY General Education Framework was changed in November 2021. The primary change to the ERE curriculum is a required course in Diversity: Equity, Inclusion, and Social Justice (DEISJ).

Currently in ERE, students select three Gen Ed electives from within the categories of American History; Other World Civilizations; Foreign Language; Social Science; The Arts; and Western Civilization. With a DEISJ course added as a requirement, students would only select 2 additional electives (in slightly modified categories).

2. Institutional Impact:

 Changes from existing condition:

 Anticipated Enrollment or Enrollment Change: **Will shift enrollment from existing Gen Ed electives to DEISJ electives but will not lead to an overall increase in contact hours.**

 Faculty or Staffing Requirements: none

 Technology, Computing Resources, and Classroom Resource Demands: none

 Change in Accreditation Requirements: none

 Changes to Assessment Plan: none

 Library Resource Requirements: none

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in "track changes".

Explanation of General Education Courses

Consistent with the SUNY General Education Requirement (GER), ERE students must earn 30 credit hours in at least 7 of the 10 SUNY GER subject areas **(4 in required areas)**, and demonstrate competencies in Critical Thinking and Reasoning and Information **Literacy** ~~management~~. The GER subject areas are: ~~Basic~~ Communication (required); Mathematics (required); **Diversity: Equity, Inclusion, and Social Justice (required**); ~~American~~ **US** History **and Civic Engagement**; ~~Other~~ World History and Global Awareness ~~Civilizations~~; ~~Foreign~~ **World** Languages; Social Sciences; Humanities; The Arts; and the Natural Sciences **(required)**~~; and Western Civilization~~. The ERE B.S. Program curriculum satisfies **24** of the 30 credit hours in 4 of the 10 SUNY GER subject areas by: a) mapping 15 credit hours of Mathematics and Natural Sciences GER subject areas to required courses in calculus, biology, chemistry, and physics; b) mapping 3 credit hours of Basic Communication GER subject area to a required course EWP 190; ~~and~~ mapping 3 credit hours of Humanities to EWP 290; **and mapping 3 credit hours to a required elective in Diversity: Equity, Inclusion, and Social Justice**. Students must complete the remaining **6** ~~9~~ credits of SUNY GER in at least **2** ~~3~~ of these subject areas: ~~American~~ **US** History **and Civic Engagement**; ~~Other~~ World History and Global Awareness ~~Civilizations~~; **World** ~~Foreign~~ Languages; Social Science; and The Arts~~; and Western Civilization~~.

4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

The new requirement will go into effect in Fall of 2023. 1st year ERE students entering in Fall 2023 would most likely take a DEISJ course in their second year, thus providing some time to ramp up DEISJ courses. ERE will make use of a college service class, and a DEISJ course will not be offered within ERE.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Academic Department(s) or Program(s):

_____   _____
Department/Program 1   Name of Chair/Program Director

_____   _____   Or letter attached ☐
Chair Signature   Date

_____   _____
Department/Program 2   Name of Chair/Program Director

_____   _____   Or letter attached ☐
Chair Signature   Date

Other Units

_____   _____ Or letter attached ☐
Library Director   Date

_____   _____ Or letter attached ☐
Computing and Network Services   Date

_____   _____ Or letter attached ☐
Physical Plant   Date

_____   _____ Or letter attached ☐
Forest Properties   Date

_____   _____ Or letter attached ☐
Environmental Health and Safety   Date

_____   _____ Or letter attached ☐
Admissions   Date

_____   _____ Or letter attached ☐
Other_____   Date

_____   _____ Or letter attached ☐
Otjer_____   Date

Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

_____   _____ Or letter attached ☐
Provost Signature   Date

6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: Stephen Shaw_____   Department: ERE_____

Email:sbshaw@esf.edu_____   Phone:607-435-9848_____

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above) .

Name: Lindi Quackenbush_____   Date:12/15/2022_____
              Department Chair (or designated curriculum representative)

Signature: __*Lindi Quackenbush*_____   Or letter attached ☐
              Department Chair (or designated curriculum representative)

7. Final Approvals:

_____   _____
Curriculum Committee   **Date**

_____   _____
Faculty Governance   **Date**

_____   _____
Provost   **Date**