

## General Education Course Supplement: US History and Civic Engagement

### Academic Affairs Committee

- Please fill out form if you are proposing for a current or new course to be considered to become a part of the SUNY General Education Framework for US History and Civic Engagement.
- You will need to provide an updated Syllabus with this form that indicate that the course:
  - Is a General Education course
  - Includes the language from the Student Learning Outcomes below
- The completed form and syllabus should be submitted to [curriculum@esf.edu](mailto:curriculum@esf.edu) after receiving all signatures

### Contact Information

Proposer name:

Contact email:

Contact phone:

Department:

Course Prefix, Number and Title:

### US History and Civic Engagement Student Learning Outcomes

For each of the student learning outcomes, please provide please describe how course instruction will be designed to achieve these outcomes. Also please state how you assess that particular student learning outcome in your course.

Either a written narrative in paragraph form or a bulleted list will be accepted. For US History and Civic Engagement the student learning outcomes are:

*Students will*

- *demonstrate understanding of United States' society and/or history, including the diversity of individuals and communities that make up the nation;*
- *understand the role of individual participation in US communities and government; and*
- *apply historical and contemporary evidence to draw, support, or verify conclusions.*

**Student Learning Outcome 1:** Demonstrate understanding of United States' society and/or history, including the diversity of individuals and communities that make up the nation.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through:

**Student Learning Outcome 2:** Understand the role of individual participation in US communities and government.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through:

**Student Learning Outcome 3:** Apply historical and contemporary evidence to draw, support, or verify conclusions.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through: