

## **General Education Course Supplement: World History and Global Awareness**

Academic Affairs Committee

- Please fill out form if you are proposing for a current or new course to be considered to become a part of the SUNY General Education Framework for World History and Global Awareness.
- You will need to provide an updated Syllabus with this form that indicate that the course:
  - Is a General Education course
  - Includes the language from the Student Learning Outcomes below
- The completed form and syllabus should be submitted to [curriculum@esf.edu](mailto:curriculum@esf.edu) after receiving all signatures

### **Contact Information**

Proposer name:

Contact email:

Contact phone:

Department:

Course Prefix, Number and Title:

### **World History and Global Awareness Student Learning Outcomes**

For each of the student learning outcomes, please provide please describe how course instruction will be designed to achieve these outcomes. Also please state how you assess that particular student learning outcome in your course.

Either a written narrative in paragraph form or a bulleted list will be accepted. For World History and Global Awareness the student learning outcomes are:

*Students will*

- *demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world; and*
- *demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.*

**Student Learning Outcome 1:** Demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through:

**Student Learning Outcome 2:** Demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through: