ESF Course Proposal Form
Committee on Instruction - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: January 27, 2012
Course Number: LSA 499
Course Title: Undergraduate Landscape Architecture Internship

☒ New Course  OR  ☐ Changes in existing course (check all that apply):

☐ Prefix  ☐ Description  ☐ Shared Resources
☐ Number  ☐ Pre-requisite(s)  ☐ Course Format
☐ Credits  ☐ Co-requisite(s)  ☐ Content
☐ Title  ☐ Semester Offered

This course meets the General Education standards in the following knowledge and skills area (check all that apply):

☐ American History  ☐ Humanities  ☐ Other World Civilizations
☐ The Arts  ☐ Mathematics  ☐ Social Sciences
☐ Basic Communication  ☐ Natural Sciences  ☐ Western Civilization

Prequisites or co-requisite requirements:

☒ Prerequisites: This course is open to Bachelor of Landscape Architecture students in good academic standing.

☐ Co-requisites:

Institutional Impact:

Anticipated Enrollment: 3 per semester

Technology and Classroom Resource Demands: None
Computing Resources: Access to class Blackboard site
Library Resources: None
Transportation Requirements: None
Forest Properties or Field Practicum Facilities Required: None
DETAILED COURSE DESCRIPTION

COURSE: LSA 499 Undergraduate Landscape Architecture Internship.
1-12 Credit Hours – Fall, Spring, Summer Semesters
Hours Per Week based on internship content, credit hours and instructor’s direction.
Prerequisite(s): This course is open to Bachelor of Landscape Architecture students in good academic standing.

SCOPE:
1. Level of Instruction:
   a. LSA 499 is an elective course intended for, and open, to Bachelor of Landscape Architecture students in good academic standing who wish to gain experience in a professional office or field-based practice.

2. Relation to curriculum or to other ESF or Syracuse University courses:
   a. LSA 499 is an elective course offered by the Department of Landscape Architecture Faculty. This course is open to Bachelor of Landscape Architecture students in good academic standing.
   b. Shared resource requirements: LSA 699 is an equivalent elective opportunity open to qualified Master of Landscape Architecture and Master of Science in Landscape Architecture students. As both the undergraduate and graduate are independent internship experiences they will not share resources.

STUDENT LEARNING OUTCOMES:
After completing this course the student should be able to:
1. Envision the organization and structure of a professional office or field-based practice.
2. Deliver comprehensive and cohesive presentations of professional project materials.
3. Understand and appreciate the social and institutional milieu within which the practice of landscape architecture is addressed.
4. Demonstrate a professional work ethic to include development, adherence and assessment of a project timeline; composition and distribution of correspondence and respect for the structure and organization within an office.
5. Appreciate the depth and breadth of knowledge applied to the practice of landscape architecture.

MAJOR CONCEPTS OR METHODOLOGIES:
The internship experience is intended to enrich a student’s academic progression by providing immersion to real world day-to-day knowledge, skills and activities of a practicing landscape architect or professional in an allied profession. This experience will complement the knowledge, skills and activities that are presented in coursework and studios.

A written internship proposal must be prepared by the student. At a minimum the proposal will specify: contact information of all persons involved, internship timeline and schedule, number of credit hours to be earned, internship objectives, support, if any, being provided and procedures for evaluation. The proposal must be reviewed and approved by the student’s academic advisor, internship advisor (if different than their academic advisor) and the supervisor of their internship activities.

CATALOG DESCRIPTION:
LSA 499. Undergraduate Landscape Architecture Internship. Supervised office or field experience in a professional working environment. Fall, Spring and Summer. Prerequisites: BLA students only with an approved internship proposal.

COURSE HISTORY:
LSA 499 is modeled after the existing LSA 699 – Landscape Architecture Internship – offered to graduate students. Currently, undergraduate Bachelor of Landscape Architecture students engaged in internships may earn credit hours by registering for an LSA 498. Approval of LSA 499 formalizes this credit bearing option and provides a structure for internship scope and evaluation.

Last approved: never.

Revised Draft: N/A
Health and Safety Considerations:

Conditions or situations present in association with the course?  

Yes / No

1. Will substances with any of the following properties be used during instruction: flammability, toxicity, corrosivity, reactivity, registered pesticide, legally controlled, or other characteristics with the potential to cause harm or injury?  

   No

2. Will any physical hazards be present during instruction? (e.g., machines that need safety guards; razor blades or syringes; compressed gases, etc.).  

   No

3. Will any biological hazards be present during instruction? (e.g., handling animals (rabies or hantavirus); cultures or stocks of infectious agents (fungal spores, viruses, bacteria, etc.).  

   No

4. Will any radiation hazards be present during instruction? (e.g., radioisotopes, X-rays, ultraviolet rays, lasers, etc.).  

   No

5. Will any electrical equipment that, due to its design, location, or method of use, pose any threat to safety during instruction? (Give considerable thought to electrical use outdoors, or any potentially wet location.).  

   No

6. Will there be any personal safety issues related to the class? (e.g., due to time of day or location, at the end of any organized class exercise, will students be in danger of physical assault, etc.).  

   No

7. Will any students be driving official state or research sponsored land or water vehicles during any class or instructional exercise?  

   No

8. Will any type of personal protective equipment be necessary during class exercises? (e.g., hard-hats, eye/face protection, hearing protection, hand/foot protection, lab coat, visibility clothing, etc.)  

   No

If the answer was “Yes” to any of the HEALTH AND SAFETY questions, please explain:

CATALOG DESCRIPTION (Please provide using the precise format currently used in the ESF catalog, please do not exceed 1000 characters):

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