DETAILED COURSE DESCRIPTION

COURSE DEFINITION:
LSA 424  PREPARATION FOR OFF-CAMPUS DESIGN THESIS STUDIO
1 Credit Hour -- Fall Semester
1 Hour of Lecture/Discussion Per Week
Instructor: Matt Potteiger
Prerequisite: Senior BLA standing, or permission of instructor

SCOPE:
Level of instruction:
LSA 424 is required course for undergraduate students in landscape architecture intending to participate in the Off-Campus Program.

Content:
This course is intended to provide a formal and structured opportunity and setting for the selection of Off-Campus study topics, locations, and groups. Topics will vary with potential locations and groups.

Relation to curriculum or to other ESF or SU courses:
LSA 424 is a pre-requisite to LSA 425. It is open to students outside the BLA curriculum only with permission of the Off-Campus Program Director.

OBJECTIVES:
This provides a setting for students to:
1. To identify a particular area of interest within landscape architecture or environmental studies for study off-campus.
2. To identify places suitable to study this area of interest, and select one that best optimizes the student’s needs.
3. To identify off-campus student groups and faculty advisors.
4. To emphasize written communications and research skills.

INSTRUCTIONAL FORMAT AND MATERIALS:
Format:
Lectures, group discussion, research and readings. Lectures will present the information necessary to meet the objectives of the course and will frequently use slides or other visuals to illustrate the information. Group discussions will periodically augment formal lectures

Materials:
Materials: each student will be responsible for purchasing texts or other reference materials.

INSTITUTIONAL RESOURCES REQUIRED (INSTITUTIONAL IMPACT):
Lecture space that can be darkened for slide, video, or computer projection and several small group discussion rooms. Expected enrollment: 40-45.

HEALTH AND SAFETY CONSIDERATIONS:
Health and Safety Considerations to be Specifically Addressed.

Conditions or situations present in association with the course?             YES             NO
1. Will substances with any of the following properties be used during instruction:  
   flammability, toxicity, corrosivity, reactivity, registered pesticide, legally controlled,  
   or other characteristics with the potential to cause harm or injury?   X

2. Will any physical hazards be present during instruction?  
   (e.g., machines that need safety guards; razor blades or syringes; compressed gases, etc.)  
   X
### Health and Safety Considerations Narrative:

This is an indoor course that does not use any equipment or substances of any known health or safety risk.

### CATALOG DESCRIPTION:

**LSA 424. Preparation For Off-Campus Design Thesis Studio**  
1 - Credit Hour

One hour of lecture and discussion per week. The initial orientation and exploration of suitable landscape architecture or environmental studies topics for study during LSA 460. Students will tentatively select topics, form off-campus groups, and be assigned a faculty advisor. Fall.  
Prerequisite: Senior BLA standing, or permission of instructor.

### COURSE HISTORY:

This is a minor revision to an existing course that has been taught since the fall of 1996. Before that, it was taught as LSA 496.

Last revised: Tuesday, February 24, 2004

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<thead>
<tr>
<th>Question</th>
<th>X</th>
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<td>3. Will any biological hazards be present during instruction?</td>
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<td>(e.g., handling animals (rabies or hantavirus); cultures or</td>
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<td>stocks of infectious agents (fungal spores, viruses, bacteria, etc.).</td>
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<td>4. Will any radiation hazards be present during instruction?</td>
<td>X</td>
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<td>(e.g., radioisotopes, X-rays, ultraviolet rays, lasers, etc.).</td>
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<td>5. Will any electrical equipment that, due to its design, location, or</td>
<td>X</td>
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<td>method of use, pose any threat to safety during instruction?</td>
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<td>(Give considerable thought to electrical use outdoors, or any</td>
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<td>potentially wet location.).</td>
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<td>6. Will there be any personal safety issues related to the class?</td>
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<td>(e.g., due to time of day or location, at the end of any organized</td>
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<td>class exercise, will students be in danger of physical assault, etc.).</td>
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<td>7. Will any students be driving official State or research sponsored</td>
<td>X</td>
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<td>land or water vehicles during any class or instructional exercise?</td>
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<td>8. Will any type of personal protective equipment be necessary during</td>
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<td>class exercises? (e.g., hard-hats, eye/face protection, hearing</td>
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<td>protection, hand/foot protection, lab coat, visibility clothing, etc.)</td>
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