Summer Graduate Workshop – Readings, Agenda, Assignments

Ethics, Culture and Community-based Research in Environmental Science, Engineering and Related Fields

SUNY College of Environmental Science and Forestry
Syracuse, NY, Aug. 15-17, 2012

Wednesday, August 15
(Baker Laboratory, Rm. 141)

Readings

Read prior to session:


Skim:


Agenda

11:00 am – 1:00 pm
   Review of Human Subjects Protections, IRB Requirements and Informed Consent Theory (Slides and discussion)
1:00 pm – 1:45 pm
   Lunch (catered)
1:45 pm – 3:00 pm
   Small Group Work on Readings/ Discussion of Research Protections/ Informed Consent (Selected cases with exercise questions)
3:00 pm – 3:15 pm
   Break
3:15 pm – 4:30 pm
   Cultural Competence Theory (Slide presentation)
4:30 pm – 5:00 pm Individual Writing (carry over to evening)

Homework

Writing Assignment #1 – Write a two-page (double-spaced) review of human subjects research protections and cultural competence approaches that you can identify in a selected case study. Case studies can be chosen from Workshop Reader (Bengston et al, Prokopy, Marsh and Kenchington).
Thursday, August 16  
(Baker Laboratory, Rm. 141)

Readings

Read prior to session:


Agenda

8:30 am (Breakfast optional)  
9:00 am – 11:00 am  
  Report-back on Student Reviews of Cases  
11:00 am – 11:15 am  
  Break  
10:00 am – 11:00 am  
  Community-based Theory (including communitarianism) and Group Protections (slides and discussion)  
11:15 am – 12:30 pm  
  Small Group/ Individual Review of CBPR cases (Selected cases with exercise questions)  
12:30 pm – 1:15 pm  
  Lunch  
1:15 pm – 2:30 pm  
2:30 pm – 3:00 pm  
  Further Review of Community-based Studies with Perspectives on Ethical Approaches (Distributive Justice, Liberal-Individualism, Ethics of Care, Virtue-based Theory, Communitarianism, Postmodern Ethics). Preparation for Evening Review of Ethical Analysis of CBPR Cases

Homework

Writing Assignment #2 – Students will be directed to the “Ethical Theories” Folder for powerpoints on the Blackboard site (hard copies are also available). Please choose one of these ethical theories: deontology/distributive justice, ethics of care, communitarianism, virtue ethics and postmodern ethics. Students will choose a community-based or field study from the Workshop Reader, Blackboard site or their own database research, to analyze whether group protections are promoted by CBPR. Also, did the ethical theory you selected offer any insights into the ethical approaches of this study? Students will summarize results from their analysis in a 2pp. paper.
Readings

Read prior to session:


Agenda

8:30 am – Breakfast (Optional)
9:00 am – 10:00 am
  Student Report Back on Evening Papers
10:00 am – 10:15 am
  Break
10:15 am – 12:15 pm
  What is Community? Community Advisory Committees, Building Community Capacities, (Slides and Discussions)
12:15 am – 12:30 pm
  Evaluation
12:30 pm – 1:00 pm
  Lunch (catered)