

Elizabeth S. Vidon

Department of Environmental Studies
State University of New York College of Environmental Science and Forestry
108-B Marshall Hall, 1 Forestry Drive, Syracuse, NY 13210
Email: esvidon@esf.edu

EDUCATION

2015	PhD	Geography, Minor in Landscape Studies. Indiana University, Bloomington, Indiana
2003	MA	Geography. York University, Ontario, Canada
1996	BA	Spanish, Minor in Geography. Appalachian State University, Boone, North Carolina

ACADEMIC APPOINTMENTS

Aug. 2015 – Present	Assistant Professor , Department of Environmental Studies, State University of New York College of Environmental Science and Forestry (SUNY-ESF). Syracuse, New York.
Aug. 2010 – May 2015	Visiting Instructor , Department of Environmental Studies, State University of New York College of Environmental Science and Forestry (SUNY-ESF). Syracuse, New York.
Jan. 2012 – Dec. 2012	Visiting Instructor , Department of Geography, Syracuse University. Syracuse, New York
Aug. 2007 – July 2010	Associate Instructor , Department of Geography, Indiana University. Bloomington, Indiana.
Jan. 2005 – Aug. 2007	Lecturer (full-time) , Department of Geography, Indiana University, Purdue University at Indianapolis (IUPUI). Indianapolis, Indiana.
Aug. 2004 – Dec. 2004	Part-Time Instructor , Department of Geography, Indiana University, Purdue University at Indianapolis (IUPUI). Indianapolis, Indiana.
Aug. 2004 – Dec. 2004	Part-Time Instructor , Department of Earth Sciences, Indiana University, Purdue University at Indianapolis (IUPUI). Indianapolis, Indiana.
Aug. 2003 – May 2004	Research Assistant , Department of Geography, York University. Toronto, Ontario.
Aug. 2001 – May 2003	Teaching Assistant , Department of Geography, York University. Toronto, Ontario.

RESEARCH INTERESTS

Environmental values and ethics; Environmental thought and ontologies; Environment and identity; Tourism geographies; Wilderness; Environmental perception; Sense of place; Social theory; Political Ecology; Indigenous populations and environment; Epistemology/nature of knowledge(s)

TEACHING EXPERIENCE SUMMARY

Environmental Perception and Human Behavior (EST 650 – SUNY ESF), Environmental Impact Analysis (EST 550 – SUNY-ESF), Introduction to Native Peoples, Lands, and Cultures (EST 140 – SUNY-ESF), Introduction to Environmental Studies (EST 132 – SUNY-ESF), Attitudes, Values, and the Environment (EST 366 – SUNY-ESF), America and the Global Environment (GEO 215 – Syracuse University), Global Environmental Change (GEO 103 – Syracuse University), Introduction to Human Geography (EST 296a, G110 – SUNY-ESF, Indiana University Bloomington, IUPUI), Human Impacts on the Environment (EST 296b, G208, G310 – SUNY-ESF, Indiana University Bloomington, IUPUI), Physical Systems of the Environment (G107 – IUPUI), Physical Systems of the Environment Lab (G108 – IUPUI), Geography of North America (G326 – Indiana University Bloomington, IUPUI), Katrina: The Anatomy of a Disaster (G390 – IUPUI)

RESEARCH ACTIVITIES**A. Manuscripts in Press**

Feldpausch-Parker, A. M., I. D. Parker, and **E. S. Vidon**. Privileging consumptive use: a critique of ideology, power, and discourse in the North American Model of Wildlife Conservation. *Conservation and Society*, In Press.

Vidon, E. The call of the wild: Power and ideology in the Adirondack Park. *Political ecology and tourism*, In Press.

Vidon (nee Scarborough), E.; Simpson-Housley, P. 2002. Perceptions of Peru's Sierra and Costa from the literature of José María Arguedas. *Prairie Perspectives: Geographical Essays*, 5:331-345.

B. Manuscripts in Review

Rickly, J., **Vidon**, E. Seeking adventure, finding responsibility: A comparative analysis of authenticity in ethical tourist practice. In review at the *Journal of Sustainable Tourism*.

Knudsen, D.; Rickly, J.; **Vidon**, E. The fantasy of authenticity: Touring with Lacan. In review at the *Annals of Tourism Research*.

C. Manuscripts in Preparation

Vidon, E. Why Wilderness? Alienation, authenticity, and the desire for nature: A case from the Adirondack Park. In preparation for submission to the *Annals of the Association of American Geographers*.

Vidon, E. Forever wild: The Adirondack Park and American wilderness (in preparation for *Placing Landscape: Cultures and Their Environments on National, Regional, and Local Scales* – 20% complete).

Vidon, E. Landscape and identity change among the Inuit of Iqaluit. (In preparation for *Inuit Studies* – 95% complete).

Vidon, E. The sacred and the profane: Landscape and identity on Baffin Island. (In preparation for *Annals of Tourism Research* – 85% complete).

Vidon, E. Nationalism, identity, and space in the Eastern Canadian Arctic. (In preparation for *Polar Geography* – 50% complete).

D. International Meetings and Professional Workshops

Rickly, J. and **Vidon, E.** Negotiating Authenticity, Ethics, and Responsibility in Adventure Tourism: A Comparative Analysis. **24th Nordic Symposium in Tourism and Hospitality**. Reykjavik, Iceland, October 2015. Presenter: Dr. Jillian Rickly.

Vidon, E. Forever Wild? Rethinking Wilderness and Identity in the Adirondack Park. **Annual Meeting of the International Society for Landscape, Place, and Material Culture (ISLPMC)** in North Canton, Ohio. September 2015.

Vidon, E. Seeking Common Ground: The Changing Identity of the Adirondack Park. **Annual Meeting of the Association of American Geographers (AAG)** in Chicago, Illinois. April 2015.

Vidon, E. Touring the Wild: The Co-Construction of Nature and Tourist in the Adirondack Park. **Land Use and Ethics Symposium**, The Adirondack Park, NY. June 2014.

Vidon, E. Co-Constructing the Wild: Adirondack Park and the Nature Tourist. **Annual Meeting of the Association of American Geographers (AAG)** in Tampa, Florida. April 2014.

Vidon, E. Identity, Nationalism, and Space in the Eastern Canadian Arctic. **Annual Meeting of the Association of American Geographers (AAG)** in Las Vegas, Nevada. March 2009.

Vidon, E. Landscape and Identity: the Inuit of Iqaluit. **Annual Meeting of the Association of American Geographers (AAG) West Lakes Division** in Bloomington, Indiana. October 2008.

Vidon, E. The Sacred and the Profane: Landscape and Identity Change Among the Inuit of Iqaluit. **Annual Meeting of the Association of American Geographers (AAG)** in Boston, Massachusetts. March 2008.

Vidon, E. Landscape of Iqaluit and Inuit Identity Change. **Landscape, Space and Place Conference** at Indiana University in Bloomington, Indiana. March 2008.

Vidon, E. Perceptions of Peru's Sierra and Costa from the Literature of José María Arguedas. **Annual Meeting of the Canadian Association of Geographers (CAG)** in Moosejaw, Saskatchewan. September 2001.

E. Workshop, Conference, and Special Session Organization/Chair

Annual Meeting of the Association of American Geographers (AAG): "Snow Drifts: Exploring the North's Shifting Cultural Terrains". Washington, DC, March 2010.

Landscape, Space and Place. Indiana University, Bloomington, Indiana. March 2010.

Landscape, Space and Place. Indiana University, Bloomington, Indiana. March 2009.

FUNDING

A. Awarded Grants

Vidon, E. College of Arts and Sciences Graduate Student Travel Award. **Indiana University** College Graduate Office, **\$500.00**. 2015.

Vidon, E. Provost's Travel Award for Women in Science. **Indiana University** College of Arts and Sciences Office of the Executive Dean, **\$400.00**. 2015.

Vidon, E. UUP Development Award. **SUNY-ESF** Office of Professional Development, **\$768**. 2015.

Vidon, E. UUP Development Award. **SUNY-ESF** Office of Professional Development, **\$920**. 2014.

Vidon, E. Women in Science Program (WISP) **Indiana University** Conference Travel Grant, **\$350**. 2010.

Dwyer, O. and **E. Vidon**. The World is Our Classroom: Transforming Introductory Human Geography. **Indiana University Office for Professional Development, \$75,000**. Role on Project: Transformed Introduction to Human Geography (G110) from traditional format to online. My role involved the modification of course material and presentation and integration of audio into the modules. 2005.

Vidon, E. Increasing Students' Conceptualization, Visualization, and Comprehension Skills: An Examination of "The GeoWall" and its Uses in 100 Level Classrooms. **Indiana University Office for Professional Development, \$5,000**. 2004.

B. Pending Grant Applications

Rickly, J. and **Vidon, E.** Spark. Title: Sustainability as Ideology: Rhetoric and Recreation in the Peak District National Park. November 2015.

Vidon, E. and Rickly, J. Northern States Research Cooperative. Title: How Wild is wild enough? The role of ethics, values, and perception in nature-based tourism land use decision-making in the forests of the Adirondack Park. October 2015.

Rickly, J. and **Vidon, E.** British Academy. Title: Sustainability as ideology in nature tourism: A comparative study of the Peak District National Park, UK, and the Adirondack Park, USA. October 2015.

HONORS AND AWARDS

2014	Distinguished Teaching Award, SUNY-ESF
2013	Special Recognition Award for "greatly impacting the education of 2013 graduates", SUNY-ESF
2012	Special Recognition Award for "greatly impacting the education of 2012 graduates", SUNY-ESF
2009	Geography Department Alumni Associate Instructor Teaching Award
2008	Indiana University Geography Department Chairman's Graduate Student Recognition Award
2007	Indiana University Geography Department Chairman's Graduate Student Recognition Award
2006	Voted "Favorite Professor" by the men's and women's soccer teams at IUPUI

- 2006 Identified as a “remarkable and positive influence” on 7 students according to a survey administered to all graduating seniors of 2006 by the IU School of Liberal Arts Committee on Teaching and Advising at IUPUI
- 2005 Recognized as an “outstanding mentor” by 6 students according to the “Individual Faculty Mentoring Survey” administered by the IU School of Liberal Arts at IUPUI
- 2001-2003 International Tuition Fee Scholarship, York University, Toronto, Ontario

GUEST LECTURES

- Vidon, E.** Tourism and sustainability: Contest and consensus in the Adirondack Park, New York. Department of Tourism Management and Marketing, **The University of Nottingham**, February 24, 2015.
- Vidon, E.** Discourses of wilderness and policy implications. Department of Environmental Studies, **SUNY-ESF**, October 20, 2014.
- Vidon, E.** Research Experiences in Iqaluit, Nunavut. Department of Environmental Studies, **SUNY-ESF**, April 18, 2014.
- Vidon, E.** Social Nature. Department of Forestry and Natural Resources Management, **SUNY-ESF**, April 18, 2014.
- Vidon, E.** The Human Component. Department of Forestry and Natural Resources Management, **SUNY-ESF**, April 22, 2013
- Vidon, E.** Community Based Approaches for Ethical Research Engagement: Notes from the field. Department of Environmental Studies, **SUNY-ESF**, April 19, 2013
- Vidon, E.** The Landscape of Indigeneity. **ESF in the High School**, Syracuse, NY, September 23, 2010.
- Vidon, E.** Identity and Land: A Connection. Department of Anthropology, **Indiana University**, September 2009.
- Vidon, E.** Natural Hazards, Disasters, and Catastrophes: The Case of Hurricane Katrina. Department of Earth Sciences, **Indiana University, Purdue University at Indianapolis**, March 2009.
- Vidon, E.** Landscape and Identity: A Case Study from Nunavut. International Studies, **Indiana University**. February 2009.
- Vidon, E.** The Environment of Nunavut. Department of Geography, **Indiana University**. November 2008.
- Vidon, E.** The Cultural Geography of The North. Department of Geography, **Indiana University**. March 2008.
- Vidon, E.** An Introduction to the Nunavut Territory and Community of Iqaluit. Department of Geography, **Indiana University**. November 2007.
- Vidon, E.** North of 60: The Geography of Nunavut and the community of Iqaluit. **Indiana University Purdue University Indianapolis**. Summer 2005.

RESEARCH PROJECT SITES

- 2014 The Adirondack Park, New York: Study was completed in partial fulfillment of a Doctor of Philosophy in Geography
- 2002 Field Research in Iqaluit, Nunavut Territory: Study was completed in partial fulfillment of Master of Arts Degree in Geography
- 1996 Cultural geographic research in Europe with an emphasis on Spain and the Spanish language: 1) Formal language and culture study; 2) A 6-week 'European Traverse', which resulted in a capstone senior project for the Geography minor.
- 1995 Physical geographic research in Costa Rica: 1) Focused particularly on the area of the Monte Verde cloud forest and the physical processes that were affecting its ecosystem; 2) Close attention was paid to the impact of deforestation on the Costa Rican soils, and how such acts caused an increase in natural hazards in surrounding areas, by promoting accelerated erosion
- 1992 Language and culture study in Costa Rica: Formal study in San Jose, Costa Rica with weekend excursions to areas outside of the city

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Association of American Geographers (AAG): Member from 2004-Present

Association for Environmental Studies and Sciences (AESS): 2015-Present

International Society for Landscape, Place, and Material Culture: 2015-Present

PROFESSIONAL DEVELOPMENT, WORKSHOPS, AND CONFERENCE ATTENDANCE

- 09/12-11/12 Series of workshops/roundtable discussions focused on Teaching and Learning. SUNY-ESF Outreach Workshop Series, Syracuse, NY
- 10/2011 Workshop focused on developing online courses. SUNY-ESF Outreach Office Workshop, Syracuse, NY
- 09/11-11/11 Series of workshops on Teaching and Learning. SUNY-ESF Outreach Workshop Series, Syracuse, NY
- 11/08/2010 Open Forum on Teaching and Learning. SUNY-ESF Outreach Workshop, Syracuse, NY
- 10/04/2010 Open Forum on Teaching and Learning. SUNY-ESF Outreach Workshop, Syracuse, NY.
- 10/04/2010 "Onondaga Land Rights and Our Common Future" Speaker Series: "The Great Law of Peace". Syracuse Stage, Syracuse, NY.
- 09/2009 Statements of teaching philosophy: Critical reflection about teaching practice, Bloomington, IN
- 02/2009 Cultural Studies Conference, Indiana University. Bloomington, IN
- 10/2008 Archaeology Ethics and Indigenous People Seminar, Indiana University
- 04/2007 Scholarship of Teaching and Learning (SoTL) Workshop
- 04/2007 Fulbright-Hays Grant Workshop, "GradGrants" Center, Bloomington, IN

04/2007	Graduate Student Conference in Landscape Studies, Indiana University
03/2007	Landscape of Spain Workshop, Indiana University, Bloomington, IN
03/2007	Multicultural Teaching and Learning Institute Workshop, IUPUI, Indianapolis, IN
03/2006	Annual Meeting of the Association of American Geographers (AAG), Chicago, IL
12/2005	Gateway Scholars Luncheon and Discussion, IUPUI
03/2005	Gateway and Beyond Forum - Best Practices in Gateway Courses: Discussion with the 2004-2005 Gateway Scholars. Sponsored by the Office of Professional Development at IUPUI
02/2005	Gateway and Beyond Forum – How do Critical Inquiry Courses Support Student Learning in Gateway Courses? Sponsored by the Office of Professional Development at IUPUI

TEACHING

A. Teaching Experience and Evaluations

Term	Course	Enrollment	Score
Spring 2015	EST 550: Environmental Impact Analysis	45	4.6/5.0
Spring 2015	EST 140: Native Peoples, Lands, and Cultures	37	4.8/5.0
Fall 2014	EST 366: Attitudes, Values, and the Environment	18	4.7/5.0
Spring 2014	EST 550: Environmental Impact Analysis	54	4.2/5.0
Spring 2014	EST 140: Native Peoples, Lands, and Cultures	33	4.7/5.0
Fall 2013	EST 132: Introduction to Environmental Studies	50	4.1/5.0
Fall 2013	EST 366: Attitudes, Values, and the Environment	25	4.8/5.0
Spring 2013	EST 550: Environmental Impact Analysis	49	4.5/5.0
Spring 2013	EST 140: Native Peoples, Lands, and Cultures	36	4.5/5.0
Fall 2012	EST 366: Attitudes, Values, and the Environment	33	4.4/5.0
Fall 2012	GEO 103: America and the Global Environment	31	Data not available
Spring 2012	GEO 215: Global Environmental Change	33	Data not available

Spring 2012	EST 550: Environmental Impact Analysis	36	4.4/5.0
Spring 2012	EST 296(b): Human Impacts on the Environment (ESF course number)	8	4.6/5.0
Spring 2012	EST 140: Native Peoples, Lands, and Cultures	32	4.6/5.0
Fall 2011	LSA 312: Place, Culture, Design	39	5.0/5.0
Fall 2011	EST 366: Attitudes, Values, and the Environment	26	5.0/5.0
Fall 2011	EST 498: Independent Readings	1	n/a
Spring 2011	EST 140: Native Peoples, Lands, and Cultures	38	4.5/5.0
Spring 2011	EST 296(b): Human Impacts on the Environment (ESF course number)	25	4.5/5.0
Spring 2011	EST 550: Environmental Impact Analysis	42	3.9/5.0
Fall 2010	EST 296(a): Introduction to Human Geography (ESF course number)	46	4.1/5.0
Fall 2010	EST 366: Attitudes, Values, and the Environment	12	4.5/5.0
Summer 2010	G110: Introduction to Human Geography	33	Data not available
Summer 2010	G310: Human Impacts on the Environment (IUPUI course number)	31	Data not available
Spring 2010	G208: Human Impacts on the Environment (IU course number)	32	3.5/4.0
Fall 2009	G326: Geography of North America	32	3.5/4.0
Summer 2009	G110: Introduction to Human Geography	26	3.5/4.0
Spring 2009	G208: Human Impacts on the Environment (IU course number)	62	3.5/4.0
Fall 2008	G326: Geography of North America	26	3.7/4.0
Summer 2008	G310: Human Impacts on the Environment (IUPUI course number)	17	Data not available
Summer 2008	G110: Introduction to Human Geography	21	Data not available
Spring 2008	G208: Human Impacts on the Environment (IU course number)	67	2.9/4.0
Fall 2007	G110: Introduction to Human Geography	70	3.7/4.0
Summer 2007	G110: Introduction to Human Geography	17	4.6/5.0
Summer 2007	G108: Physical Systems of the Environment Lab	13	4.9/5.0
Spring 2007	G110: Introduction to Human Geography	56	4.7/5.0

Spring 2007	G110: Introduction to Human Geography	63	4.7/5.0
Summer 2006	G110: Introduction to Human Geography	26	4.9/5.0
Summer 2006	G390: Katrina: Anatomy of a Disaster	22	4.8/5.0
Spring 2006	G390: Katrina: Anatomy of a Disaster	26	4.8/5.0
Spring 2006	G110: Introduction to Human Geography	88	4.8/5.0
Spring 2006	G110: Introduction to Human Geography	78	4.7/5.0
Spring 2006	G108: Physical Systems of the Environment Lab	23	4.8/5.0
Fall 2005	G110: Introduction to Human Geography	64	4.7/5.0
Fall 2005	G107: Physical Systems of the Environment	46	4.6/5.0
Fall 2005	G108: Physical Systems of the Environment Lab	18	4.4/5.0
Fall 2005	G108: Physical Systems of the Environment Lab	20	4.7/5.0
Summer 2005	G107: Physical Systems of the Environment	23	4.6/5.0
Summer 2005	G108: Physical Systems of the Environment Lab	13	4.3/5.0
Spring 2005	G107: Physical Systems of the Environment	21	4.6/5.0
Spring 2005	G108: Physical Systems of the Environment Lab	21	4.4/5.0
Spring 2005	G108: Physical Systems of the Environment Lab	22	4.7/5.0
Spring 2005	G110: Introduction to Human Geography	89	4.5/5.0

B. Course Development or Redesign

EST 132 - Introduction to Environmental Studies: I taught this course while the previous professor was on sabbatical, and while I followed the general outline of his course design, I made changes in course content and delivery. The course focused on key themes in Environmental Studies, and addressed the ways in which these themes related to research conducted by faculty in ESF's Department of Environmental Studies. Students were introduced to the discipline and to the variety of scholarship in which our faculty is engaged, and were responsible for making connections between the overarching themes in Environmental Studies and specific research of our faculty. In addition, students were provided information regarding their own course of study within Environmental Studies, and the options available to them as they pursue their majors.

GEO 103 – America and the Global Environment: When I was asked to teach this course in the Geography Department at Syracuse University, I began with contemporary social, political, economic, and environmental topics and structured the course around those themes. I adopted a political ecology approach to the class, adopting Robbins et

al.'s *Environment and Society* as a text and point of departure, then included contemporary case studies from multiple sources to augment lecture and readings from the text.

GEO 215 – Global Environmental Change: Although this course had been offered through the Geography Department at Syracuse University in past semesters, I completely redesigned it while adhering to the primary focus of the class on biophysical changes at the global scale. My primary contributions included a focus on the social, political, and economic issues associated with global environmental change, accompanied by new lectures, field assignments, class debates, and student projects.

EST 550 – Environmental Impact Analysis: This course was offered at ESF in the past, but had not been taught in a number of years before I arrived. I picked it up, started from scratch, and taught it as a combined undergraduate-graduate level course. The course is extremely skills and policy based, and focuses primarily on the Federal NEPA (National Environmental Policy Act) and New York's SEQR (State Environmental Quality Review). Students who complete the course are thus well versed in environmental policy at the Federal and State levels, and are equipped to work in areas that require skills in analyzing and completing EISs (Environmental Impact Statements), EAs (Environmental Assessments), and EAFs (Environmental Assessment Forms).

EST 366 – While the course still emphasizes the ways in which spiritual traditions may inform environmental ethics and behaviors, I have reorganized the course to include more critical theory. In particular, students are encouraged to think about *why* they have the ethics they have, *how* they came to develop their own personal system of morals and ethics, and how those manifest in their everyday behaviors. Questions of “environmentality”, how and why we have become “environmental subjects”, and what constitutes “natural” are all important components of the redesigned class.

EST 140 – Introduction to Native Peoples, Lands, and Cultures: Although this course has been offered at ESF before, I redesigned it and created a new set of lectures, field trips, indigenous guest speakers, and assessments. The class material, though superficial, provides students with a broad overview of some of the history of Indians in the United States, their oral histories and origin stories, and contemporary issues associated with indigeneity, such as sovereignty, environmental challenges and solutions (TEK), Indian spirituality, sacred sites/landscapes, and the impacts of broken treaties as well as new policies such as NAGPRA (the Native American Graves Protection and Repatriation Act). Multiple case studies from across the United States accompany the broad themes I address in the class, and students read a wide variety of authors, both Indian and non-Indian scholars.

G390 – Katrina: The Anatomy of a Disaster: I designed this course to examine both the physical and socio-cultural aspects of Hurricane Katrina, and to explore how environmental perception played a significant role in the scale of the disaster. It was cross-listed with other departments in the School of Liberal Arts and in the School of Science and was classified as an “integrator course”.

Transformed G110 – Introduction to Human Geography: Transformed a face-to-face section of *Introduction to Human Geography* into an online course, complete with field work and assessments.

PROFESSIONAL SERVICE**A. National Service Activities**

- 2015 - Present International Society for Landscape, Place, and Material Culture
Wilhelm-Keiffer Award Committee
- 2015 Manuscript Review: Material Culture
- 2015 Manuscript Review: Annals of Tourism Research (2)
- 2015 Manuscript Review: Journal of Mountain Science
- 2013-2015 Graduate Student Representative for the Landscape Specialty Group of the Association of American Geographers
- 2009 Moderator for National Geographic Geography Bee
- 2008-2011 Member of organizing committee for Landscape as Object specialty group – Association of American Geographers
- 2008 Judge for Outstanding Junior Scientist Competition (Indiana Junior Academy of Science)
- 2007 Moderator for National Geographic Geography Bee
- 2007 Member of panel discussion for “Arctic Action Day” Sponsored by the Sierra Club and IU School of Liberal Arts at IUPUI
- 2007 Textbook reviewer for WH Freeman
- 2006 Appeared on local morning news show to discuss Hurricane Katrina
- 2005 Moderator for National Geographic Geography Bee

B. University Service Activities

- 2015 Co-developed course for ESF in the High School (EST 366)
- 2010 Outreach – ESF in the High School
- 2010 Judge: Landscape Architecture student projects/competition. SUNY-ESF Department of Landscape Architecture
- 2006-2007 Member of the Social Studies Education Curriculum Committee
- 2006 Represented Department of Geography at the Dean’s Luncheon
- 2005 Represented Department of Geography at Dean’s Day “Understanding Islam”, IUPUI
- 2005- 2006 Led “Bookmarks” discussion at Glendale campus IUPUI

C. Departmental Service Activities

- 2015 - Organizer and moderator of the Environmental Studies Peer Writing Group
- 2015- Member of the Environmental Studies Undergraduate Committee
- 2015 - Faculty advisor to the Environmental Studies Student Organization (ESSO)
- 2009-2010 Member of Space Committee in the Department of Geography at Indiana University
- 2009-2010 Member of organizing committee for Landscape, Space and Place Conference at Indiana University

- 2008 Committee member for the Association of American Geographers West
Lakes annual meeting
- 2007-2009 Member of organizing committee for Landscape, Space and Place
Conference at Indiana University
- 2007-2009 Member of the Space Committee in the Department of Geography at
Indiana University