



STATE UNIVERSITY OF NEW YORK

**POLICIES AND PROCEDURES
2006-2007**

CHANCELLOR'S AWARDS FOR EXCELLENCE

In

FACULTY SERVICE

LIBRARIANSHIP

PROFESSIONAL SERVICE

SCHOLARSHIP AND CREATIVE ACTIVITIES

AND

TEACHING

NATURE OF THE PROGRAM

The Chancellor's Awards for Excellence are System-level honors conferred to acknowledge and provide system-wide recognition for consistently superior professional achievement and to encourage the ongoing pursuit of excellence. These programs underscore SUNY's commitment to sustaining intellectual vibrancy, advancing the boundaries of knowledge, providing the highest quality of instruction, and serving the public good. Through these awards, SUNY publicly proclaims its pride in the accomplishment and personal dedication of its instructional faculty, librarians and professional staff across its campuses. The awards provide SUNY-wide recognition in five categories: Faculty Service, Librarianship, Professional Service, Scholarship and Creative Activities, and Teaching.

REWARDS OF SELECTION

Individuals selected for this tribute are the SUNY community's role models. In acknowledgment of their selection, recipients will be given recognition for the particular award received in the college catalogue by the addition of the phrase "State University Chancellor's Award for Excellence in ..." A certificate and a Chancellor's Excellence Medallion are also bestowed to commemorate selection. In addition, campuses are encouraged to supplement these commemoratives as appropriate to campus resources. Frequently, those selected are honored by their campuses during commencement, at academic convocations or at special events hosted in honor of their selection.

CAMPUS PARTICIPATION

All State University of New York campuses may nominate candidates for these Awards: doctoral degree granting institutions, university colleges, technology colleges, and community colleges. Campus participation in the programs, however, is at the discretion of the campus president.

NUMBER OF NOMINATIONS (NOMINATION ALLOCATIONS)

A limit is placed on the number of candidates a campus may submit to each program in order to preserve the honor and prestige of selection. These caps are formula-driven and based on the ratio to campus Full-Time Equivalent (F.T.E.) students shown below:

Librarianship	Faculty Service, Professional Service & Scholarship and Creative Activities	Teaching
1 per 7,000 FTEs	1 per 5,000 FTEs	1 per 2,000 FTEs

Regardless of the ratio, each campus may submit one nomination to each program annually. The number of nominations allocated to each campus is appended to these guidelines. Nomination allocations are not interchangeable from program to program, nor can they be carried forward from year to year. Campuses submitting more than their allocation of nominations will have all nominations returned without review.

There is no requirement to nominate annually, nor will the absence of submissions in any cycle be detrimental to campus nominations made in subsequent cycles.

Special Considerations for the Professional Service Award

Exclusively for the Excellence in Professional Service Award, nominations may be made by not-for-profit agencies serving a University function at one of the organizational units (e.g., the campus Research Foundation Offices, etc.) of the State University of New York. Any such nominations count toward the total allocations permissible for the nominating campus.

For the purposes of the Professional Service Award, the State University System Administration is considered a campus. It may make one nomination drawn from the aggregate of eligible staff at the System Administration, the Construction Fund, and the Research Foundation.

CANDIDATE CHARACTERISTICS

Individuals nominated for these awards must meet all prescribed eligibility criteria and must fulfill – and preferably surpass – the selection criteria for the specific award for which they are being nominated. In all cases, candidates must be individuals of achievement, committed to the University and its students, respected by the campus community and worthy of emulation by colleagues and students on the home campus and across the System.

ELIGIBILITY

Each award has program-specific eligibility criteria; nonetheless, there are eligibility criteria common to all. Regardless of program, nominees must have completed three consecutive academic years in full-time appointment. Individuals serving in part-time, adjunct, or visiting capacities – irrespective of length of their service or amount of their involvement – are ineligible for these program.

GENERAL RESTRICTIONS ON ELIGIBILITY

There are also circumstances that preclude nomination regardless of the program. The following are special conditions that limit eligibility and these restrictions apply to all programs:

- Individuals holding Distinguished Faculty Rank – Distinguished Librarian, Distinguished Professor, Distinguished Service Professor and Distinguished Teaching Professor – may not be nominated for an Excellence Award in the category for which Distinguished Faculty Rank was conferred (e.g., a Distinguished Teaching Professor may not be nominated for the Excellence in Teaching Award);
- Recipients of an Excellence Award may not be nominated for another Excellence Award within a ten-year period;
- Recipients of an Excellence Award may not be re-nominated for an award in the same category;
- Individuals holding the title of lecturer or titles of academic rank preceded by the designation “visiting” or other similar designations may not be nominated; and
- Posthumous nominations are ineligible.

PROGRAM SPECIFIC ELIGIBILITY AND SELECTION CRITERIA

EXCELLENCE IN FACULTY SERVICE – (EIFS)

Nature of the Program – EIFS

The Chancellor's Award for Excellence in Faculty Service recognizes the consistently superior service contributions of teaching faculty. This service must be sustained over multiple-years and may occur in a variety of venues.

Criteria for Selection – EIFS

To be nominated, a faculty member must demonstrate consistently superior service. Eligible service contributions may occur in a variety of areas including service to the campus, the State University, the local community or contributions at the regional, state-wide, national or international levels; the discipline or disciplinary and professional organizations and societies; or to leadership in local or system-wide faculty governance.

The nature of the service must exceed the work generally considered to be part of a candidate's basic professional obligation (professional committees, etc.) and **must include service that exceeds that for which faculty are normally compensated**. There must be positive evidence of outstanding achievement and skill in providing leadership, outreach, or other University and/or community service or extraordinary service and leadership in the nominee's professional organization.

The scope of the service must extend over multiple years, must be geared toward effecting positive change and must involve the generous giving of personal time in service to areas previously described.

Candidates for this award must be full-time teaching/instructional faculty who meet, and preferably exceed, the selection criteria, and who also demonstrate initiative and creativity in exceeding these standards.

Eligibility – EIFS

Academic Background – Candidates for the award must be full-time teaching, tenured or tenure-track, faculty. (Note: Full-time teaching is defined by the campus.)

Academic Rank – Nominees for the award may hold any academic rank (as defined in SUNY Board of Trustees policies: individuals holding the title of professor, associate professor, assistant professor, instructor or assistant instructor). ¹

Length of Service – Nominees must have completed at least three years of full-time consecutive service on the home campus prior to the year of nomination.

Restrictions – Individuals holding qualified academic appointments (as defined in SUNY Board of Trustees policies: individuals holding the title of lecturer or titles of academic rank preceded by the designation "visiting" or other similar designations) may not be nominated. ²

¹ *The State University of New York Policies of the Board of Trustees – 2001 – Article II §1 (j).*

² *The State University of New York Policies of the Board of Trustees – 2001 Article II § 1 (k)*

EXCELLENCE IN LIBRARIANSHIP (EIL)

Nature of the Program – EIL

The Chancellor's Award for Excellence in Librarianship recognizes consistently superior professional achievement in the field of librarianship.

Selection Criteria – EIL

Nominees for the award need not have a long record of service, but performance must have been **extraordinary** in the following areas:

Skill in Librarianship – There must be positive evidence that the candidate performs superbly in fulfilling his or her librarianship duties. Consideration should be given to the candidate's ability to perform this function in a creative and innovative fashion that is of outstanding quality.

Service to the University and to the Profession – In providing librarianship services, the candidate must be generous with personal time and easily accessible. The individual must be flexible and adapt readily to the needs of the library, the institution and the constituents served.

Scholarship and Continuing Professional Growth – The candidate must keep abreast of developments in the field and use relevant contemporary data in relation to that person's work situation. Evidence in this category should include references to publications, membership and work in professional organizations, attendance at meetings, seminars, etc.

Eligibility Criteria – EIL

Academic Background – Candidates must hold full-time appointment as a professional librarian and must possess an MLS degree.

Academic Rank – Candidates may hold any academic rank (as defined in the SUNY Board of Trustees policies: individuals having the titles of librarian, associate librarian, senior assistant librarian and assistant librarian).³

Length of Service – Candidates must have completed three consecutive academic years in full-time appointment as a professional librarian at the nominating campus prior to the year of nomination.

Restrictions – Nominations may not be made for persons on sabbatical leave in the fall or spring semester prior to the year of nomination. Individuals serving as head of the campus library – or of all the libraries for institutions with multiple libraries – are also ineligible for nomination. (However, the head of the library may be eligible for the Excellence in Professional Service Award if this individual satisfies the other selection and eligibility criteria for that award.) Individuals holding qualified academic appointment (as defined in the SUNY Board of Trustees policies: individuals having the titles of academic rank preceded by the designations "visiting" or other similar designations) may not be nominated.⁴

³ *The State University of New York Policies of the Board of Trustees – 2001 – Article II - §1 (j)*

⁴ *The State University of New York Policies of the Board of Trustees – 2001 Article II, § 1(k)*

EXCELLENCE IN PROFESSIONAL SERVICE (EIPS)

Nature of the Program – EIPS

The Chancellor's Award for Excellence in Professional Service recognizes consistently superior professional achievement within and beyond the position.

Selection Criteria – EIPS

Nominees for the award must be individuals who have repeatedly sought improvement of themselves, their campuses and ultimately the State University and, in doing so, have transcended the normal definitions of excellence. At all position levels, nominees shall be those individuals who can serve as professional role models for a University system in the pursuit of excellence. The following criteria shall be used in selecting persons for nomination of this award:

Within the Position Description – The candidate must perform superbly in fulfilling the job description for the position held; and

Beyond the Position Description – The candidate should also demonstrate excellence in professional activities beyond the parameters of the job description. The ideal candidate will satisfy the standards in a creative and innovative fashion while demonstrating flexibility and adaptability to institutional needs. Consideration should be given to capabilities and accomplishments in the areas of leadership, decision making and problem solving. Evidence in this category includes, but is not limited to, professional recognitions, initiation of ideas, development of proposals, committee activities, etc.

Eligibility Criteria – EIPS

Candidate Background – Candidates must presently be serving in full-time professional service capacities (not necessarily titles) with more than 50 percent of their assignment in non-teaching services. The latter include academic administration, business affairs, student affairs, institutional support technologies, instructional and research support technologies and directors of campus libraries.

Length of Service – Candidates must have completed three years of continuous, full-time professional service in the position for which they are nominated.

Restrictions – The chief campus officer for academic, student, or administrative affairs, or persons serving in these capacities, may not be nominated for this award. Therefore, the Chancellor, Vice Chancellors, Campus Presidents, Vice Presidents and Deans of the College of Ceramics at Alfred University and the New York State Colleges of Agriculture and Life Sciences, of Human Ecology, of Industrial and Labor Relations and of Veterinary Medicine at Cornell University are ineligible for nomination.

Please note that for the Community Colleges, individuals serving as heads of divisions (frequently referred to as Deans) may be nominated predicated on their fulfilling the eligibility and selection criteria. However, for this sector the title "Dean of Instruction" frequently refers to the individual who serves as the head campus academic officer. Where this is the case, the individual may not be nominated.

Individuals serving in the classified services are ineligible for nomination (one indicator: positions paid on an hourly rather than salary basis are generally in the classified services).

EXCELLENCE IN SCHOLARSHIP AND CREATIVE ACTIVITIES (EISCA)

Nature of the Program – EISCA

The Chancellor's Award for Excellence in Scholarship and Creative Activities supports the pursuits foundational to sustaining the intellectual growth of SUNY institutions by recognizing consistently outstanding scholarly and creative productivity, conducted in addition to teaching, by the system's instructional faculty.

Selection Criteria – EISCA

Evidence of sound scholarship (traditionally research and publication in the sciences and humanities) and creative productivity (in fields where scholarship takes the form of artistic production, performance, composition, etc.) can be demonstrated through a variety of avenues, including grants, release time, honors, etc. The selection criteria for this award shall include a reasonable combination of, but not be restricted to, those appearing below. Nominees should be individuals who have:

For Scholarship (research in the sciences, social sciences, and humanities) -- An excellent, sustained record of research publications in peer-reviewed journals, and/or research monographs, and/or research-oriented texts; or a record of presenting at national and/or international conferences, presentation of papers published in conference proceedings and/or digests, patents awarded, grants secured, and citation of work by individuals or groups other than the nominee's collaborators.

For Creative Productivity (generally the fine or performing arts or those fields where creative productivity constitutes scholarship e.g., culinary arts, etc.) – A record of excellence in creative activity appropriate for the specific field or discipline, such as exhibitions, shows, performances, productions, and stage work; or a record demonstrating evidence of critical reviews, grants, inclusion of works in permanent collections, retrospectives, and other forms of external recognition and acclaim.

Eligibility Criteria – EISCA

Academic Background – Candidates must be full-time teaching, tenured or tenure-track faculty. (Note: Full-time teaching is defined by the campus.)

Academic Rank – Candidates may hold any academic rank (as defined in SUNY Board of Trustees policies: individuals holding the title of professor, associate professor, assistant professor, instructor or assistant instructor).⁵

Length of Service – Candidates must have completed at least three years of consecutive full-time service (the program intent is on instruction/research) on the home campus prior to the year of nomination.

Restrictions – Individuals holding qualified academic appointments (as defined in SUNY Board of Trustees policies: individuals holding the title of lecturer or titles of academic rank preceded by the designation "visiting" or other similar designations) may not be nominated.⁶

⁵ *The State University of New York Policies of the Board of Trustees – 2001 Article II § 1 (j)*

⁶ *The State University of New York Policies of the Board of Trustees – 2001 Article II § 1 (k)*

EXCELLENCE IN TEACHING (EIT)

Nature of the Program – EIT

The Chancellor's Award for Excellence in Teaching recognizes consistently superior teaching at the graduate, undergraduate, or professional level in keeping with the State University's commitment to providing its students with instruction of the highest quality.

Selection Criteria – EIT

The primary criterion is skill in teaching. Additionally, consideration is also given to sound scholarship (usually demonstrated through publications or artistic productions), outstanding service to students, as well as service to the University and to the campus. The following criteria are to be used in selecting nominees for this Award:

Teaching Techniques and Representative Materials – There must be positive evidence that the candidate performs superbly in the classroom. The nominee must maintain a flexible instructional policy that adapts readily to student needs, interests and problems. Mastery of teaching techniques must be demonstrated and substantiated. Consideration is to be given to the number of substantially different courses taught, the number of students per course, and the different teaching techniques employed in the various courses.

When available, student evaluations (in the form of student questionnaires administered and compiled by persons other than the nominee) presented for several different courses over a period of several recent years may provide a clear idea of the nominee's impact on students.

Scholarship and Professional Growth – Candidates must be teacher/scholars who keep abreast of their own field and who use the relevant contemporary data from that field and related disciplines in their teaching. Evidence in this area includes, but is not limited to, publications, grants, presentations at conferences, artistic productions, etc.

Student Services – In relating to students, candidates must be generous with personal time, easily accessible, and must demonstrate a continual concern for the intellectual growth of individual students. The focus here is the accessibility of the nominee to students outside of class; e.g. office hours, conferences, special meetings, and the nominee's responsibility in terms of student advisement.

Academic Standards and Requirements, and Evaluation of Student Performance – Candidates must set high standards for students and help them attain academic excellence. **Quantity and quality of work that is more than average for the subject must be required of the students.** Candidates must work actively with individual students to help them improve their scholarly or artistic performance. This individual interaction is an important source of information that indicates the nature and level of instruction offered by the nominee. Consideration is to be given to the quality, quantity, and difficulty of the tasks or work assigned to students.

Candidates' evaluations of students' work must be strongly supported by evidence. Candidates must be willing to give greater weight to each student's final level of competence than to the performance at the beginning of the course. Since expert teachers enable students to achieve high levels of scholarship, it is possible that the candidates' marking records may be somewhat above average. There must also be evidence that candidates do not hesitate to give low evaluations to students who do poorly. For this category, consideration should be given to grading patterns, particularly grade distributions for all courses in at least two recent years.

Evidence in support of student performance may also be assessed by the accomplishments of students, including placement and achievement levels.

Eligibility Criteria - EIT

Academic Background – Candidates must be full-time teaching faculty, who currently (Academic Year 2006-2007) and regularly carry a full-time teaching load as defined by the campus for full-time teaching. (The definition of a full teaching load varies from campus to campus, but each campus should be satisfied that there can be no question that its nominee meets this criterion. Teachers of studio courses or other specialized courses in which credit hours are normally low are to be considered in terms of the full-time load normally expected for the discipline.)

The significance of having the campus define “full-time” teaching is particularly relevant in the case of Department chairs. Campuses frequently provide course reductions for faculty serving in such capacities. If the reduction is applied uniformly, then this reduced load becomes “full-time” for that particular position. Individuals serving in this capacity may be nominated for the award contingent upon their carrying the campus-defined, full-time teaching load for persons performing such administrative responsibilities. (e.g., if a campus defines 15 hours as a full-time teaching load for full-time faculty, and 12 hours as a full-time teaching load for department chairs, then an individual serving as a department chair and teaching the 12 hours and meeting the other eligibility requirements would be eligible for nomination.) One caveat: teaching requirements must constitute more than 50 percent of the position's responsibility. Otherwise, the individual should be considered for the Excellence in Professional Service Award.

Academic Rank – Candidates may hold any full-time academic rank (as defined in SUNY Board of Trustees policies: individuals holding the title of professor, associate professor, assistant professor, instructor or assistant instructor).⁷

Length of Service – Candidates must have completed three consecutive academic years of full-time teaching on the nominating campus prior to year of nomination.

Restrictions – Individuals holding qualified academic appointments (as defined in SUNY Board of Trustees policies: individuals holding the title of lecturer or titles of academic rank preceded by the designation “visiting” or other similar designations) may not be nominated.⁸

⁷ *The State University of New York Policies of the Board of Trustees – 2001 Article II § 1(j)*

⁸ *The State University of New York Policies of the board of Trustees – 2001 Article II §1(k)*

SELECTION PROCESSES FOR ALL PROGRAMS

These programs require campuses to empanel a specifically-constituted committee to elicit nominations, evaluate candidates, and recommend to the campus president the candidates to forward to the System level. The following describes the overarching and program-specific requirements.

CAMPUS NOMINATION PROCESS

The programs require that nominations coming forward to the System level be the product of an objective and rigorous campus review. Further, the nomination process should benefit from the involvement of a broad spectrum of the campus community including the faculty, the student body and administration. The program-specific nomination requirements follow:

For Faculty Service and for Scholarship and Creative Activities – none other than the constituencies noted above;

For Librarianship – library faculty and staff, as well as the constituencies noted above;

For Professional Service – the constituencies noted above, with the caveat that nominations should be based on continuing and recognized quality in job performance (nominations should not spring from colleague or student polls created solely for the awards); and

For Teaching – the constituencies noted above, with the stipulation that nominations be based on continuing and recognized teaching quality.

Under no circumstance may candidates apply – or self-nominate – for these awards.

LOCAL SELECTION COMMITTEE

As previously noted, the awards require the establishment of a committee specifically charged with selecting the campus's nominees. In addition, the programs go on to specify the construct of the committees.

Committee Appointment and Structure – The campus selection committees for these awards shall be appointed by the campus governance structure (as is currently done by each campus for appointment of other faculty committees) with the concurrence of the campus president. The committee shall include the chair (or chair's designee) of the campus faculty governance organization; one member, designated by the campus president, to act in an *ex officio* capacity; and faculty and student representation. In addition to this common structure, each award requires its committee to include:

For Faculty Service and Scholarship and Creative Activities – none beyond the common structure prescribed above;

For Librarianship – library faculty and staff;

For Professional Service – a minimum of 50 percent professional service personnel (who are employed in capacities that are eligible for the award); and

For Teaching – full-time faculty.

Committee Role – The local selection committee solicits nominations; conducts an objective and rigorous evaluation of the merits of candidates nominated; recommends to the campus president nominees to go forward to the System level; and prepares the final nomination portfolio. Consequently, nominations received at the System level should represent the campus’s finest exemplars of the qualities recognized through these awards.

The primary evaluation of the nominee's qualifications is the responsibility of the campus. This means that the campus selection committee must determine that its candidate meets, and preferably surpasses, each selection criteria for the award for which nominated. The local selection committee determines the approaches the campus will utilize to solicit nominations (e.g., bulletins, campus newspapers, e-mails, listservs, etc.); the process to select candidates to forward to System Administration; and the type of supporting evidence the committee will need to conduct its evaluations of candidate merit (e.g., the number and source of letters of recommendations, types of samples of the nominees’ work, sitting in on classes the nominee teaches, etc.).

The Scholarship and Creative Activities Award stipulates that external peer evaluations (from impartial referees from the nominee’s discipline) are to be included in the campus nominating process. These evaluations should be referenced, but not included, in the Summary Presentations prepared for the candidates’ nomination portfolios.

The campus selection committee shall make its report in the form of a recommendation to the president, and shall forward to the president no more than the number of nominations allowed. Nominations endorsed by the campus president shall be forwarded to the Program Coordinator, Office of Academic Affairs at System Administration.

Note: The campus process may be more extensive and its requirements more stringent than the requirements outlined in these program guidelines. They cannot be less rigorous than the program requirements.

Confidentiality

Selection for an Excellence Award is an event of great joy and pride for the recipient and the campus. Conversely, non-selection generates enormous disappointment. The sensitivities inherent in such recognition programs and the nature of the supporting documentation involved make it imperative that all deliberations of the campus committee remain strictly confidential. (Ideally, this should extend to the identity of those selected by the local selection committee as the campus’ nominees for these awards.)

Because of the confidentiality of these proceedings, the System-level coordinator of these programs will interact only with the campus president or the president’s designee.

REVIEW AT THE SYSTEM LEVEL

Each nomination will be reviewed for compliance with the SUNY-wide criteria for selection and eligibility. This means that each nominee’s portfolio will be examined to confirm the individual’s eligibility and to ensure that the portfolio contains **substantive evidence** (as opposed to testimonials) in support of each selection criterion for the particular award. This evidence is critical to recommendation. Omission can lead (and has led) to non-recommendation of candidates.

Where a candidate is not being recommended for selection, the campus president or the president's designee will be contacted confidentially and offered the option of providing the information sought by reviewers or of withdrawing the nomination. Contact with the president will be made prior to making award recommendations to the Chancellor.

After review, nominees supported for this honor will have their name forwarded to the Chancellor through the Office of the University Provost. Selection is contingent upon approval of recommendations by the Chancellor. SUNY Board of Trustees action is not involved in the Excellence Awards process.

Failure by a campus to comply with the procedures established for the selection of nominees will result in the disqualification of all nominees from that institution.

SUPPORT FILE

The campus selection committee is responsible for preparing the nomination portfolio submitted to System Administration. For each nominee, the campus must submit *an original plus two copies* of the nomination portfolio. It must be collated in the order presented below and must include the following:

Checklist Cover Sheet – This form **must be the first sheet of the original and all copies of the nominee's portfolio**. It is used to ensure compliance with program policies and procedures and for administrative purposes. (The form is appended to these guidelines.) The Checklist contains the certifications regarding the candidate's eligibility and campus compliance with the program Policies and Procedures. The campus president **must** sign the checklist. Nominations received without this endorsement will receive technical disqualifications.

Transmittal Letter – A brief transmittal letter addressing how the candidate meets the selection criteria is required from the campus president. This letter should reflect the campus's rationale for making the nomination and speak succinctly to the candidate's merit. The letter should be addressed to the University Provost and Vice Chancellor for Academic Affairs. A separate letter is to accompany each nomination.

Nomination Procedures – A brief explanation is required that describes the mechanism by which nominations were solicited, what evidence was examined by the local selection committee in the evaluation of nominees, and how the local committee arrived at its selection.

Summary Presentation – The Summary Presentation provides the rationale for the campus's nomination of a particular candidate and sets forth candidate merit for selection. It should reflect the committee's objectivity and impartiality in coming to its decision in what is generally a highly competitive campus process.

The Summary Presentation is the only documentation available to those involved in the System-level review to explain the campus' rationale for nominating the candidate for this honor. It **must** address how the candidate **excels in each criterion for selection** for the award to which the candidate is nominated (e.g., if there are three selection criteria, then candidate's performance in each must be described), the candidate's most outstanding qualifications and major achievements attained. The quality of the evidence provided is critical to recommendation. Although excerpts from the recommendations can and should be included, the Summary Presentation must be more than a testimonial. There must be specific, concrete examples of how the nominee fulfills each criterion.

Summary Presentations should not be written by the nominee (or in first person) because this undermines the impartiality and objectivity required of the nomination process.

The Summary Presentation is limited to a maximum of five pages, excluding the cover sheet.

- **Vita** – An up-to-date and moderately detailed vita containing information on the nominee's career must be included in the nomination portfolio. Specific data must **include the date of appointment to the SUNY system, highest rank attained and date of appointment to that rank**. It should also include areas of specialization, research activities, professional and scholarly publications, honors, and campus and State University service.

Note - None of the nominating documentation will be returned to the campus.

SUBMISSION

Forwarding Address – *The original plus two copies* of the nomination portfolio are to be sent to: Yvette Roberts, Program Coordinator, Office of Academic Programs, Room T-501, State University of New York, System Administration, State University Plaza, Albany, New York 12246.

Deadline – To facilitate the nomination process on campuses, the deadline for the current and subsequent program cycles are being provided. All copies of the nomination portfolio must be received by the Director of Faculty Awards and Development on or before the third Tuesday in February:

**Tuesday, February 20, 2007 for Academic Year 2006-2007 and
Tuesday, February 19, 2008 for Academic Year 2007-2008.**

SELECTION AND NOTIFICATION

The nominations will be evaluated at the SUNY-wide level in the spring and award announcements will be made in April. The announcements are timed to coincide with the April SUNY Board of Trustees meeting, the session at which Trustees appoint Distinguished Service and Distinguished Teaching Professors.

Informal notification occurs via telephone call to the campus president (or the president's designee) once approval of recommendations has been received from the Chancellor. Formal notification is done by letter from the Chancellor to the recipient with a copy to the campus president.

These guidelines are also available on-line at the Provost's web site and can be accessed at URL:
<http://www.sysadm.suny.edu/provost/facultyawards.htm>

**PLEASE DIRECT YOUR QUESTIONS TO
YVETTE ROBERTS AT
THE ADDRESS LISTED ABOVE OR
BY PHONE AT 518-443-5484
BY FAX AT 518-443-5657 OR
BY E-MAIL AT YVETTE.ROBERTS@SUNY.EDU**

Candidate's Last Name _____

CHECKLIST COVER SHEET

This form is to be the first page of all nominations (original and copies). All items must be attached and all certifications completed. Please photocopy this form as needed for submission of your nominations.

CANDIDATE'S NAME: _____

CANDIDATE'S CAMPUS: _____

COMPLETE POSITION TITLE: _____

CANDIDATE'S DEPARTMENT: _____

CHECK THE PROGRAM TO WHICH THE NOMINATION IS BEING SUBMITTED

- Distinguished Service
- Distinguished Teaching
- Excellence in Librarianship
- Excellence in Professional Service
- Excellence in Teaching
- Excellence in Faculty Service
- Excellence in Scholarship and Creative Activities

ENDORSEMENT OF CAMPUS PRESIDENT (REQUIRED)

I certify campus endorsement of this nomination and compliance with program requirements.

President's Signature

Date

President's Telephone Number

**PLEASE COMPLETE THE CERTIFICATIONS ON THE REVERSE FOR REVIEW
AT THE UNIVERSITY-WIDE LEVEL**

MATERIALS SUBMITTED IN CONJUNCTION WITH THE NOMINATION

The documentation identified below is required as part of the nominee's dossier. Please verify its inclusion in the nomination packet by checking the appropriate boxes.

- | | |
|---|---|
| <input type="checkbox"/> President's Transmittal Letter | <input type="checkbox"/> Summary Presentation |
| <input type="checkbox"/> Description of Nomination Procedures | <input type="checkbox"/> Vita Statement |

CAMPUS CONTACT

Please type the name and telephone number of the individual to be contacted in case questions regarding the nomination arise.

Name & Title _____ Phone Number _____

CERTIFICATIONS

Please certify campus compliance with the *Policies and Procedures* by checking each of the certifications below. (Do not include separate statements regarding the certifications.)

- Local Selection Committee** - This is to certify that the local selection committee was structured as directed and complied with the current *Policies and Procedures*.
- Eligibility Requirements** - This is to certify that the nominee satisfies all eligibility criteria for the program as prescribed in the current *Policies and Procedures*. Note that an individual is only allowed to receive a Chancellor's Award for Excellence once in ten (10) years.
- Compliance with Policies** - This is to certify that this nomination complies with the current *Policies and Procedures*.

This form is also available online at www.sysadm.suny.edu/provost/facultyawards.htm.

EXPLAIN BELOW ANY DEPARTURES FROM POLICY AS STATED IN THE CURRENT GUIDELINES.