Professional Forestry Mentoring Program
FOR 402
(1 credit)

Course Definition:
FOR 402
Instructor  Germain
Format   1 credit, Fall Semester
Meeting Time  Friday, 11:40 – 12:35
Location  324 Bray Hall

Prerequisite  FRM student

Scope:
Sessions will focus on contemporary issues in forestry, including a historical perspective of the forestry profession, what it means to be a forester today, the role of certification and licensing, professional ethics, and foresters as leaders in the context of larger environmental issues.

Objectives:
After completing this course the student should be able to:

1. Identify the role of a forester in society
2. Comprehend the importance of ethics in professional forestry
3. Understand the importance of joining and participating in the Society of American Foresters

Format:
• Each week the students will read articles from the Journal of Forestry or other journals.
• Students will come prepared to discuss the readings.
• Each week the class will begin with a short quiz on the readings.
• Each week different students will lead the discussion.
• Students enrolled in the seminar will be expected to attend and participate in all seminar sessions.
• Each student will shadow a forester for one day during the semester and write a report on their experience.

Attendance Policy:
Please see me for formal excuses for late work and absences caused by illness, family problems or other legitimate reasons.

Student Code of Conduct:
You have all signed an agreement to abide by the College’s Code of Conduct. As young professionals, I expect you to act respectfully to me and your classmates.
Shadow-Day Report
The report should provide a description of your day with the forester, including the following:
• name of your host
• company
• description of company operations
  - wood procurement forester: primary business, amount of forestland, sources of wood, species mix, size of woodshed
  - forestry consultant: primary business, types of clients, size of working territory, average size of woodlots, number of timber sales per year, degree of involvement with 480A Forest Tax management plans
• job description of your host
• based on what you have learned thus far, provide three positive aspects of the company’s forest management and/or procurement system
• based on what you have learned thus far, provide three areas for improvement
• provide some insights on whether your host company is adequately addressing external societal forces that may impact their business in the future
(Length 4-6 pages)

Grading Criteria for Internship Report
Company description 20%
Job description of host 20%
Analysis (positive aspects, improvements) 20%
Addressing external societal forces 20%
Writing (organization, clarity, concision, grammar, directions) 20%

Course Grading:
Attendance and Participation: 30%
Article quizzes: 20%
Shadow-Day Report: 50%