Nineteenth College-wide Graduate Assistant Colloquium on Teaching and Learning

Wednesday, August 22 and Thursday, August 23, 2011
Moon Library

Wednesday, August 24, 2011

8:00 am  **Registration and Continental Breakfast**

8:30  **Welcome, Introductions, and Overview**
*Dr. Chuck Spuches*, Associate Provost for Outreach
*Teaching Fellows*

The goals, background, and schedule of the program will be presented along with staff, participants, and materials.

9:00  **Exploring Learning Styles**
*Dr. Chuck Spuches*, Associate Provost for Outreach

In this session, you will consider characteristics of some of your most memorable teachers along with strategies for understanding and accommodating you and your students’ diverse learning needs and styles.

9:45  **Can You Hear Me Now?**
*Susana del Granado* and *Emily Byrne*, Teaching Fellows

This session will enable you to employ strategies to promote open communication between your faculty supervisor, other graduate students, and undergraduate students.

10:30  **Break**
10:45  

**Teaching Strategies: Your Instructional Toolbox**

This session will provide you with strategies that challenge and facilitate your students' learning in large classes, small-group recitations, and other settings.

Introduction: *Whitney Marshall*, Teaching Fellow

*Choose two of the following.*

**A. Presentations and Discussions**  
Moon Main Room  
*Emily Byrne*, Teaching Fellow  
*Dr. Robert Malmsheimer*, Professor, Forest and Natural Resources Management

**B. Labs and Field Experiences**  
Moon 19  
*Whitney Marshall*, Teaching Fellow  
*Dr. Arthur Stipanovic*, Chair, Chemistry  
*Dr. Kim Schulz*, Associate Professor, Environmental and Forest Biology

**C. Research Projects and Studios**  
Moon Academic Success Center  
*Michael Amadori*, Teaching Fellow  
*Scott Shannon*, Dean, Instruction and Graduate Studies

**D. Instructional Technology & Blackboard**  
Moon 110  
*Katherina Searing and Susana del Granado*, Teaching Fellows  
*Dr. Melissa Fierke*, Assistant Professor, Environmental and Forest Biology

12:20  

**Lunch: Points of View from Faculty, GAs, and Students**

Remarks by:  
*Dr. Neil Murphy*, President  
*Department Chairs and Graduate Coordinators*

1:30  

**Graduate Assistant and Undergraduate Student Panel: Reality Check**  
*Whitney Marshall, Michael Amadori and Susana del Granado*, Teaching Fellows

This session will provide you with strategies for challenging yourself and your students; maintaining a professional demeanor in your role as a graduate assistant and as a role model for your students; prioritizing your responsibilities; and appreciating concerns of International Graduate Assistants and others with unique needs.

3:00  

**Stress Management and Wellness**  
*Susana del Granado*, Teaching Fellow

This session will offer strategies to manage stress and maintain wellness as a Graduate Assistant.

3:30  

**Human Resources Information**  
*Emily Byrne*, Teaching Fellow  
*Beverly Gracz*, Senior Personnel Associate

This session will assist you with your health and other benefits available to you as a GA and RA.

**Thursday, August 25, 2011**

8:00 am  

**Registration and Continental Breakfast**

8:10  

**Assessment & Evaluation: How to Know What Students Are Learning**

This session will enable you to articulate the importance of providing timely feedback to your students, have strategies for evaluating your students through the use of quizzes, exams, papers, projects, and other assignments; and have strategies for assessing and improving your teaching effectiveness.

Introduction: *Classroom Assessment Techniques, Katherina Searing*, Teaching Fellow

*Please choose two of the following:*
9:35  
**ESF's Libraries: An Overview and Introduction**  
*Whitney Marshall, Teaching Fellow  
Stephen Welter, Director, College Libraries*  
This session will introduce you to the range of library resources and services available to you and your supervising faculty, as well as to inform you who to contact for further information.

9:50  
**Environmental Health and Safety Resources**  
*Emily Byrne, Teaching Fellow  
John Wasiel, Environmental Health and Safety Officer*  
This session will introduce you to environmental health, safety resources, and people.

10:05  
**Facing the Challenge: Where the Rubber Meets the Road**  
*Teaching Fellows  
Emanuel Carter, Associate Professor, Landscape Architecture  
Dr. Kelley Donaghy, Assistant Professor, Chemistry  
Dr. Raydora Drummer Francis, Director of Multicultural Affairs  
Dr. Jacqueline Frair, Assistant Professor, Environmental and Forest Biology  
Myrna Hall, Research Associate, Environmental Studies  
Dr. Anne Lombard, Student Life and Experiential Learning  
Dr. Lindi Quackenbush, Assistant Professor, Environmental Resources and Forest Engineering  
Scott Shannon, Dean, Instruction and Graduate Studies  
Dr. Chuck Spuches, Associate Provost for Outreach  
Dr. Ruth Yanai, Professor, Forest and Natural resources Management*  
This session will include roundtable discussions on potentially challenging situations.

11:20  
**Program Evaluation**

11:30  
**Group Photo**  
*Katherina Searing, Teaching Fellow*  

11:40  
**Lunch**

11:50 pm  
**Concluding Remarks**  
*Dr. Bruce Bongarten, Provost and Vice President for Academic Affairs*  

12:30 – 4:30  
**Opportunity for Consultations with Human Resources Staff (benefits)**

Optional 30-Minute Campus Graduate Assistant Resource Tour  
*Michael Amadori, Teaching Fellow*  
This tour will provide you with the locations of resources and offices important for a Graduate Assistant.

**Department-specific Meetings with Supervising Faculty**  
Graduate Assistants are encouraged to schedule meetings with their supervising faculty during this time.
Optional Hands-On Demonstration of the Blackboard Course Management System

Dr. Kelley Donaghy, Assistant Professor, Chemistry
Dr. Melissa Fierke, Assistant Professor, Environmental and Forest Biology

Location: Baker Laboratory, Room 309
Blackboard, like other course management systems, is a web-based password-protected software system that allows instructors to distribute information and engage students in asynchronous (as well as synchronous) discussions and other small and large group learning activities. In this Hands-on Demonstration you will receive training on the grade book, discussion boards, document uploads and other “behind-the-scenes” administrative tasks. This session is open to all GA’s and in particular it will be required of GA’s for the General Biology Lecture and Laboratory and General Chemistry Lecture.

Colloquium Follow-up

As an extension of the Colloquium you are encouraged to take advantage of the following resources:

**Seminar on College Teaching:** Open to all ESF graduate students. EFB797 or FOR797; Fall 2011; 1 credit; C. Spuches, Instructor

**Special Topics: University Outreach:** EFB 796; Spring 2012, R. Beal & C. Spuches, Instructor

**ESFIQ (www.esf.edu/IQ):** an outline of teaching and learning resources

**ESF Academic Integrity Handbook:** [http://www.esf.edu/students/handbook/integrity.pdf](http://www.esf.edu/students/handbook/integrity.pdf)

**ESF Graduate Student Association:** [http://esfgsa.webs.com/](http://esfgsa.webs.com/)

2011 Graduate Assistant Colloquium Steering Group

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