<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
<th>Description</th>
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<tbody>
<tr>
<td>8:00 am</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:30</td>
<td>Welcome, Introductions, and Overview</td>
<td>Dr. Chuck Spuches, Associate Provost for Outreach Teaching Fellows</td>
<td>The goals, background, and schedule of the program will be presented along with staff, participants, and materials.</td>
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<td>9:00</td>
<td>Exploring Learning Styles</td>
<td>Dr. Chuck Spuches, Associate Provost for Outreach</td>
<td>In this session, you will consider characteristics of some of your most memorable teachers along with strategies for understanding and accommodating your and your students’ diverse learning needs.</td>
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<td>9:45</td>
<td>Can You Hear Me Now?</td>
<td>Emily Stephan, Scott Bergey, Teaching Fellows</td>
<td>This session will enable you to employ strategies to promote open communication between your faculty supervisor, other graduate students, and undergraduate students.</td>
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<td>10:30</td>
<td>Break</td>
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10:45  **Teaching Strategies: Your Instructional Toolbox**  
Introduction: Sara Velardi, Teaching Fellow
This session will provide you with strategies that challenge and facilitate your students’ learning in large classes, small-group recitations, and other settings.

*Please choose two of the following:*

10:50 – 11:30  
**A. Presentations and Discussions**  
Moon Main Room  
Scott Bergey, Teaching Fellow  
and  
Dr. Neal Abrams, Associate Professor, Chemistry

11:35 – 12:15  
**B. Labs and Field Experiences**  
Moon 19  
Fernanda Oliveira, Teaching Fellow  
Dr. Arthur Stipanovic, Professor, Chemistry  
Dr. Tom Horton, Associate Professor, Environmental and Forest Biology

12:20  
**Lunch: Points of View from Faculty, GAs, and Students**  
Department Chairs and Graduate Coordinators  
*A Vision of Excellence for Scholarship, Teaching, and Service*  
Dr. Donald J. Leopold, Chair and Distinguished Teaching Professor, Environmental and Forest Biology

1:30  
**Graduate Assistant and Undergraduate Student Panel: Reality Check**  
Fernanda Oliveira and Scott Bergey, Teaching Fellows
This session will provide you with strategies for challenging yourself and your students; maintaining a professional demeanor in your role as a graduate assistant and as a role model for your students; prioritizing your responsibilities; and appreciating your role with respect to academic integrity, students who have academic support needs, and the concerns of international Graduate Assistants and others with unique needs.

2:30  
**Classroom Assessment and Student Feedback**  
Jay Wason and Whitney Lash Marshall, Teaching Fellows
This session will use the Colloquium assessment and evaluation strategies to portray how you can efficiently collect and use student feedback throughout the semester in order to monitor and make adjustments to support student learning.

3:00  
**Stress and Time Management**  
Whitney Lash Marshall and Emily Stephan, Teaching Fellows
This session will offer strategies to manage stress and maintain wellness as a Graduate Assistant.

3:30  
**Human Resources Information**  
Whitney Lash Marshall, Teaching Fellow  
Beverly Gracz, Senior Personnel Associate, Human Resources  
Tim Blehar, Assistant Director, Human Resources  
Marcia Barber, Director, Human Resources
This session will assist you with your health and other benefits available to you as a GA and RPA.
Thursday, August 27, 2015

8:00 am Registration and Continental Breakfast

8:10 Assessment & Evaluation: How to Know What Students Are Learning
Introduction: Classroom Assessment Techniques, Jay Wason and Whitney Lash Marshall, Teaching Fellows
This session will enable you to articulate the importance of providing timely feedback to your students, have strategies for evaluating your students through the use of quizzes, exams, papers, projects, and other assignments; and have strategies for assessing and improving your teaching effectiveness.

Please choose two of the following:

8:15 – 8:50
A. Papers/Written Work
Moon 110
Scott Bergey, Teaching Fellow
Dawnelle Jager, Instructor, Writing

8:55 – 9:30
B. Quizzes/Exams
Moon Main Room
Fernanda Oliveira, Teaching Fellow
Dr. Stephen Stehman, Distinguished Teaching Professor, Forest and Natural Resource Management

C. Research Projects
Moon 19
Jay Wason, Teaching Fellow
Dr. Andrea Feldpausch-Parker, Assistant Professor, Environmental Studies

D. Studios (Note: offered 8:15-8:50am only; required for LA)
Moon Academic Success Center
Emily Stephan, Teaching Fellow
Dr. Doug Johnston, Professor and Chair, Landscape Architecture

9:35 ESF’s Libraries: An Overview and Introduction
Sara Velardi, Teaching Fellow
Stephen Weiter, Director, College Libraries
This session will introduce you to the range of library resources and services available to you and your supervising faculty, as well as to inform you who to contact for further information.

9:50 Environmental Health and Safety Resources
Emily Stephan, Teaching Fellow
Pete Vandemark, Environmental Health and Safety Officer
This session will introduce you to environmental health, safety resources, and people.

10:10 Facing the Challenge: Where the Rubber Meets the Road
Teaching Fellows
Dr. Neal Abrams, Associate Professor, Chemistry
Tim Blehar, Assistant Director, Human Resources
Dr. Biljana Bujanovic, Associate Professor, Paper & Bioprocess Engineering
Paul Crovella, Instructor, Sustainable Construction Management and Engineering
Dr. Anne Lombard, Dean, Student Affairs
Dr. David Newman, Chair, Forest & Natural Resources Management and Professor
Dr. Lindi Quackenbush, Associate Professor, Environmental Resources Engineering
Kevin Reynolds, ESF Academic Integrity Coordinator, Student Affairs
Dr. Kimberly Schulz, Associate Professor, Environmental and Forest Biology
Scott Shannon, Dean, Instruction and Graduate Studies
Dr. Chuck Spuches, Associate Provost for Outreach

This session will include selected cases and roundtable discussions on potentially challenging situations for you as a Graduate Assistant. Topics will include, for example, academic integrity; classroom-, lab-, studio- and field-related instructional challenges; and encouraging and supporting students’ academic support needs. Several faculty, staff, and administrators are on hand to help describe the considerable range of campus leadership and support Graduate Assistants can and should engage to appropriately support students.

11:25 Concluding Remarks
Dr. Valerie Luzadis, Interim Provost and Executive Vice President for Academic Affairs
11:40  **Program Evaluation & Group Photo**  
Scott Bergey, Teaching Fellow  
Eugene Law, Outreach Graduate Assistant

12:00  **Lunch / Academic Department Meetings / Optional Sessions**  
Note: Faculty supervising a 2015 Colloquium participant (GA or RPA) are invited to this lunch. **RSVP is required**. Thank you.

**Department-specific Meetings with Supervising Faculty**  
Graduate Assistants and supervising faculty are encouraged to schedule meetings during this time.

**Opportunity for Consultations with Human Resources Staff (benefits)**  
Students with last name A-M 12:00 – 12:45  
Students with last name N-Z 12:45 – 1:15  
HR Staff available after 1:15pm in 216 Bray, or by appointment

**Optional 30-Minute Campus Graduate Assistant Resource Tour**  
Sara Velardi and Emily Stephan, Teaching Fellows  
This tour will provide you with the locations of resources and offices important for a Graduate Assistant.

1:15  **Optional Hands-On Demonstration of the Blackboard Course Management System**  
Dr. Kelley Donaghy, Associate Professor, Chemistry  
Dr. Melissa Fierke, Associate Professor, Environmental and Forest Biology  
Location: Baker Laboratory, Room 309  
Blackboard, like other course management systems, is a web-based password-protected software system that allows instructors to distribute information and engage students in asynchronous (as well as synchronous) discussions and other small and large group learning activities. In this Hands-On Demonstration you will receive training on the grade book, discussion boards, document uploads and other "behind-the-scenes" administrative tasks. This session is open to all GAs and in particular it will be required of GAs for the General Biology and General Chemistry courses.

**Colloquium Follow-up**  
As an extension of the Colloquium you are encouraged to take advantage of the following resources:

**Seminar on College Teaching:** Open to all ESF graduate students. EFB797, Section 8 or FOR797 Section 3; 1 credit; Fall 2015; 237 Gateway Center (Outreach Conference Room); Mondays 3-4 PM; C. Spuches, Instructor.

**Special Topics: Seminar on University Outreach and Public Service:** EFB 796, Section 12; Spring 2016, R. Beal & C. Spuches, Instructors.

**ESF Outreach:** [www.esf.edu/outreach](http://www.esf.edu/outreach)  
**GA Colloquium:** [www.esf.edu/iq/colloquium](http://www.esf.edu/iq/colloquium)  
**ESF Academic Integrity Handbook:** [http://www.esf.edu/students/handbook/integrity.pdf](http://www.esf.edu/students/handbook/integrity.pdf)  
**ESF Graduate Student Association:** [http://www.esfgsa.com/](http://www.esfgsa.com/)

**2015 Graduate Assistant Colloquium Team**

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