



The *Colloquium* is designed to introduce you to your role as an educator and a student within the ESF community, and to encourage your use of *the Principles for Good Practice as an ESF Graduate Assistant* to promote high achievement in undergraduate student learning.

## Outcome Goals and Objectives

At the conclusion of the colloquium, you will

### **1. Have strategies to facilitate your students' and your own learning.**

You will

- 1.1 Be able to employ strategies to promote open communication among your faculty supervisor, other graduate assistants, and students to optimize learning on the ESF campus.
- 1.2 Be able to describe how learning may vary with a student's learning style, gender, or cultural background, and identify techniques you could employ to promote learning among a diverse array of students.
- 1.3 Have strategies for challenging yourself and your students to learn.
- 1.4 Be able to identify appropriate instructional technology resources and support.

### **2. Be able to employ assessment/evaluation strategies as an essential component of the learning process.**

You will

- 2.1 Be able to articulate the importance of providing timely feedback to your students.
- 2.2 Have strategies for evaluating your students through the use of quizzes, exams, papers, projects, and other assignments.
- 2.3 Have strategies for assessing and improving your teaching effectiveness.

### **3. Balance your roles as a student and an instructor while making use of the resources available to you within the ESF/SU community.**

You will be able to

- 3.1 Describe how to maintain a professional demeanor in your role as an instructor and as a role model for your students.
  - 3.2 Articulate the importance of prioritizing responsibilities, setting limits, and recognizing the extent of your knowledge and abilities.
  - 3.3 Send students to the appropriate person when necessary (for emotional, personal, health, or academic problems), including identifying situations in which you *must* refer the student to someone else because the scope of the problem is beyond what you can or should handle.
  - 3.4 Use the handbook and supplements as guides to the location of and contacts for specific campus resources.
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