

ESF 296 CSTEP Scholars Program Fall 2015
First Year Study Hall Syllabus - 1 Credit

Instructor:

Graduate Assistant TBD
110 Bray Hall
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Office Hours by Appointment

Course Description

This track of ESF 296 is primarily directed toward first year students to enhance their academic success in gateway courses at the College. In partnership with first year faculty, this course will provide a combination of academic skill development workshops, supplemental instruction for specific courses, additional content review for exams, and opportunities to work/study in small groups with other students taking the same class.

Learning Outcomes

- At the conclusion of the first semester students will identify key study skill strategies that have contributed to their academic success.
- Through practice study sessions, students will demonstrate the skills necessary to run these groups autonomously.
- Students will recall key concepts in gateway courses during review sessions and supplemental instruction activities
- Students will examine the impact regular contact/communication with faculty and staff has had on their success overall based on their active participation in all class sessions.

Expectations and Percent of Final Grade

- Active and engaged participation in regular class meetings with others in the cohort. See the attached course schedule for details and topics. 50%
- Completion of workshop evaluations. At the conclusion of each academic skills workshop, student will be asked to submit our program evaluation to the course instructor articulating the key points that resonated with their academic goals. 15%
- Completion of a one-page reflection paper to identify the strategies that improved your in-class study group’s quality of work. See course schedule for due date. Topics to cover in your reflection paper will be shared by mid-semester. 15%
- Participation in two pre-scheduled 1:1’s with course instructor about academic goals for this semester. Meetings are brief (15-20 minutes) [and will occur within allotted course time]. Meeting one will occur within the first month of the semester. Preparation will include your presentation of 1-2 academic goals for fall semester. Meeting two will occur in the last three weeks of the semester and will be your self-reflection on your progress in goal areas. 20%

Grading Rubric

Points are given as follows:

50%	=	50 points
20%	=	20 points
15%	=	15 points
10%	=	10 points
5%	=	5 points

Letter Grade Equivalent:

<u>Points</u>		<u>Letter Grade</u>
95-100	=	A
90- 94	=	A-
85- 89	=	B+
80- 84	=	B
75- 80	=	B-
70- 74	=	C+
65- 69	=	C
60- 64	=	C-
55- 59	=	D
1- 54	=	F

Students with Learning and Physical Disabilities:

SUNY-ESF works with the Office of Disability Services (ODS) at Syracuse University, who is responsible for coordinating disability-related accommodations. Students can contact ODS at 804 University Avenue- Room 309, (315)443-4498 to schedule an appointment and discuss their needs and the process for requesting accommodations. Students may also contact the ESF Office of Student Affairs, 110 Bray Hall, (315)470-6660 for assistance with the process. To learn more about ODS, visit <http://disabilityservices.syr.edu>. Authorized accommodation forms must be in the instructor's possession one week prior to any anticipated accommodation. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

Academic Dishonesty:

Academic dishonesty is a serious breach of trust between a student, one's fellow students, and the instructor(s). By registering for courses at ESF you have acknowledged your awareness of the ESF Code of Student Conduct <http://www.esf.edu/students/handbook/judicialhandbk.pdf>, in particular academic dishonesty includes but is not limited to plagiarism and cheating, and other forms of academic misconduct. The Academic Integrity Handbook contains further information and guidance <http://www.esf.edu/students/integrity/>. Infractions of the academic integrity code may lead to academic penalties as per the ESF Grading Policy <http://www.esf.edu/provost/policies/documents/GradingPolicy.11.12.2013.pdf>.