



Faculty Meeting

President's Report

April 26, 2001

Activities – Relationship with Syracuse University

- Executive AY 2001/2005 Accessory Instruction Agreement
 - 3% escalation
 - Provision added that would allow ESF to control access of ESF students to SU courses
- Academic Program Coordination Meetings (3 this semester)
 - Between Provost Tully and Provost Freund
 - General Education requirements of ESF
 - Quality of Instruction
 - Scheduling issues
 - Strategic Planning interface

Relationship with Syracuse University

(continued)

- Hendricks Field Temporary Construction Easement
 - Access to Baker Laboratory for Phase 2 construction
 - Agreement in principal
- Significant Joint Academic Program Activities
 - SB³ (Structural Biology, Biochemistry, and Biophysics)
 - NYSTAR Environmental Quality Systems (\$24M)
 - NY IEQ Center
 - Potential “Council on Hydrologic Systems Science”

Relationship with Syracuse University

(continued)

- Strong Syracuse University Support
 - International Student Program (Pat Burak)
 - Learning Community Initiative (58 student Botany/Creative Writing and 78 student Environmental Systems)
 - Proposal Writing Seminar
 - ABET Accreditation (Seamless relationship)
 - Government Relations (Preston Gilbert)

Relationship with Syracuse University

(Continued)

- Areas of Weak Syracuse University Support
 - Cap on dormitory slots at 235
 - Central New York Technology Development Plan; weak recognition of ESF/UMU
 - Chancellor's Office
- Characterization of Relationship
 - Seamless ➡ Constructive Tension
 - Supportive ➡ Frustrating
 - Considerate ➡ Benign Neglect

2000/2001 Operating Budget Review

Revenue	Budget	Actual	Change
Base State Allocation	22,537.1	22,537.1	
Tuition Revenue	5,702.0	5,533.3	-168.7
Interest and Fees Retained	158.5	158.5	
Student Service Fee	300.0	300.0	
Estimated UUP/CSEA/MC Raise Funding	553.6	776.8	+223.2
Mission Review Funding	80.0	80.0	
Legislative Member Items	775.0	775.0	
Stabilization Fund Reserve	198.3	198.3	
Transfer from SUTRA Fund	---	168.7	+168.7
	30,304.5	30,527.7	+223.2

Expenses

	Budget	Actual	
Payroll	18,436.6	18,460.0	+23.4
OTPS	1,739.6	2,010.5	+270.9
Member Items & HR	775.0	855.0	+80.0
Graduate Student Stipends	609.2	609.2	
Graduate Tuition Waivers	820.0	820.0	
Financial Aid – Undergrad	275.0	275.0	
Minority Scholarships	40.0	40.0	
Accessory Instruction/ Computing Services (SU)	4,785.1	4,594.8	-190.3
Utilities	1,868.0	1,998.5	+130.5

(Continued)

Expenses (continued)

	Budget	Actual	
Mail/Priority Delivery	277.4	250.0	-27.4
Telephone	125.0	135.0	+10.0
Computer Network/Infrastructure	100.0	100.0	
Advertising	50.0	50.0	
Contingency	200.0	---	-200.0
Stabilization Fund Commitments from Prior Year	40.0	40.0	
2001 Contribution to 2002 Library Expenses	---	300.0	+300.0
	30,140.9	30,538.0	397.1

2000/2001 Budget Reconciliation

	Budget	Actual
Revenue	30,304.5	30,527.7
Expenses	30,140.9	30,538.0
Surplus	163.6	(10.3)

1st Draft

2001/2002 Operating Budget

Revenue

Base State Allocation	23,303.9	
Tuition Revenue	5,702.0	
Interest and Fees Retained	158.5	
Student Services Fee Revenue	300.0	
Estimated UUP/CSEA/MC Raise Funding	557.6	+557.6
Mission Review Funding	80.0	
Legislative Member Items	850.0	+75.0
Stabilization Fund Reserve	---	-198.3
SUNY Council for Community Design Research	100.0	+100.0
	<hr/>	
	31,052.0	+534.3

1st Draft

2001/2002 Operating Budget

Expenses

Personal Service	18,960.8	+707.0
OTPS	1,852.2	+90.0
Urban Initiative	80.0	
Graduate Stipends	609.2	
Graduate Tuition Waivers	820.0	
Financial Aid (Undergrad.)	343.2	+68.2
Minority Scholarships	40.0	
Accessory Instruction/ Computing Services (SU)	4,785.1	+190.3
Utilities	2,198.4	+199.9

(Continued)

Expenses (continued)

Mail/Messenger	250.0	-27.4
Telephone	135.0	+10.0
Computer Network/Infrastructure	100.0	
Advertising/Visibility	50.0	
Enrollment Management Consultant	30.0	+30.0
Member Items	850.0	+75.0
Contingency	---	-200.0
Stabilization Fund Commitments from Prior Year	---	-40.0
Total Projected Expenses	<u>31,103.9</u>	<u>+1,103.0</u>

1st Draft 2001/2002 Operating Budget

Summary

Revenue	31,052.0	+534.3
Expenses	31,103.9	+1,103.0
Projected Deficit	(52.5)	

Notes: No Contingency



Before
there was
Earth Day,
there was...

ESF

ESF/ES&E has been connecting students, researchers and practitioners in the natural and physical sciences through our interdisciplinary programs. ESF is a leader in the field, as the nation's oldest and most respected college dedicated exclusively to the environment. We have 100+ faculty and staff, 100+ students, and 100+ projects. ESF provides a unique environment for the study of environmental science.

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NOW, HERE'S A TURNOFF AT WORK

Energy Efficiency News Bureau recommends organizations design offices to get the most from natural light, install energy-efficient office machines and flip the switch "off" at night and on weekends.



INSIDE: CLASSIFIED, F-2

Herald American

CAREER

and EMPLOYMENT

On Paper, SUNY ESF Grads Can't Be Beat

Paper science majors get paid to study; jobs await

By Dee Klies
Staff writer

The paper chase takes on a new meaning when applied to the paper science engineers and other specialty graduates of SUNY College of Environmental Science and Forestry. They are chased down by employers with job offers.

Urban forestry, watershed hydrology, natural resources policy and management, wood products engineering and the mapping analysis of geographic information systems are some of the hot in-demand fields coveted in the college.

Hidden behind the Carrier buildings that are the hub of SUNY ESF, but its campus covers 1,000 acres statewide, much of it forest. Created in 1911, it's one of five specialty colleges in the

for new ESF paper science graduates are in the range of \$45,000 to \$50,000 a year, according to a survey of recent graduates.

Over the long term, demand for paper science engineers has been so great that an industry-backed foundation picks up the cost of tuition in the ESF program, said Thomas Amislin, an ESF graduate and former international Paper executive, who's chairman of the faculty of paper science and engineering.

The Syracuse Pulp and Paper Foundation picks up the full tuition for paper science engineering students who maintain a grade point average of 3.25 or above, said Nancy Parsons, administrative manager of the foundation. That's \$1,100 a semester or \$3,400 a year. Students with lower averages also get some financial aid.

--We found extensive info at:



A TEAM from the SUNY College of Environmental Science and Forestry won first prize of \$15,000 at Energy Challenge 2001 at Lake Lanier, Gainesville, Ga., in April. Teams from five universities competed in the event that required students to design, construct and raise a sail made from 100 pounds of wood chips. Standing, from left, are Professor Leland Schroeder, faculty adviser; Ross

of the paper's water — is common to both countries. It was five lines of study at ESF and three at SU, Bentley said.

Watershed management is one of the courses at ESF that is becoming more prominent, Bentley said. In the West, where there isn't enough water to grow grains and the issue is supply. In the East, there's a plenty of water, but quality is a concern in older, more populated and industrialized areas. New York City, Boston and Syracuse are among the eastern cities that depend upon unfilled surface water supplies through a system of pipelines from lakes and reservoirs that require close monitoring.

"Water is by far the most valuable product of New York's forests," Bentley said.

"Urban forestry is a new concept that has come into its own after being taught at the college for many years under the umbrella of other studies, said Bentley. Specialists in the field are in demand with municipal planning agencies and lumber

SUNY Honors

- Chancellor's Recognition Dinner to Honor Scholarship and Research in the Arts and Letters
 - George Curry to be honored
 - 5/23/01 at State University of New York Plaza
 - Chancellor's Award for Student Excellence
 - Warren T. Barnes
 - Sarah B. Endriss
 - Lisa M. Tessier
- Awards ceremony and reception at the Empire State Convention Center

Action Items Raised at Faculty/Staff Forum (1/9/01)

**Subcommittee on Students and the
Educational Program**

Student Quality

Need to be recruited more aggressively from urban areas and from other regions in the US and from other countries

- Increase out of state cohort from ~10% to 15%
- Continue Urban Initiative

Research/Community Service

Focused and very strong in some curricula, very mixed in others; highly desirable for all

- USA students group to develop more community service projects
- Faculty meeting presentation to define community service and opportunities

Sense of Community

The College needs to block out a period of time to promote college-wide interaction among faculty, staff and students

- Spring semester reception
- College-wide picnic
- QWL Initiatives

ESF's Relationship with SU

Relationship has deteriorated significantly in terms of accessing their courses that our curricula require

- Set up working team with Provost Freund of SU to minimize conflicts
- Assess what additional courses ESF might offer that are now offered at SU

Action Items Raised at Faculty/Staff Forum (1/9/01)

**Subcommittee on Library and Learning
Resources, Financial Resources and
Equipment and Other Resources**

- Degradation or eroding of support staff has had an effect on faculty and has added more work and responsibility on them
 - *Increase enrollment and sponsored research to Mission Review objectives will yield \$2.5M to restore eroded support staff*
 - *We have 4.6 more support staff in 2000 than in 1990*

- All classrooms should be wired with high-end equipment for PowerPoint and other software, as well as, Internet access. Equipment must be secure and “professor proof”
 - *Approx. \$150K of instruction technology equipment was authorized by the Provost following December Academic Council*
 - *Provost/IDEaS presentation at Faculty meeting*

- Computing resources and services need to be consolidated, coordinated and be connected to IDEaS in some respects
 - *Administration will review and maximize delivery of computer support services*
 - *Connie Webb, through Maureen Fellows, has instituted a study on optimizing computer resources*

- Development efforts are viewed as important though largely not well understood. Some education as to what is and should be happening would be helpful.
 - *Development Office will present overview at Faculty Meeting, participate in the training initiative and invite faculty to the Institutional Development Team*
 - *Outreach of Brenda Greenfield to individual faculties*

- Physical Plant folks should see themselves as marketing staff. How we look says much about how we feel about ourselves.
 - *Physical Plant will outreach to campus to develop ideas to improve image*
 - *Annually a list is put together for appearance based campus improvements at a level of \$25K/yr*
 - *LA has been engaged for preliminary ideas through Connie Webb*

Action Items Raised at Faculty/Staff Forum (1/9/01)

**Subcommittee on the College and
Promotional Materials and Other External
Requirements**

- Comments relative to the clarity, completeness, accuracy and honesty of the catalog in its portrayal of ESF? The catalog is pretty much accurate and complete, but not necessarily exciting.
 - *Consideration will be given to break up catalog into undergraduate and graduate*
 - *Need to put better description of complex programs in undergraduate portion*
 - *Clean out dead wood information*
 - *Need catalog updates earlier*
 - *August 1 catalog target date*

- Further use of Internet and ESF website to advance the Mission of the College
 - *Web coordinator/master to be hired 2nd quarter/search completed*
 - *Substantial improvements within 6 months*
- Consistency needed for the way the College represents itself in brochures et al.
 - *We will work to develop a consistent approach to represent the College*

Action Items Raised at Faculty/Staff Forum (1/9/01)

**Subcommittee on Faculty, Administration
and Staff**

- Mentoring is inconsistent between faculties and December Initiative is not enough
 - *Best Practices program will be developed as to how to mentor*
 - *Mentoring program will be more formalized and more consistent*

- Advising suffers from the lack of faculty training and students not properly preparing themselves
 - *May session to present Best Practices to help faculty do a more consistent job in academic advising*
 - *Student requirement to properly prepare themselves will be stressed in Orientation session*

- New faculty and professional staff find it too difficult to find out basic information about procedures, resources, etc.
 - *New faculty orientation session will be held once a year*

- Performance reviews are inconsistently and poorly conducted. Faculty and professional staff need feedback particularly relative to Tenure and Continuing Appointment
 - *Performance Review Training will be initiated in 2001 for Supervisors*
 - *New faculty will receive information about Tenure requirements during orientation session*

