Faculty Governance Meeting, November 29, 2007


1. Call to Order at 3:38 pm
   a. Bill Shields – note this is unofficial meeting due to lack of quorum

2. Minutes of the Last Two Meetings (9-20-2007 and 10-18-2007) approved
   a. Laura Lautz

3. Reports of the Standing Committees
   **COI Chair Gary Scott**
   
   Please see attached slides.
   
   (Additional details are provide on COI website)

   **COR Chair Tom Horton**
   
   - Reminder of the members of the Committee on Research was presented
   - Status of Seed Grants/Proposals
     o 9 out of 29 were funded
       ▪ Danny Fernando (EFB)
       ▪ Melissa Fierke (EFB)
       ▪ Diane Keuhn (FNRM)
       ▪ Laura Lautz (FNRM)
       ▪ Bill Powell and Chuck Maynard (EFB/FNRM)
       ▪ Martin Schlaepfer (EFB)
       ▪ John Stella and Karin Limburg (FNRM/EFB)
       ▪ Mark Teece (FCH)
       ▪ Bill Winter (FCH)
     o A breakdown of proposals submitted by department was presented
     o Thank you to Bruce Bongarten and Neil Ringler for starting Seed Grant Program
     o Thank you to Ad Hoc reviewers
     o Seed Grant proposals were supposed to emphasize how they will help PI’s earn the next round of funding
     o All those who submitted proposals have received written reviews
   - McIntire-Stennis proposals have been submitted and are now up for review
   - Mentoring Symposium (presented by Neil Ringler) will be held January 10th at the Renaissance Hotel
     o Entitled: “Recharging our Batteries”
Email is going out announcing that we are recruiting Rita Coldwell to speak at the symposium
Lecture will be followed by dinner and breakout sessions (topics include sabbaticals, field programs/international programs, book writing)
All faculty are invited

COPSO Chair: Alan Drew – absent, no report

4. Discussion of Nomination Criteria and Discussion of Chancellor’s Awards of various types
   a. Particulars of nomination process were circulated in a document sent to faculty.
   b. Conventional wisdom is that we have several faculty that should be nominated for awards. Faculty members are encouraged to think about colleagues and nominate them for Chancellor’s Awards.
   c. The Moon Library has posted all the memos and guidelines you have received this week from Faculty governance regarding the various SUNY Chancellor’s Awards for Excellence and for the Distinguished Service and Teaching Professorships. You will find these all together on the Library’s Website: http://www.esf.edu/moonlib/ at the top of the right side of the page with a red heading: SUNY Awards Programs
   d. SUNY encourages the participation of students in this process, so information has been circulated to students through Leah Flynn.
   e. In the past, there was a nominations committee that has handled nominating faculty for Chancellor’s Awards. Now, the chairs of the standing committees are responsible for nominating faculty for awards.
   f. SUNY specifies very detailed procedures/guidelines for nominations/selection of candidates for Chancellor’s Awards. The standing committees should follow these procedures.
   g. Nominations for Chancellor’s Awards can be sent to the executive chair (to be forward to the appropriate committee chairs) or to committee chairs directly.

5. New Business
   a. It was suggested that we develop an email list that includes all faculty, staff and students on campus. Currently, CampusNews does not include students.
      i. It was noted that students have their own listserv. Concern was expressed over having students send out emails to the entire campus community, including faculty.
   b. A number of students are participating in the new team sports. Some of the sports require significant travel. Do we have a policy regarding extensive absences/interference for sports? Can we come to consensus about how we deal with conflicts due to sports participation?
      i. There is no particular policy to date. A memo was circulated by the Provost to ask faculty to provide a ‘work around,’ if reasonably possible, for students participating in team sports. It is the faculty
member’s prerogative if that participation is possible, given the course requirements. Discussion with coaches indicated that interference would be minor – if that is not the case, we should consider this issue further.

ii. Some of the problems are related to timing (time of conflict during the semester; last minute warning to faculty by students).

iii. ESF could have a faculty representative to solicit issues from coaches and communicate with faculty. This would be based on the NCAA model.

c. Suggestion that we move faculty meetings back to the Moon library conference room. The executive chair is taking this suggestion under advisement.

   i. We have an attendance problem at faculty meetings, but it is suggested that this problem is not related to the room location.

d. Suggested topic for future meetings: Advising, Parking (bring back covered, locked, secure, bicycle parking)

5. Old Business - none

6. Adjourned at 4:22
Committee on Instruction
2007-8

Approved by COI

• CMWPE
  – Changes in construction management minor
  – New concentration areas
• FCH
  – FCH 410 Inorganic chemistry
• FNRM
  – ESF 300 Introduction to geospatial information technologies

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Awaiting Action from Department

• ES  (19 October 2007)
  – Revised BS program
  – EST 135
  – EST 393
  – Drop EST 132
• BLA (received by COI, not posted yet)
  – Changes to BLA program
  – LSA 300
  – LSA 312

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Committee on Instruction 2007-8

Discussion at Next COI Meeting

• CMWPE
  – Minor in sustainable construction
• ES (23 November 2007)
  – CMN 420 (Advanced Public Presentation Skills)

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Currently Under Review

• OI&GS
  – Dual Majors, Dual Degrees, Minors
    • Details are in minutes of special meeting of COI
    • Some details are below:

  – Approval process for Dual Majors
    • 2.0 GPA
    • By petition after 30 credits completed (BS)
    • Interdepartmental majors
  – Intradepartmental majors
    • Referred to departments for discussion
    • 30 credits “that cannot be slotted in the primary plan sheet”

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Other News

• General Education Subcommittee
  – Assessment using standardized tests for math, writing, and critical thinking

• Academic Standards Subcommittee
  – Appeals review meeting
  – 10 January 2008

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