

Faculty Governance Meeting 12/10/13

Attendance

Anagnost, Susan	Folta, Elizabeth	Owens, Ruth
Bevilacqua, Eddie	Frair, Jacqueline	Paterson, Gordon
Boyer, Gregory	Germain, René	Powell, William
Bryant, Margaret	Gitsov Ivanov, Ivan	Quackenbush, Lindi
Caluwe, Paul	Hawks, Richard	Ringler, Neil (EFB)
Chandler, Mary	Jager, Dawnelle	Rothwell, Karaline
Connell, PJ (USA)	Johnston, Doug	Selfa, Theresa
Crandall, Laura	Kiemle, David	Smith, William
Daley, Douglas	Lai, Yuan-Zong	Spuches, Charles
Dölle, Klaus	Lombard, Anne	Tiss, Kenneth
Donaghy, Kelley	Malmsheimer, Robert	Triano, Marry
Ellis, Jo Anne	Mao, Huiting	Turner, J Scott
Endreny, Theodore	McGee, Gregory	Weiter, Stephen
Farrell, Shannon	Meyer, Robert	Whipps, Christopher
Feldpausch-Parker, Andrea	Mountrakis, Georgios	Whipps, Christopher
Fierke, Melissa	Newman, David	

Meeting started 15 min late due to technical difficulties.

Doug Daley – COC announcements

Course proposals available for faculty to look at – 2 wk review period – make comments and they will respond and then bring the full FG.

KD - Minutes from last meeting approved.

Mentoring colloquium Jan 8th, ~90 people already signed up.
Resolution and syllabus template on the back table.

Dr. Murphy

Open SUNY – reach 100K (non-trad) more students. We need to think about having more on-line courses. Much is focused on summer program.

Coursera has been hired for online courses – MOOCs don't work. Supportive of faculty for their non-acceptance of this format. Best as a hybrid of this, e.g., faculty lectures online. Our experiential learning is counter to a MOOCs format.

Submissions for 3rd rounds of SUNY challenge program just ended. 1st to big institutes, but 2nd round we received \$15M w/ Upstate. 3rd round we've put in request for \$20M for a facility on Onondaga Lake. He drove it over to Albany personally. He thinks it has a good chance.

Construction projects:

Masten House Renovation – southern gateway to the high peaks – will be great for programs in the Adirondacks.

Thousand Island Biol Station Student Housing

Expansion of Centennial to hold 84 more students

Centennial Campaign going well... our alumni participation is double what other universities have.

Key Metrics: 32% increase in # of UG students since 2000.

Small increase in grad students

Freshmen diversity increasing – we need to get to % of society as a whole.

Number of students graduating has gone from 65 to 71%.

Response rate of 83% on graduating student survey. 87% employed in their major w/ ave salary of \$43K. Placement of 95% in 2008, down with economy and now back up – same trends w/ salaries.

DEC transfer of 500 acres adjacent to Heiberg

Extramural funding awards – especially proud of those from DEC to support Wildlife

Also with Upstate

High rankings of the colleges US News, also good that our students have the lowest student debt.

50 colleges committed to saving the planet: ESF is #6 behind MIT, Stanford,

Harvard, Yale, and CIT. Part of this is research as well as real world experiences and work.

Gateway building completion – door leading into fitness area in the basement.

There's been a lot to overcome, but it will get done.

Illick Hall – will be done shortly. As is greenhouse.

\$1M Maint & Storage facility at Heiberg.

Operating budget:

Very similar to past – though we lost \$472K from SUNY, there was an increase in tuition of 891K

Bottom line – deficit of \$481K, some \$ was “found” and so our beginning balance was 4.5M and so this deficit is not as worrisome as it could be.

College is in good shape going into the new leadership.

KD – recognition of executive committee and an overview of what they do. Set the agenda, presidential search, bylaws review, inactivated COPSO, mentoring colloquium, presidential transitions.

It is now election season and we need: Executive Chair, SUNY & SU senator, all standing committee chairs.

Scott Blair – Student Life

Worked on college hour resolution, ESF bookstore & Alumni office, textbooks on reserve at library, life in Centennial (w/ Kim Max), academic integrity (working w/ Kevin Reynolds to revise/clarify), student handbook (working with Dean Lombard), student concerns.

Anne introduced Mary Triano (degree from SU) our new Assistant Dean of SA?

KD - IQAS report

Overview of resolution on course evaluations and an issue w/ when WD can happen.

Want to discuss whether or not having students who WD being able to evaluation you.

Clearly communicate who is supposed to communicate regarding this: OIGS

Steve takes chair:

DD – clarify when student leaves the course prior to the deadline they can't do the survey?

CW – “expunged”?

KD – that word is not in the document... but, there is a lagtime b/ when students WD from the class and when the opening of course evaluation.

Mary C. - or from the college...

DD – sometimes students WD because of issues with the instructors quality – and to not count their evaluation is not OK.

LQ – part of the discussion was that the student may not have completed enough of the course to fairly evaluate the course/instructor – that for whatever reason they did not engage – and since this is not just used for teaching evaluation it is not OK

Greg – sometimes they don't participate and get an F, and so their input counts whereas they

DD – move to amend to remove “be it further resolved”

CW – seconded

DD – Friendly?

SW – no, its not.

KD – handvote?

SW – No.

Voice vote – “ayes” majority, fewer “nay's”

DD – move to close discussion

SW – all those in favor as amended – unanimous

KD – Starting next semester, every course (regular, research, internships, TAing, etc. etc.) must have a syllabus and it must be turned into Dept office by 1st day of classes. Overview of “necessary components” & added that a textbook needs to be on reserve at the library. Need to address whether or not you have an attendance policy – if you don't, then you can't use a grading criteria (if you do, then must keep for 6 yrs).

Need a disability statement on your syllabus – it all goes through SU ODS.

Also, need an academic dishonesty statement.

Greg – the syllabus template is meant to indicate what needs to be there or the template?

KD – components

Greg – textbook in library... can we put an instructor copy on reserve?

SW – yes, despite the language in the book – there's no force behind that.

Bob M. – Do these require every course that's listed or course that's “taught”? We are the books for things that we don't even have students enrolled in.

KD – if you don't have students enrolled, then you don't have to have one.

Eddie – do you have to tailor for every student?

KD – yes.

Lee – I have >20 students doing research in her lab and she has to do this for every student?

KD – she'd write a generic syllabus so that it applies to them all.

Giorgios – does it include thesis credits?

KD – yes.

DD – for faculty doing this, you need to have a planning meeting anyway – it forces us to think about what we are trying to accomplish. It would be good to be able to do this with research/thesis/etc – it has to be done w/in the first few weeks.

Lee – it says 1st day of class

KD – there is a provision that it has to be w/in the 1st few weeks – its good practice.

Bob – you need a planning meeting anyway, needs to be done.

Ken T –

Jacqui – what does the dept do w/ these and

KD – Bruce B has to deal with that.

Giorgios – developing a syllabus for research, but things change so how do you deal with that?

KD – amend the syllabus and both sign,

GM – what if the student says no?

DD – make amendments in writing.

DD – don't mean to disagree, but it's not on there.

KD – can not adjudicate grievances w/out it.

Ted – formalize all research statements that a planning meeting has to be completed?

KD – as chair of IQAS, DD – as chair of COC, can you take up the problem of formalizing 498s?

DD – these have already been done.

Ted – suggesting to formalize that a planning meeting be required.

Our next meeting is Jan 22nd. Dr. Wheeler will present. Bob M will overview P&T.

KD – motion to adjourn.

END.