

Faculty Governance Meeting
March 20, 2014

In Attendance:

Laura Crandall, Ted Endreny, Scott Shannon, Scott Blair, Gary Scott, Doug Morrison, Bob Meyers, Anne Lombard, Doug Johnston, Mary Triano, Jack Manno, Phillippe Vidon, Bill Powell, Bob Malmsheimer, Mary Chandler, Martin Dovciak, Janine DeBaise, JoAnne Ellis, Claire Dunn, Kevin Reynolds, Nazri Abdel-Aziz, Scott Turner, Jess Clemons, Ruth Owens, Heidi Webb, Steve Weiter, Laura Rickard, Mary Thompson, Susan Deiterlen, Susan Sanford, Doug Daley, Bob French, Bruce Bongarten, Laura McArdle, Nory Mitchell, Meagan Pepper, Neal Abrams, Paul Caluwe, John Hassett, Chris Nomura, Bill Winter, Paul Otteson, Kenneth Tiss, Lindi Quackenbush, Paul Hirsch, Mark Meisner, Sharon Moran, Elizabeth Vidon, Johnathan Cohen, Melissa Fierke, Elizabeth Folta, Kim Schulz, Chris Whipps, John View, Diane Kuehn, Ruth Yanai, Christopher Baycura, Dayton Reuter, Katharina Searing, Shijie Liu, Brian Boothroyd, Mark Driscoll, PJ Connell, Karaline Rothwell, Joe Pagcaliwagon, Tom Ryan

Kelley - Announcements:

February Minutes Accepted

Elections are open – need nominations for Fac Gov Chair, SUNY Senate & SU senator

Philippe Vidon – COR report

Process for McIntire-Stennis & SEED grants

3 reviews, 2 ESF, 1 outside

Committee meets and ranks proposals

Neil Ringler makes final decision

3 people on COR were out of room when rankings were made

16 preproposals, 11 invited, 4 funded (Newman, Vidon, McGee, ???), 2 under consideration still (Farrell and Beier), 4 rejected

Received 18 proposals for SEED grants, 5 pages long – will be reviewed by a panel of people on the Committee

Jessica Clemmons is chairing Spotlight and dates given for grad & undergrad portions, they need judges for the grad portion.

Neil Ringler – attended a meeting on McIntire-Stennis and the 4-E (environment, economics, energy, education) initiative & the Research Foundation. Overview of M-S history. Some colleges use to fund faculty/staff/equipment/vehicles, whereas we do seed grants.

Several faculty won 4-E presidential fellows (Hirsch, Daley, Limburg).

Doug Daley – COC report

New and approved course proposals... reviewed, comments received and responded to.

EFB dropped 10 inactive courses – no objectives were received. Encouraged others to do so.

2 minors submitted, both in EFB, marine science and native peoples and environment.

Motion made to accept them – unanimous acceptance.

There are course proposals up for review – take a look.

Joe Rufo – Webcam usage in the classroom (Kelley gave an overview of how this came up)

This issue popped up and took everyone by surprise... they were surprised that faculty were surprised that they were there. He assumed everyone knew they were there and what they were for. Wants to clear things up and address any misinformation that is out there.

- What are the cameras for and what purpose do they serve? ITS folks are able to troubleshoot technology issues via the webcams rather than having to walk over – saves time. Energy savings to turn off equipment if left on. Counters someone taking or mishandling equipment.
- Where are the cameras? ITS cameras are in mostly teaching classrooms. Put in in 2003 and updated, more installed in 2008. Two are in ranger school classrooms.
- Are these cameras covered under ESF's video surveillance policy? No. That policy only covers the surveillance cameras installed for UPD to monitor public safety.
- Are the webcams being used for the purposes they were intended? Yes. He believes so.
- Who has access to the digital feed from the cameras? ITS staff and student assistants monitor the classrooms – again for technology troubleshooting.
- Are there audio and visual? Yes. In most. How much you can see varies. Audio quality poor.
- Can anyone go in and watch these feeds? No. The system is password protected so access is only to ITS and UPD.
- Are these feeds recorded and what is done with the information? Webcams in classrooms are not recorded or archived. The surveillance cameras are archived.
- What are the policies and procedures for who monitors the camera feeds? We need to work on these...
- Can the cameras be turned on and off? No, they are all on or off – and the system is set up to all be turned on (turning them off/on required work and adjustments). They also can't be turned off from the classroom.
- How are these managed for sensitive meetings? It wasn't managed and in the context of the current set up the people who are holding meetings know they are there and so discussions should not be had there.
- Are those who monitor cameras under a policy of nondisclosure? No, but this should be considered in policy development.
- Why are there no signs indicating the use of the cameras? These are cameras are meant for classroom support – but with this discussion, we should put up signs.

This gets into larger issues of expectations of privacy.

Paul Caluwe – he's been teaching in Illick Hall – seems like it would be better to look from angle of the

Mark – do UPD have access? Yes. Then it should be covered. Requests to view it were not given – Rufo said “permission is generally not granted”.

Joe – Qualified this statement as he does not know all that has happened – so if a chair came in and asked a student if they could watch, then that might have happened. Something like this has probably happened.

PJ – What is the rationale behind the all or none, on/off.

Joe – It was set up with an objective of watching classrooms and troubleshooting and so leaving it on all the time made sense.

PJ – seems counter to turning off technology when these are left on all the time.

Joe – when they were installed, this made the most sense.

Neal – what kind of in-person restrictions are in place.

Joe – ITS staff.

Neal – not true, this needs to be a part of the policy.

Bill Winter – if this goes over ESF fiber, what's to stop someone to getting this feed.

Christopher – no one can get through the Firewall.

Bill – but with a password and the IP address to look at them.

Christopher – they can't be turned off without getting to the power source – they are low res webcams, stand alone cameras so they can assist with problems.

No one records anything and they watch to make sure things are going OK.

Students do not monitor – they do not care what goes on in the classrooms.

Doug – Why aren't these only in those classrooms? Is the level of service given in those rooms better than in the rooms that don't have them? Can you monitor without the webcams?

Christopher – Major classrooms were targeted, high use classrooms. Did what they could with the \$ they had. They would like them in 100% of the classrooms. Extron systems can tell them if the system is on, but doesn't get enough details beyond that. Audio is to see if mic works.

Paul – the practical value is obvious, but do teachers and students have a right to have an unknown pair of eyes and ears in their environment. If not, then it should be known.

Christopher (holding up a cell phone) – emphasized that cell phones can do more than classrooms webcams. Those can go anywhere. Their feeds do not.

Janine – she understands the intent, but there are still issues with classroom dynamics change when they know there is an observer.

Joe (thanked Christopher) – acknowledged the potential for this technology to be misused... there needs to be procedures and policies so that people can make informed decisions.

PJ (student perspective) – some students are concerned... some students watch feeds and then tell their friends that they've been watching them.

Scott T – does the absence of policy put us into legal jeopardy?

Joe – the fact that this has been brought forward indicates we should have these in place (but not sure of the legalities – someone else needs to address this).

Doug Morrison (GSA) – GSA just passed a resolution that they want all cameras turned off. They want to be represented on the committee.

Joe – this is why he wanted to be here – to clear up misconceptions – human nature is to assume the worst, and he wants to circumvent this. He's happy to talk with GSA and clear things up.

Kelley – Called discussion

Tom Ryan – despite the specific example that PJ gave, but the UG were for the most part indifferent.

Chris Whipps – does not want cameras turned off – slower responses will affect his teaching.

Kim – problems with a lack of communication, conspiracy, we need more.

Bob Malm. – for bio/chem classes, this may not be a big deal, but in social sciences and other disciplines the students admit to things that they wouldn't otherwise talk about. We need to think about this from a broader perspective. Yes, there's a convenience factor, but how much longer would it actually take for ITS to respond to issues?

Gary – encouraged that these feeds can only be accessed through the intranet, but are the IDs and passwords individual or shared? Is there a log of whose monitoring.

Christopher – there are no logs, these are part of a matrix.

Steve W. – Joe said there's no security value (not always monitored), but these are reasons for having them.

Joe – Agreed.

??? – Taught accounting in a room and he used the cameras as a benefit in the classroom (big brother is watching you).

Called for a motion on the resolution (after reading it):

Bill Powell made a motion made to split the resolution and Scott Turner seconded
Scott T – this is a positive recommendation (to split the resolution) and though we need a
rational policy developed, turning off the cameras would inhibit ITS's ability to do their
jobs and thereby our ability to do ours.

Wants to vote yes on developing policy and no on turning off the camera.

Steve W. – he does not see them as separable, i.e. there is not enough apparent benefit to
keeping them running – there's no proof that they increase response time. It can't hurt to
turn them off.

Bill P. – if that is true, then you can vote for both.

Called the question of separating the resolution:

Ayes have it (several nays, but ayes overwhelming) - **separated**

Resolution – Discussion for a resolution to turn webcams off

Joe – you can turn off the monitors and leave the cameras on... offered as an **amendment
to the resolution – i.e. monitors turned off and cameras left on.**

Scott – clarification from Christopher... is it that simple?

Christopher – they don't have time to log calls and still do their jobs (a response to Steve
W's earlier comment) – did not respond to the questions – also said that people were
talking a lot about things they knew nothing about – people who had not come down
to their offices to see before making comments.

Mark – if we don't shut off the cameras, then there's no reason for us to get the policy
done, too many other things to be done. If we shut them off, it incentivizes.

Scott – another question to Christopher, each camera has a user name and password?

Would it be feasible for faculty members to ask that they be turned off?

Christopher – ??? (could not discern an answer to the question).

Called a vote for amendment: All those in favor of the amendment – **there were no ayes.**

Resolution – Turn them off?

All in favor of turning them off – majority

All not in favor - few

Cameras will be turned off.

Resolution – Develop a policy?

Discussion - none

All in favor of forming a committee – passed unanimously.

All not in favor -

Committee will be formed.