



State University of New York  
College of Environmental Science and Forestry

## **College Wide Governance Meeting**

October 29<sup>th</sup>, 2014  
Wednesday  
12:45-1:40 PM  
Gateway Building A&B

### **AGENDA**

- 1. Opening Remarks/Minutes/Announcements** (Donaghy, 5 minutes)
  - i. Worker's Compensation
  - ii. Visioning Draft (comments due 11/1)
  - iii. Prioritization Meeting (1/8/15)
- 2. Resolution on Regalia Cords for Veteran's** (Blair, 5 minutes)
- 3. Library Advisory Report** (Weiter, 5 minutes)
- 4. Curriculum Report** (Daley 5 minutes)
- 5. UFS Report** (Weiter/Donaghy, 10 minutes)

Resolutions Passed –

  - (a) Resolution on Sexual Assault Prevention
  - (b) Resolution on prevention of anti-bias and discrimination in athletics
  - (c) Resolution on SUNY Excels; Resolution on Textbook Affordability
  - (d) Resolution on Student Assistant Working Hours
  - (e) Resolution Supporting Expansion of Undergraduate Research)
- 6. Middle States Accreditation** (Bongarten/Donaghy, 10 minutes)
  - i. **General Education Assessment** (Donaghy, 5 minutes)

**Next College-Wide Meeting:**



State University of New York  
College of Environmental Science and Forestry

## Faculty Governance

Resolution No: \_\_\_\_\_

A RESOLUTION of the SUNY College of Environmental Science and Forestry Faculty  
Introduced by the Student Life Committee of College Governance

### CALLING TO

Formally recognize our graduating students and faculty/staff who are US Armed Service Veterans

WHEREAS currently there is no formal means to recognize our graduating students and faculty/staff at ESF graduation ceremonies who have served to protect our country

WHEREAS there is an opportunity for the ESF Alumni Office to provide veterans cords to graduating students, faculty and staff at ESF graduation ceremonies in December and May

THEREFORE, BE IT RESOLVED that:

1. The Faculty supports the College in formally recognizing our veterans during the graduation ceremony.
2. The Faculty supports the Alumni Office at ESF providing graduating ESF student veterans and faculty/staff veterans with veterans cords
3. The Faculty supports the College in recognizing our student veterans in the graduation program bulletin.
4. Student veterans should be able to identify their interest in being acknowledged on the Undergraduate and Graduate Application for Graduation forms

BE IT FURTHER RESOLVED that:

The Executive Chair of the SUNY College of Environmental Science and Forestry Faculty Governance convey in writing (email is acceptable) the contents of this resolution to the President of the College and Faculty Chair of this body, with copies to \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ within ten (10) days of the date of approval below. The contents of this resolution shall also be conveyed to the main body of the SUNY-ESF faculty via email, campus news, the faculty governance website, and shall be included *verbatim* in the minutes of the meeting at which it was passed.

**University Faculty Senate**  
**168th Plenary**  
**SUNY Environmental Science and Forestry**  
**October 25, 2014**

**Resolution on Sexual Assault Prevention**

Whereas, sexual assault is a continuing concern for institutions of higher education; and

Whereas New York State and SUNY are committed to taking great care in protecting the safety and well-being of all of its students, employees and personnel and to creating and maintaining a safe educational and learning environment free from all sexually related harms, whether occurring on or off campus; and

Whereas, the problem of sexual assault within college communities has gained increasing national awareness, including at the Federal Congressional level; and

Whereas, this increased awareness has led more colleges and universities to reassess the effectiveness of policies and enforcement regarding all Title IX violations and identify new approaches to prevention; and

Whereas, California enacted SB967 on Student Safety: Sexual Assault, commonly known as the “Yes Means Yes” law, in September 2014; and

Whereas, the State University of New York Board of Trustees passed a resolution, Sexual Assault Response and Prevention, on October 2, 2014, at the urging of Governor Cuomo, that will establish uniform policies and procedures across all SUNY campuses regarding sexual assault response and training; and

Whereas, the SUNY Board of Trustees, in consultation with Governor Cuomo, appointed Linda Fairstein to serve as a special adviser for the implementation of the sexual assault response and prevention policy; therefore

Be It Resolved that the University Faculty Senate endorses and supports the SUNY initiative on sexual assault response and prevention; and

Be It Further Resolved that the University Faculty Senate recommends to the Chancellor that SUNY System Administration and Special Adviser Linda Fairstein work in collaboration with the University Faculty Senate in the development and implementation of effective and fair policies and procedures to meet the goals of the Board of Trustees resolution.

**168-01-1**

**Resolution on Sexual Assault Prevention**  
**Passed without dissent**

**University Faculty Senate  
168th Plenary  
SUNY Environmental Science and Forestry  
October 25, 2014**

**Resolution Requesting All State University of New York Campuses Offering Athletics Create Programs to Support Lesbian, Gay, Bisexual, Transgender Athletes, Coaches, and Staff and to Prevent Anti-LGBT Bias and Discrimination in Athletics**

Whereas, SUNY is one of the country's largest and most diverse state university systems and understands that diversity is "an integral component of academic excellence"; and

Whereas, 55 of SUNY's campuses have athletics programs which offer over 800 sports teams and participation by approximately 14,000 student athletes; and

Whereas, athletics, intramurals, and club sports play a significant role in the overall education of our students; and

Whereas, athletic programs are used to promote the SUNY system, to recruit students, to retain students, to build campus identity and school spirit, and to grow and solicit alumni and foundation donations; and

Whereas, college athletic programs have historically served as spaces for cultural, ethnic, and racial integration, helped grow more diverse campus communities, and allowed for introduction of valuable cultural competencies; and

Whereas, employers value the transferable skills—communication, leadership, time management, reflection, ability to take criticism, and how to effectively work with others toward a common goal—learned by student-athletes; and

Whereas, team membership connects student-athletes to internship and career opportunities through networks of alumni and former athletes; and

Whereas, SUNY graduates serve as teachers, coaches, and administrators in our public schools and serve as role models for the students they interact with; and

Whereas, there is a history of explicit and implicit bias and intimidation against Lesbian, Gay, Bisexual, Transgender athletes, coaches, and staff; and

Whereas, college athletic programs should be safe spaces for all students who wish to participate, including Out and Gender non-conforming athletes, coaches, and staff; therefore

Be it resolved that the University Faculty Senate requests that SUNY System Administration, through individual campus Presidents and their designees, work with Directors of Athletics and Student Government organizations to develop systematic programs that support LGBT athletes, coaches and staff and prevent any anti-LGBT bias and discrimination in all sports on each of its campuses, and

Be it further resolved this program be instituted by the 2015-2016 school year.

## Resources

### About the LGBT Sports Coalition

The coalition is an association of organizations and individuals committed to ending anti-LGBT bias in sports by 2016. It was formalized at the LGBT Sports Summit in Portland, Ore., in June 2013. Member organizations include GLAAD, National Center for Lesbian Rights, It Gets Better, National Soccer Coaches Association of America LGBT Committee, Equality Coaching Alliance, You Can Play, GLSEN, Ben Cohen StandUp Foundation, Outsports, GO! Athletes, Women's Sports Foundation, NIRSA Leaders in Collegiate Recreation, SHAPE America, Federation of Gay Games, Campus Pride, Br{ache The Silence, NCAA Office of Inclusion and the International Gay and Lesbian Football Association.

<http://www.ncaa.org/ncaa-organizational-structure/membership-and-student-athlete-affairs/office-inclusion>

<http://www.campuspride.org/>

<http://www.standupfoundation.com/>

<http://www.outsports.com/>

<http://youcanplayproject.org/>

<http://www.athleteally.org/about/>

**168-02-1**

**Resolution Requesting All State University of New York Campuses Offering Athletics Create Programs to Support Lesbian, Gay, Bisexual, Transgender Athletes, Coaches, and Staff and to Prevent Anti-LGBT Bias and Discrimination in Athletics**

**Passed**

**University Faculty Senate**  
**168th Plenary**  
**SUNY Environmental Science and Forestry**  
**October 25, 2014**

**Resolution on SUNY Excels Performance Measurement System**

Whereas the State University of New York system recognizes that its strength lies in a “geographically distributed comprehensive system of diverse campuses which shall have differentiated and designated missions...” and,

Whereas the principle of shared governance has a long-standing role in the development of college and university strategic planning with the 1966 Statement on Government of Colleges and Universities declaring that “The framing and execution of long-range plans... should be a central and continuing concern of the academic community,” involving input from all participants in campus governance; and

Whereas performance measurement systems are designed to measure the results of services or programs and the selection of specific measures often directs organizational activities and resources; and,

Whereas the Middle States Association of Colleges and Schools’ accreditation requires its members to demonstrate institutional effectiveness with outcome measures; and,

Whereas the success of performance measurement systems depends upon the active participation and support of all stakeholder groups responsible for implementing them including faculty; and,

Whereas the State University of New York system has been engaged in the development of SUNY Excel, a performance measurement system for both the system and its campuses since 2013; and,

Whereas the four leadership meetings held across the state of New York in December, 2013 offered limited participation by faculty representatives in attendance; and,

Whereas the process for developing campus level outcomes and indicators does not include steps to consult with faculty to discuss the potential impact of indicators on the missions of campuses, programs or departments; and,

Whereas the implementation of performance measurement systems are more successful when they are reviewed and revised as all stakeholders gain knowledge about the processes and their outcomes; now, therefore

Be it resolved that support of the SUNY Excels program by the University Faculty Senate is contingent upon satisfactorily addressing the following:

- Both individual campuses and the SUNY system engage all participants in governance including faculty, staff and students in the development and implementation of campus specific performance measures that are integrally linked to their unique institutional missions;

- Each campus, through the existing shared governance process(es), and SUNY carefully assess the impacts of pursuing conflicting performance measures simultaneously;
- SUNY and its respective campuses, through the existing shared governance process(es), select and use measures which directly support the core academic missions of the institutions;
- SUNY and its institutions, through the existing shared governance process(es), systematically review the validity and reliability of their performance measures on an annual basis; and,
- SUNY adopt procedures for amending performance measures and their systems as part of a process of continuous improvement for the System and its campuses.

**168-03-1**

**Resolution on SUNY Excels Performance Measurement System**

**Passed**

**University Faculty Senate  
168th Plenary  
SUNY Environmental Science and Forestry  
October 25, 2014**

**Resolution on Affordability of Textbooks and Other Instructional Materials**

Whereas the mission of the State University of New York (SUNY) is to provide the people of New York State with educational services of the highest quality and with the broadest possible access; and

Whereas the cost of higher education borne by students including those attending SUNY has risen in recent years; and

Whereas the cost of education can be prohibitive, affect access and affordability, and contribute to indebtedness for students and their families; and

Whereas the increased cost of textbooks and other instructional materials contributes to the overall increase in the cost of higher education; and

Whereas ensuring that students have access to textbooks and related materials is consistent with SUNY's mission and integral to student success; and

Whereas textbooks are continuously updated and it is not general policy or within the scope of the budgets of libraries to purchase textbooks as part of their academic holdings; and

Whereas faculty instructional copies may not be copyright compliant for use in library reserves; and

Whereas the Chancellor on October 23, 2014, announced the SUNY Affordable Learning Solutions initiative as part of International Open Access Week; and

Whereas on November 9, 2013, the General Assembly of the Student Assembly of the State University of New York passed the Textbook Affordability Solutions Resolution #1314-40; THEREFORE

Be it resolved that the University Faculty Senate (UFS) asks the Chancellor to work with campus Presidents to implement the Student Assembly of the State University of New York's Resolution #1314-40; and

Be it further resolved that the UFS asks the Chief Academic Officer on each campus to work with the Campus Governance Leader to consider faculty to adopt textbooks from all phases of Open SUNY Textbooks and other open textbook sources and be encouraged to author such resources; and

Be it further resolved that the UFS asks the Chief Academic Officer on each campus to work with the Campus Governance Leader to increase faculty knowledge of low or no cost textbook alternatives.

**168-04-1**

**Resolution on Affordability of Textbooks and Other Instructional Materials  
Passed without dissent.**



**University Faculty Senate  
168th Plenary  
SUNY Environmental Science and Forestry  
October 25, 2014**

**Resolution on Reduction on the Maximum Working Hours for Student Assistants**

Whereas the mission of the State University of New York (SUNY) is to provide the people of New York State with educational services of the highest quality and with the broadest possible access; and

Whereas the cost of higher education borne by students including those attending SUNY has risen in recent years; and

Whereas the cost of education can be prohibitive, affect access and affordability, and contribute to indebtedness for students and their families; and

Whereas a student's inability to earn sufficient wages could result in lack of persistence toward graduation, and/or delayed graduation; and

Whereas previous recommendations from the Provost's Office and the Student Affairs Office state that students who are in good academic standing may be allowed to work more than 20 hours per week and students who are struggling academically should continue to be limited to 20 hours per week when classes are in session; and

Whereas the SUNY Human Resources document 8300 policy of September 1, 2014, has limited student assistant working hours to twenty-nine (29) per week may present a significant financial hardship;

Therefore Be it resolved that the University Faculty Senate requests that SUNY System Administration work with the State of New York to remove the limitation on student assistant working hours; and

Be it further resolved that the University Faculty Senate urges the Chancellor to support any and all other efforts to provide students with insurance options so that student working hours not be limited.

**168-05-1**

**Resolution on Reduction on the Maximum Working Hours for Student Assistants  
Passed**

**University Faculty Senate  
168th Plenary  
SUNY Environmental Science and Forestry  
October 25, 2014**

**Resolution in support of expanding SUNY undergraduate research and creative endeavors**

Whereas undergraduate education, basic research, and applied research are fundamental components of SUNY's mission statement; and

Whereas undergraduate research is understood in the broadest sense to mean hands-on, applied learning and creative endeavor in laboratories, studios, performance venues, and field sites; and

Whereas the Chancellor, in her 2014 State of the University address stated, "Our goal is that every SUNY student has an applied learning experience by graduation;" and

Whereas applied learning experiences such as undergraduate research opportunities increase student persistence toward degree completion, particularly in science, technology, engineering, and mathematics; and

Whereas the Research Foundation for SUNY has dedicated funding for summer undergraduate research opportunities as well as education and outreach funding for the Networks of Excellence; therefore

Be it resolved that the University Faculty Senate supports the goal of expanding research opportunities for undergraduate students; and

Be it resolved that the University Faculty Senate supports our colleagues in their efforts to strengthen curricula that prepare students for undergraduate research; and

Be it resolved that the University Faculty Senate supports our colleagues in their efforts to further develop creative ways to infuse undergraduate research into existing curricula, and where appropriate, to provide extracurricular research opportunities; and

Be it resolved that the University Faculty Senate encourages SUNY and campus administration to provide greater resources (funding, time, space, credit), to our colleagues who regularly inspire, educate, and mentor undergraduate researchers.

**168-06-1**

**Resolution in support of expanding SUNY undergraduate research and creative endeavors  
Passed without dissent.**

**University Faculty Senate  
168th Plenary  
SUNY Environmental Science and Forestry  
October 25, 2014**

**Resolution on Naloxone Availability**

WHEREAS, a SUNY-Oswego student recently died from an apparent heroin overdose.

WHEREAS, he might have survived if SUNY-Oswego campus police had administered naloxone; and

WHEREAS, two other SUNY-Oswego students with apparent heroin overdoses survived after Oswego city police administered naloxone; and

WHEREAS, heroin is widely available, and heroin overdoses are increasing in frequency,

BE IT THEREFORE RESOLVED that University Faculty Senate requests that SUNY Administration ensure that all SUNY campus police units and campus First Responders have access to and are stocked with naloxone and are trained in its use for emergent administration; and

BE IT THEREFORE FURTHER RESOLVED that campuses work to prevent substance abuse in our campus communities.

Moved by Jay Brenner, seconded by Kelley Donaghy.

**168-07-1  
Resolution on Naloxone Availability  
Passed without dissent.**