



State University of New York  
College of Environmental Science and Forestry

## Academic Governance

Resolution No: \_\_\_\_\_

A RESOLUTION on the Termination and Redevelopment of End-of-Course Student Evaluation of Courses

Sponsored by the Instructional Quality and Academic Standards Standing Committee

**Recognizing** that accrediting bodies (ex. Middle States) require student evaluation of teaching and the evaluation of instructional effectiveness;

**Whereas** the ESF Faculty are in support of the original intent of the current end-of-course student surveys which was to support faculty and instructor development, seek feedback from students, understand how courses are being received and how well students think they are meeting the student learning outcomes from the syllabus; and

**Whereas** the ESF Faculty report that the data received from the current end-of-course student surveys is less than ideal and that even when a problem can be identified from the data there is very little assistance or support on campus, or through professional development opportunities off campus, to correct the issue; and

**Whereas** there are alternative evaluation tools available for assessing students' perception of the progress made toward, and accomplishment of, course learning outcomes; and

**Whereas** the current model does not facilitate adequate student participation and is not easily modified by instructors; and

**Whereas** assessing the instructional effectiveness of a faculty member should not rely on a flawed evaluation tool;

**Therefore be it resolved** that the Instructional Quality and Academic Standards Committee recommends that ESF Faculty cease using the current system of end-of-course student surveys; and

**Be it further resolved** that the Instructional Quality and Academic Standards Committee recommends that the ESF Faculty adopt an instructional evaluation system focused on student learning, meeting course objectives and the ability of students to meet student learning outcomes; and

**Be it further resolved** that the Instructional Quality and Academic Standards Committee requests that the ESF Administration provide resources to faculty to improve their ability to help students meet and exceed student learning outcomes by creating a teaching and learning center staffed by instructional

design professionals who shall assist faculty (qualified and non-qualified rank) and graduate teaching assistants in improving instructional effectiveness and its evaluation; and

**Be it further resolved** that the Instructional Quality and Academic Standards Committee will work with the ESF Administration, in consultation with internal and external experts in instructional course evaluation design, to create a new assessment of instructional effectiveness system and that this system be in place for the fall of 2018; and

**Finally be it resolved** that the instructional evaluation system that is adopted beginning in the Fall of 2018 be evaluated for effectiveness by the Instructional Quality and Academic Standards Committee in collaboration with the ESF Administration, Academic Council and the ESF Provost for effectiveness, appropriateness and usefulness every three (3) years.

Approved and adopted the \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_\_\_.

Vote:	Ayes:	_____
	Nos:	_____
	Absent:	_____

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Secretary for the SUNY College of Environmental Science and Forestry  
Faculty