Academic Governance

College-wide Meeting  Oct 16 2018
Agenda

• Welcome / Call to Order
• Approval of 18 Sep meeting minutes
• News & Updates
• Office of Marketing & Enrollment
  • Profile of AY18-19 incoming class
  • Brief update on Thorburn Group
• Committee Reports
  • IQAS
  • Curriculum
  • Library
• Old & New Business
• Adjourn (and join the QWL party!)
News & Updates
SAVE THE DATE!

ESF Quality of Work Life Committee presents

Fall Celebration

Tuesday, October 16th, 2018
12:00pm-1:00pm
Gateway C
after Academic Governance
Welcome to our new Chief Operations Officer

Joanie Mahoney
Welcome to our new Chief Operations Officer

<table>
<thead>
<tr>
<th>Party</th>
<th>Candidate</th>
<th>Votes</th>
<th>%</th>
<th>±</th>
</tr>
</thead>
<tbody>
<tr>
<td>Republican</td>
<td>Joanie Mahoney</td>
<td>68,183</td>
<td>58.1</td>
<td>N/A</td>
</tr>
<tr>
<td>Democratic</td>
<td>William Magnarelli</td>
<td>42,144</td>
<td>35.9</td>
<td>N/A</td>
</tr>
<tr>
<td>Independence</td>
<td>Dale Sweetland</td>
<td>5,862</td>
<td>5</td>
<td>N/A</td>
</tr>
<tr>
<td>Working Families</td>
<td>William Magnarelli</td>
<td>42,144</td>
<td>35.9</td>
<td>N/A</td>
</tr>
<tr>
<td>Conservative (N.Y.)</td>
<td>Dale Sweetland</td>
<td>5,862</td>
<td>5</td>
<td>N/A</td>
</tr>
<tr>
<td>Independent</td>
<td>Ed Ryan</td>
<td>1,083</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>Independent</td>
<td>Joanie Mahoney</td>
<td>68,183</td>
<td>58.1</td>
<td>N/A</td>
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</tbody>
</table>

| Majority | 26,039 | 22.2 |
| Turnout  | 117,292 |     |

wikipedia.com
Shrub Willow:
RX for a healthier planet

Join us for a lecture by Dr. Timothy Volk, whose research focuses on developing shrub willow to provide a host of environmental benefits, including a sustainable source for renewable energy.

Dr. Volk is a senior research associate in ESF’s Department of Forest and Natural Resources Management. During the lecture, Dr. Volk will be recognized for his outstanding contributions to research through the presentation of the ESF Exemplary Researcher Award.

For more information, go to www.esf.edu/willow.

This event made possible by the generous support of Dale L. Travis ’59.

Wed., Oct. 17, 2018, 7:30 p.m.
Gateway Center, ESF

Admission to the lecture and reception is free. Parking will be available on campus. For more information, visit www.esf.edu/travislecture
CONGRATULATIONS

SEAN BARRON
(CM, CLASS OF 2019)
USCAA GOLF NATIONAL CHAMPION
USCAA ALL-AMERICAN

Penn State Blue Golf Course, State College, PA
Oct 7-9
CONGRATULATIONS

SEAN BARRON
(CM, CLASS OF 2019)
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Penn State Blue Golf Course, State College, PA
Oct 7-9

esf.edu
A Taste of ESF

October 30
11:30 a.m. - 1:00 p.m.

Please join us at a lunchtime culinary event to benefit the ESF Community Campaign.

Sample signature dishes from your co-workers.
Celebrate community spirit. Vote for your favorite dish in the People’s Choice Award.
See who wins the Golden Spatula.

Tickets sold at the door.
1 ticket for $1 • 6 tickets for $5 • 12 tickets for $10
ESF Discovery Challenge

“...a challenge to chart the College's future by engaging and empowering the broader ESF community in a solution-focused approach.”

- Interim President David C. Amberg
Discovery Group

This group will have the responsibility of identifying a set of cross-cutting initiatives that will further distinguish the education, research/scholarship, and outreach portfolios of the College and position ESF for growth, excellence, and impact.
Discovery Group

Co-Chairs
Don Leopold • Chris Nomura • Tim Volk

Faculty
Colin Beier • FNRM
Mary Collins • EST
Doug Daley • AG (ERE)
Dave Kieber • FCH
Maren King • LSA
Karin Limburg • EFB
Shijie Liu • PBE
Lee Newman • AG (EFB)
Steve Shaw • ERE
Matt Smith • ML

Dept Chair
Doug Johnston • LSA

Students
Grace Leman (USA)
James Quinn (USA)
TBD (GSA)
TBD (GSA)

Alumni
Steve Darcangelo

Ex-Officio
Scott Shannon (OIGS)
ESF College Foundation
ESF Administration

Staff
Linda McNamara (ORP)
People Group

This group will look at the human assets of the College, as well as its educational programs and how they are supported, its faculty and research staff and what is required to maximize their competitiveness, and what ESF needs to improve to retain and recruit the most talented faculty, staff, and students.
People Group

Co-Chairs
Nosa Egiebor • Jacqui Frair • Lindi Quackenbush

Faculty
Neal Abrams • FCH
Biljana Bujanovic • PBE
Emmanuel Carter • LSA
Kelley Donaghy • AG (FCH)
Robin Kimmerer • EFB
Ruth Owens • AG (ML)
John Stella • FNRM
Lemir Teron • EST

Dept Chair
Benette Whitmore • EST

Students
Carson Rowe (USA)
Lizzie Waterhouse (USA)
TBD (GSA)
TBD (GSA)

Administration
Malika Carter
Erin Craig
Anne Lombard

Alumni
Laura Crandall

Staff
Robin Perkins
Mark Poupore
Heather Engelman
Erin Tochelli

Ex-Officio
Human Resources
CSTEP
Ways & Means Group

This effort will build a financial strategy for wise investment of the College’s resources to maximally empower faculty, staff, and students to undertake the most creative scholarship and learning.
Ways & Means Group

Co-Chairs
Joanie Mahoney • David Newman • Joe Rufo • Gary Scott

Faculty
Sue Anagnost • AG (PBE)
Margaret Bryant • LSA
Ted Endreny • ERE
John Farrell • EFB
Ivan Gitsov • FCH
M. Johnston • RS / FNRM
Chuck Kroll • AG (ERE)
Greg McGee • EFB
Theresa Selfa • EST

Dept Chairs
Russ Briggs • ESC
Chris Nowak • FNRM

Students
Ethan Ballard (USA)
Ramon Pimentel (USA)
TBD (GSA)
TBD (GSA)

Administration
Dave Dzwonkowski
Maureen Fellows
Brenda Greenfield
James Luckett
Nicholas Lyons (Oswego)

Staff
Nancy Otts

Ex-Officio
Don Artz
Lisa Campagna
Danette Desimone

Alumni
Norm Roth
Office of Enrollment and Marketing
## F-Y and TR Enrollment Highlights

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F-Y Applications</strong></td>
<td>1830</td>
<td>2030 (+200 or 9.85%)</td>
</tr>
<tr>
<td><strong>F-Y Acceptances</strong></td>
<td>949</td>
<td>1237</td>
</tr>
<tr>
<td><strong>Acceptance rate</strong></td>
<td>52%</td>
<td>61%</td>
</tr>
<tr>
<td><strong>F-Y Enrolled Students</strong></td>
<td>329</td>
<td>386 (+57 or 14.77%)</td>
</tr>
<tr>
<td><strong>NYS Residents</strong></td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td><strong>Out-of- State</strong></td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>TR Enrolled Students</strong></td>
<td>234</td>
<td>247 (+13 or 5.26%)</td>
</tr>
<tr>
<td><strong>Total New Students</strong></td>
<td>563</td>
<td>633 (+70 or 11.6%)</td>
</tr>
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</table>
### Academic Profile & Demographics

<table>
<thead>
<tr>
<th>Academic profile</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
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</thead>
<tbody>
<tr>
<td>Mean High School GPA</td>
<td>92.8</td>
<td>92.3</td>
</tr>
<tr>
<td>Mean SAT Score</td>
<td>1235</td>
<td>1231</td>
</tr>
<tr>
<td>Mean ACT Score</td>
<td>26</td>
<td>27</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Minorities (students of color)</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Underrepresented minorities</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Male</td>
<td>54%</td>
<td>51%</td>
</tr>
<tr>
<td>Female</td>
<td>46%</td>
<td>49%</td>
</tr>
</tbody>
</table>
## Academic Profile & Demographics

<table>
<thead>
<tr>
<th>Academic profile</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average GPA</td>
<td>3.22</td>
<td>3.18</td>
</tr>
<tr>
<td><strong>Demographics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Minorities (students of color)</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>NYS Residents</td>
<td>90%</td>
<td>73%</td>
</tr>
<tr>
<td>Non-NYS US Residents</td>
<td>10%</td>
<td>25%</td>
</tr>
<tr>
<td>Male</td>
<td>70%</td>
<td>60%</td>
</tr>
<tr>
<td>Female</td>
<td>30%</td>
<td>40%</td>
</tr>
</tbody>
</table>
Enrollment Snapshot by Major

Fall 2018 F-Y Cohort Distribution by Major Department

- EFB: 49%
- FNRM: 14%
- ERE: 8%
- ES: 9%
- ESC: 6%
- PBE: 5%
- LA: 4%
- FCH: 4%
- UND: 1%
Enrollment Snapshot by Major

Fall 2018 TR Cohort
Distribution by Major Department

- EFB: 31%
- FNRM: 22%
- PBE: 21%
- ES: 12%
- ESC: 6%
- ERE: 5%
- LA: 2%
- FCH: 1%
Enrollment Snapshot by Major

Fall 2018 Combined F-Y and TR Cohorts
Distribution by Major & Department

- EFB 43%
- FNRM 17%
- PBE 10%
- ES 10%
- ERE 7%
- ESC 6%
- LA 3%
- FCH 3%
- UND 1%
- TR 3%
Historical Enrollment Data (5-year)

Undergraduate Enrollment

- First-Year
- Transfer
- Continuing/Returning
- Linear (First-Year)
- Linear (Transfer)
- Linear (Continuing/Returning)
The Thorburn Group

**Timeline:**

- SUNY PIF for a ESF National Visibility Campaign, April 14, 2017
- Award of PIF November 13, 2017
- Creation/Launch of Visibility and Marketing Committee (January – April 2018)
- Creation of a RFP with responses formally due July 5, 2018
- On-Campus Proposal Demonstrations July 25 and July 26, 2018
- Selection and Kick-off Call August 21, 2018
- 2-day on-campus visit, September 18 and 19, 2018
The Thorburn Group

Passion

ESF

Purpose

TURNING PASSION INTO PURPOSE
Committee Reports
Instructional Quality and Academic Standards

Kelley Donaghy (Acting Chair)
  Emanuel Carter
  Mahuri Dinakar
  Terri Ettinger
  Shannon Farrell
  Sophie Gulbo-Jantzen
  Peter Huber

Jonathon Owens
  Scott Shannon
  John Wagner
  Chang Yoo
  Guest: John Turbeville
End of Course Evaluations

• **Spring 2010** – moved to in house electronic evaluations
• **Fall 2010** – resolutions requesting paper evaluations
• **Spring 2016** – resolution requesting that we no longer use the current end of course evaluations
• **AY 2017-18** – USA passes resolutions requesting mid-term evaluations
What are they being used for?

• Part of a candidate’s P&T package for promotion and/or continuing appointment
• Administratively to show evidence of assessing teaching

What did faculty think they were going to be used for – becoming better teachers......
New System

• University of Washington - IASystem - http://iasystem.org/
• Around since 1974
Got Questions?

Our Approach

Assessment Focus
Since 1974 the University of Washington has provided post-secondary institutions with critical quantitative and qualitative information to improve teaching and learning.

Proven Instruments
By licensing IASystem™ your institution has access to the proprietary evaluation forms created by our research and assessment staff. We offer a collection of tested instruments to assess diverse instructional approaches and educational outcomes.

Frequently Asked Questions

Below we have compiled some frequently asked questions. If you have a question that is not listed below, please contact us and we would be happy to provide additional information.

What do you mean by online and paper – can we do both?

- Yes. With IASystem™ you can setup online evaluations for some courses and paper for others. All your evaluation data will reside in one database and will be reported together in departmental reports.

Can we customize IASystem™ forms?

- IASystem™ administrative users can customize forms for use by the entire institution or a specific college, subcollege or department. Evaluations can be further customized by the instructor; using the IASystem™ faculty portal instructors can add their own course-specific...
Also....

To send IQAS questions and to see questions and responses:

• To submit questions: https://goo.gl/forms/GeGy9RPDUvbugsQ12
• To see questions and responses: https://docs.google.com/spreadsheets/d/13f_Uvpf3hYrV9gcDkpXgR4E15RsOVQ8ceC0cikvg630/edit?usp=sharing
Mid-Semester Evaluations

• Working on it – not clear if IASystem will do this
• Researching other options
January

• Hold a meeting to help everyone with end or course evaluations
  • Take home your customized evaluations
  • Create an opportunity to learn how to use your evaluations to improve your course
Questions??
CoC Items

New courses:

• SUS 300- Sustainable Systems Thinking: Ecology, Economics, & Society (new)
• SUS 310- Human & Social Dimensions of Sustainability (new)
• SUS 320- Ecological Dimensions of Sustainability (new)
• SUS 350 – Introduction to Spatial Analysis & Geographic Information Systems (new)
Clarification of approvals of course delivery format (e.g. online)

Recognizing that courses and curriculum are ultimately controlled by “the faculty,” we need to clarify policy for review and approval going forward.

The delivery format (on-line/distance or traditional/on-campus) of a course is deemed to be a department-level curriculum decision within a three level or tiered decision making framework:

1. CoC and Academic Governance are responsible for overseeing and approving courses and curricula (at the college level) in terms of assuring efficient and effective use of college instructional resources, preventing scheduling and other programmatic conflicts, and maintaining consistency in defining, communicating, and assessing measurable learning outcomes.

2. Academic departments, divisions, or programs are collectively* responsible for overseeing and approving course and curriculum content for their academic programs, and have the unique disciplinary perspective needed to assure consistent quality within or across designated delivery formats. *(i.e. decisions must be approved by collective vote of the appropriate faculty group, not the prerogative of individual faculty, curriculum coordinators, or chairs)

3. Individual faculty are responsible for choosing appropriate material and then designing instructional vehicles to deliver approved* course and/or curriculum content via the delivery formats/methods deemed appropriate. * (see 2 above)