ESF Academic Governance Meeting

6 October 2020
ESF Academic Governance Agenda

1. Welcome / Call to Order/Acknowledgement
2. Approval of Past Minutes
3. Executive Chair Report (5 min)
4. Officer-in-Charge Report – J.Rufo / D.Newman (20 min)
5. Committee Reports
   a. Research – (none)
   f. Awards – J.DeBaise/K.Searing (10 min)
   i. University Faculty Senate – R.Yanai/R.Appleby (3 min)
   j. SU Senate – K.Limburg (3 min)
6. Old Business
   a. Selection of Staff Representatives – R. Appleby
7. New Business

8. General Good and Welfare
   a. Project Inclusion – M.Carter (10 min)
   b. Title IX policy – R. Hoda-Kearse (10 min)
9. Adjourn
Executive Chair Report
Gary M Scott

Introductions
Executive Committee
Director of the Open Academy

Where we are
Moving forward
“Business as Usual”
Academic Governance Voting Members

■ Faculty

■ 30 Staff Representatives
  - Continuing from past years + three new representatives
    ■ Karen Karker
    ■ Kelly Watson-Collins
    ■ Sean Hohm

■ Student Representatives
  - Lexi Chipules - USA President
  - Justin Beslity - GSA President
  - Student members of Academic Governance committees (USA member / GSA member)

Committees with Students Reps
• Curriculum
• Instructional Quality and Academic Standards
• Research
• Honors and Awards*
• Student Life
• Technology
• Library Advisory Committee

*Per guidelines issued by the UFS Senate Awards and Program Committee
“Business as Usual”
Role of Academic Governance

■ **Policies of the SUNY Board of Trustees**
  – Article X: § 4. Responsibility. The faculty of each college shall have the obligation to participate significantly in the initiation, development and implementation of the educational program.

■ **SUNY ESF Bylaws**
  – I.C.1. To meet these responsibilities, the Membership shall organize itself for the orderly transaction of business; meet regularly to discuss matters of College interest; review existing College policies and programs and cooperate in carrying them out; recommend to the President, or to other appropriate individuals or bodies, proposed new policies and programs and/or revisions to existing policies and programs; and assist in the enhancement and development of the College and its programs.
“Business as Usual”
More Business as Usual

■ Bylaws –2015

Academic Governance Standing Rules – 2017
– https://www.esf.edu/acadgov/bylaws.htm
– Need in review, revision, and update
– Discussions beginning in the AG Executive Committee
– Send suggestions/concerns to acadgov@esf.edu

■ Work of the various committees
– Continues as usual in this times
– Applaud the contributions of the hard-working committee members
“New Normal”
COVID Testing

- A different view of the data from the SUNY COVID-29 Case Tracker
  - https://www.suny.edu/covid19-tracker/

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<tr>
<th>Tests Performed per Student</th>
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<tbody>
<tr>
<td>1</td>
<td>Cornell (4 SUNY Colleges)</td>
</tr>
<tr>
<td>2</td>
<td>Alfred-Ceramics</td>
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<tr>
<td>3</td>
<td>Potsdam</td>
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<td>4</td>
<td>Envir Sci &amp; Forestry</td>
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<td>5</td>
<td>Upstate Medical</td>
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<th>Students per On-campus Positive Test</th>
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<tr>
<td>1 Onondaga</td>
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<td>2 Finger Lakes</td>
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<td>3 Plattsburgh</td>
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<td>11 Envir Sci &amp; Forestry</td>
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<td>32 Oneonta</td>
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<tr>
<th>Tests Performed per Total Positive</th>
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<tr>
<td>1 SUNY Poly</td>
<td>2497</td>
</tr>
<tr>
<td>2 Envir Sci &amp; Forestry</td>
<td>1272</td>
</tr>
<tr>
<td>3 Plattsburgh</td>
<td>1061</td>
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<tr>
<td>4 Potsdam</td>
<td>1014</td>
</tr>
<tr>
<td>5 Clinton</td>
<td>872</td>
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- Congratulate the students, staff, and faculty on keeping us all safe
- Keep up the good work
Officer in Charge Report

Joseph Rufo
David Newman
Topics

- Fall Commencement
- Spring Calendar
- Teaching Modalities
- General Education
Fall Commencement

- Semi-virtual event
- Diploma ceremony – Saturday, Nov. 21
- Presentation by department with names read out by Dept. Chairs
- Usual speeches given – President, Alumni Assoc. President, Provost
- Usual awards given – Graduates of Distinction
  - *Lifetime Achievement*
  - *Notable Achievement*
  - *Incipient Quercus*
- Event will be broadcast on ESF TV after the campus closes down
Spring 2021 Calendar

- January 25 (M) ▪ First day of classes
- April 30 (F) ▪ Last day of instruction
- May 1-2 (Sa-Su) ▪ Reading Days
- May 3-6 (M-Th) ▪ Final Exam Period
- May 8 (Sa) ▪ ESF Commencement
- May 9 (Su) ▪ SU Commencement

Important Dates:
- Passover: 3/27 – 4/3
- Good Friday/Easter: 4/2, 4/4
- Ramadan: 4/12 – 5/11
Teaching Modalities for Spring Semester

- **Face-to-Face** – Courses in which all participation by students will be in person. No online component.

- **Online (synchronous)** – Courses in which all participation by students will be through an online platform and students are expected to participate at a specific time.

- **Online (asynchronous)** – Courses in which participation by students will be through an online platform at no set time. Some synchronous courses may offer an opportunity for students to participate asynchronously.

- **Blended** – Courses in which some part of the course is expected to be face-to-face (often the lab) and some part of the course is online (often the lecture). Alternatively, the class may be split into sections with students alternating between in-person and online participation.

- **Blended with online option** – A blended course that students can potentially take fully online (both the lecture and lab components are online).
Division of General Education

- Need for a long-term solution for General Education on campus
- Need for Assessment of Gen Ed program
- Division Director – Sophie Gublo-Jantzen
  - Math Program Coordinator – Nasri Abdul-Aziz
  - Writing Program Coordinator – Tyler Derholt
- Remaining issues
  - Approval by AG of structure
  - Creation of P&T Guidelines
  - Relation to other Gen Ed courses on campus
  - Being able to move into offices
Committee Reports

f. Awards – J.DeBaise/K.Searing (10 min)
i. University Faculty Senate – R.Yanai/R.Appleby (3 min)
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2020-2021 SUNY Chancellor’s Awards for Excellence

Please consider nominating a deserving individual!

**Categories:**

**Professional Staff:**
Excellence in Professional Service

**Faculty:**
Excellence in Scholarship and Creative Activities
Excellence in Teaching
Excellence in Faculty Service
Excellence in Librarianship
Excellence in Adjunct Teaching (very few eligible)

**Prenomination form sent to your email**
**Due: October 23, 2020** to 228 Gateway Center or kbsearing@esf.edu

The awards committee will review these pre-nominations and if approved, will subsequently request supporting documentation for completion of a full nomination.
Committee Reports

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Fall 2020 Plenary

The Fall Plenary will be a Virtual Meeting
The date is set for October 15th to 17th, 2020
Registration is Open
Agenda

Winter 2021 Plenary

The Winter Plenary will be a Virtual Meeting
The date is set for January 21st to 23rd, 2020
Registration: TBD
Agenda: TBD

Spring 2021 Plenary

The Spring Plenary is currently scheduled to be held IN PERSON (final decision will be made in January)
The date is set for April 22nd to 24th, 2021
Host Campus: SUNY Oswego
Registration: TBD
Agenda: TBD
Last week at the fall planning meeting, we agreed to try a slightly different approach to our discussions with the chancellor. Instead of formulating specific questions to ask the chancellor, we are going to come up with concerns or topics that we would like to share with the chancellor. This will hopefully help the new chancellor see what the issues at the top of our minds are, without having to take the time to translate that into questions that are difficult to answer on the spot. We may then be able to have a bit more of a discussion. --Carlie Phipps

Send your suggestions to Ray Appleby <rappleby@esf.edu> or Ruth Yanai <rdyanai@syr.edu>
History

The SUNY Board of Trustees approved the creation of the University Faculty Senate on October 8, 1953. Article VII of the SUNY Policies of the Board of Trustees states “the Senate shall be the official agency through which the University Faculty engages in the governance of the University. The Senate shall be concerned with effective educational policies and other professional matters within the University.”

The UFS membership consists of the Chancellor of the University, two University representatives having University-wide responsibilities and representatives from each State-operated unit and contract college. This is a total of 33 SUNY colleges. This makes the University Faculty Senate one of the largest faculty governance organizations in the country!

The University Faculty Senate serves as a resource on governance for the University. It serves as a deliberative body on educational policies for the SUNY System. In this capacity it issues publications such as handbooks, directories and reports on matters such as budget, program revision and presidential searches.

The University Faculty Senate held its first meeting in Albany on December 15, 1953, five years after SUNY was founded. The idea for a university-wide faculty governance organization was raised in 1950 at the State Teachers College Faculties Association and a committee chaired by Professor J. Murdock Dawley from the Fredonia campus was given the task of exploring the possibility of forming such an organization. The following year, on December 7, 1951, at the Paris Hotel in New York City, representatives from 29 SUNY units formed a committee to write a constitution. On March 19, 1953, the document was completed and submitted to the SUNY campuses for ratification. After three-quarters of the campuses ratified the constitution, the SUNY Board of Trustees approved the creation of the University Faculty Senate on October 8, 1953, and shortly thereafter, the Senate met. The original language called for the President of SUNY (now the Chancellor) to be the presiding officer of the Senate, with the body electing its own Vice Chair and Secretary. At this historic first meeting, the President of SUNY, William Carlson, presided; J. Murdock Dawley as elected Vice Chair,
Committee Reports

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Old Business

- Selection of Staff Representatives – R. Appleby
New Business
General Good and Welfare

a. Project Inclusion – M. Carter (10 min)
b. Title IX policy – R. Hoda-Kearse (10 min)
Project Inclusion

- Initiative launched in the spring of 2020 as part of ESF's commitment to address inclusion, diversity and equity issues

- Broad goal: create change within the ESF community so that all members feel safe, comfortable, supported and able to successfully meet their responsibilities and professional/student potential, and feel a sense of belonging

- About a two year timeframe for this initiative

- Fall 2020 is focused on collecting baseline data

- Results of the self assessment will be used to develop a framework to develop goals and action plan to be implemented over the next couple of years
Assessing Diversity, Inclusion and Equity

- Making use of established methodology from New England Resource Center for Higher Education
- “This rubric was designed to assist members of the higher education community in gauging the progress of their diversity, inclusion and equity efforts on their campus.”
- https://www.wpi.edu/sites/default/files/Project_Inclusion_NERCHE_Rubric-Self-Assessment-2016.pdf
Self Assessment – Fall 2020

- Each of six areas being assessed in two week widows of time
- Faculty Support (Sept 7 – 20)
- Curriculum (Teaching Research and Service – Sept 21- Oct 4)
- Staff Support (Oct 5 – 18)
- Student Support (Oct 19 – Nov 1)
- Administrative Leadership (Nov 2 – 15)
Currently assessing the **Faculty Support** section

Survey online from Sept. 7 – Sept. 20

[https://esf.sjc1.qualtrics.com/jfe/form/SV_74f7BcGc9uWpr4V](https://esf.sjc1.qualtrics.com/jfe/form/SV_74f7BcGc9uWpr4V)

Series of questions using the three stage scale
- Opportunity to provide written comments or documents to support your response.

Only takes a few minutes
- Less than 10 when I added in comments to most questions
## II: FACULTY SUPPORT FOR AND INVOLVEMENT IN DIVERSITY, EQUITY, AND INCLUSION

An important element for diversity, inclusion and equity institutionalization is the degree to which the faculty take ownership of diversity, inclusion and equity as essential to the academic core of the campus.

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<td>Very few members know what diversity, inclusion and equity are or understand why they are essential aspects of a student's education.</td>
<td>An adequate number of faculty members know what diversity, inclusion and equity are and understand why it is an essential aspect of a student's education.</td>
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<td>While a satisfactory number of faculty members are supportive of diversity, inclusion and equity, few faculty members are advocates for infusing diversity in the overall mission and/or their own professional work. An inadequate or unsatisfactory number of key faculty members are engaged in diversity, inclusion and equity.</td>
<td>A substantial number of influential faculty members participate as instructors, supporters, and advocates of diversity, inclusion, and equity support the infusion of diversity, inclusion and equity both into the institution's overall mission and the faculty members' individual professional work.</td>
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Using the NERCHE Self-Assessment Tool

### II: Faculty Support for and Involvement in Diversity, Equity, and Inclusion

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Faculty Support assessment - https://esf.sjc1.qualtrics.com/jfe/form/SV_74f7BcGc9uWpr4V
Title IX in 2020: Federal Mandates for Policy Change

Rebecca Hoda-Kearse
Title IX Coordinator and Affirmative Action Officer
Context

- US Department of Education
- Challenging timeline for adjustments and COVID
- SUNY Guidance
- VAWA and 129b
Overview-Summary of Changes

• Severe and pervasive discrimination, sexual harassment
• Supportive resources for both parties
• Advisors provided as needed for all
• Training materials posted online-available for audit
What have we done?

- Formed ad hoc working groups (students and employees)
- Advisor selection process
- Updated website with new info and policy

This Photo by Unknown Author is licensed under CC BY-SA
Moving forward

- Ongoing training
- Revising communication documents
- Finalizing new brochure
- Title IX Committee
Where to find the updated policy

https://www.esf.edu/administration/titleix/
Any Questions?

- Titleix@esf.edu
Adjourn