



ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: 1/12/23
Department: Landscape Architecture
Curriculum Title: Bachelor of Landscape Architecture

For Minor Changes in existing curriculum (check all that apply):

- | | |
|---|--|
| <input checked="" type="checkbox"/> revised courses | <input type="checkbox"/> change in total cr. hrs. |
| <input checked="" type="checkbox"/> new course sequence | <input type="checkbox"/> new program objectives* |
| <input type="checkbox"/> new courses added | <input type="checkbox"/> new accreditation/assessment requirements |

*See SUNY Guidelines

1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

Changes to general education requirements necessitate adjustments to the Bachelor of Landscape Architecture curriculum.

2. Institutional Impact:

Changes from existing condition:

Anticipated Enrollment or Enrollment Change: N/A

Faculty or Staffing Requirements: N/A

Technology, Computing Resources, and Classroom Resource Demands: N/A

Change in Accreditation Requirements: updating general education requirements to align with new SUNY general education standards.

Changes to Assessment Plan: N/A

Library Resource Requirements: N/A

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in "track changes".

4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

EFB 101 and 102 will no longer be in the BLA curriculum. With the addition of EFB 100 (a spring semester course), LSA 220 will be moved to the fall semester of freshman year.

LSA 312 will be used to fulfill the DEISJ general education requirement. We will propose this in March with an updated syllabus to reflect the DEISJ learning outcomes. The course itself already meets these learning outcomes, so no significant changes will need to occur to the course structure or teaching format. If needed we will add a second section of this course to accommodate more students.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Academic Department(s) or Program(s):

Landscape Architecture

Department/Program 1



Chair Signature

Margaret Bryant

Name of Chair/Program Director

1/15/2023

Date

Or letter attached

Department/Program 2

Chair Signature

Name of Chair/Program Director

Date

Or letter attached

Department/Program 3

Chair Signature

Name of Chair/Program Director

Date

Or letter attached

[If more/ess than three Departments/Programs, please add/delete lines as appropriate.]

Other Units

_____	_____	Or letter attached <input type="checkbox"/>
Library Director	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Computing and Network Services	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Physical Plant	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Forest Properties	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Environmental Health and Safety	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Admissions	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Other _____	Date	
_____	_____	Or letter attached <input type="checkbox"/>
Other _____	Date	

Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

_____	_____	Or letter attached <input type="checkbox"/>
Provost Signature	Date	

6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: _____ Department: _____

Email: _____ Phone: _____

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above) .

Name: _____ Date: _____
Department Chair (or designated curriculum representative)

Signature: _____ Or letter attached
Department Chair (or designated curriculum representative)

7. Final Approvals:

Curriculum Committee

Date

Faculty Governance

Date

Provost

Date