



# ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance  
Office of Instruction & Graduate Studies

**Date:** 9/26/2023  
**Department:** Sustainable Resources Management/The Ranger School  
**Curriculum Title:** Land Surveying Technology

***For Minor Changes in existing curriculum (check all that apply):***

- |                                                       |                                                                    |
|-------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> revised courses              | <input type="checkbox"/> change in total cr. hrs.                  |
| <input type="checkbox"/> new course sequence          | <input type="checkbox"/> new program objectives*                   |
| <input checked="" type="checkbox"/> new courses added | <input type="checkbox"/> new accreditation/assessment requirements |

\*See SUNY Guidelines

## 1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

Rationale: This revision is being implemented per the 2021 guidance on SUNY General Educational Framework ([SUNY General Education Framework \(SUNY GE\) - SUNY](https://system.suny.edu/academic-affairs/acaproplan/general-education/suny-ge/)) to incorporate a general education requirement in diversity, equity, and social justice (DEISJ; <https://system.suny.edu/academic-affairs/acaproplan/general-education/suny-ge/>). This revision is required to be implemented by Fall 2024 for A.A.S. degree programs. For the Land Surveying Technology A.A.S. program, the new DEISJ requirement will replace the formerly required social science (economics/policy/government) course required for the degree program.

## 2. Institutional Impact:

**Changes from existing condition:**

Anticipated Enrollment or Enrollment Change: none

Faculty or Staffing Requirements: none

Technology, Computing Resources, and Classroom Resource Demands: none

Change in Accreditation Requirements: none

Changes to Assessment Plan: none

Library Resource Requirements: none

### 3. Catalog Narrative: <https://www.esf.edu/catalog/current/1st.php>

The first year required courses are completed at a college of the student's choice. All General Education courses (denoted with a 'G' in the table below) are expected to be completed prior to beginning the Ranger School year.

### First Year Required Courses

Course	Codes*	Credits
General Biology with lab	G	4
Physics		4
English with a Focus on Writing (Two 3-credit courses)	G	6
Trigonometry or pre-calculus (1 course)	G	3
<u>General Education Course in Diversity, Equity, Inclusion, and Social Justice</u>	<u>G</u>	3
Total Maximum Transfer Credits		20

### 4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

The ESF Ranger School delivers the A.A.S. degree in Land Surveying Technology during one extended (44-credit) academic year. All students enrolled in this program are expected to complete 20 prerequisite credits prior to attending the ESF Ranger School. Thus, students entering the Ranger School are transfer students. Because transfer students are expected to meet the General Education Framework in place at the time of their transfer (in this case, Fall 2024), this change will apply to all students entering the ESF Ranger School starting in the 2024-25 academic year.

- AY 2023-24: Planning and Transition

- Ranger School Director prepares curriculum revision for submission on or before January 15, 2024 to meet the 2021 SUNY General Educational Framework revision for Fall 2024.
- The revision described herein was discussed and approved by Ranger School faculty during their Fall start-up meeting in August 2023.
- This pending change was shared with SUNY ESF Admissions staff during the September 2023 In-Service training, so that they may begin counseling students accordingly.
- Counseling: Students who are planning to attend the ESF Ranger School in AY 2024-25 or thereafter will be counseled to take a DEISJ course in place of the formerly required social science prerequisite. All other prerequisite courses remain as published.
- AY 2024-25: Full Implementation
  - Students planning to attend the ESF Ranger School in AY 2024-25 and thereafter will be required to take a DEISJ course in addition to other prerequisites to receive their A.A.S. degree. This will ensure they meet the minimum of the four specifically required knowledge and skills areas.

## 5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

### Affected Academic Department(s) or Program(s):

\_\_\_\_\_  
Department/Program 1

\_\_\_\_\_  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Department/Program 2

\_\_\_\_\_  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Department/Program 3

\_\_\_\_\_  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

\_\_\_\_\_  
Date

Or letter attached ☐

*[If more/ess than three Departments/Programs, please add/delete lines as appropriate.]*

### Other Units

\_\_\_\_\_  
Library Director  
\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Computing and Network Services  
\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Physical Plant  
\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Forest Properties  
\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Environmental Health and Safety  
\_\_\_\_\_  
Date

Or letter attached ☐

Susan Sanford, Director of Admissions  
Admissions  
11/28/23  
Date

Or letter attached ☐

\_\_\_\_\_  
Other \_\_\_\_\_  
\_\_\_\_\_  
Date

Or letter attached ☐

\_\_\_\_\_  
Other \_\_\_\_\_  
\_\_\_\_\_  
Date

Or letter attached ☐

### Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

\_\_\_\_\_  
Provost Signature  
\_\_\_\_\_  
Date

Or letter attached ☐

## 6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: Mariann Johnston


Department: SRM/The Ranger School

Email: mjohnston@esf.edu

Phone: 315-848-2566 ext. 2111

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above) .

Name: Eddie Bevilacqua, Undergraduate Education Coordinator, SRM Date: 01/02/2024  
Department Chair (or designated curriculum representative)

Signature:  Or letter attached ☐  
Department Chair (or designated curriculum representative)

## 7. Final Approvals:

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**Curriculum Committee**

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**Date**

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**Faculty Governance**

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**Date**

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**Provost**

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**Date**