

## **General Education Course Supplement: Diversity: Equity, Inclusion, and Social Justice**

Academic Affairs Committee

- Please fill out form if you are proposing for a current or new course to be considered to become a part of the SUNY General Education Framework for Diversity: Equity, Inclusion and Social Justice.
- You will need to provide an updated Syllabus with this form that indicate that the course:
  - Is a General Education course
  - Includes the language from the Student Learning Outcomes below
- The completed form and syllabus should be submitted to [curriculum@esf.edu](mailto:curriculum@esf.edu) after receiving all signatures

### **Contact Information**

Proposer name:

Contact email:

Contact phone:

Department:

Course Prefix, Number and Title:

### **Diversity: Equity, Inclusion, and Social Justice Student Learning Outcomes**

For each of the student learning outcomes, please provide please describe how course instruction will be designed to achieve these outcomes. Also please state how you assess that particular student learning outcome in your course.

Either a written narrative in paragraph form or a bulleted list will be accepted. For Diversity: Equity, Inclusion, and Social Justice the student learning outcomes are:

*Students will*

- *describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender; and*
- *analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity.*
- *apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.*

**Student Learning Outcome 1:** Describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through:

**Student Learning Outcome 2:** Analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through:

**Student Learning Outcome 3:** Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.

Course Instruction will be designed to meet this outcome by:

Students will be assessed through: