



# ESF Minor Curriculum Change Proposal Form

Committee on Curriculum - ESF Faculty Governance  
Office of Instruction & Graduate Studies

**Date:** 1/28/2025  
**Department:** Writing Program  
**Curriculum Title:** Environmental Writing and Rhetoric Minor

***For Minor Changes in existing curriculum (check all that apply):***

- |   |  |
|---|--|
| <input type="checkbox"/> revised courses              | <input type="checkbox"/> change in total cr. hrs.                  |
| <input type="checkbox"/> new course sequence          | <input type="checkbox"/> new program objectives*                   |
| <input checked="" type="checkbox"/> new courses added | <input type="checkbox"/> new accreditation/assessment requirements |

\*See SUNY Guidelines

## 1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

We are proposing four new courses and want to add them the minor to bolster offerings. These courses address several college and program needs. ~~These course~~ These courses will become an option area for our EWR Minor elective, with 45 current students enrolled, increasing options and allowing the Writing Program to offer more classes, less often to maximize enrollment. College-wide demand for more General Education classes and Open Electives due to increased enrollment and the SU Accessory Fee. Three are proposed at high 200-level, so that it counts for EWR Minor, and students have 190/290 as pre/co-requisite ~~ss-~~

## 2. Institutional Impact:

**Changes from existing condition:**

Anticipated Enrollment or Enrollment Change: N/A

Faculty or Staffing Requirements: N/A

Technology, Computing Resources, and Classroom Resource Demands: N/A

Change in Accreditation Requirements: N/A

Changes to Assessment Plan: N/A

Library Resource Requirements: N/A

## 3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in "track changes".

Below is the Current Curriculum Map for Minors:

**Prerequisites (6 credits)**

EWP 190: Writing and the Environment

EWP 290: Research Writing and Humanities

Or equivalent courses from AP or transfer credit,

**Required Core Course (3 Credits)**

EWP 300: Survey of Environmental Writing

**Choose Two Upper Division EWP Courses (6 credits):**

EWP 311 Urban Environmental Literature

EWP 350 Eco-Cinema: Perspectives and Practices

EWP 390 Literature of Nature

EWP 394 Art of Storytelling

EWP 407: Writing for Environmental and Science Professionals

EWP 420 Advance Public Presentation Skills

EWP 450 Digital Storytelling

EWP 490 Contemporary Literature of Nature

EWP 494/696 Creative Non-Fiction in the Sciences

EWP 495 Environmental Journalism

**Directed Electives (3 Credits)**

EWP 401 Capstone Experience (with permission of instructor) or

Another 3 Credit, Upper Division EWP course (300,400)

**Prerequisites (6 credits)**

EWP 190: Writing and the Environment

EWP 290: Research Writing and Humanities

Or equivalent courses from AP or transfer credit.

**Required Core Course (3 Credits)**

EWP 300: Survey of Environmental Writing

**~~Choose Two Upper Division~~ Additional EWP Courses from the list below (6 credits):**

EWP 292 The Art of Fiction

EWP 293 The Art of Poetry

EWP 295 World Literature: Ecological Perspective

EWP 311 Urban Environmental Literature

EWP 350 Eco-Cinema: Perspectives and Practices

EWP 360: Queer Ecologies

EWP 390 Literature of Nature

EWP 394 Art of Storytelling

~~EWP 407: Writing for Environmental and Science Professionals~~

EWP 420 Advance Public Presentation Skills

EWP 450 Digital Storytelling

EWP 490 Contemporary Literature of Nature

EWP 494/696 Creative Non-Fiction in the Sciences

EWP 495 Environmental Journalism

**Directed Electives (3 Credits)**

EWP 401 Capstone Experience (with permission of instructor) or

Another 3 Credit, ~~Upper Division~~ EWP course from the above list ~~(300,400).~~

## 4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

This is an expanded offering. All existing minors should have access to this new proposed curriculum, pending the four new course approvals. This should start immediately upon approval.

## 5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

### Affected Academic Department(s) or Program(s):

The Writing Program  
Department/Program 1

Jacob Gedetsis  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

4/1/2025 Or letter attached ☐  
Date

\_\_\_\_\_  
Department/Program 2

\_\_\_\_\_  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

\_\_\_\_\_  
Date Or letter attached ☐

\_\_\_\_\_  
Department/Program 3

\_\_\_\_\_  
Name of Chair/Program Director

\_\_\_\_\_  
Chair Signature

\_\_\_\_\_  
Date Or letter attached ☐

*[If more/ess than three Departments/Programs, please add/delete lines as appropriate.]*

### Other Units

\_\_\_\_\_  
Library Director

\_\_\_\_\_  
Date Or letter attached ☐

\_\_\_\_\_  
Computing and Network Services \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Physical Plant \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Forest Properties \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Environmental Health and Safety \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Admissions \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Other \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

\_\_\_\_\_  
Other \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

### Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

\_\_\_\_\_  
Provost Signature \_\_\_\_\_ Date \_\_\_\_\_ Or letter attached ☐

## 6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: Jacob Gedetsis Department: Writing Program

Email: [jagedets@esf.edu](mailto:jagedets@esf.edu) Phone: 440:525-3267

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above) .

Name: Jacob Gedetsis Date: 1/28/2025  
Department Chair (or designated curriculum representative)

Signature: \_\_\_\_\_ Or letter attached ☐  
Department Chair (or designated curriculum representative)

## 7. Final Approvals:

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**Curriculum Committee**

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**Date**

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**Faculty Governance**

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**Date**

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**Provost**

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**Date**