Date:

10/10/2025

Department:

Environmental Biology

Curriculum Title:

MPS in Environmental Biology – also renaming it

For Minor Changes in existing co	urriculum (check all that apply):
revised courses	☑ change in total cr. hrs.
new course sequence	new program objectives*
□ new courses added	new accreditation/assessment requirements
*See SUNY Guidelines	

1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

- 1. We are changing name of the program to MPS in Ecological Restoration The program title better represents the program aimed at professionals working with the rehabilitation of degraded ecosystems
- 2. Changing the credit requirement to 30 credit to assure a timely and efficient completion of the degree this is in line with other master's degrees.
- 3. Adding a new culminating experience EFB 899 Master research, 3 credits. Students will have an option of completing the existing EFB 898 Professional experience or 3 credits of EFB 899 Master Research..

2. Institutional Impact:

Changes from existing condition:

Anticipated Enrollment or Enrollment Change: We expect an increase of enrollment to 15/year

Faculty or Staffing Requirements: NA

Technology, Computing Resources, and Classroom Resource Demands: NA

Change in Accreditation Requirements: NA

Changes to Assessment Plan: NA

Library Resource Requirements: NA

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3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in "track changes".

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4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in midprogram during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

Affected Aca	idemic Departi	ment(s) or P	rogram(s):
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Name of Chair/Program Director	=
Date	Or letter attached □
Name of Chair/Program Director	_
Date	Or letter attached
Name of Chair/Program Director	_
Date O	r letter attached □
C	Or letter attached □
O Date	or letter attached □
	Date Name of Chair/Program Director Date Name of Chair/Program Director Date On the Date Date Date Date

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*			Or letter attached
Physical Plant		Date	
Forest Properties	<u></u>	Date	Or letter attached
Environmental Health and Safety		Date	Or letter attached
Admissions		Date	Or letter attached
Other	=	Date	Or letter attached □
Otjer		Date	Or letter attached
Office of the Provost			
Signature below, or attached letter, indicates the for additional resources from the College; or by department.			
Provost Signature	Date		Or letter attached □

6. Proposer Information and Department Chair Affirmation:

Contact Person:			
•	phen Teale		Environmental Biology
Email: SATE	ALEQ ESF. ED	Phone: #	70 - 6763
have been notified ar made available to sup	nd given the opportunity oport this curriculum rev	to provide feedback. Depa	rtment. Affected departments rtment resources are or will be meet the resource needs as a 2, above).
Name:		designated curriculum represer	ntative) Date: 10/10/25
Signature:	Department Chair (or	designated curriculum represer	Or letter attached itative)

7. Final Approvals:

Faculty Governance	Date
Provost	Date