



State University of New York College of
Environmental Science and Forestry
Academic Affairs Committee

Agenda for April 15, 2025 Meeting 11 AM
252 Marshall Hall

Voting members present: Eddie Bevilacqua, Emanuel Carter, Ruth Owens, Jamie Shinn (left after EST proposals), Christine Georgakakos, Ann Moore, Dylan Parry, Bob Meyer, Avik Chatterjee
Non-voting members present: Kiale Day, Beth Minard, Leslie Rutkowski, Erin Tochelli

1. Call to Order 11:02
2. Old Business
 - a. Minor revision to CPL Policy- Fee specific language removed
3. New Business
 - a. [Course Revision EST 604 Quantitative Social Science Research Methods](#)
 - i. Question about the stats component being redundant and being more of a survey course but taught at 600 level. Is this more appropriate as a 500-level?
 1. To the former, there is not enough focus on social science in the stats arena right now
 2. Class level is more historical and seemed appropriate for the level. Can consult with the faculty. There can be a benefit to having separate grad spaces especially in methods courses.
 3. Exceptional undergraduates may be able to petition to be in the 600 level course
 - ii. Why are there no pre-requisites for this course? Particularly calc or stats
 1. Many grad courses in similar areas do not include calc, but maybe stats.
 - iii. 2.17- format question, should include the number of hours and whether the class is in-person
 - iv. **Approved 9-0-0**
 - b. [New Course Proposal EST 709 Indigenous Research Methods](#)
 - i. 2.5 format is not completed correctly
 - ii. Section 4 should only be completed if the course is partially or fully online.
 - iii. **Approved 9-0-0**
 - c. New Academic Minor- Civil Engineering Technology
 - i. It seems more like a construction mgmt. minor and not a Civil Eng minor
 - ii. This sounds more like a minor to liaise with a Civil Engineer and should not be titled as it is.
 1. While it does call itself civil eng tech, most students won't see that title and understand that this is not actually a minor in civil engineering.

- iii. The required courses mirror SU's CE minor, as well as the categories, but the classes themselves are grounded in CEE and the geotechnical electives are not actually very similar.
 - iv. Who could really complete this minor? Eng students don't have enough free electives to take the courses that don't apply to their major, and CME students don't have enough calc background to take the GNE courses.
 - v. **Tabled** until the proposer can be present.
- d. [Course Revision EHS 150, U.S. History & Environmental Health](#)
 - i. 2.17 doesn't include the semester offered (above it indicates all semesters)
 - ii. **Approved 8-0-0**
- e. [Course Replacement BTC 250 Research and Prof. Dev.](#) (previously BTC 497)
 - i. Pending curriculum Admin Approval when course revision is approved.
 - ii. There was a comment about the number of SLOs in the class, but they are fairly low level and can probably be handled easily enough.
 - iii. There is a question about whether it should be renumbered to 232 to align more closely with the other sophomore seminar.
 - iv. Format is only the title of the course in the description
 - v. **Approved 8-0-0**
- f. [Course Revision FOR 360 Principles of Management for Environmental Professionals](#)
 - i. Format question about the "other" contact hours. It should only include the direct instruction aspects rather than the general number of hours of work a student may need to complete.
 - ii. **Approved 8-0-0**
- g. [Course Revision FOR 560 Principles of Management for Environmental Professionals](#)
 - i. **Approved 8-0-0**

4. Discussion Items

- a. Committee membership 25-26- Please consider continuing to serve this committee! Or let your chair know early if you will not be returning so we can fill your position
- b. LAS Subcommittee- Working on identifying Liberal Arts courses next year
- c. Guiding document for AAC processes- developing a guide to capture our institutional knowledge
- d. Any feedback you have on the proposal forms, Erin will be working on them this summer. Email curriculum@esf.edu with your thoughts or suggestions.

Adjourned 12:05