

Assessment: Program Four Column

Program (LA) - Landscape Architecture BLA

<i>Program Learning Outcomes</i>	<i>Measurement Scale</i>	<i>Results</i>	<i>Actions</i>
<p>Assess & Incorporate Social/Cultural/Behavioral Factors - BLA graduates should be able to consider, assess, and incorporate a broad range of social, cultural, and behavioral factors into design and planning of the land.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree they have gained knowledge and or an understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target LSA227(S15) 76% Scored 4 or above. (06/01/2015)</p> <p>Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target LSA422(F14) 91% of students scored 4 or above. (12/19/2014)</p> <p>Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014</p> <p>Target Met: Evaluation - Met Target LSA327(S14) 95% scored 4 or above. (05/17/2014)</p> <p>Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013</p> <p>Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 87% scored 4 or above. (12/31/2012)</p> <p>Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the</p>	<p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. (06/01/2015)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
<p>learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A) Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA312(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA312(F13): 92% of students scored in the 3 or above range, 4% scored in the 2 range, and 4% scored one. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Assess & Incorporate Natural Factors - BLA graduates should be able to consider, assess, and incorporate a broad range of natural factors and processes, including climate, ecology, geology, soils, hydrology, and physiography into design and planning of the land.</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Did Not Meet Target LSA227(S15) 29% Scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
<p>Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>the stated outcome. Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester. Rubric: No rubric used</p>	<p>LSA422(F14) 85% of students scored 4 or above. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Did Not Meet Target LSA321(F13) 90% of LSA321 students completed the survey, of those 64% scored 4 or above. (12/20/2013) Related Documents: Fall2013</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A) Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA433(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		LSA321(F14):100% of students scored in the 3 or above range. (12/19/2014)	
		Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target	
		LSA311(F14):75% of students scored in the 3 or above range. (12/19/2014)	
		Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target	
		LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)	
		Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target	
		LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA433(F13): 100% of students scored in the 3 or above	

Program Learning Outcomes	Measurement Scale	Results	Actions
		range. (12/20/2013)	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA321(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA311(F13): 87% of students scored in the 3 or above range, the remaining 13% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s,</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
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there were no ones or twos. (06/26/2013)

Reporting Period: 2012 - 2013

Target Met: Evaluation - Met Target

LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw.

LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range.

There were no twos or ones. Two students withdraw.

LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range.

LSA321(F12): 40% of students scored in the 5 range, 44% scored 4, 12% scored 3, and the remaining 4% scored 2.

There were no ones. One student withdraw.

LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range.

There were no twos or ones.

LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.

LSA433(F12): 73% of students scored in the 5 range, 25% scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete.

LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.

LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.

LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete.

(12/31/2012)

Action: By averaging all courses the target was meet. But individually LSA311 missed the target by 38%. The current action plan is to watch LSA311 closely over the next few semesters to see if a trend emerges and if an intervention is warranted. (12/31/2012)

Political, Legal, Regulatory Concepts - Course Grade - Scale of 1 to 5

BLA graduates should be able to consider, assess, and adapt to a variety of political, legal, and regulatory contexts for design.

1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some

Reporting Period: 2014 - 2015

Target Met: Evaluation - Met Target

LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA423(S15): 100% of students scored in the 3 or above range. LSA451

Program Learning Outcomes	Measurement Scale	Results	Actions
<p>Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A) Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>(S15): 93% of students scored in the 3 or above range and the remaining 7% in the 2 range. LSA455(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA333(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA455(S14): 96% of students scored in the 3 or above range, 2% scored in the 2 range and 2% scored one. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA451(S14):100% of students scored in the 3 or above range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA333(F13): 79% of students scored in the 3 or above range, 16% scored in the 2 range, and one person fell in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA455(S13) 61% scored 4 or above, the remaining were all 3s with the exception of a single one and two. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA451(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones. LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p> <hr/> <p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome. Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester. Rubric: No rubric used</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Did Not Meet Target LSA422(F14) 62% of students scored 4 or above, while 32% were uncertain, and 6% disagreed. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Did Not Meet Target LSA451(S14) 42% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 90% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA455 (SP13) -12% scored 4 or above (10/18/2013) Related Documents: Spring2013</p>	<p>Action: LSA 455 will be revised the next time the OAP is updated to address this issue. (10/18/2013)</p>
<p>Draw Upon Precedents - BLA graduates should be able to consider and draw upon the precedents and typologies developed over the course of the history of art and design. Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome. Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA227(S15) 90% Scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 100% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>Rubric: No rubric used</p>	<p>LSA433(F12) 75% of all students completed the survey, of those 77% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A) Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA305(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA425(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA312(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA306(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA425(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA305(S14): 96% of students scored in the 3 or above range, and the remaining 4% in the one range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA312(F13): 92% of students scored in the 3 or above range, 4% scored in the 2 range, and 4% scored one. (02/20/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA306(F13): 96% of students scored in the 3 or above range, the remaining 4% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA206(F13): 75% of students scored in and above the 3 range, 6% in the 2 range and the remaining 19% (2 students) scored F. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA425(S13) 83% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA305(S13) 96% scored 4 or above, there were no threes or twos, but a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA206(F12): 7% of students scored in the 5 range, 58% scored 4, and the remaining 35% scored 3. There were no twos or ones. Two students withdraw. LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA306(F12): 66% of students scored in the 5 range, 34% scored 4. There were no threes, twos or ones. There was one incomplete. LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.</p> <p>LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.</p> <p>LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Design Contexts and Forms - BLA graduates should be able to consider and assess the design context of a particular site, place, or region, and identify important design forms, patterns, and organizing structures.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA227(S15) 90% Scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14) 97% of students scored 4 or above. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Did Not Meet Target LSA451(S14) 68% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 100% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 83% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 97% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA305(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range.LSA451(S15): 93% of students scored in the 3 or above range and the remaining 7% in the 2 range. (06/01/2015)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA312(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA311(F14):75% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA306(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA451(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA305(S14): 96% of students scored in the 3 or above range, and the remaining 4% in the one range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA312(F13): 92% of students scored in the 3 or above range, 4% scored in the 2 range, and 4% scored one. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA311(F13): 87% of students scored in the 3 or above range, the remaining 13% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA306(F13): 96% of students scored in the 3 or above range, the remaining 4% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA206(F13): 75% of students scored in and above the 3 range, 6% in the 2 range and the remaining 19% (2 students) scored F. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		LSA470(S13) 100% scored 4 or above. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA451(S13) 100% scored 4 or above. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA305(S13) 96% scored 4 or above, there were no threes or twos, but a single one. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA206(F12): 7% of students scored in the 5 range, 58% scored 4, and the remaining 35% scored 3. There were no twos or ones. Two students withdraw. LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA306(F12): 66% of students scored in the 5 range, 34% scored 4. There were no threes, twos or ones. There was one incomplete. LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range. LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range.	Action: By averaging all courses the target was met. But individually LSA206 fell just a few points short of target while LSA311 missed the target by 38%. The current action plan is to watch LSA311 closely over the next few semesters to see if a trend emerges and if an intervention is warranted. (12/31/2012)

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>There were no twos or ones. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete.</p> <p>(12/31/2012)</p>	
<p>Work with 3-D Spaces - BLA graduates should be able to observe, record, and visualize the form and character of 3-dimensional spaces. Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Did Not Meet Target LSA300 (F14) 63% of students scored 4 or above, while 26% were neutral and 11 % disagreed. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 90% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 87% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA182(S15): 100% of students scored in the 3 or above range. LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>the remaining 4% in the 2 range.LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA423(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA433(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA301(S14): 81% of students scored in the 3 or above range, 11% scored in the 2 range and 8% scored one. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA182(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA433(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA301(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA301(S13) 54% scored 4 or above, the remaining were all 3s with the exception a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA182(S13) 100% scored 4 or above (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA182(F12): 100% of students scored in the 5 range. There were no fours, threes, twos or ones.</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw.</p> <p>LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones.</p> <p>LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.</p> <p>LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.</p> <p>LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.</p> <p>LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Solve Problems - BLA graduates should be able to select, apply, and communicate an appropriate and defensible design process to address and solve a wide range of design and planning problems.</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Did Not Meet Target LSA227(S15) 67% Scored 4 or above. (06/01/2015) Related Documents: Spring2015</p>	
<p>Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14) 91% of students scored 4 or above. (12/19/2014) Related Documents: Fall2014</p>	
	<p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester. Rubric: No rubric used</p>	<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 93% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA423(S15): 100% of students scored in the 3 or above range.LSA425(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA425(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		range, 3% scored in the 1 range. (05/17/2014)	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13)100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA425(S13) 83% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)	
<p>Incorporation of Technical Considerations - BLA graduates should be able to incorporate significant technical considerations necessary for the implementation of site designs, including site grading, drainage and stormwater management, erosion control, soils design, design of pedestrian and vehicular circulation systems, parking design, incorporation of ADA/universal design requirements, incorporation of sustainable systems, and design of ecologically suitable/sustainable plantings.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA342(S15) 95% of students scored 4 or above. (06/01/2015)</p> <p>Related Documents:</p> <p>Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Did Not Meet Target</p> <p>LSA227(S15) 33% Scored 4 or above. (06/01/2015)</p> <p>Related Documents:</p> <p>Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA422(F14) 74% of students scored 4 or above. (12/19/2014)</p> <p>Related Documents:</p> <p>Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA327(S14) 81% scored 4 or above. (05/17/2014)</p> <p>Related Documents:</p> <p>Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013</p> <p>Target Met: Evaluation - Did Not Meet Target</p> <p>LSA433(F12) 75% of all students completed the survey, of those 67% scored 4 or above. (12/31/2012)</p> <p>Related Documents:</p> <p>Fall2012</p> <hr/> <p>Course Grade - Scale of 1 to 5</p> <p>1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some</p> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>knowledge and understanding of the learning outcome = 70-79%(C-,C,C+)</p> <p>4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>remaining 4% in the 2 range. LSA342(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA343(S15): 100% of students scored in the 3 or above range. LSA423(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA433(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA333(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA343(S14):100% of students scored in the 3 or above range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA342(F14): 93% of students scored in the 3 or above range, 7% scored in the 2 range. (05/17/2014)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA433(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA333(F13): 79% of students scored in the 3 or above range, 16% scored in the 2 range, and one person fell in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA343(S13) 94% scored 4 or above, the remaining were all 3s (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA342(S13) 93% scored 4 or above, the remaining were all 2s. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones. LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw. LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA433(F12): 73% of students scored in the 5 range, 25% scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
Materials and Structural Systems - BLA graduates should be able to	Survey of Students - Knowledge or understanding of stated outcome as	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
<p>consider, assess, and select appropriate materials and structural systems to implement design ideas. Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester. Rubric: No rubric used</p>	<p>LSA342(S15) 95% of students scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14) 88% of students scored 4 or above. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 90% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA342(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range.LSA343(S15): 100% of students scored in the 3 or above range.LSA423(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA343(S14):100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA342(F14): 93% of students scored in the 3 or above range, 7% scored in the 2 range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target	
		LSA470(S13) 100% scored 4 or above. (06/26/2013)	
		Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target	
		LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA343(S13) 94% scored 4 or above, the remaining were all 3s (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA342(S13) 93% scored 4 or above, the remaining were all 2s. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Communication - BLA graduates should be able to effectively communicate design ideas using appropriate methods and techniques (to clients, the public, and contractors), from concept development through construction documentation. Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Did Not Meet Target LSA227(S15) 62% of students scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14) 82% of students scored 4 or above. (12/19/2014) Related Documents:</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Fall2014</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA300(F14) 73% of students scored 4 or above, while 27% were neutral. (12/19/2014) Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 84% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 70% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA182(S15): 100% of students scored in the 3 or above range. LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA423(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA433(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA301(S14): 81% of students scored in the 3 or above range, 11% scored in the 2 range and 8% scored one. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA182(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA433(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA301(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		LSA461(S13) 94% scored 4 or above, the remaining were all 3s. (06/26/2013)	
		Reporting Period: 2012 - 2013	
		Target Met: Evaluation - Met Target	
		LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)	
		Reporting Period: 2012 - 2013	
		Target Met: Evaluation - Did Not Meet Target	
		LSA301(S13) 54% scored 4 or above, the remaining were all 3s with the exception a single one. (06/26/2013)	
		Reporting Period: 2012 - 2013	
		Target Met: Evaluation - Did Not Meet Target	
		LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)	
		Reporting Period: 2012 - 2013	
		Target Met: Evaluation - Met Target	
		LSA182(S13) 100% scored 4 or above (06/26/2013)	
		Reporting Period: 2012 - 2013	
		Target Met: Evaluation - Met Target	
		LSA182(F12): 100% of students scored in the 5 range. There were no fours, threes, twos or ones.	
		LSA206(F12): 7% of students scored in the 5 range, 58% scored 4, and the remaining 35% scored 3. There were no twos or ones. Two students withdraw.	
		LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw.	
		LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw.	
		LSA303(F12): 45% of students scored in the 5 range, 23% scored 4, 14% scored 3, and the remaining 18% scored in the 2 range. There were no twos or ones. Two students withdraw.	
		LSA304(F12): 64% of students scored in the 5 range, 9% scored 4, 9% scored 3, and the remaining 18% scored in the 1 range. There were no twos or ones. Two students withdraw.	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>LSA306(F12): 66% of students scored in the 5 range, 34% scored 4. There were no threes, twos or ones. There was one incomplete.</p> <p>LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range.</p> <p>LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw.</p> <p>LSA321(F12): 40% of students scored in the 5 range, 44% scored 4, 12% scored 3, and the remaining 4% scored 2. There were no ones. One student withdraw.</p> <p>LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones.</p> <p>LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw.</p> <p>LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.</p> <p>LSA424(F12): 26% of students scored in the 5 range, 62% scored 4, and the remaining 12% scored in the 3 range. There were no twos or ones.</p> <p>LSA433(F12): 73% of students scored in the 5 range, 25% scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete.</p> <p>LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.</p> <p>LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.</p> <p>LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete.</p> <p>(12/31/2012)</p>	

Ethical Standards - BLA graduates should be both aware of, and

Survey of Students - Knowledge or understanding of stated outcome as

Reporting Period: 2014 - 2015
Target Met: Evaluation - Met Target

Program Learning Outcomes	Measurement Scale	Results	Actions
<p>comfortable adhering to the ethical standards of the profession of landscape architecture.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2012 - 2013</p>	<p>follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>LSA227(S15) 86% of students scored 4 or above. (06/01/2015)</p> <p>Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA422(F14) 88% of students scored 4 or above. (12/19/2014)</p> <p>Related Documents: Fall2014</p> <hr/> <p>Reporting Period: 2013 - 2014</p> <p>Target Met: Evaluation - Did Not Meet Target</p> <p>LSA451(S14) 58% scored 4 or above. (05/17/2014)</p> <p>Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2013 - 2014</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA327(S14) 90% scored 4 or above. (05/17/2014)</p> <p>Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA455(SP13) 72% scored 4 or above (10/18/2013)</p> <p>Related Documents: Spring2013</p>	
	<p>Course Grade - Scale of 1 to 5</p> <p>1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+)</p> <p>4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p>	<p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p> <p>LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA423(S15): 100% of students scored in the 3 or above range. LSA425(S15): 100% of students scored in the 3 or above range. LSA451(S15): 93% of students scored in the 3 or above range and the remaining 7% in the 2 range.LSA455(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015</p> <p>Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>LSA458(F14):100% of students scored in the 3 or above range.</p> <p>LSA459(F14):96% of students scored in the 3 or above range.</p> <p>LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p> <p>LSA433(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p> <p>LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p> <p>LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p> <p>LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p> <p>LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target</p> <p>LSA455(S14): 96% of students scored in the 3 or above range, 2% scored in the 2 range and 2% scored one. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target</p> <p>LSA451(S14):100% of students scored in the 3 or above range. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target</p>	

<i>Program Learning Outcomes</i>	<i>Measurement Scale</i>	<i>Results</i>	<i>Actions</i>
		LSA425(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA433(F13): 100% of students scored in the 3 or above range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)	
		Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target	
		LSA326(F13): 83% of students scored in the 3 or above	

Program Learning Outcomes	Measurement Scale	Results	Actions
		range, 17% scored in the 2 range. (12/20/2013)	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA455(S13) 61% scored 4 or above, the remaining were all 3s with the exception of a single one and two. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA451(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA425(S13) 83% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013</p>	

Target Met: Evaluation - Met Target

LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw.

LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw.

LSA303(F12): 45% of students scored in the 5 range, 23% scored 4, 14% scored 3, and the remaining 18% scored in the 2 range. There were no twos or ones. Two students withdraw.

LSA304(F12): 64% of students scored in the 5 range, 9% scored 4, 9% scored 3, and the remaining 18% scored in the 1 range. There were no twos or ones. Two students withdraw.

LSA306(F12): 66% of students scored in the 5 range, 34% scored 4. There were no threes, twos or ones. There was one incomplete.

LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range.

LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw.

LSA321(F12): 40% of students scored in the 5 range, 44% scored 4, 12% scored 3, and the remaining 4% scored 2. There were no ones. One student withdraw.

LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones.

LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw.

LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.

LSA424(F12): 26% of students scored in the 5 range, 62% scored 4, and the remaining 12% scored in the 3 range. There were no twos or ones.

LSA433(F12): 73% of students scored in the 5 range, 25%

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete. LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones. LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Value Clients - BLA graduates, upon entering into professional work, should value the interests of the communities in which they practice, and society as a whole, as well as their individual clients. Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p> <p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p> <p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester.</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA227(S15) 86% of students scored 4 or above. (06/01/2015) Related Documents: Spring2015</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA451(S14) 89% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p> <hr/> <p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA455(SP13) 94% Scored 4 or above. (10/18/2013) Related Documents: Spring2013</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 -</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. LSA423(S15): 100% of students scored in the 3 or above range. LSA451(S15): 93% of students scored in the 3 or above range and the remaining 7% in the 2 range. LSA455(S15): 100% of students scored in the 3 or above range. (06/01/2015)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA312(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA455(S14): 96% of students scored in the 3 or above range, 2% scored in the 2 range and 2% scored one. (05/17/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA451(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA423(F14): 97% of students scored in the 3 or above range, 3% scored in the 1 range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA312(F13): 92% of students scored in the 3 or above range, 4% scored in the 2 range, and 4% scored one. (12/20/2013)</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA455(S13) 61% scored 4 or above, the remaining were all 3s with the exception of a single one and two. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA451(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA423(S13) 81% scored 4 or above, the remaining were all 3s with the exception of a single one. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range.</p>	

*Program Learning
Outcomes*

Measurement Scale

Results

Actions

There were no twos or ones. Two students withdraw.
LSA303(F12): 45% of students scored in the 5 range, 23% scored 4, 14% scored 3, and the remaining 18% scored in the 2 range. There were no twos or ones. Two students withdraw.
LSA304(F12): 64% of students scored in the 5 range, 9% scored 4, 9% scored 3, and the remaining 18% scored in the 1 range. There were no twos or ones. Two students withdraw.
LSA306(F12): 66% of students scored in the 5 range, 34% scored 4. There were no threes, twos or ones. There was one incomplete.
LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range.
LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw.
LSA321(F12): 40% of students scored in the 5 range, 44% scored 4, 12% scored 3, and the remaining 4% scored 2. There were no ones. One student withdraw.
LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones.
LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw.
LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.
LSA424(F12): 26% of students scored in the 5 range, 62% scored 4, and the remaining 12% scored in the 3 range. There were no twos or ones.
LSA433(F12): 73% of students scored in the 5 range, 25% scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete.
LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.
LSA459(F12): 31% of students scored in the 5 range, 61%

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones. LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete. (12/31/2012)</p>	
<p>Stewardship - BLA graduates should feel a professional obligation to act as stewards of the land itself (considering all its ecological and biophysical complexity) in the course of their professional work.</p>	<p>Survey of Students - Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA227(S15) 95% of students scored 4 or above. (06/01/2015) Related Documents: Spring2015</p>	
<p>Outcome Status: Active Outcome Year(s): 2012 - 2013</p>	<p>Target: 70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14) 100% of students scored 4 or above. (12/19/2014) Related Documents: Fall2014</p>	
	<p>Notes: Student surveys are only given to a few randomly selected courses (2-4) each semester. Rubric: No rubric used</p>	<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA327(S14) 95% scored 4 or above. (05/17/2014) Related Documents: Spring2014</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA321(F13) 90% of LSA321 students completed the survey, of those 82% scored 4 or above. (12/20/2013) Related Documents: Fall2013</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA433(F12) 75% of all students completed the survey, of those 93% scored 4 or above. (12/31/2012) Related Documents: Fall2012</p>	
	<p>Course Grade - Scale of 1 to 5 1- No knowledge of the learning</p>	<p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
	<p>outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)</p> <p>Target: 70% of students will achieve level 3 or higher</p> <p>Rubric: No rubric used</p>	<p>LSA327(S15): 95% of students scored in the 3 or above range and the remaining 5% in the 1 range. LSA227(S15): 96% of students scored in the 3 or above range and the remaining 4% in the 2 range. (06/01/2015)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA458(F14):100% of students scored in the 3 or above range. LSA459(F14):96% of students scored in the 3 or above range. LSA460(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA422(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA326(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA321(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA311(F14):75% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA226(F14):100% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2014 - 2015 Target Met: Evaluation - Met Target LSA220(F14):92% of students scored in the 3 or above range. (12/19/2014)</p> <hr/> <p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA327(S14):100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA227(S14): 100% of students scored in the 3 or above range. (05/17/2014)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA459(F13): 94% of students scored in the 3 or above range and the remaining 6% in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA458(F13): 85% of students scored in the 3 or above range and the remaining 15% in the 1 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA460(F13): 100% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA422(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA326(F13): 83% of students scored in the 3 or above range, 17% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA321(F13): 92% of students scored in the 3 or above range, 8% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA311(F13): 87% of students scored in the 3 or above range, the remaining 13% scored in the 2 range. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014</p>	

Program Learning Outcomes	Measurement Scale	Results	Actions
		<p>Target Met: Evaluation - Met Target LSA220(F13): 100% of students scored in the 3 or above range, there was one incomplete still pending. (12/20/2013)</p>	
		<p>Reporting Period: 2013 - 2014 Target Met: Evaluation - Met Target LSA226(F13): 89% of students scored in the 3 or above range. (12/20/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA470(S13) 100% scored 4 or above. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA327(S13) 96% scored 4 or above, the remaining were all 3s. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Did Not Meet Target LSA227(S13) 68% scored 4 or above, the remaining were 3s, there were no ones or twos. (06/26/2013)</p>	
		<p>Reporting Period: 2012 - 2013 Target Met: Evaluation - Met Target LSA206(F12): 7% of students scored in the 5 range, 58% scored 4, and the remaining 35% scored 3. There were no twos or ones. Two students withdraw. LSA220(F12): 56% of students scored in the 5 range, 37% scored 4, and the remaining 7% scored in the 3 range. There were no twos or ones. One student withdraw. LSA226(F12): 7% of students scored in the 5 range, 63% scored 4, and the remaining 25% scored in the 3 range. There were no twos or ones. Two students withdraw. LSA303(F12): 45% of students scored in the 5 range, 23% scored 4, 14% scored 3, and the remaining 18% scored in the 2 range. There were no twos or ones. Two students withdraw. LSA304(F12): 64% of students scored in the 5 range, 9% scored 4, 9% scored 3, and the remaining 18% scored in the 1 range. There were no twos or ones. Two students withdraw. LSA306(F12): 66% of students scored in the 5 range, 34%</p>	<p>Action: By averaging all courses the target was met. But individually LSA311 missed the target by 38%. The current action plan is to watch LSA311 closely over the next few semesters to see if a trend emerges and if an intervention is warranted. (12/31/2012)</p>

*Program Learning
Outcomes*

Measurement Scale

Results

Actions

scored 4. There were no threes, twos or ones. There was one incomplete.

LSA311(F12): 6% of students scored in the 5 range, 26% scored 4, 53% scored 3, 12% scored 2, and the remaining 3% scored in the 1 range.

LSA312(F12): 45% of students scored in the 5 range, 45% scored 4, 5% scored 3, and the remaining 5% scored 4. There were two students who withdraw.

LSA321(F12): 40% of students scored in the 5 range, 44% scored 4, 12% scored 3, and the remaining 4% scored 2.

There were no ones. One student withdraw.

LSA326(F12): 20% of students scored in the 5 range, 53% scored 4, and the remaining 27% scored in the 3 range. There were no twos or ones.

LSA333 (F12): 45% of students scored in the 5 range, 32% scored 4, 19% scored 3, and the remaining 3% scored 1. There were no twos. One student withdraw.

LSA422(F12): 31% of students scored in the 5 range, 67% scored 4, and the remaining 2% scored in the 3 range. There were no twos or ones.

LSA424(F12): 26% of students scored in the 5 range, 62% scored 4, and the remaining 12% scored in the 3 range. There were no twos or ones.

LSA433(F12): 73% of students scored in the 5 range, 25% scored 4, and the remaining % scored in the 1 range. There were no twos or threes. There was one incomplete.

LSA458(F12): 49% of students scored in the 5 range, 49% scored 4, and the remaining 2% scored 3. There were no twos or ones.

LSA459(F12): 31% of students scored in the 5 range, 61% scored 4, and the remaining 8% scored in the 3 range. There were no twos or ones.

LSA460(F12): 53% of students scored in the 5 range, 41% scored 4 and the remaining 6% scored in the 3 range. There were no twos or ones. There was one incomplete.

(12/31/2012)