

Landscape Architecture Assessment Planning Report

MSCHE Assessment Plan Format

Program Learning Outcome Name	Program Learning Outcome	Outcome Year(s)	Assessment Method	Measurement Scale	Target
Assess & Incorporate Natural Factors	BLA graduates should be able to consider, assess, and incorporate a broad range of natural factors and processes, including climate, ecology, geology, soils, hydrology, and physiography into design and planning of the land.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
		2012 - 2013	Survey of Students	Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree	70% of students will agree or strongly agree (>4) they have gained knowledge and or understanding of the stated outcome.
Assess & Incorporate Social/Cultural/Behavioral Factors	BLA graduates should be able to consider, assess, and incorporate a broad range of social, cultural, and behavioral factors into design and planning of the land.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
		2012 - 2013	Survey of Students	Knowledge or understanding of stated outcome as follows: 1 - Strongly Disagree, 2 - Disagree, 3 - neutral/uncertain, 4 - Agree, 5 - Strongly Agree	70% of students will agree or strongly agree they have gained knowledge and or an understanding of the stated outcome.
Communication	BLA graduates should be able to effectively communicate design ideas using appropriate methods and techniques (to clients, the public, and contractors), from concept development through construction	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and	70% of students will achieve level 3 or higher

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Communication	documentation.	2012 - 2013	Course Grade	knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Design Contexts and Forms	BLA graduates should be able to consider and assess the design context of a particular site, place, or region, and identify important design forms, patterns, and organizing structures.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Draw Upon Precedents	BLA graduates should be able to consider and draw upon the precedents and typologies developed over the course of the history of art and design.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Ethical	BLA graduates should be	2012 - 2013	Course Grade	Scale of 1 to 5	70% of students will achieve level 3 or higher

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Standards	both aware of, and comfortable adhering to the ethical standards of the profession of landscape architecture.	2012 - 2013	Course Grade	1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Incorporation of Technical Considerations	BLA graduates should be able to incorporate significant technical considerations necessary for the implementation of site designs, including site grading, drainage and stormwater management, erosion control, soils design, design of pedestrian and vehicular circulation systems, parking design, incorporation of ADA/universal design requirements, incorporation of sustainable systems, and design of ecologically suitable/sustainable plantings.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Materials and Structural Systems	BLA graduates should be able to consider, assess, and select appropriate materials and structural systems to implement design ideas.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Political, Legal, Regulatory Concepts	BLA graduates should be able to consider, assess, and adapt to a variety of political, legal, and regulatory contexts for design.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Solve Problems	BLA graduates should be able to select, apply, and communicate an appropriate and defensible design process to address and solve a wide range of design and planning problems.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90%	70% of students will achieve level 3 or higher

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Stewardship	BLA graduates should feel a professional obligation to act as stewards of the land itself (considering all its ecological and biophysical complexity) in the course of their professional work.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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Value Clients	BLA graduates, upon entering into professional work, should value the interests of the communities in which they practice, and society as a whole, as well as their individual clients.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher

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Work with 3-D Spaces	BLA graduates should be able to observe, record, and visualize the form and character of 3-dimensional spaces.	2012 - 2013	Course Grade	Scale of 1 to 5 1- No knowledge of the learning outcome = <59% (F), 2- Little /weak knowledge of the learning outcome = 60-69%(D/D+), 3 - Some knowledge and understanding of the learning outcome = 70-79%(C-,C,C+) 4 -Good working knowledge and understanding of the learning outcome = 80-89%(B-, B, B+), 5 - Excellent\complete understanding and knowledge of the learning outcome = >90% (A-,A)	70% of students will achieve level 3 or higher
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