



Environmental Biology

Student Handbook

A Guide to

Undergraduate Majors

in

Environmental Biology

Autumn 2025

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Introduction

If you are, or plan to be, an undergraduate student in one of the six degree programs (majors) offered by the Department of Environmental Biology (EB) at the SUNY College of Environmental Science and Forestry, this handbook can help you develop an academic experience that best prepares you for the next step in your career. For most students, this step will be employment or graduate school and the preparation for these two paths can be quite different.

Following a list of the EB faculty, with contact numbers, there is a section on general information relating to departmental academic policies. After that is some advice on choosing a major, followed by an explanation of the requirements of each degree program. Remember that the *official* requirements for the Bachelor of Science degree are those listed in the ESF catalog that pertain to the year in which you first enrolled. Throughout your program you will use [Degree Works](#) guide you, but this handbook gives you an overview of all EB programs. The closing pages relate to preparing for life after your BS degree and include examples of job titles held by recent graduates.

Keep this handbook in a safe place and refer to it when you are planning your academic program, especially prior to each advising period. Don't wait to read and think about possible careers and graduate school; it might help you decide on an academic pathway to follow. Remember, while your advisor and other faculty members are anxious to help, the design of a good program is *your* responsibility. One part of all programs is often underappreciated: the open electives. Use these credits wisely, to expand your knowledge and experience beyond the requirements of the major.

If you have specific career goals, become familiar with any "professional requirements" that go beyond the requirements for graduation. For example, various types of certifications by professional societies or registries (e.g., state and federal Civil Service registries, the National Registry of Microbiologists, the Ecological Society of America, The Wildlife Society, the American Fisheries Society) require completion of certain sets of courses that may be quite general or very specific. If graduate school is (or maybe) in your future, you should closely follow recommendations that pertain to your field, or risk having to catch up after you graduate; such problems are particularly common with regard to mathematics and basic sciences such as physics and organic chemistry.

Finally, potential employers and graduate schools often favor students who have experienced more than the classroom. An internship (EFB 420) is an excellent way to prepare for employment, as well as helping you decide if your chosen field is right for you. With guidance of the advisor, a student arranges with an outside professional, an agency, or other institution to work while receiving college credit, either during the academic year or over the summer. Faculty and graduate students also frequently employ undergraduate students on hourly wages to help with research projects. If you are inclined toward graduate school yourself, talk to professors in your area of interest about opportunities for undergraduate research (EFB 498); the experience is invaluable - plus, you'll get academic credit.

Kit Sheehan, EB Undergraduate Advisor

Terrance Caviness, EB Undergraduate Advisor

Gregory G. McGee, previous EB Curriculum Director

Roy A. Norton, EFB Curriculum Director (ret.)

Faculty

Below are the EB faculty members having general administrative duties that pertain to undergraduate programs, along with a brief description of their duties. Following that is a table listing all faculty members who advise and teach in the EB undergraduate program, their office locations, and contact information. More information about each of our faculty can be found at the [EB web page](#).

Department Chair: Dr. Stephen Teale - the leader of faculty, administrative and technical staff, and head of both undergraduate and graduate programs in EB.

Undergraduate Curriculum Director: Dr. Stephen Teale - contact regarding general questions about EB undergraduate programs, requirements, degree certification, and petitions.

Curriculum Coordinators: - contact for degree requirements and major-related petitions.

Aquatic and Fisheries Science: Dr. John Farrell

Biotechnology: Dr. Christopher Whipps

Conservation Biology: Dr. Joshua Drew

Environmental Biology: Dr. Martin Dovciak

Forest Health: Dr. Stephen Teale

Wildlife Science: Dr. Michael Schummer

Undergraduate Advisors: - advisors for first- and second-year students in the EB department; primary contact for course scheduling, petitions, general academic progress.

Terrance Caviness - 248 Illick Hall - 315-470-4939

Kit Sheehan - 240 Illick Hall - 315-470-4846

Cranberry Lake Biological Station (CLBS) Director: Dr. Emily Arsenault

Resident Faculty and Advisors	Office (Rooms in Illick Hall)	Telephone (315-470-)	Email Address @esf.edu
Arsenault, Emily	256	6751	emarsena
Artelle, Kyle	311	6935	kaartell
Briggs, Christopher	135	3024	cbrigg01
Caviness, Terrance	248	4939	tcaviness
Cohen, Jonathan	403	6737	jcohen14
Diemont, Stewart	460	4707	sdiemont
Dovciak, Martin	459	6749	mdovciak
Downs, Cynthia	345	6806	cjdowns
Drew, Joshua	343	6789	jadrew
Farrell, John	250	6990	jmfarrell
Fernando, Danilo	461	6746	<u>dfernando</u>
Fierke, Melissa	205	6809	<u>mkfierke</u>
Frair, Jacqueline	257	4905	jfrair
Gibbs, James	404	6764	<u>jpgibbs</u>
Green, Hyatt	201	4814	Hgreen
Gurarie, Eliezer	206	4831	egurarie
Kimmerer, Robin	351	6785	rkimmer
Lee, Jun	458	4847	jlee477
Leopold, Donald	333	6784	djleopold
Leydet, Brian	110	6942	bfleydet
Limburg, Karin	249	6741	klimburg
McGee, Gregory	146	6792	ggmcgee
Millspaugh, Joshua	252		jmillsp

Resident Faculty and Advisors	Office (Rooms in Illick Hall)	Telephone (315-470-)	Email Address @esf.edu
Parry, Dylan	109	6753	dparry
Patterson, Neil	350	6870	nvpatter
Razavi, Roxanne	207	6739	razavi
Reich, Hannah	426	6743	hgreich
Rundell, Rebecca	457	6619	rundell
Schulz, Kimberly	456	6808	kschulz
Schummer, Michael	226	4855	mlschumm
Sheehan, Kit	240	4846	ksheeh02
Teale, Stephen	242	6763	sateale
Weir, Alex	353	6791	aweir
Whipps, Christopher	133	4762	cwhipps

General Information

I. Keeping Track of Degree Requirements

The ESF College Catalog - The official description of requirements for any of the six degree programs (majors) offered by the Department of Environmental Biology (EB) can be found in the online ESF Catalog (available online at: www.esf.edu/catalog). From time to time, the requirements of ESF's various majors are changed, so the ESF catalog is updated and published annually (the last time any of our programs changed was 2023). You can find a link for each major's current description at the ESF catalog web page. However, the official description of **YOUR** degree requirements is found in the catalog posted for the year that you entered your degree program. Similarly, if you change majors after matriculating, you must fulfill the degree program of the new major as it is described at the time you entered the new degree program. Also, become familiar with the general section on Academic Policies in that catalog; these relate to all ESF students.

Your Degree Works Audit- Requirements for the majors are summarized on the individualized Degree Works Audit. You are given access to the Degree Works Audit during orientation through your [MyESF Portal](#). [ESF Student Portal, MyESF](#)). The Audit is your most important working document, so become familiar with it. It shows what courses you have taken and what core requirements remain. It indicates your cumulative credit-hour totals and your grade-point average. It also tracks your progress toward meeting your General Education requirements and other elective distribution requirements. The real-time Audit reflects *your* official record in the Registrar's office, so if you think you have found an error bring it to the attention of your advisor.

This handbook serves as a guide to complement your Audit and help you project your course work in future semesters. A blank Degree Works Audit for each major is included, so you can easily compare the six EB programs.

*******It is important to remember to *work with your own Degree Works Audit*. Your friends' requirements may differ, even if in the same major, given different curricular requirements on different dates of matriculation. *******

II. Transfer Courses

If you are a transfer student planning to enter as a junior, we strongly recommend that lower division (first year, sophomore) deficiencies be satisfied during the summer before you matriculate at ESF to allow for flexibility in taking upper division biology electives and to prevent delay in graduation. The *Typical Schedules*, provided in the appendix, will help you identify these courses. Four-year students may also transfer credits from another institution. This is accomplished by petition – see your advisor about this process. To help in this process, the Admissions Office provides a list of courses at various [Cooperative Transfer Colleges](#) that have been predetermined to fulfill lower division requirements. Find these at; <https://www.esf.edu/admissions/transfer/tags/>

III. A Note about Prerequisites

Several EB courses have prerequisite requirements. It is your responsibility to know and complete all prerequisites before enrolling in a course. A list of prerequisites for EB core courses is listed below (this is not an exhaustive list – see the catalog course descriptions for other upper-division elective courses):

Course	Prerequisite
Principles of Evolution (EFB 311)	Genetics (EFB 307/308), General Ecology (EFB 320)
Cell Biology (EFB 325)	General Biology, Genetics (Co-requisite)
Population Ecology & Management (EFB 370)	EFB 320
Wildlife Ecology & Management (EFB 390)	EFB 320
Applied Wildlife Science (EFB 491)	EFB 390
Wildlife Habitats & Populations (EFB 493)	EFB 491
Intro. to Conservation Biology (EFB 413)	EFB 320, EFB 307/308
Senior Synthesis Conservation Biology (EFB 414)	EFB 413
Organic Chemistry II (FCH223/224)	FCH221/222 (NOT Elements of Organic Chemistry FCH 210)

IV. General Education Requirements

Any undergraduate degree from the State University of New York requires completing a suite of “general education” courses; for ESF students, this means one course from seven of ten “Knowledge and Skill Areas,” totaling 30 credit hours. The requirement is designed to give you the academic breadth necessary to become a well-rounded world citizen, in addition to becoming knowledgeable in your special area of study. Details of the requirements for each major are given on the respective Plan Sheet, but in all majors four subject areas are automatically satisfied by core courses:

Communication - Written and Oral (EWP 190)

Diversity: Equity, Inclusion, and Social Justice (choice)

Mathematics (APM105 or APM391)

Natural Sciences (EFB 101)

In most of our majors, **Social Science** is satisfied by EFB 120, and **Humanities** is satisfied by EWP 290.

US History and Civic Engagement, World History and Global Awareness, World Languages or **The Arts** need to be satisfied by electives in most majors. Students should plan to complete their General Education electives within their first 60 credit hours. For each [General Education](https://www.esf.edu/registrar/gened.php) area, the relevant elective courses are listed in the online ESF catalog at: <https://www.esf.edu/registrar/gened.php>

V. Field Experience

A hallmark of the EB curriculum is its emphasis on field study and training. All majors offered by the Department are intended to be hands-on programs that emphasize laboratory and field experience in addition to classroom studies. To this end, every student in each major, except Biotechnology, is required to complete **at least six** credit-hours of approved field-based instruction in biology. Three of these six credits are associated with a required core course, EFB 202 (Ecological Monitoring and Biodiversity Assessment), which is offered two to three times each summer at the Cranberry Lake Biological Station (CLBS) in the Adirondacks. ***We recommend students enroll in EFB 202 during the summer between your first and sophomore year, or as early as possible for transfer students.***

The remaining credit hours of Field Experience are elective and can be obtained in one of the following ways. The following lists identify recent course offerings that satisfy the EB field elective requirement. Be aware that some courses are not offered every year.

- Courses offered on a rotating basis at CLBS during summer session:
 - Field Ethnobotany (EFB 337)
 - Fungal Diversity and Ecology (EFB 342)
 - Field Herpetology (EFB 384)
 - Adirondack Fishes (EFB 388)
 - Wildlife Techniques (EFB 306)
 - Ecology of Adirondack Aquatic Ecosystems (EFB 496)
 - Wetland Plants and Communities of the Adirondacks (EFB 496)
 - Ecology of Adirondack Insects (EFB 496)
- Courses offered periodically at the Adirondack Ecological Center:
 - Mammalian Winter Ecology (EFB 484)
- Courses offered periodically during Maymester at the Syracuse or regional campuses:
 - Field Ornithology (EFB 496)
 - Flora of Central New York (EFB 496)
 - Forest Health Monitoring (EFB 439)
- Other courses offered periodically by ESF faculty:
 - Forest Health Senior Synthesis (EFB 425)
 - Ecosystem Restoration Design (EFB 434, only if taken for 4 cr. with field trip)
 - Periodic field trip courses (EFB 500) to locations such as Costa Rica, Ireland, Russia, New Zealand, Australia
 - ADK Forest Ecology and Management (EFB/FOR 513, this course alone does not fulfill the 3-cr requirement)
 - Tropical Ecology (EFB 523)
 - Ecological Engineering in the Tropics (ERE 311)

- Fisheries Science Practicum (EFB 488, 1 cr.; this course alone does not fulfill the 3-cr requirement)
- Limnology Practicum (EFB 525, 2 cr.; note that this course alone does not fulfill the 3-cr requirement)
- Field courses, ***approved by petition***, from another accredited university, including but not limited to the following affiliated programs:
 - SEA Semester (through Boston University). Note: ‘Semester at Sea’ is different than ‘SEA Semester.’ EB WILL NOT ACCEPT any ‘Semester at Sea’ courses to fulfill core or directed elective requirements.
 - The School for Field Studies (through University of Minnesota)
 - Wildlands Studies (through California State University Monterey Bay)
- Acceptable courses will have at least 50% of instruction conducted in the field (out-of-classroom, out-of-laboratory, out-of-clinic, out-of-captivity); and include content focusing on organismal biology, ecology theory, and/or training in field methods for studying populations, ecological communities or ecosystem processes.
- An independent research project (EFB 498), internship (EFB 420), or research internship (EFB 432) ***that has received prior departmental approval via petition, and that meets the following departmental criteria:***
 - At least 50% of student effort (including contact time with instructor and self-directed study) must be conducted in the field (out-of-classroom, out-of-laboratory, out-of-clinic, out-of-captivity).
 - Student must demonstrate educational growth in organismal biology, ecological theory, and/or application of field methodologies.
 - Students must complete research or professional product for evaluation.
 - 40 hours of effort will garner 1 academic credit-hour.

VI. Cranberry Lake Biological Station

The Cranberry Lake Biological Station (CLBS) is home to many field courses. CLBS sits on Cranberry Lake, the third largest body of water in the Adirondacks, and is surrounded by rolling hills, small ponds, bogs, and streams. Since 80 percent of the shoreline is state owned, the lake remains unspoiled by recreational developments. Much of the original forest cover in the region was harvested a century ago and has since reforested with a rich variety of community types. The remaining late-successional forests provide students with many examples of less disturbed ecosystems. From the CLBS, there is easy access to a wide range of additional ecosystems, ranging from wetlands to alpine. This environment is ideally suited for a biology summer program.

The station is designed to support a variety of class types and research. Facilities include four classroom-laboratories, a computer lab, a dozen power boats, dining facilities for 120, faculty cabins, an administration building, 12 student cabins, and a recreation hall among others.

The program extends from late May through mid-August. Courses at CLBS incur additional fees and tuition beyond the regular semester bill. Thanks to the natural assets of the station, a majority of class time is spent in the field.

Information about the program, including courses and fees, can be found on the [CLBS website](http://www.esf.edu/clbs): www.esf.edu/clbs.

VII. Internships and Independent Research

An internship is a valuable way to gain experience and to learn if a field of study is right for you. Also, good recommendations from your internship supervisor can be helpful when you seek future employment. Undergraduate students at ESF take advantage of a wide range of internships, generally during the summer or throughout the academic year. Internships are arranged in cooperation with the student's advisor and carry course credits under EFB 420, Internship in Environmental and Forest Biology. ***Internships must be completed at an outside institution*** (but BTC students, discuss options with your advisor) such as the U.S. Fish and Wildlife Service (USFWS), New York State Department of Environmental Conservation; NYS Parks, Recreation and Historic Preservation; Upstate Freshwater Institute, The Nature Conservancy, the National Park Service and the U.S. Geological Survey. Internships with the local zoo are also common. Several federal agencies (e.g., U.S. Fish & Wildlife Service and U.S. Forest Service) have Cooperative Aid agreements whereby students can receive a salary and preferential employment opportunities after graduation. Field-based internships can, with approval, count toward the field experience elective required by most EB majors. To develop ideas for an internship, speak with your advisor and visit the [Career Services website](http://www.esf.edu/career/students/internships.php) for information: <https://www.esf.edu/career/students/internships.php>

EB students may enroll in 1-5 credits of EFB 420 (graded on a Satisfactory/Unsatisfactory basis) for any given experience. Forty hours of effort will yield 1 hour of academic credit. [The Internship Registration Form on the Registrar's website](#) must be filled out and approved by your academic advisor.

Students may also enroll in Research Internship EFB 432 (graded on a Satisfactory/Unsatisfactory basis). This course is geared toward upper division students and work completed should utilize knowledge gained through upper division coursework. Students should enroll with supervising faculty; course requires instructor permission.

Students who are inclined toward graduate school should talk to professors in their area of interest about opportunities for undergraduate research (EFB 498) where they may conduct an independent research project. EB students may enroll in 1-5 credits of EFB 498 for any given experience. Forty hours of effort will yield 1 hour of academic credit.

EB also offers students opportunities to volunteer for credit in faculty labs and on field crews through Research Apprenticeship opportunities (EFB 298). These are low-stakes experiences that permit students to gain basic lab and field skills, and which often develop into independent research projects. EB students may enroll in 1-5 credits of EFB 298 (graded on a Satisfactory/Unsatisfactory basis) for any given experience. Forty hours of effort will yield 1 hour of academic credit.

Generalized course descriptions for EFB 298, 420, 498 are included in [the online catalog](#).

*******Internship, independent research, and apprenticeship credits completed during the fall or spring semester can be included in the regular full-time tuition. However, students are required to pay additional summer tuition for credits completed during the summer.*******

IIIX. Taking a Minor

You can broaden your education and add to your credentials by electing an undergraduate minor. These are areas of study – usually involving 15-18 credit hours – that are outside the subject of your major, and can be either complementary to it, or entirely unrelated. ESF minors may require certain courses at Syracuse University (e.g., the various management minors), but ESF students can formally enroll in only a few SU minors. Students apply for a minor by completing a Minor Enrollment Form obtained at the web page below. Although minors are not formally available during the first semester at ESF this does not preclude electing courses that are required by the minor before you enroll in it. Information regarding [descriptions of minors and application procedures](#) can be found online at: <https://www.esf.edu/academics/undergraduate/minors/>

IX. Taking Syracuse University Courses

Syracuse University offers a rich variety of undergraduate courses and, in general, you have the same access to such courses as a student enrolled at S.U. However, there are certain restrictions that are closely enforced by the Registrar.

1. Credits for SU courses required for an ESF major will continue to be provided to our students at no additional cost. For majors required to take physics, the SU physics classes will not incur additional costs.
2. Credits for SU electives taken by our students will be charged to our students at rate of \$355/credit hour.

X. Taking Graduate-level courses

As with undergraduate courses (100-400 level), there are different levels of graduate courses at ESF and Syracuse University. As an undergraduate, you need no special approval to register for 500-level courses but be aware that these courses will be more demanding. Registering for 600-level courses requires senior standing, a superior grade-point average (3.0 or higher), written permission from the course instructor and an approved (or at least pending) petition. Undergraduates cannot take courses at the 700, 800 or 900 levels.

XI. Your Academic Advisor

Each student is assigned an advisor who must approve course selections and who is the first to sign any petition. An advisor's role is to assist you in program development and decision-making, but they are

not responsible for any failure to meet your degree requirements. It is *your* responsibility to know these requirements and to meet them.

The relationship with your advisor(s) is an important one, so learn to nurture it. Also, this relationship is going to change during your time at ESF – in your first year you will most likely be relying on input from your advisor for course selection and registration, and in some instances tips for academic success. As you learn the course registration process and master the skills and discipline of academic work, your relationship with your advisor will mature into one focused on your professional development. You will begin with an undergraduate advisor, listed below, and then transition to a faculty advisor in your last four semesters as your area of focus becomes clear.

From acceptance up to your junior year you will be assigned a professional advisor, then prior to your junior year you will be assigned to a faculty advisor who works in the same area of interest. If your academic direction is uncertain the advisor assignment will be random, but your advisor can be changed if your plans become more focused. This can be done by making a request to the EB Curriculum Director.

Although EB offers no specific academic program for students aspiring to careers in formal K-12 science education or in the medical/veterinary fields, we do have pathways to assist students in reaching these goals. If you have an interest in these fields, contact the EB Curriculum Director to request that a specialized academic advisor be assigned to you.

XII. Being a Good Advisee

Once you transition to your faculty advisor in your junior year, you may interact with your advisor in a variety of ways. Each advisor operates differently: some have an open door, some have posted office hours, and others may want you to make appointments. Some like to handle routine questions by email, but others prefer to interact face-to-face. All advisors have a telephone (see directory on page 3) with voice mail, and a mailbox in the department office (Room 241 Illick) - all these can help in establishing contact with your advisor. As with all mentors you can start off on the right foot by establishing a respectful relationship with these tips:

1. Keep your appointments. Your advisor meets with many people; if you can't make the appointment, let them know by phone or email, as far in advance as possible, so they can make schedule adjustments.
2. Be prepared. You are not expected to know everything; however, your advisor will expect that you are familiar with the general requirements of the degree. It might help to review the General Information section of this handbook.

If the meeting is about registration for courses...

- Review your course progress in Degree Works before arrival; know what the degree requirements are, and what remains to be completed. Your advisor can help you with any confusing points, but you should make an effort to learn the curriculum.

- Have a preliminary plan; have some options in mind and ask your advisor for recommendations or alternatives; pay attention to course restrictions and prerequisites. Advisors are there to guide you, not to make the schedule for you.
- Check the Registrar's website for course availability and times. The printed schedule from Syracuse University has ESF courses, but it goes to press months before it is used, and many things change in the interim. Don't depend on your advisor to notice such changes.

If the meeting is about a petition ...

- Bring the appropriate petition form which can be obtained from the Registrar's office (online or in person) or the Curriculum Director. Fill out the personal information before coming but leave the "request" and "justification" sections blank.
 - Have a clear idea of what you are asking for and bring some draft wording. Get approval of the draft text before copying it to the form.
 - Bring any necessary information. If the petition is about transferring a course from another institution, be sure to bring the information in Section XII of this handbook, below.
3. Be respectful and take responsibility for your own academic program.

XIII. Petitions

Petitions are used to request a variance from established College or Faculty policy or procedure; in other words, this is how you ask for permission to do something out of the ordinary. You can obtain a petition form from the Registrar's office in Bray Hall, from the EB Curriculum Director, or on-line at the ESF Registrar's web page. With your advisor's guidance, fill it out and append any supporting documents or letters that pertain to your request.

Writing a Petition

- Be clear, concise, and neat -- no one will approve an illegible petition.
- You must fill out all information requested on the petition. You will be contacted by email if there are any questions.
- ***The Request:*** Write this section as a specific instruction to the Registrar to apply a certain class, class sequence, or experience to a specific curricular requirement on your plan sheet. Remember, you and your advisor may know what you are asking, but this needs to be written so that your intentions are clear to the Curriculum Coordinator, Associate Provost, and Registrar. A couple examples are provided below.
 - "Apply BIO344 (4 credits) from State University to replace EFB 307/308 (Principles of Genetics lecture and lab)."
 - "Slot BIO275, 'Coral Reef Ecology,' (3 credits) from Hometown College to fulfill Field Experience Directed Elective requirement."

- ***The Justification:*** Provide rationale for why you believe the course/experience/program you are proposing should fulfill a particular degree requirement.
 - Attach the course syllabus and catalog description to the petition and highlight the content in the course description that you believe makes it a candidate for fulfilling a requirement.
 - Sometimes the justification can be as simple as indicating that the course has already been determined to fulfill a particular degree requirement through an existing articulation agreement between ESF and one of several Cooperative Transfer Colleges (NYS community colleges and other local institutions). In such cases, no course description needs to be appended. These are usually referred to as TAG-courses (Transfer Articulation Guidelines) and can be found through the [Admissions Office webpage](https://www.esf.edu/admissions/undergraduate/transfer/tags/): (<https://www.esf.edu/admissions/undergraduate/transfer/tags/>). If you want to make up a course deficiency over the summer, this webpage is the perfect place to preview which course from a college close to home will match our requirements.
 - If the petition involves a late drop/late add you must obtain the instructor's signature.
- ***Signatures:***
 - Your advisor will sign, date, and add any necessary comments.
 - Obtain the signature of your major Curriculum Coordinator (see p. 3).
 - **Field Study Petitions:** If you are petitioning to replace EFB 202 with an alternative experience **OR** If you are proposing to apply an Internship (EFB 420) or Independent Research (EFB 498) experience for you Field Study Directed Elective requirement **THEN** you must submit your petition for review by the EB Curriculum Committee. Deliver the petition to the EB Curriculum Director (p. 3) for this review.
 - If your petition does not involve field study, then no other departmental signatures are necessary. After receiving the Curriculum Coordinator signature, deliver it to 227 Bray Hall for approval by the Associate Provost for Instruction.
- ***Final action*** should be completed within two or three weeks. A copy showing the College's action will be mailed to the address you indicate at the top of the petition form; **keep this copy in a safe place**, perhaps along with this handbook. Degree Works will reflect the outcome of your request after a decision is made. If you wish to appeal a rejected petition, arrange to meet with the Associate Provost for Instruction.

XIV. Getting Non-Departmental Academic Help

Your advisor, the relevant Curriculum Coordinator and the Curriculum Director can help you with many non-academic problems, but the ESF Offices of Student Life and Experiential Learning provide abundant student services. Become familiar with them at [Student Life at ESF](#). Check the links to these important units:

- [Academic Success Center](#) (9 Moon Library) – Peer tutoring, TA office hours, ESOL (English Speakers of Other Languages).
- Math Center- drop-in math support (Marshall 217/219)
- [The Writing Resource Center](#) (13 Moon Library)
- [Public Speaking Lab](#) (9 Moon Library)
- [Digital Storytelling Studio](#) (120 Marshall Hall)
- [Career Services](#) (110 Bray) – Job postings, Career Resources, Internships.
- [Counseling and Disabilities Services](#) (110 Bray Hall).

Choosing a Major – What’s Best for Me?

A good descriptor of the undergraduate opportunities in the Department of Environmental Biology is that they cover the range from “*Molecules to Ecosystems*,” and this has become the banner-phrase for our offerings. Essentially, this means that you can get training and experience in virtually any major field of biology: all doors are open. The degree program (major) that retains this level of generality through all four years is Environmental Biology (EB). Most educators agree that an undergraduate experience should be broad, to give a foundation that is appropriate for a range of future life choices.

If you choose, there are many opportunities to specialize within the department. There are five specialized majors to consider, which you can learn about by reading the introductory text for each one in the pages that follow. First, ask yourself how strong and certain that focus is. For example, if you have dreamed of a lifetime career in the study of fishes ever since you first held a fishing pole, you may want to start as a first year in the Aquatic and Fisheries Science major. But for most students such an early commitment is not recommended; there is plenty of time to think about it.

Whether you bring a subject-focus with you when you enroll or develop one after a year or two in the EB major, remember that you have two main choices. One is to use the many elective slots in the EB program to take the specialized courses that are attractive to you, i.e. you do not have to change from the broad EB major; or you can easily change into one of the specialized majors, with little paperwork and few adjustments in most cases. This is because the first year and sophomore years of most EB majors are quite similar, if not identical. By using the ‘What-if’ tool in Degree Works you can explore what adjustments, if any would be needed to change from EB to a different major. Courses that are unnecessary in your new major are simply moved to an “open elective”, so nothing is lost.

General or specialized degree: which is better for you? Unfortunately, there is no easy and general answer. Having a specialized degree in some subject areas may increase your employment options in that particular area and may be right for you if your level of commitment is high. If you want the broadest options for a career in biology after graduation, a general degree (EB) is probably better. Any questions or concerns can be answered by the Curriculum Coordinator for the major you are thinking about (see list on page 3).

Another possible consideration relates to the number of open electives credits, which ranges among majors from 15-28. If you are entering as a first year, these are the credits that allow you to sample other areas of academic enrichment, or to obtain a minor in another discipline if enough open elective credits are available. If you are entering as a transfer student, the open elective block in your Degree Works Audit is where your miscellaneous courses are slotted, and the number of open elective credits in your program determines how many can be transferred.

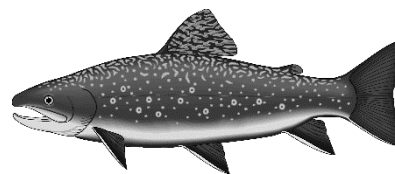
While some program changes are simple to make, others can be a little more difficult, especially if you had decided to specialize early and then changed your mind. Most difficulty arises from course selections made (or avoided) during the first year and sophomore years. For example, Biotechnology requires a two-course sequence of organic chemistry, calculus and physics, usually taken during the first

year and sophomore years. No other major requires this full set, so moving from (for example) Wildlife Science to Biotechnology is harder than moving in the other direction.

Finally, students who envision a career in the health professions (pre-med, pre-vet, etc.) will be well served by either Biotechnology or EB majors. Anyone interested in Pre-health studies should read the relevant section toward the end of this handbook.

Aquatics and Fisheries Science

Aquatic and Fisheries Science seeks to better understand aquatic ecosystems and apply this knowledge toward improved resource management and sustainability. Aquatic systems include wetlands, streams, rivers, lakes, estuaries and oceans in an interconnected global hydrosystem with complex biological, physical, and chemical properties. Aquatic science professionals conduct research and work to manage natural systems for biodiversity, trophic balance, and environmental quality while providing critical resources of food and drinking water, energy, transportation, recreation, and aesthetics for society. This field of study has a long history; for example, the American Fisheries Society is one of the oldest environmental organizations, founded in 1870 and the American Society of Limnology and Oceanography began in 1948. At ESF, Wilford E. Dence conducted pioneering studies on aquatic systems in New York in the early twentieth century.



The present Aquatic and Fisheries Science program (AFS) at ESF builds on its tradition with a wide array of aquatic courses and diverse opportunities for its students. Our AFS program has regional, national, and international recognition and includes a balance of applied and basic aquatic science. Students in AFS have the opportunity to interact with faculty and graduate students involved with diverse studies on aquatic systems. Undergraduate students considering a career in Aquatic and Fisheries Science need a solid foundation of basic sciences (math, chemistry, physics, statistics) combined with broad training in organismal biology, ecology and evolution. Upper division courses focus on aquatic systems and fishes, including field experience, methods of assessment and principles for management. Students can broaden themselves with studies on natural history and diversity of various animals, plants, and other taxa. Other recommended subjects include communications, social and economic principles, policy, hydrology, and ecosystem science. ESF's field stations provide important opportunities for additional field-oriented experience, both for taking formal courses and for directed independent research. The AFS senior synthesis and internships are an important complement to formal courses and contribute to professional development. Career placement for students with a BS in Aquatic and Fisheries Science are in the areas of fisheries, wetland, limnology, marine biology, and oceanography. Jobs are with federal and state agencies, research institutions, private firms, and non-governmental organizations, in local to international places and occur in a combination of field, lab, and office settings. Students may continue with graduate studies to develop further in the AFS and broaden career options. To pursue a career in research and teaching in a university, a Ph.D. is generally required.

Advising Faculty: J. Farrell (coordinator), E. Arsenault, H. Green, K. Limburg, R. Razavi, K. Schulz, C. Whipps

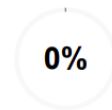
SUNY College of Environmental Science and Forestry

Student name

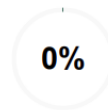
Student ID

Degree

Audit date

Degree progress

Requirements



Credits

Overall GPA

0.000**Level** Undergraduate **Classification** Freshman **Major** Aquatic and Fisheries Science **College** SUNY ESF**Degree in Bachelor of Science****INCOMPLETE**












Credits required: 126 Credits applied: 0 Catalog year: 2025-2026 GPA: 0.000

Unmet conditions for this set of requirements: 24 of the last 30 credit hours must be taken at ESF.☐ 126 Minimum Total Credits Required**Still needed:** You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.☐ 2.0 GPA Requirement**Still needed:** When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.☐ Major Requirements**Still needed:** See [Major in Aquatic and Fisheries Science](#) section**Major in Aquatic and Fisheries Science****INCOMPLETE**

















































Credits required: 126 Credits applied: 0 Catalog year: 2025-2026 GPA: 0.000









Unmet conditions for this set of requirements: 126 Credits needed☐ CORE COURSE REQUIREMENTS☐ Writing and the Environment (F)**Still needed:** 3 Credits in **EWP 190**☐ Research Writing and Humanities (S)**Still needed:** 3 Credits in **EWP 290** ☐ Diversity, Equity, Inclusion and Social Justice**Still needed:** 3 Credits in **EST 135** or **140** or **204** or **205** or **EWP 311** or **360** or **LSA 212** or **EWP 496** with title = **Queer Ecologies** or **ESF 296** with title = **Voices of Diversity**☐ Survey of Calculus and Its Applications I (F,S)**Still needed:** 4 Credits in **APM 105** or **205** ☐ Introduction to Probability and Statistics (F,S)**Still needed:** 3 Credits in **APM 391** or **395** ☐ General Biology I: Organismal Biology and Ecology (F)**Still needed:** 3 Credits in **EFB 101**☐ General Biology I Laboratory (F)**Still needed:** 1 Credit in **EFB 102**☐ General Biology II: Cell Biology and Genetics (S)**Still needed:** 3 Credits in **EFB 103**

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<input type="radio"/> General Biology II Laboratory (S)	Still needed:	1 Credit in EFB 104
<input type="radio"/> The Global Environment and the Evolution of Human Society (F,S)	Still needed:	3 Credits in EFB 120
<input type="radio"/> Orientation Seminar: Environmental and Forest Biology (F)	Still needed:	1 Credit in EFB 132
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)	Still needed:	Choose from 1 of the following:
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)		3 Credits in EFB 202
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)		3 Credits in EFB 296 with title = Research Foundations in EnvBio and 296 with title = Adk Ecology Field Studies
<input type="radio"/> Diversity of Life I (F)	Still needed:	3 Credits in EFB 210 
<input type="radio"/> Diversity of Life II (S)	Still needed:	3 Credits in EFB 211 
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307 
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311 
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Cell Biology (S)	Still needed:	3 Credits in EFB 325 
<input type="radio"/> Limnology: Study of Inland Waters (F)	Still needed:	3 Credits in EFB 424 
<input type="radio"/> Ichthyology (S)	Still needed:	3 Credits in EFB 486
<input type="radio"/> Senior Synthesis in Aquatic and Fisheries Science (S)	Still needed:	1 Class in EFB 492
<input type="radio"/> General Chemistry I (F)	Still needed:	3 Credits in FCH 150 
<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Class in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	3 Credits in FCH 152 
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153 
<input type="radio"/> Introduction to Economics (F,S)	Still needed:	3 Credits in FOR 207
<input type="radio"/> ORGANIC CHEMISTRY I	Still needed:	Choose from 1 of the following:
<input type="radio"/> Elements of Organic Chemistry (S)		4 Credits in FCH 210 
<input type="radio"/> Organic Chemistry I and Laboratory (F)		4 Credits in FCH 221  and 222

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<input type="radio"/> Environmental Physics	Still needed:	Choose from 1 of the following:
<input type="radio"/> Environmental Physics		3 Credits in FOR 110
<input type="radio"/> Physics I		4 Credits in EPH 101 and 102
<input type="radio"/> ORGANIC CHEMISTRY II, CALCULUS II OR PHYSICS II	Still needed:	Choose from 1 of the following:
<input type="radio"/> Organic Chemistry II with Laboratory(S)		4 Credits in FCH 223  and 224 
<input type="radio"/> Survey of Calculus and Its Applications II (F,S)		4 Credits in APM 106  or 206 
<input type="radio"/> Physics II and Laboratory		4 Credits in EPH 103 and 104
<input type="radio"/> DIRECTED ELECTIVES		
<input type="radio"/> Field Experience Elective	Still needed:	3 Credits in EFB 306  or 337  or 342  or 345 or 384  or 388  or 411  or 425  or 433  or 434 or 439  or 484  or 488 or 500 or 513 or 523  or 525  or 684  or FOR 513 or ERE 311  or EFB 496 with title = Aquatic Ecosystems:Adirondacks or 496 with title = Wetland Plnts Communities/ADK or 496 with title = Ecology/Adirondack Insects or 496 with title = Field Ornithology or 496 with title = Integrating Consrvtn/Agricultr or 496 with title = Ecology of Wetland Communities or 496 with title = Field Entomology or 496 with title = Field Mycology or 496 with title = Wetland Monitoring& Assessment or 496 with title = WetlandMonitoring&Assessment or 496 with title = Field Exp Tropical Coast Ecclgy or 496 with title = Bird Banding&Survey Techniques or 496 with title = Tropical Ecosystems or 496 with title = Respectful Field Research Appr or 496 with title = Adirondack Insects or 496 with title = Adirondack Trees
<input type="radio"/> Structure and Function	Still needed:	3 Credits in BIO 447 or 503 or EFB 385 or 427  or 429  or 462 
<input type="radio"/> Organismal Diversity: Plants and Microbes	Still needed:	3 Credits in EFB 303  or 326  or 327  or 336 or 340 or 350  or 428  or 435  or 440 or 446 or 496 with title = Flora of Central New York or 496 with title = Wetland Plnts Communities/ADK
<input type="radio"/> Organismal Diversity: Invertebrate and Vertebrate Animals	Still needed:	3 Credits in EFB 351 or 352 or 355 or 388  or 453  or 482  or 483 or 485 or 554  or 566 
<input type="radio"/> Physical and Chemical Environment	Still needed:	3 Credits in EAR 101 or 105 or EST 231 or FCH 510  or 515 or FOR 338 or 340  or 345  or EFB 496 with title = Field Ornithology
<input type="radio"/> Environmental Systems Science	Still needed:	3 Credits in EFB 423  or 523  or 542  or ERE 275 
<input type="radio"/> Management	Still needed:	3 Credits in EFB 370  or 390  or 438  or 487  or FOR 360 or 372 or 442
<input type="radio"/> Analytical Tools	Still needed:	3 Credits in BTC 401  or EFB 488 or 519 or 525  or ERE 445  or ESF 300
<input type="radio"/> Communications	Still needed:	3 Credits in EST 370  or 471 or EWP 220 or 407 
<input type="radio"/> Free Electives	Still needed:	16 Credits in @ 100:699
<input type="radio"/> GENERAL EDUCATION REQUIREMENT	Still needed:	Choose from 1 of the following:
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102

 The Arts	3 Credits in APH 261 or ENG 215 or 217 or EWP 292  or 293  or 350  or 394 or 496 with title = The Art of Fiction or 496 with title = The Art of Poetry or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or MTC 125 or LSA 182 or 201 or 205 or 206 or 220 or 222 or PSE 201
 World History and Global Awareness	3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or EWP 295  or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305  or PHI 125 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324 or EWP 296 with title = World Lit: Ecol Perspectives
 World Languages	3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or GRE 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699

Legend

	Complete		Not complete
	Complete (with classes in-progress)		Nearly complete - see advisor
	Prerequisite		Any course number
(R)	Repeated class		

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.

Directed Electives – Aquatic & Fisheries Science

To ensure both strength and breadth of knowledge, 27 elective credit hours must be obtained through courses in the following subject areas.

A. Field Experience Elective

At least three elective credits must come from an approved field course in biology (this is in addition to the core field course, EFB 202). These credits may be obtained through an elective course at our Cranberry Lake Biological Station, an approved internship (EFB 420) or field trip course (EFB 500). Winter Mammalian Ecology (EFB 484) and Tropical Ecology (EFB 523) meet this requirement, as can approved field courses from other institutions.

B. Structure and Function

At least 3 credit hours must be in the subject area of organism-level physiology, anatomy, or development. The list of allowable courses below may vary slightly from year to year.

EFB 385	Comparative Vertebrate Anatomy (4 cr.) S
EFB 427	Plant Anatomy and Development (3 cr.) F
EFB 462	Animal Physiology: Environmental and Ecological (3 cr.) S
EFB 429	Plant Physiology (3 cr.) S
BIO 447	Immunology (3 cr.) S
BIO 503	Developmental Biology (3 cr.) S

C. Organismal Diversity

To encourage breadth in organism-level biology, students must complete (in addition to the core requirement of EFB 486 or EFB 388) at least 3 credit hours in each of the following two categories:

1. Plants and Microbes

EFB 303	Introductory Environmental Microbiology (4 cr.) F
EFB 326	Plant Evolution, Diversification and Conservation (3 cr.) S
EFB 327	Adirondack Flora (3 cr.) CLBS
EFB 336	Dendrology (3 cr.) F
EFB 340	Forest and Shade Tree Pathology (3 cr.) S
EFB 350	Microbial Consortium (3 cr.) S
EFB 428	Mycorrhizal Ecology (3 cr.) F even years
EFB 435	Flowering Plants: Diversity, Evolution, and Systematics (3 cr.) F
EFB 440	Mycology (3 cr.) F
EFB 446	Ecology of Mosses (3 cr.) S
EFB 496	Wetland Plants & Communities of Adirondacks (3 cr.) CLBS
EFB 496	Flora of Central NY (3 cr.) Maymester

2. Invertebrate and Vertebrate Animals

EFB 351	Forest Entomology (3 cr.) F, odd years
EFB 352	Entomology (3 cr.) F, even years
EFB 355	Invertebrate Zoology (4 cr.) S
EFB 388	Ecology of Adirondack Fishes (3 cr.) CLBS
EFB 453	Parasitology (3 cr.) F
EFB 482	Ornithology (4 cr.) S
EFB 483	Mammal Diversity (4 cr.) F
EFB 485	Herpetology (3 cr.) F
EFB 554	Aquatic Entomology (3 cr.) F
EFB 566	Systematic Entomology (3 cr.) S, even years

D. Physical/Chemical Environment

To encourage understanding and familiarity with the aquatic habit, students must complete at least 3 credit hours from one of the following courses:

EST 231	Environmental Geology (3 cr.) S
FCH 510	Environmental Chemistry I (3 cr.) S
FCH 515	Methods of Environmental Chemical Analysis (3 cr.) F
FOR 338	Meteorology (3 cr.) S
FOR 340	Watershed Hydrology (3 cr.) S
FOR 345	Introduction to Soils (3 cr.) F
EAR 101	Dynamic Earth (3 cr.) F
EAR 105	Earth Science (3 cr.) S

E. Environmental Systems Science

To further promote understanding of the systems approach to aquatic ecosystems and an integration of environmental and biological factors, students must complete at least 3 credit hours from one of the following courses.

EFB 423	Marine Ecology (4 cr.) S, even years
EFB 523	Tropical Ecology (3 cr.) S with 1-week field trip
EFB 542	Freshwater Wetland Ecosystems (3 cr.) S
ERE 275	Ecological Engineering I (3 cr.) S

F. Management

At least 3 credit hours in resource or ecosystem management must be obtained through a course in the following list.

EFB 370	Population Biology & Management (3 cr.) S
EFB 390	Wildlife Ecology and Management (4 cr.) F
EFB 438	Ecology & Management of Waterfowl (3 cr.) F
EFB 487	Fisheries Science and Management (3 cr.) F
FOR 360	Principles of Management (3 cr.) F
FOR 372	Fundamentals of Outdoor Rec. (3 cr.) F,S
FOR 442	Watershed Ecology & Management (3 cr.) F

G. Analytical Tools

To increase the breadth of practical skills and knowledge students must complete at least 3 credit hours, obtained through one of the following courses:

BTC 401	Molecular Biology Techniques (3 cr.) F
EFB 488	Fisheries Science Practicum (1 cr.) F
EFB 519	Geographic Modeling (3 cr.) S
EFB 525	Limnology Practicum (2 cr.) F
ERE 445	Hydrological Modeling (3 cr.) F
ESF 300	Introduction to Geospatial Information Technologies (3 cr.) F,S

H. Communications

Students must complete at least 3 credit hours from one of the following communication or interpretation courses.

EFB 312	Introduction to Personal Environmental Interpretation Methods (3 cr.)	F
EFB 417	Non-Personal Environmental Interpretive Methods (3 cr.)	S
EWP 220	Public Presentation Skills for Environmental Professionals (3 cr.)	F,S
EWP 407	Writing for Environmental and Science Professionals (3 cr.)	F

Typical Schedule - Aquatic & Fisheries Science

First Year

Fall

EFB 101 General Bio I: Organismal Bio & Ecol.	3
EFB 102 General Biology I Laboratory	1
FCH 150 General Chemistry Lec. I	3
FCH 151 General Chemistry Lab I	1
APM 105 Survey of Calculus I	4
EWP 190 Writing and the Environment	3
EFB 132 Orientation Seminar: EB	<u>1</u>
Total Credits	16

Spring

EFB 103 General Bio II: Cell Biology & Genetics	3
EFB 104 General Biology II Laboratory	1
FCH 152 General Chemistry Lec. II	3
FCH 153 General Chemistry Lab II	1
EFB 120 Global Environment	3
Electives ²	<u>3</u>
Total Credits	14

Summer

EFB 202 Ecological Monitoring & Bio Assessment	3
Field Elective	<u>3</u>
Total Credits	6

Sophomore year**Fall**

EPH 101 Fundamentals of Physics 1	3
EPH 102 Fundamentals of Physics 1 Lab	1
FOR 207 Introduction to Economics	3
EFB 210 Diversity of Life I	3
EFB 320 General Ecology	<u>4</u>
Total Credits	14

Spring

EWP 290 Research Writing & Humanities	3
EFB 307 Principles of Genetics	3
EFB 308 Principles of Genetics Laboratory	1
EFB 211 Diversity of Life II	3
FCH 210 Elements of Organic Chemistry	4
Electives ¹	<u>3</u>
Total Credits	16

Junior year**Fall**

Electives	<u>15</u>
Total Credits	15

Spring

APM 391 Introduction to Probability & Statistics	3
EFB 311 Principles of Evolution	3
EFB 486 Ichthyology	3
Electives	<u>6</u>
Total Credits	15

Senior year**Fall**

EFB 424 Limnology	3
Electives	<u>12</u>
Total Credits	15

Spring

EFB 492 Senior Synthesis in Aquatic & Fisheries	1
EFB 325 Cell Biology	3
Electives	<u>11</u>
Total Credits	15

¹Recall that a second semester of calculus, physics or organic chemistry is needed (see Degree Works)

Biotechnology

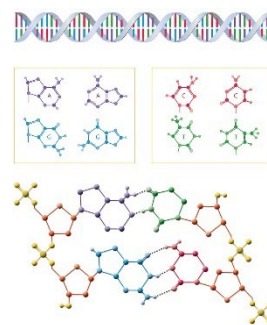
Biotechnology is an interdisciplinary major administered through the Department of Environmental & Forest Biology, but which involves faculty and courses in several other programs at ESF (see the [Biotechnology home page](#))

Biotechnology is the application of biological organisms, cells, or molecules to produce a product or service for the betterment of humankind. This area of study includes aspects of molecular biology, microbiology, cell biology, biochemistry, and genetic engineering, among related disciplines.

The curriculum builds on introductory courses in the sciences including biology, chemistry, calculus, and physics, creating a strong foundation for more advanced upper-level courses. This degree program prepares students to use molecular and biochemical approaches to tackle environmental, natural resource, agricultural, or medical questions, and provides sufficient breadth for students interested in careers veterinary and human medicine. Students who complete this major will be qualified to enter the growing biotechnology job market or continue their studies in graduate or professional school.

The Biotechnology curriculum requires a minimum of 126 total credits. The core requirements are listed in the typical schedule. There are 12 credits of directed electives that can be chosen from a list of approved courses. Twenty-three open elective credits can be selected depending on a student's individual interests. There are also many courses offered at Syracuse University or the SUNY Upstate Medical University that could be used to fulfill directed and open electives.

Advising Faculty, C. Whipps (coord.), D. Fernando, H. Green, J. Lee, B. Leydet, H. Reich.



other

SUNY College of Environmental Science and Forestry

Student name

Student ID

Degree

Audit date

Degree progress

0%

Requirements

0%

Credits

Overall GPA
0.000

Level Undergraduate Classification Freshman Major Biotechnology College SUNY ESF

Degree in Bachelor of Science

INCOMPLETE

Credits required: 126 Credits applied: 0 Catalog year: 2025-2026 GPA: 0.000

Unmet conditions for this set of requirements: 24 of the last 30 credit hours must be taken at ESF.

<input type="radio"/> 126 Minimum Total Credits Required	Still needed: You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.
<input type="radio"/> 2.0 GPA Requirement	Still needed: When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.
<input type="radio"/> Major Requirements	Still needed: See Major in Biotechnology section















Major in Biotechnology

INCOMPLETE

Catalog year: 2025-2026 GPA: 0.000

<input type="radio"/> CORE COURSE REQUIREMENTS		
<input type="radio"/> Writing and the Environment (F)	Still needed:	3 Credits in EWP 190
<input type="radio"/> Research Writing and Humanities (S)	Still needed:	3 Credits in EWP 290 <input checked="" type="checkbox"/>
<input type="radio"/> Diversity, Equity, Inclusion and Social Justice	Still needed:	3 Credits in EST 135 or 140 or 204 or 205 or EWP 311 or 360 <input checked="" type="checkbox"/> or LSA 212 or EWP 496 with title = Queer Ecologies or ESF 296 with title = Voices of Diversity
<input type="radio"/> Survey of Calculus and Its Applications I (F,S)	Still needed:	4 Credits in APM 105 <input checked="" type="checkbox"/> or 205 <input checked="" type="checkbox"/>
<input type="radio"/> Survey of Calculus and Its Applications II (F,S)	Still needed:	4 Credits in APM 106 <input checked="" type="checkbox"/> or 206 <input checked="" type="checkbox"/>
<input type="radio"/> Introduction to Probability and Statistics (F,S)	Still needed:	3 Credits in APM 391 or 395 <input checked="" type="checkbox"/>
<input type="radio"/> Orientation Seminar (F)	Still needed:	1 Credit in BTC 132
<input type="radio"/> Molecular Biology Techniques (F)	Still needed:	3 Credits in BTC 401 <input checked="" type="checkbox"/>

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<input type="radio"/> Internship in Biotechnology or Research Problems in Biotechnology (F,S)	Still needed:	3 Credits in BTC 420 or 498
<input type="radio"/> Research Design and Professional Development (S)	Still needed:	1 Credit in BTC 250
<input type="radio"/> Senior Project Synthesis (S)	Still needed:	1 Credit in BTC 499
<input type="radio"/> General Biology I: Organismal Biology and Ecology (F)	Still needed:	3 Credits in EFB 101
<input type="radio"/> General Biology I Laboratory (F)	Still needed:	1 Credit in EFB 102
<input type="radio"/> General Biology II: Cell Biology and Genetics (S)	Still needed:	3 Credits in EFB 103
<input type="radio"/> General Biology II Laboratory (S)	Still needed:	1 Credit in EFB 104
<input type="radio"/> Introductory Environmental Microbiology (F)	Still needed:	4 Credits in EFB 303 
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307 
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311 
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Cell Biology (S)	Still needed:	3 Credits in EFB 325 
<input type="radio"/> General Chemistry I (F)	Still needed:	3 Credits in FCH 150 
<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	3 Credits in FCH 152 
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153 
<input type="radio"/> Organic Chemistry I (F)	Still needed:	3 Credits in FCH 221 
<input type="radio"/> Organic Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 222
<input type="radio"/> Organic Chemistry II (S)	Still needed:	3 Credits in FCH 223 
<input type="radio"/> Organic Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 224 
<input type="radio"/> Biochemistry I (F)	Still needed:	3 Credits in FCH 430  or 530 
<input type="radio"/> Biochemistry II (S)	Still needed:	3 Credits in FCH 432  or 532 
<input type="radio"/> PHYSICS I	Still needed:	
<input type="radio"/> Physics I and Laboratory		4 Credits in EPH 101 and 102

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<input type="radio"/> PHYSICS II	Still needed:	
<input type="radio"/> Physics II and Laboratory		4 Credits in EPH 103 and 104
<input type="radio"/> Directed Electives	Still needed:	12 Credits in BIO 211 or 216 or 217 or 316 or 317 or 355 or 396 or 422 or 440 or 441 or 442 or 443 or 446 or 447 or 448 or 450 or 462 or 463 or 464 or 468 or 473 or 501 or 503 or 300 with title = Behavioral Neuroscience or 400 with title = Metabol Eng for Indust Biotech or 400 with title = Biotechnology Lab or BCM 477 or 484 or BEN 364 or 421 or 433 or 462 or 468 or 473 or 481 or 541 or 561 or 621 or 633 or 662 or 664 or 668 or 673 or BPE 300 <input checked="" type="checkbox"/> or 310 <input checked="" type="checkbox"/> or 420 <input checked="" type="checkbox"/> or 438 <input checked="" type="checkbox"/> or 510 or 536 or 620 <input checked="" type="checkbox"/> or 638 or 658 <input checked="" type="checkbox"/> or BTC 425 or 426 <input checked="" type="checkbox"/> or EFB 340 or 360 <input checked="" type="checkbox"/> or 385 or 400 <input checked="" type="checkbox"/> or 402 <input checked="" type="checkbox"/> or 427 <input checked="" type="checkbox"/> or 428 <input checked="" type="checkbox"/> or 429 <input checked="" type="checkbox"/> or 440 or 453 <input checked="" type="checkbox"/> or 462 <input checked="" type="checkbox"/> or 463 <input checked="" type="checkbox"/> or 530 or 531 or 629 <input checked="" type="checkbox"/> or 496 with title = Cell Biology Recitation or 496 with title = Ecoimmunological Concepts or 496 with title = Microbial Consortia or EHS 320 <input checked="" type="checkbox"/> or FCH 380 or 381 <input checked="" type="checkbox"/> or 382 <input checked="" type="checkbox"/> or 390 <input checked="" type="checkbox"/> or 431 <input checked="" type="checkbox"/> or 510 <input checked="" type="checkbox"/> or 531 <input checked="" type="checkbox"/> or 630 <input checked="" type="checkbox"/> or 496 with title = Phytoremediation or MCR 480 or 484 or 485 or PSE 200 or 202 <input checked="" type="checkbox"/> or 223 <input checked="" type="checkbox"/> or 350 <input checked="" type="checkbox"/> or 361 or 370 or 371 or 438 <input checked="" type="checkbox"/> or 450 <input checked="" type="checkbox"/> or 465 <input checked="" type="checkbox"/> or 550 <input checked="" type="checkbox"/> or 570 <input checked="" type="checkbox"/> or 638 <input checked="" type="checkbox"/> or 650 <input checked="" type="checkbox"/> or 665 <input checked="" type="checkbox"/>
<input type="radio"/> Open Electives	Still needed:	23 Credits in @ 100:699
<input type="radio"/> GENERAL EDUCATION	Still needed:	Choose from 2 of the following:
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102
<input type="radio"/> The Arts		3 Credits in APH 261 or ENG 215 or 217 or EWP 292 <input checked="" type="checkbox"/> or 293 <input checked="" type="checkbox"/> or 350 <input checked="" type="checkbox"/> or 394 or 496 with title = The Art of Fiction or 496 with title = The Art of Poetry or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or LSA 182 or 201 or 205 or 206 or 220 or 222 or MTC 125 or PSE 201
<input type="radio"/> World History and Global Awareness		3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or EWP 295 <input checked="" type="checkbox"/> or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305 <input checked="" type="checkbox"/> or PHI 125 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324 or EWP 296 with title = World Lit: Ecol Perspectives
<input type="radio"/> World Languages		3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or GRE 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699
<input type="radio"/> Social Science		3 Credits in EFB 120 or EST 203 or 204 or 221 or 366 or 390 or FOR 207 or GEO 103 or MAX 132 or PAF 101 or PSC 123 or 124 or 125 or PSY 205 or SOC 248 or 281

Legend

<input checked="" type="checkbox"/>	Complete	<input type="radio"/>	Not complete
<input checked="" type="checkbox"/>	Complete (with classes in-progress)	<input type="radio"/>	Nearly complete - see advisor
<input checked="" type="checkbox"/>	Prerequisite	@	Any course number
(R)	Repeated class		

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.

Directed Electives – Biotechnology

A minimum of 12 credits of directed elective courses required. Other courses may be applicable with petition but cannot include courses numbered BTC/EFB 420, 495, or 498.

New biotechnology-related courses or other courses not currently on the list may also fulfill this requirement with permission of your advisor and the major coordinator. These typically fall into the categories listed below, and in all cases the student should consult with the program coordinator BEFORE taking the course. Unlisted courses are considered in this hierarchy:

1. A course in molecular biology, genomics, or biotechnology.
2. An upper division class that is clearly related to biotechnology fields (e.g., some of the pre-med/pre-vet type courses)
3. An upper division class with a lab, that may fall into a grey area as to whether it is biotechnology, but is strongly linked to the student's career interest, AND the student has other typical directed electives like those listed below (we're trying to avoid students substituting more than one course in this way).
4. An upper division class with a lab, that is strongly related to the student's career interest, AND the student has other 'typical' directed electives, AND for some scheduling issue or unexpected situation outside of the student's control, this course could satisfy the directed elective category (as above, this would only be acceptable for one course).

Although **any combination** of courses below may satisfy the minimum 12 credits required, the following list has been categorized into the most common subject areas of interest to BTC students, as well as those courses that would be suitable for multiple subject areas of interest. These groupings of elective courses are guidelines **and** is best to consult your advisor when selecting courses **since** students have unique career goals and interests. Note that taking a class at SU may incur additional costs – speak to your advisor.

Courses that fit multiple areas of interest

FCH 380 Analytical Chemistry I (3 cr.) F

FCH 381 Analytical Chemistry II (3 cr.) S

FCH 510 Environmental Chemistry (3 cr.) S

FCH 531 Biochemistry lab (3 cr.) F

MCR 480 Fundamentals of Microscopy (3 cr.) F

MCR 484 Scanning Electron Microscopy (3 cr.) F
MCR 485 Transmission Electron Microscopy (3 cr.) S
BIO 422 Bioinformatics for Life Scientists (3 cr.) – SU course
BIO 440 Applied Genomics (3 cr.) – SU course
BIO 442 Seminar in Model Organism Genetics (3 cr.) – SU course
BIO 443 Seminar in Epigenetics (3 cr.) – SU course
BIO 450 Seminar in Evolutionary Genetics (3 cr.) – SU course
BIO 462 Molecular Genetics (3 cr.) – SU course
BIO 463 Molecular Biotechnology (4 cr.) – SU course
BIO 464 Applied Biotechnology (4 cr.) – SU course
BCM 477 Proteins and Nucleic Acids Lab (3 cr.) - SU course
BCM 484 Biomolecular Modeling (3 cr.) – SU course
BEN 541 Principles of Tissue Engineering (3 cr.) – SU course

Pre-health (Pre-Veterinary, Pre-Medical, etc.)

EFB 360 Epidemiology (3 cr.) F
EFB 385 Comparative Vertebrate Anatomy (4 cr.) S
EFB 400 Toxic Health Hazards (3 cr.) F
EFB 453 Parasitology (3 cr.) F
EFB 462 Animal Physiology: Environmental & Ecological (3 cr.) F
EHS 320 Disease Prevention (3 cr.) S
FCH 390 Drugs from the Wild (3 cr.) F
BIO 211 Introduction to Neuroscience (3 cr.) S – SU course
BIO 316 Anatomy & Physiology I for Biology Majors (4 cr.) – SU course
BIO 317 Anatomy & Physiology II for Biology Majors (4 cr.) – SU course
BIO 355 General Physiology (3 cr.) S – SU course [*caution: should take BIO 316 & 317 first*]
BIO 396 Stem Cells and Society (3 cr.) – SU course

BIO 441 Seminar in Infectious Diseases (3 cr.) S – SU course

BIO 446 Epigenetics of Human Health and Disease (3 cr.) – SU course

BIO 447 Basic Immunology (3 cr.) – SU course

BIO 448 Evolutionary Medicine (3 cr.) – SU course

BIO 468 Microbiomes Biotech & Medicine (3 cr.) – SU course

BIO 473 Pharmaceuticals & Cells (3 cr.) – SU course

BIO 501 Biology of Cancer (3 cr.) – SU course

BIO 503 Developmental Biology (3 cr.) – SU course

Plant Biotechnology	Microbial Biotechnology
BTC 425 Plant Biotechnology (3 cr.) S	EFB 340 Forest & Shade tree Pathology (3 cr.) S
BTC 426 Intro. Plant Tissue Culture (3 cr.) F	EFB 428 Mycorrhizal Ecology (3 cr.) F
EFB 427 Plant Anatomy and Development (3 cr.) F	EFB 440 Mycology (3 cr.) F
EFB 429 Plant Physiology (3 cr.) S	EFB 505 Microbial Ecology (2 cr.) S
FCH 630 Plant Biochemistry (3 cr.) S	

Bioprocess Engineering

PSE 200 Introduction to Papermaking (3 cr.) *

PSE 202 Pulp and Paper Laboratory Skills (1 cr.) *

PSE 223 Introduction to Lignocellulosics (4 cr.) *

PSE 361 Engineering Thermodynamics (3 cr.) *

PSE 370/570 Principles of Mass and Energy Balance (3 cr.) **

PSE 371 Fluid Mechanics (3 cr.) *

BPE 300 Introduction to Industrial Bioprocessing (3 cr.) *

PSE 350/550 Fiber Processing (3 cr.) **

PSE 450/650 Pulping and Bleaching Processes (3 cr.) **

PSE 465/665 Fiber and Paper Properties (3 cr.) **

PSE 438/638 Biorenewable Fibrous and Nonfibrous products (3 cr.) **

BPE 310 Colloid and Interface Science (3 cr.) *

BPE 420/620 Bioseparations (3 cr.) **

BPE 438/638 Introduction to Biorefinery Processes (3 cr.) **

BPE 510 Introduction to Polymer Coatings (3 cr.)

BPE 536 Radiation Curing of Polymer Technologies (3 cr.)

BPE 658 Advanced Biocatalysis (3 cr.)

BEN 364/664 Quantitative Physiology (4 cr.) – SU course**

BEN 421/621 Biochemical Engineering (3 cr.) – SU course**

BEN 433/633 Drug Delivery (3 cr.) – SU course**

BEN 462/662 Biofuels, Bioproducts, and Biorefining (3 cr.) – SU course**

BEN 468/668 Biomaterials & Medical Devices (3 cr.) – SU course**

BEN 473/673 Biomanufacturing (3 cr.) – SU course**

BEN 481 Bioinstrumentation (3 cr.) – SU course

BEN 561 Polymer Science & Engineering (3 cr.) – SU course

*Useful background and prerequisite courses if you are planning on entering the MPS program in Paper and Bioprocess Engineering.

**The graduate level course may be applicable to the MPS program in Paper and Bioprocess Engineering.

Typical Schedule - Biotechnology

First Year

Fall

EFB 101 General Bio I: Organismal Bio & Ecol	3
EFB 102 General Bio I Laboratory	1
FCH 150 General Chemistry Lec. I	3
FCH 151 General Chemistry Lab I	1
APM 105 Survey of Calculus I	4
EWP 190 Writing and the Environment	3
BTC 132 Orientation Seminar in Biotechnology	<u>1</u>

Total Credits 16

Spring

EFB 103 General Bio II: Cell Biology & Genetics	3
EFB 104 General Bio II Laboratory	1
FCH 152 General Chemistry Lec. II	3
FCH 153 General Chemistry Lab II	1
APM 106 Survey of Calculus II	4
EWP 290 Writing, Humanities & Environment	<u>3</u>

Total Credits 15

Sophomore year

Fall

FCH 221 Organic Chemistry I	3
FCH 222 Organic Chemistry Lab I	1
EFB 320 General Ecology ¹	4
Electives	7

Total Credits 15

Spring

BTC 250 Research and Professional Development	1
EFB 307 Principles of Genetics	3
EFB 308 Principles of Genetics Lab	1
FCH 223 Organic Chemistry II	3
FCH 224 Organic Chemistry Lab II	1
EFB 325 Cell Biology	3
Electives	<u>4</u>

Total Credits 16**Junior year****Fall**

EFB 303 Intro to Environmental Microbiology	4
BTC 401 Molecular Biology Techniques	4
EPH 101 Fundamentals of Physics 1	3
EPH 102 Fundamentals of Physics 1 Lab	1
Elective	<u>3</u>

Total Credits 15**Spring**

APM391 Intro/Probability & Stats	3
EFB 311 Principles of Evolution	3
EPH 103 Fundamentals of Physics 2	3
EPH 104 Fundamentals of Physics 2 Lab	1
Electives	<u>5</u>

Total Credits 15**Summer**

BTC 498 or 420 Research Problems in Biotech or Internship	<u>3</u>
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Total Credits 3**Senior year****Fall**

FCH 430 Biochemistry I	3
Electives	<u>13</u>

Total Credits 16

Spring

BTC 499 Senior Project Synthesis	1
FCH 432 Biochemistry II	3
Electives	<u>11</u>

Total Credits 15

¹ Note that other Ecology courses can satisfy this requirement (e.g., the ESF Summer course SUS 296 Ecology). We strongly encourage students to take EFB 320, which has a lab component that develops strong data gathering and analytical skills.

Additional Advising Notes for Biotechnology Students

Known conflicts when departing from the suggested schedule

- Fall – Ecology (EFB320) and Molecular Biology Techniques conflict (BTC401) (suggested schedule has these in years 2 and 3 respectively). For many BTC students, taking BTC401 may be the priority when a conflict arises. Will depend on the student and specific situation.
- Spring – Organic Chemistry II and Principles of Evolution conflict (suggested schedule has these in years 2 and 3 respectively). Because BTC students also take Biochemistry, completing the Organic Chem sequence is usually the priority. Will depend on the student and specific situation.

Notes on when to take certain courses

Physics (EPH101/102/103/104)

The suggested schedule lists the Physics sequence in year 3. However, some students choose to take Physics in year 2. A deciding factor for some students is that taking the course in the Fall of year 2 puts in three lab courses on the schedule (Physics, Organic Chem, Ecology). Consider academic performance in year 1 when discussing this while advising.

Statistics (APM 391)

The suggested schedule lists this in the Spring of year 3. However, Statistics is taught both semesters and can be useful for rounding out a semester anywhere in years 2-3. Year 4 is also possible, but students will likely benefit from having the statistics training in advance of taking other courses.

Molecular Biology Techniques (BTC 401)

The suggested schedule lists this in Fall of year 3. General Biology and Genetics are prerequisites, but some students who performed well in EFB103 (General Biology II: Cell Biology and Genetics) may consider taking this in the Fall of year 2. These students may need to put in additional effort to get up to speed. In situations where a student is considering taking this early, they should speak with the instructor of BTC401.

Internship (BTC 420) and/or Research (BTC 498)

Listed in the summer between years 3&4, this is a very loose suggestion. The idea is that if this were a research project, the student would have a good amount of coursework behind them and are ready to carry out research or perform well in an internship. Nonetheless, students should be thinking about these experiences from year 1 even if it is just 1 credit to start. Getting experience early gives students a chance to try a job or build their laboratory proficiency and open up further opportunities in their time at ESF.

Conservation Biology

Conservation Biology is the application of science to conserve the earth's imperiled species and ecosystems. The field is a relatively young one that is growing rapidly in response to the biodiversity crisis, perhaps the most critical environmental issue of our time. Conservation biologists view all of nature's diversity as important and having inherent value. This diversity spans the biological hierarchy and includes variation at the level of genes, populations, communities, ecosystems, and biomes.

A focus on biological diversity and an intrinsic valuation of nature is what distinguishes conservation biology from wildlife management (with its somewhat more utilitarian perspective and a focus on populations of birds and large mammals) and from general environmental biology (with a broad focus on environmental issues). Conservation biologists seek ways to integrate biological perspectives with social, economic, legislative, and political ones to achieve conservation goals.



The courses associated with this major are indicative of the interdisciplinary and holistic nature of conservation biology. After obtaining a foundation in basic science communication, and general education subjects, students learn the evolutionary and ecological forces that have generated the patterns of biodiversity around us, through courses in organismal biology, evolutionary and systematic biology, population biology, ecology and ecosystem science.

An introductory course in Conservation Biology and one in Problem Solving in Conservation Biology familiarize students with the dimensions of the current biodiversity crisis and the management tools available to mitigate for it. These, in combination with a selection of advanced courses in conservation biology, a Senior Synthesis and an Internship or Research Experience in Conservation Biology, cover the breadth of biological, social, political, and economic aspects of the biodiversity crisis.

The program prepares students for employment in a variety of government agencies, at the municipal level (for example, as land use planner), state level (such as with the New York Department of Environmental Conservation; NYS Parks, Recreation, and Historic Preservation; or Natural Heritage Program), federal level (such as with the U.S. Fish and Wildlife Service, U.S. Geological Survey, U.S. Forest Service, or National Park Service), and occasionally at the international level (such as with the United Nations' Environmental Program). Many private conservation agencies such as The Nature Conservancy preferentially hire broadly trained conservation biologists. Ecological consulting firms are an increasingly important source of employment for conservation biologists. Training in conservation biology also provides a strong basis for postgraduate education and rewarding careers in research, teaching and environmental education.

Advising Faculty: D. Leopold (coordinator), J. Gibbs, S. Diemont, M. Dovciak, J. Drew, M. Fierke, T. Horton, R. Kimmerer, G. McGee, D. Parry, R. Rundell, K. Schulz, A. Weir

SUNY College of Environmental Science and Forestry

Student name

Student ID

Degree

Audit date

Level Undergraduate Classification Freshman Major Conservation Biology College SUNY ESF

Degree in Bachelor of Science

INCOMPLETE

Credits required: 126 Credits applied: 0 Catalog year: 2024-2025 GPA: 0.000

Unmet conditions for this set of requirements: 24 of the last 30 credit hours must be taken at ESF.

<input type="radio"/> 126 Minimum Total Credits Required	Still needed: You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.
<input type="radio"/> 2.0 GPA Requirement	Still needed: When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.
<input type="radio"/> Major Requirements	Still needed: See Major in Conservation Biology section

Major in Conservation Biology

INCOMPLETE

Catalog year: 2024-2025 GPA: 0.000

☐ CORE COURSE REQUIREMENTS

<input type="radio"/> Survey of Calculus and Its Applications I (F,S)	Still needed: 4 Credits in APM 105 or 205
<input type="radio"/> Introduction to Probability and Statistics (F,S)	Still needed: 3 Credits in APM 391 or 395
<input type="radio"/> General Biology I: Organismal Biology and Ecology (F)	Still needed: 3 Credits in EFB 101
<input type="radio"/> General Biology I Laboratory (F)	Still needed: 1 Credit in EFB 102
<input type="radio"/> General Biology II: Cell Biology and Genetics (S)	Still needed: 3 Credits in EFB 103
<input type="radio"/> General Biology II Laboratory (S)	Still needed: 1 Credit in EFB 104
<input type="radio"/> The Global Environment and the Evolution of Human Society (F,S)	Still needed: 3 Credits in EFB 120
<input type="radio"/> Writing and the Environment (F)	Still needed: 3 Credits in EWP 190
<input type="radio"/> Research Writing and Humanities (S)	Still needed: 3 Credits in EWP 290

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<input type="radio"/> Diversity, Equity, Inclusion and Social Justice	Still needed:	3 Credits in EST 135 or 140 or 204 or 205 or EWP 311 or LSA 212
<input type="radio"/> General Chemistry I (F)	Still needed:	3 Credits in FCH 150 📄
<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	3 Credits in FCH 152 📄
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153 📄
<input type="radio"/> Orientation Seminar: Environmental and Forest Biology (F)	Still needed:	1 Credit in EFB 132
<input type="radio"/> Environmental Physics	Still needed:	
<input type="radio"/> Environmental Physics		3 Credits in FOR 110
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)	Still needed:	3 Credits in EFB 202
<input type="radio"/> Diversity of Life I (F)	Still needed:	3 Credits in EFB 210 📄
<input type="radio"/> Diversity of Life II (S)	Still needed:	3 Credits in EFB 211 📄
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311 📄
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Population Ecology Management (S)	Still needed:	3 Credits in EFB 370 📄
<input type="radio"/> Introduction to Conservation Biology (F)	Still needed:	3 Credits in EFB 413
<input type="radio"/> Senior Synthesis in Conservation Biology (F,S)	Still needed:	3 Credits in EFB 414 📄
<input type="radio"/> Internship in Environmental and Forest Biology or Research Problems in Environmental and Forest Biology (F,S)	Still needed:	3 Credits in EFB 420 or 498
<input type="radio"/> Open Electives	Still needed:	22 Credits in @ 100:699
<input type="radio"/> GENERAL EDUCATION ELECTIVE	Still needed:	Choose from 1 of the following:
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102
<input type="radio"/> The Arts		3 Credits in APH 261 or ENG 215 or 217 or EWP 350 📄 or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or LSA 182 or 201 or 205 or 208 or 220 or 222 or MTC 125 or PSE 201

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<input type="radio"/> World History and Global Awareness	3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305 or PHI 125 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324
<input type="radio"/> World Language	3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699
<input type="radio"/> Directed Electives - 30 Credits	Still needed: See Directed Electives, Conservation Biology section

Directed Electives, Conservation Biology

INCOMPLETE


Credits required: 30 Credits applied: 0 Catalog year: 2024-2025 GPA: 0.000

<input type="radio"/> Directed Electives Credits Hours	Still needed: You currently have 0 credit hours including both earned and in-progress courses. To complete your directed electives, you need to successfully complete a minimum of 30 additional credit hours.
<input type="radio"/> Field Experience Elective	Still needed: 3 Credits in EFB 306 or 337 or 342 or 345 or 384 or 388 or 411 or 425 or 434 or 439 or 484 or 488 or 500 or 513 or 523 or 525 or FOR 513 or ERE 311 or EFB 496 Title = Flora of Central New York or 496 Title = Wildlife Techniques or 496 Title = Aquatic Ecosystems:Adirondacks or 496 Title = Wetland Plnts Communities/ADK or 496 Title = Ecology/Adirondack Insects or 496 Title = Field Ornithology or 496 Title = Field Herpetology or 496 Title = Integrating Conservtn/Agricultur or 496 Title = Ecology of Wetland Communities or 496 Title = Field Entomology or 496 Title = Field Mycology or 496 Title = Wetland Monitoring& Assessment or 496 Title = Field Exp Tropical Coast Ecology or 496 Title = Bird Banding&Survey Techniques or 496 Title = Tropical Ecosystems or 496 Title = Respectful Field Research Appr or 496 Title = Adirondack Insects
<input type="radio"/> Biodiversity Specialization	Still needed: 9 Credits in EFB 303 or 326 or 327 or 336 or 340 or 342 or 350 or 351 or 352 or 355 or 388 or 435 or 440 or 446 or 453 or 479 or 482 or 483 or 485 or 486 or 554 or 566 or 496 Title = Flora of Central New York or 496 Title = Field Ornithology or 496 Title = Wetland Plnts Communities/ADK
<input type="radio"/> Applied Conservation Biology	Still needed: 6 Credits in EFB 305 or 390 or 423 or 424 or 438 or 444 or 449 or 463 or 480 or 487 or 493 or 502 or 504 or 542 or 684 or 496 Title = Ecol And Mgt Of Waterfowl or 496 Title = Integrating Conservtn/Agricultur or 496 Title = Bio,Eco&Cnsrvtn of Coral Reefs or 496 Title = Principles of Animal Behavior or 496 Title = Wetlands Cons&Mgmt for Wildlife or 496 Title = Tropical Conservation Biology or FOR 496 Title = Forest Management & Wildlife or 332 or 442
<input type="radio"/> Human Dimensions	Still needed: 3 Credits in EFB 404 or EST 353 or 366 or 390 or 460 or EWP 390 or FOR 312 or 360 or 465 or 487 or 489 or EFB 496 Title = Corals, Conservatn&Colonialism
<input type="radio"/> Communications and Interpretation	Still needed: 3 Credits in EST 370 or 471 or EWP 220 or 407 or EST 496 Title = Adv Interpretation Certificatn
<input type="radio"/> Technical Skills	Still needed: 3 Credits in BTC 401 or 425 or 426 or EFB 518 or ERE 445 or 563 or ESF 300 or MCR 484 or 485 or 585 or SUS 350
<input checked="" type="radio"/> Additional Electives (as needed to reach 30 Credit Check)	Still needed: 1 Class in BTC 401 or 425 or 426 or EFB 303 or 305 or 306 or 326 or 336 or 337 or 340 or 342 or 345 or 350 or 351 or 352 or 355 or 384 or 388

or 390 or 404 or 411 or 417 or 423 or 424 or 428 or 434 or 435 or 439 or 440 or 441 or 444 or 446 or 453 or 479 or 480 or 482 or 483 or 484 or 485 or 486 or 487 or 488 or 493 or 500 or 502 or 513 or 518 or 522 or 523 or 525 or 542 or 554 or 566 or 684 or 693 or 496 Title = Flora of Central New York or 496 Title = Wildlife Techniques or 496 Title = Aquatic Ecosystems:Adirondacks or 496 Title = Wetland Plnts Communities/ADK or 496 Title = Ecology/Adirondack Insects or 496 Title = Field Ornithology or 496 Title = Field Herpetology or 496 Title = Integrating Conservtn/Agricultur or 496 Title = Field Entomology or 496 Title = Ecol And Mgt Of Waterfowl or 496 Title = Field Mycology or 496 Title = Tropical Ecosystems or FOR 496 Title = Fire Ecology & Management or EFB 496 Title = Respectful Field Research Appr or 496 Title = Adirondack Insects or ERE 311 or 445 or 563 or ESF 300 or EST 312 or 353 or 366 or 370 or 390 or 460 or 471 or 472 or EWP 220 or 390 or 407 or FOR 321 or 332 or 442 or 360 or 370 or 471 or 465 or 487 or 489 or 513 or MCR 484 or 485 or 585 or SUS 350

Depending on courses selected above, additional directed electives may be needed to reach the 30 credits required.

Legend

	Complete		Not complete
	Complete (with classes in-progress)		Nearly complete - see advisor
	Prerequisite		Any course number

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.

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Directed Electives – Conservation Biology

To ensure that Conservation Biology undergraduates obtain both strength and breadth of knowledge, **30 elective credit hours** must be distributed in a way that satisfies six requirements (A-F, below).

A. Field Experience Elective

At least three elective credits from an approved field course in biology (in addition to the core field course, EFB 202). These credits are typically obtained through an elective course at our Cranberry Lake Biological Station, an approved internship (EFB 420) or field trip course (EFB 500). Approved field courses from other institutions can also fulfill this requirement.

B. Biodiversity Specialization (at least three courses from the following list)

The availability of courses that satisfy this requirement varies. The suggestions below are pre-approved courses that are typically taken - consult with your advisor or the curriculum coordinator about other possibilities. Many other courses can potentially substitute (by petition) for those listed.

EFB 303	Introductory Environmental Microbiology (4 cr.) F
EFB 326	Plant Evolution, Diversification and Conservation (3 cr.) S
EFB 327	Adirondack Flora (3 cr.) CLBS
EFB 336	Dendrology (3 cr.) F
EFB 340	Forest and Shade Tree Pathology (3 cr.) F
EFB 342	Fungal Diversity and Ecology (3 cr.) CLBS
EFB 350	Microbial Consortia (3 cr.) S
EFB 351	Forest Entomology (3 cr.) F, odd years
EFB 352	Entomology (3 cr.) F, even years
EFB 355	Invertebrate Zoology (4 cr.) S
EFB 388	Ecology of Adirondack Fisheries (3 cr.) CLBS
EFB 428	Mycorrhizal Ecology (3 cr.) F, even years
EFB 435	Flowering Plants: Diversity, Evolution, and Systematics (3 cr.) F
EFB 440	Mycology (3 cr.) F
EFB 446	Ecology of Mosses (3 cr.) S
EFB 453	Parasitology (3 cr.) F
EFB 482	Ornithology (4 cr.) S
EFB 483	Mammal Diversity (4 cr.) F
EFB 485	Herpetology (3 cr.) F
EFB 486	Ichthyology (3 cr.) S
EFB 496	Field Ornithology (3 cr.) CLBS
EFB 496	Wetland Plants & Communities of Adirondacks (3 cr.) CLBS
EFB 496	Flora of Central NY (3 cr.) Maymester
EFB 554	Aquatic Entomology (3 cr.) F
EFB 566	Systematic Entomology (3 cr.) S, even years

C. Applied Conservation Biology (at least 6 credits)

EFB 305	Indigenous Issues in the Environment (3 cr.) S
EFB 390	Wildlife Ecology and Management (4 cr.) F

EFB 423	Marine Ecology (4 cr.) S, even years
EFB 424	Limnology (3 cr.) F
EFB 438	Ecology and Management of Waterfowl (3 cr.) F
EFB 444	Biodiversity and Geography of Nature (3 cr.) F even years
EFB 480	Animal Behavior (4 cr.) F
EFB 487	Fisheries Science & Management (3 cr.) F
EFB 493	Management of Wildlife Habitats & Populations (3 cr.) F
EFB 502	Ecology and Management of Invasive Species (3 cr.) S
EFB 504	Plant-Herbivore Interactions (3 cr.) F, odd years
EFB 522	Ecology, Resources and Development (2 cr.) S
EFB 542	Freshwater Wetland Ecosystems (3 cr.) S
FOR 332	Forest Ecology (3 cr.) F
FOR 442	Watershed Ecology & Management (3 cr.) F

D. Human Dimensions (at least 3 credits)

EFB 404	Nat Hist Museums of Modern Sci (3 cr.) Maymester
EST 353	Environ Psychology (3 cr.) F, odd years
EST 366	Attitudes, Values, & Env. (3 cr.) S
EST 390	Social Processes and Environment (3 cr.) S
EST 460	Land Use Law (3 cr.) S
EWP 390	Intro to Literature of Nature (3 cr.) F
FOR 312	Sociology/Natural Resources (3 cr.) S
FOR 360	Principles of Management (3 cr.) F
FOR 465	Natural Resources Policy (3 cr.) F
FOR 487	Environmental Law and Policy (3 cr.) F
FOR 489	Natural Resources Law and Policy (3 cr.) S

E. Communications and Interpretation (at least 3 credits)

EFB 312	Introduction to Personal Environmental Interpretation Methods (3 cr.) F
EFB 417	Non-Personal Environmental Interpretive Methods (3 cr.) S

EWP 220 Public Presentation Skills (3 cr.) **F,S**

EWP 407 Writing for Environmental and Science Professionals (3 cr.) **F**

EST 496 Advanced Interpretation & Certification (3 cr.) **S, even years**

F. Technical Skills (at least 3 credits)

BTC 401 Molecular Biol. Techniques (3 cr.) **F**

BTC 425 Plant Biotechnology (3 cr.) **S**

BTC 426 Plant Tissue Culture Methods (3 cr.) **F**

ERE 445 Hydrological Modeling (3 cr.) **F**

ESF 300 Introduction to Geospatial Information Technologies (3 cr.) **F,S**

ERE 563 Photogrammetry (3 cr.) **S**

MCR 484 Scanning Electron Microscopy (3 cr.) **F**

MCR 485 Transmission Electron Microscopy (3 cr.) **S**

MCR 585 Light Microscopy for Research Applications (3 cr.) **S**

Typical Schedule - Conservation Biology

First Year

Fall

EFB 101 General Bio I: Organismal Bio & Ecology	3
EFB 102 General Biology I Laboratory	1
FCH 150 General Chemistry Lec. I	3
FCH 151 General Chemistry Lab I	1
APM 105 Survey of Calculus I	4
EWP 190 Writing and the Environment	3
EFB 132 Orientation Seminar: EB	<u>1</u>

Total Credits 16

Spring

EFB 103 General Bio II: Cell Biology & Genetics	3
EFB 104 General Biology II Laboratory	1

FCH 152 General Chemistry Lec. II	3
FCH 153 General Chemistry Lab II	1
EFB 120 Global Environment	3
DEISJ General Education Requirement	<u>3</u>

Total Credits 14

Summer

EFB 202 Ecological Monitoring & Bio Assessment	3
Field Experience Elective	<u>3</u>

Total Credits 6

Sophomore year

Fall

FOR 110 Environmental Physics (or EPH 101/102)	3
EFB 210 Diversity of Life I	3
EFB 320 General Ecology ¹	4
Electives	<u>5</u>

Total Credits 15

Spring

EFB 307 Principles of Genetics ¹	3
EFB 308 Principles of Genetics Laboratory ¹	1
EFB 211 Diversity of Life II	3
APM 391 Introduction to Probability and Statistics	3
EWP 290 Research Writing & Humanities	3
Elective	<u>3</u>

Total Credits 16

Junior year

Fall

EFB 413 Introduction to Conservation Biology ¹	3
Electives	<u>12</u>

Total Credits 15

Spring

EFB 370	Population Ecology & Management ¹	3
EFB 311	Principles of Evolution	3
Electives		<u>8</u>

Total Credits 14

Senior year

Fall

EFB 414 Senior Synthesis in Conservation Bio ¹	3
Electives	<u>12</u>

Total Credits 15

Spring

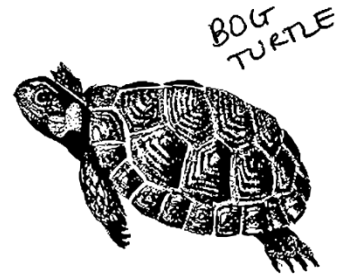
Electives	<u>15</u>
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Total Credits 15

¹ Note the fall-spring-fall Conservation Biology sequence in the junior-senior years. Each course in this sequence is a pre-requisite for the next. Also note that Genetics and Ecology are both prerequisites for EFB 413. Variations should be discussed with your advisor. Environmental Biology

Environmental Biology

The curriculum for the Bachelor of Science degree in Environmental Biology (EB) is built around a core of required courses that provides a general education, a background in the principles of biological and physical science, and an orientation to natural resources and other environmental concerns. From this common foundation, the large number of elective credits allows each student to develop a unique plan of study, with the help of an assigned advisor who is expert in the student's general area of interest. In keeping with the hands-on, field orientation of our curriculum, students also must complete six credit hours of field experience.



With appropriate electives, students who complete the degree program will meet requirements for a wide range of federal, state, municipal and private-sector positions that call for training in biological sciences. (Students interested in federal and state positions should review civil service publications and become familiar with specific course requirements early enough to make timely elective choices.) General subject requirements for graduate study in virtually any area of biology also will be met.

Environmental Biology is the broadest of the six biology majors at ESF, and we describe it as covering topics from “molecules to ecosystems.” Sufficient elective space exists to allow completion of a minor during the four-year program. In choosing electives, some students sample from the widest spectrum of classes in environmental biology; this is common for those wishing to enter graduate school for further, career-oriented education. Other students focus their electives to some extent, depending on their interests and their educational and career goals.

Advising Faculty: All

SUNY College of Environmental Science and Forestry

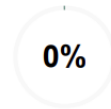
Student name

Student ID

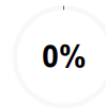
Degree

Audit date

Degree progress



Requirements



Credits

Overall GPA

0.000

Level Undergraduate Classification Freshman Major Environmental Biology College SUNY ESF

Degree in Bachelor of Science

INCOMPLETE

Credits required: 126 Credits applied: 0 Catalog year: 2025-2026 GPA: 0.000

Unmet conditions for this set of requirements: 24 of the last 30 credit hours must be taken at ESF.

☐ 126 Minimum Total Credits Required

Still needed: You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.

☐ 2.0 GPA Requirement

Still needed: When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.

☐ Major Requirements

Still needed: See [Major in Environmental Biology](#) section

Major in Environmental Biology

INCOMPLETE

Catalog year: 2025-2026 GPA: 0.000

☐ CORE COURSE REQUIREMENTS

☐ Writing and the Environment (F)

Still needed: 3 Credits in **EWP 190**

☐ Research Writing and Humanities (S)

Still needed: 3 Credits in **EWP 290**

☐ Diversity, Equity, Inclusion and Social Justice

Still needed: 3 Credits in **EST 135** or **140** or **204** or **205** or **EWP 311** or **360** or **LSA 212** or **ESF 296** with title = Voices of Diversity or **EWP 496** with title = Queer Ecologies

☐ Survey of Calculus and Its Applications I (F,S)

Still needed: 4 Credits in **APM 105** or **205**

☐ Introduction to Probability and Statistics (F,S)

Still needed: 3 Credits in **APM 391** or **395**

☐ General Biology I: Organismal Biology and Ecology (F)

Still needed: 3 Credits in **EFB 101**











☐ General Biology I Laboratory (F)

Still needed: 1 Credit in **EFB 102**










☐ General Biology II: Cell Biology and Genetics (S)

Still needed: 3 Credits in **EFB 103**

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<input type="radio"/> General Biology II Laboratory (S)	Still needed:	1 Credit in EFB 104
<input type="radio"/> The Global Environment and the Evolution of Human Society (F,S)	Still needed:	3 Credits in EFB 120
<input type="radio"/> Orientation Seminar: Environmental and Forest Biology (F)	Still needed:	1 Credit in EFB 132
<input type="radio"/> Environmental Physics	Still needed:	Choose from 1 of the following:
<input type="radio"/> Environmental Physics		3 Credits in FOR 110
<input type="radio"/> Physics I		4 Credits in EPH 101 and 102
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)	Still needed:	Choose from 1 of the following:
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)		3 Credits in EFB 202
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)		3 Credits in EFB 296 with title = Research Foundations in EnvBio and 296 with title = Adk Ecology Field Studies
<input type="radio"/> Diversity of Life I (F)	Still needed:	3 Credits in EFB 210 
<input type="radio"/> Diversity of Life II (S)	Still needed:	3 Credits in EFB 211 
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307 
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311 
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Cell Biology (S)	Still needed:	3 Credits in EFB 325 
<input type="radio"/> General Chemistry I (F)	Still needed:	3 Credits in FCH 150 
<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	3 Credits in FCH 152 
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153 
<input type="radio"/> ORGANIC CHEMISTRY	Still needed:	Choose from 1 of the following:
<input type="radio"/> Elements of Organic Chemistry (S)		4 Credits in FCH 210 
<input type="radio"/> Organic Chemistry I with Laboratory (F)		4 Credits in FCH 221  and 222
<input type="radio"/> ORGANIC CHEMISTRY II, CALCULUS II OR PHYSICS II	Still needed:	Choose from 1 of the following:


















SUNY College of Environmental Science and Forestry

<input type="radio"/> Organic Chemistry II and Laboratory (S)		4 Credits in FCH 223  and 224 
<input type="radio"/> Survey of Calculus and Its Applications II (F,S)		4 Credits in APM 106  or 206 
<input type="radio"/> Physics II and Laboratory		4 Credits in EPH 103 and 104
<input type="radio"/> Open Electives	Still needed:	28 Credits in @ 100:699
<input type="radio"/> GENERAL EDUCATION	Still needed:	Choose from 1 of the following:
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102
<input type="radio"/> The Arts		3 Credits in APH 261 or ENG 215 or 217 or EWP 292  or 293  or 350  or 394 or 496 with title = The Art of Fiction or 496 with title = The Art of Poetry or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or LSA 182 or 201 or 205 or 206 or 220 or 222 or MTC 125 or PSE 201
<input type="radio"/> World History and Global Awareness		3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or EWP 360  or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305  or PHI 125 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324 or EWP 296 with title = World Lit: Ecol Perspectives
<input type="radio"/> World Languages		3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or GRE 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699
<input type="radio"/> Directed Electives - 25 Credit Hours	Still needed:	See Directed Electives , Environmental Biology section

Directed Electives, Environmental Biology

INCOMPLETE

Credits required: 25 Credits applied: 0 Catalog year: 2025-2026 GPA: 0.000

<input type="radio"/> Directed Electives Credits Hours	Still needed:	You currently have 0 credit hours including both earned and in-progress courses. To complete your directed electives, you need to successfully complete a minimum of 25 additional credit hours.
<input type="radio"/> Field Experience Elective	Still needed:	3 Credits in EFB 306  or 337  or 342  or 345 or 384  or 388  or 411  or 425  or 433  or 434 or 439  or 484  or 488 or 500 or 513 or 523  or 525  or 684  or ERE 311  or EFB 496 with title = Aquatic Ecosystems:Adirondacks or 496 with title = Wetland Plnts Communties/ADK or 496 with title = Ecology/Adirondack Insects or 496 with title = Field Ornithology or 496 with title = Integrating Consrvtn/Agricultr or 496 with title = Ecology of Wetland Communities or 496 with title = Field Entomology or 496 with title = Field Mycology or 496 with title = Wetland Monitoring& Assessment or 496 with title = WetlandMonitoring&Assessment or 496 with title = Field Exp Tropical Coast Eclyg or 496 with title = Bird Banding&Survey Techniques or 496 with title = Tropical Ecosystems or 496 with title = Respectful Field Research Appr or 496 with title = Adirondack Insects or 496 with title = Adirondack Trees
<input type="radio"/> Structure and Function	Still needed:	3 Credits in BIO 316 or 355 or 447 or 503 or EFB 385 or 427  or 429  or 462 
<input type="radio"/> ORGANISMAL DIVERSITY	Still needed:	Choose from 2 of the following:

SUNY College of Environmental Science and Forestry

<input type="radio"/> Diversity of Microorganisms	3 Credits in EFB 303 <input checked="" type="checkbox"/> or 340 or 342 <input checked="" type="checkbox"/> or 350 <input checked="" type="checkbox"/> or 440
<input type="radio"/> Diversity of Plants	3 Credits in EFB 326 <input checked="" type="checkbox"/> or 327 <input checked="" type="checkbox"/> or 336 or 433 <input checked="" type="checkbox"/> or 435 <input checked="" type="checkbox"/> or 446 or 496 with title = Wetland Plnts Communties/ADK
<input type="radio"/> Diversity of Invertebrate Animals	3 Credits in EFB 351 or 352 or 355 or 453 <input checked="" type="checkbox"/> or 554 <input checked="" type="checkbox"/> or 566 <input checked="" type="checkbox"/>
<input type="radio"/> Diversity of Vertebrate Animals	3 Credits in EFB 388 <input checked="" type="checkbox"/> or 482 <input checked="" type="checkbox"/> or 483 or 485 or 486
<input type="radio"/> Additional Electives (as needed to reach 25 Credit Check)	Still needed: 9 to 13 Credits in BIO 300:699 or EFB 300:699 or ERE 311 <input checked="" type="checkbox"/> or FCH 430 <input checked="" type="checkbox"/> or 431 <input checked="" type="checkbox"/> or 432 <input checked="" type="checkbox"/> or FOR 513 Depending on courses selected above, additional directed electives may be required to reach the 25 credits required.

Legend

<input checked="" type="checkbox"/>	Complete	<input type="radio"/>	Not complete
<input checked="" type="checkbox"/>	Complete (with classes in-progress)	<input checked="" type="checkbox"/>	Nearly complete - see advisor
<input checked="" type="checkbox"/>	Prerequisite	@	Any course number
(R)	Repeated class		

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.

Directed Electives—Environmental Biology

To ensure that ENB undergraduates obtain both strength and breadth of knowledge, **25 elective credit** hours in biology must be obtained through courses designed for juniors or seniors (i.e., courses numbered 300 or higher). Among them must be courses that satisfy requirements A-C (below).

A. Field Experience Elective¹

At least 3 elective credits must come from an approved field biology course (in addition to EFB 202). These credits may be obtained through an elective course at Cranberry Lake; an **approved** field course from another accredited institution; an **approved** internship (EFB 420) or independent research project (EFB 498); or a field trip course (EFB 500). Some courses at CLBS (underlined) meet **both** requirement A and a diversity requirement.

B. Structure and Function.

At least 3 credit hours must be in the subject area of organism-level physiology, anatomy, or development. The list of allowable courses below may vary slightly from year to year.

EFB 385 Comparative Vertebrate Anatomy (4 cr.) **S**

EFB 427 Plant Anatomy and Development (3 cr.) **F**

EFB 429 Plant Physiology (3 cr.) **S**

EFB 462 Animal Physiology: Environmental and Ecological (3 cr.) **S**

BIO 316 Anatomy & Physiology for Biology Majors (4 cr.) **F,S** **BIO 216 is not acceptable**

BIO 355 General Physiology (3 cr.) **F** *BIO 316 is strongly recommended first*

BIO 447 Basic Immunology (3 cr.) **F**

BIO 503 Developmental Biology (3 cr.) **S**

C. Organismal Diversity (two of the four categories).

To encourage breadth in organism-level biology, students must complete at least one course from two of the four groups listed below (a course from each of the groups is strongly recommended).

1. Diversity of Microorganisms

EFB 303 Introductory Environmental Microbiology (4 cr.) **F**

EFB 340 Forest and Shade Tree Pathology (3 cr.) **F**

EFB 342 Fungal Diversity and Ecology (3 cr.) **CLBS**

EFB 350 Microbial Consortia (3 cr.) **S**

EFB 440 Mycology (3 cr.) **F**

2. Diversity of Plants

EFB 326 Plant Evolution, Diversification and Conservation (3 cr.) **S**

EFB 327 Adirondack Flora (3 cr.) **CLBS**

EFB 336 Dendrology (3 cr.) **F**

EFB 435 Flowering Plants: Diversity, Evolution and Systematics (3 cr.) **F**

EFB 446 Ecology of Mosses (3 cr.) **S**

EFB 496 Flora of Central NY (3 cr.) **Maymester**

EFB 496 Wetland Plants & Communities of Adirondacks (3 cr.) **CLBS**

3. Diversity of Invertebrate Animals

EFB 351 Forest Entomology (3 cr.) **F, odd years**

EFB 352 Entomology (3 cr.) **F, even years**

EFB 355 Invertebrate Zoology (4 cr.) **S**

EFB 453 Parasitology (3 cr.) **F**

EFB 554 Aquatic Entomology (3 cr.) **F**

EFB 566 Systematic Entomology (3 cr.) **S, even years**

4. Diversity of Vertebrate Animals

EFB 388 Ecology of Adirondack Fishes (3 cr.) **CLBS**

EFB 482 Ornithology (4 cr.) **S**

EFB 483 Mammal Diversity (4 cr.) **F**

EFB 485 Herpetology (3 cr.) **F**

EFB 486 Ichthyology (3 cr.) **S**

Typical Schedule - Environmental Biology

First Year

Fall

EFB 101	General Bio I: Organismal Bio & Ecology	3
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EFB 102	General Biology I Laboratory	1
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FCH 150	General Chemistry Lec. I	3	
FCH 151	General Chemistry Lab I	1	
APM 105	Survey of Calculus I	4	
EWP 190	Writing and the Environment	3	
EFB 132	Orientation Seminar: EB	<u>1</u>	
Total Credits		16	

Spring

EFB 103	General Bio II: Cell Biology & Genetics	3	
EFB 104	General Biology II Laboratory	1	
FCH 152	General Chemistry Lec. II	3	
FCH 153	General Chemistry Lab II	1	
Diversity, Equity, Inclusion and Social Justice	Gen Ed.		3
EWP 290	Writing, Humanities & Environment	<u>3</u>	
Total Credits		14	

Summer

EFB 202	Ecological Monitoring & Bio Assessment	3	
Field Experience Elective		<u>3</u>	
Total Credits		6	

Sophomore year

Fall

EFB 120	Global Environment	3	
APM 391	Introduction to Probability & Statistics	3	
EFB 210	Diversity of Life I	3	
EFB 320	General Ecology	4	
Electives ¹		<u>3</u>	
Total Credits		16	

Spring

EFB 307	Principles of Genetics	3	
---------	------------------------	---	--

EFB 308	Principles of Genetics Laboratory	1
EFB 211	Diversity of Life II	3
FCH 210	Elements of Organic Chemistry	4
Electives ¹		<u>3</u>
Total Credits		14

Junior year

Fall

FOR 110 Environmental Physics (or EPH 101/102)	3
Electives	<u>12</u>
Total Credits	15

Spring

EFB 311 Principles of Evolution	3
EFB 325 Cell Biology	3
Electives	<u>9</u>
Total Credits	15

Senior year

Fall

Electives	<u>15</u>
Total Credits	15

Spring

Electives	<u>15</u>
Total Credits	15

¹Recall that a second semester of calculus, physics or organic chemistry is needed (see Degree Works)

Forest Health

Forest Health is a multidisciplinary and collaborative field of study that involves the understanding, monitoring, and protection of the world's forest resources. A solid foundation in Forest Health requires expertise in many disciplines including, but not limited to, plant pathology, entomology, ecology, dendrology, mycology, silviculture, and forest management. At ESF, we have provided expertise in these areas for decades, but they had not been merged into an academic major until recently.



The Forest Health major prepares biology-oriented students for employment in positions that deal with maintaining the health of forest resources. The major is distinct from those in Sustainable Resource Management such as Forest Ecosystem Science, which provides skills and preparation in forest management. Employers today have expressed a need for a deeper understanding of the science behind the trees. Positions requiring a Forest Health background are found in federal and state agencies, nonprofit organizations, and the private sector. The Forest Health major prepares students for graduate study to pursue higher-level positions, such as forest pathologist, entomologist, or mycologist.

The curriculum provides a solid foundation in mathematics and the physical sciences followed by courses focusing on forest trees and their requirements, the basic ecological principles that shape forest ecosystems, and the management of those ecosystems. Other required courses introduce students to the identification and impact of biological agents of disease and physical damage and to the methods by which these are monitored. The flexibility of the major will permit students to pursue more intensive training in integral forest health specialties, such as forest pathology and forest entomology, or to obtain even broader knowledge in related fields such as forestry, microbiology, mycology, and ecology. Field experience is an important element of the program and is integral to several required courses and many of the directed electives. Two of the requirements are field courses at our Cranberry Lake Biological Station.

Advising Faculty: S. Teale (coordinator), S. Lynch

SUNY College of Environmental Science and Forestry

Student name

Student ID

Degree

Audit date

Level Undergraduate Classification Freshman Major Forest Health College SUNY ESF

Degree in Bachelor of Science INCOMPLETE

Credits required: 126 Credits applied: 0 Catalog year: 2023-2024 GPA: 0.000

24 of the last 30 credit hours must be taken at ESF.

☐ 126 Minimum Total Credits Required

Still needed: You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.

☐ 2.0 GPA Requirement

Still needed: When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.

☐ Major Requirements

Still needed: See [Major in Forest Health](#) section

Major in Forest Health INCOMPLETE

Catalog year: 2023-2024 GPA: 0.000

☐ CORE COURSE REQUIREMENTS

☐ Writing and the Environment (F)

Still needed: 3 Credits in **EWP** 190

☐ Research Writing and Humanities (S)

Still needed: 3 Credits in **EWP** 290

☐ Diversity, Equity, Inclusion and Social Justice

Still needed: 3 Credits in **EFB** 305 or **EST** 135 or 140 or 204 or 205 or 366 or 405 or **LSA** 212

☐ Introduction to Probability and Statistics (F,S)

Still needed: 3 Credits in **APM** 391 or 395

☐ General Biology I: Organismal Biology and Ecology (F)

Still needed: 3 Credits in **EFB** 101

☐ General Biology I Laboratory (F)

Still needed: 1 Credit in **EFB** 102

☐ General Biology II: Cell Biology and Genetics (S)

Still needed: 3 Credits in **EFB** 103

☐ General Biology II Laboratory (S)

Still needed: 1 Credit in **EFB** 104

☐ General Chemistry I (F)

Still needed: 3 Credits in **FCH** 150

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<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	3 Credits in FCH 152
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153
<input type="radio"/> The Global Environment and the Evolution of Human Society (F,S)	Still needed:	3 Credits in EFB 120
<input type="radio"/> Orientation Seminar: Environmental and Forest Biology (F)	Still needed:	1 Credit in EFB 132
<input type="radio"/> Environmental Physics	Still needed:	Choose from 1 of the following:
<input type="radio"/> Environmental Physics		3 Credits in FOR 110
<input type="radio"/> Major Concepts of Physics I (F)		4 Credits in PHY 101
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)	Still needed:	3 Credits in EFB 202
<input type="radio"/> Diversity of Life I (F)	Still needed:	3 Credits in EFB 210
<input type="radio"/> Diversity of Life II (S)	Still needed:	3 Credits in EFB 211
<input type="radio"/> Forest Health Colloquium or Seminar	Still needed:	Choose from 1 of the following:
<input type="radio"/> Forest Health Colloquium		1 Credit in EFB 245
<input type="radio"/> Forest Health Seminar		1 Credit in EFB 344
<input type="radio"/> Introductory Environmental Microbiology (F)	Still needed:	3 Credits in EFB 303
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Dendrology (F)	Still needed:	3 Credits in EFB 336
<input type="radio"/> Forest and Shade Tree Pathology (S)	Still needed:	3 Credits in EFB 340
<input type="radio"/> Forest Health Senior Synthesis (F)	Still needed:	3 Credits in EFB 425
<input type="radio"/> Forest Entomology or Entomology (F)	Still needed:	3 Credits in EFB 351 or 352
<input type="radio"/> Internship in Environmental and Forest Biology or Research Problems in Environmental and Forest Biology (F,S)	Still needed:	3 Credits in EFB 420 or 498

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<input type="radio"/> Forest Health Monitoring (May)	Still needed:	3 Credits in EFB 439
<input type="radio"/> Forest Health Capstone (F,S)	Still needed:	1 Credit in EFB 494
<input type="radio"/> ORGANIC CHEMISTRY	Still needed:	Choose from 1 of the following:
<input type="radio"/> Elements of Organic Chemistry (S)		4 Credits in FCH 210
<input type="radio"/> Organic Chemistry I and Laboratory (F)		4 Credits in FCH 221 and 222
<input type="radio"/> Silviculture (F)	Still needed:	4 Credits in FOR 334
<input type="radio"/> Introduction to Soils (F)	Still needed:	3 Credits in FOR 345
<input type="radio"/> DIRECTED ELECTIVES	Still needed:	Choose from 5 of the following:
<input type="radio"/> Forest Protection and Conservation Biology		3 Credits in EFB 390 or 413 or 502
<input type="radio"/> Forestry and Wood Products		3 Credits in CME 376 or FOR 322 or 360 or 465 or 480 or 496 Title = Forest Management & Wildlife or RMS 376
<input type="radio"/> Technology		3 Credits in BTC 496 or 401 or 425 or 426 or ESF 300
<input type="radio"/> Ecology and Environmental Science		3 Credits in EFB 428 or 445 or 505 or EST 370 or FOR 338
<input type="radio"/> Biodiversity		3 Credits in EFB 326 or 342 or 351 or 352 or 355 or 428 or 435 or 440 or 453 or 482 or 483 or 485 or 486 or 566 or 496 Title = Microbial Consortia
<input type="radio"/> Mathematics and Physical Science		3 Credits in APM 105 or 106 or 510 or FOR 323 or PHY 102
<input type="radio"/> Anatomy and Physiology		3 Credits in EFB 325 or 427 or 462 or 530 or 531 or 570
<input type="radio"/> Open Electives	Still needed:	19 Credits in @ 100:699
<input type="radio"/> GENERAL EDUCATION REQUIREMENTS	Still needed:	Choose from 1 of the following:
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102
<input type="radio"/> The Arts		3 Credits in APH 261 or ENG 215 or 217 or EWP 350 or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or LSA 182 or 201 or 205 or 206 or 220 or 222 or MTC 125 or PSE 201
<input type="radio"/> World History and Global Awareness		3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324
<input type="radio"/> World Languages		3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or GRE 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699

Directed Electives—Forest Health

To ensure that Forest Health majors obtain both strength and breadth of knowledge, 15 elective credit hours must be selected from the following list, including at least one course from *five* of the seven categories.

A. Forest Protection and Conservation Biology

- EFB 390 Wildlife Ecology & Management (4 cr.) **F**
- EFB 413 Intro Conservation Biology (3 cr.) **S**
- EFB 502 Ecology and Management of Invasive Species (3 cr.) **S**

B. Forestry and Wood Products

- FOR 322 Natural Resources Measurements and Sampling (3 cr.) **F**
- FOR 360 Principles of Management (3 cr.) **F, S**
- FOR 465 Natural Resources and Policy (3 cr.) **S**
- FOR 480 Urban Forestry (3 cr.) **S**
- FOR 496 Forest Management & Wildlife (3 cr.)
- RMS 376 Decay of Wood Products (3 cr.)

C. Technology

- BTC 401 Molecular Biology Techniques (3 cr.) **F**
- BTC 425 Plant Biotechnology (3 cr.) **S**
- BTC 426 Plant Tissue Culture Methods (3 cr.) **F**
- BTC 496 Topics in Biotechnology (3 cr.) **F, S**
- ESF 300 Introduction to Geospatial Information Technologies (3 cr.) **F, S**

D. Ecology and Environmental Science

- EST 370 Introduction to Personal Environmental Interpretation Methods (3 cr.)
- EFB 428 Mycorrhizal Ecology (3 cr.) **F**
- EFB 445 Plant Ecology and Global Change (3 cr.) **S**
- EFB 505 Microbial Ecology (3 cr.) **S**
- FOR 338 Meteorology (3 cr.) **F**

E. Biodiversity

EFB 326	Plant Evolution, Diversification and Conservation (3 cr.) S
EFB 342	Fungal Ecology and Diversity (3 cr.) CLBS
EFB 351	Forest Entomology (3 cr.) F, odd years
EFB 352	Entomology (3 cr.) F, even years
EFB 355	Invertebrate Zoology (4 cr.) S
EFB 428	Mycorrhizal Ecology (3 cr.) F, even years
EFB 435	Flowering Plants: Diversity, Evolution, and Systematics (3 cr.) F
EFB 440	Mycology (A) (3 cr.) F
EFB 453	Parasitology (3 cr.) F
EFB 482	Ornithology (4 cr.) S
EFB 485	Herpetology (3 cr.) F
EFB 483	Mammal Diversity (4 cr.) F
EFB 486	Ichthyology (3 cr.) S
EFB 566	Systematic Entomology (3 cr.) S, even years

F. Mathematics and Physical Science

APM 105	Survey of Calculus and Application I (4 cr.) F,S
APM 106	Calculus and its Applications II (A) (4 cr.) F,S
APM 510	Statistical Analysis (3 cr.) F
FOR 323	Forest Biometrics (3 cr.) S
PHY 102	General Physics II (A) (4 cr.) S

G. Anatomy and Physiology

EFB 325	Cell Biology (3 cr.) S
EFB 427	Plant Anatomy and Development (3 cr.) F
EFB 429	Plant Physiology (3 cr.) S
EFB 462	Animal Physiology: Environmental & Ecological (3 cr.) S
EFB 570	Insect Physiology (3 cr.) S

Typical Schedule - Forest Health

First Year

Fall

EFB 101 General Bio I: Organismal Bio & Ecology	3
EFB 102 General Biology I Laboratory	1
FCH 150 General Chemistry Lec. I	3
FCH 151 General Chemistry Lab I	1
EWP 190 Writing and the Environment	3
EFB 132 Orientation Seminar: EB	1
Elective	<u>3</u>

Total Credits 15

Spring

EFB 103 General Bio II: Cell Biology & Genetics	3
EFB 104 General Biology II Laboratory	1
FCH 152 General Chemistry Lec. II	3
FCH 153 General Chemistry Lab II	1
#EFB 245 Forest Health Colloquium (odd years)	1
Diversity, Equity, Inclusion and Social Justice	3
EWP 290 Research Writing & Humanities	<u>3</u>

Total Credits 15

Summer

EFB 202 Ecological Monitoring & Bio Assessment	<u>3</u>
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Total Credits 3

Sophomore year

Fall

FOR 110 Environmental Physics (or EPH 101/102)	3
EFB 210 Diversity of Life I	3
EFB 320 General Ecology	4

EFB 303 Intro Environmental Microbiology	4
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Total Credits 14

Spring

EFB 120 Global Environment	3
EFB 211 Diversity of Life II	3
EWP 290 Research Writing & Humanities	3
APM 391 Introduction to Probability and Statistics	3
FCH 210 Elements of Organic Chemistry	4

Total Credits 16

Junior year

Fall

EFB 336 Dendrology	3
EFB 340 Forest & Shade Tree Pathology	3
EFB 351 or 352 (Forest) Entomology	3
*Note scheduling conflict with FOR334, another core course	
#EFB 344 Forest Health Seminar (odd years)	1
Electives	6

Total Credits 16

Spring

EFB 307 Principles of Genetics	3
EFB 308 Principles of Genetics Laboratory	1
Electives	12

Total Credits 16

Senior year

Fall

##EFB 425 Forest Health Senior Synthesis (odd years)	3
FOR 345 Introductory Soils	3
FOR 334 Silviculture	3

*Note scheduling conflict with EFB 351/352

EFB 420 Internship in Env & Forest Biology	3
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Electives	<u>4</u>
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Total Credits 16

Spring

EFB 494 Forest Health Capstone	1
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EFB 311 Principles of Evolution	3
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Electives	<u>11</u>
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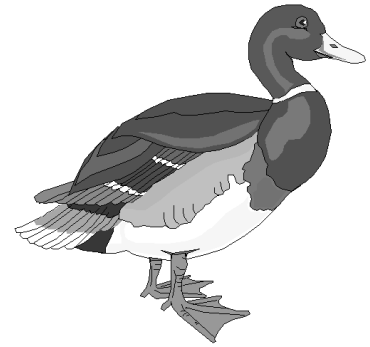
Total Credits 15

#Forest Health majors will enroll either in EFB 245 as freshmen/sophomores, or in EFB 344 as juniors/seniors

##Forest Health Senior Synthesis is offered only during odd years and may be taken in either the junior or senior year.

Wildlife Science

Wildlife Science is the application of ecological knowledge in a manner that strikes a balance between the needs of wildlife populations and the needs of people. Research and teaching in wildlife science began at ESF in 1914, one of the first such programs in the United States, and was quickly followed by establishment of the Roosevelt Wild Life Station in 1919. Today, our program is recognized nationally and internationally, and our graduates are employed worldwide. The focus is applied ecology, and students engage the environmental challenges associated with managing wildlife, ranging from endangered species to overabundant populations. The program recognizes and accommodates the fact that wildlife scientists today work with all forms of wildlife, including plants and invertebrates, and the scope is becoming more international.



The wildlife science degree prepares students for careers with state and federal agencies as well as an array of domestic and international private organizations. Diverse job functions include management of wildlife on state and federal lands such as federal national wildlife refuges and state wildlife management areas, which includes inventory and assessment of wildlife populations and associated habitats, and interaction with the public to convey the value and rationale of wildlife conservation programs and initiatives. Students who excel academically will also be prepared to continue toward a graduate degree, which can greatly expand employment opportunities and is often necessary for even entry-level, career-track positions.

Students obtain background in the basic sciences (math, chemistry, physics), and then learn the basic ecological principles and evolutionary forces that affect wildlife and their habitats. Specialized coursework then addresses the assessment and management of wildlife resources as well as the biology and natural history of various taxonomic groups such as plants, birds, mammals, fish, and invertebrates. Students are advised to enhance career opportunities via taxonomic proficiency with one or more plant or animal groups, special skills such as GIS, and practical working experience as an intern, volunteer, or paid employee of a conservation agency. Such opportunities abound during summer as well as other times of the year, and students can receive academic credit for these experiences. Undergraduates also take advantage of ESF's field stations, which provide myriad opportunities. Many courses taken by Wildlife Science undergraduates include field exercises at these facilities, and the properties are also used for undergraduate research and other projects in which undergraduate students can become involved. In addition to coursework outlined in the Curriculum Plan Sheet, highly recommended courses include Microbial Diseases of Fish and Wildlife, and Emerging Diseases of Fish and Wildlife.

Advising faculty: J. Frair (coord.), J. Cohen, E. Gurarie, M. Schummer, C. Downs

NOTE: The ESF curriculum in wildlife science does not automatically meet the requirements for certification as a wildlife biologist so as not to be overly restrictive in choices of electives by undergraduates. To obtain certification as a wildlife biologist by The Wildlife Society, students must meet further requirements and should consult with their advisor for details (available via the Internet from The Wildlife Society).

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Student name

Student ID

Degree

Audit date

Level Undergraduate Classification Freshman Major Wildlife Science College SUNY ESF

Degree in Bachelor of Science INCOMPLETE

Credits required: 126 Credits applied: 0 Catalog year: 2023-2024 GPA: 0.000

24 of the last 30 credit hours must be taken at ESF.

☐ 126 Minimum Total Credits Required

Still needed: You currently have 0 credits including both earned and in-progress courses. To graduate, you need to successfully complete a minimum of 126 additional credits and all graduation requirements.

☐ 2.0 GPA Requirement

Still needed: When your first term is graded, your cumulative GPA will be calculated. If your cumulative GPA falls below 2.0 you will be placed on academic probation. Please contact the Academic Success Center.

☐ Major Requirements

Still needed: See [Major in Wildlife Science](#) section

Major in Wildlife Science INCOMPLETE

Catalog year: 2023-2024 GPA: 0.000

☐ CORE COURSE REQUIREMENTS

☐ Writing and the Environment (F)

Still needed: 3 Credits in **EWP** 190

☐ Public Presentation Skills

Still needed: 3 Credits in **EWP** 220

☐ Diversity, Equity, Inclusion and Social Justice

Still needed: 3 Credits in **EFB** 305 or **EST** 135 or 140 or 204 or 205 or 366 or 405 or **LSA** 212

☐ Survey of Calculus and Its Applications I (F,S)

Still needed: 4 Credits in **APM** 105 or 205

☐ Introduction to Probability and Statistics (F,S)

Still needed: 3 Credits in **APM** 391 or 395

☐ General Biology I: Organismal Biology and Ecology (F)

Still needed: 3 Credits in **EFB** 101

☐ General Biology I Laboratory (F)

Still needed: 1 Credit in **EFB** 102

☐ General Biology II: Cell Biology and Genetics (S)

Still needed: 3 Credits in **EFB** 103

☐ General Biology II Laboratory (S)

Still needed: 1 Credit in **EFB** 104

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<input type="radio"/> The Global Environment and the Evolution of Human Society (F,S)	Still needed:	3 Credits in EFB 120
<input type="radio"/> Orientation Seminar: Environmental and Forest Biology (F)	Still needed:	1 Credit in EFB 132
<input type="radio"/> Ecological Monitoring and Biodiversity Assessment (CLBS)	Still needed:	3 Credits in EFB 202
<input type="radio"/> Diversity of Life I (F)	Still needed:	3 Credits in EFB 210
<input type="radio"/> Diversity of Life II (S)	Still needed:	3 Credits in EFB 211
<input type="radio"/> Principles of Genetics (S)	Still needed:	3 Credits in EFB 307
<input type="radio"/> Principles of Genetics Laboratory (S)	Still needed:	1 Credit in EFB 308
<input type="radio"/> Principles of Evolution (S)	Still needed:	3 Credits in EFB 311
<input type="radio"/> GENERAL ECOLOGY	Still needed:	
<input type="radio"/> General Ecology (F)		4 Credits in EFB 320
<input type="radio"/> Wildlife Ecology and Management (F)	Still needed:	
<input type="radio"/> Wildlife Ecology and Management (F)		4 Credits in EFB 390
<input type="radio"/> Applied Wildlife Science (S)	Still needed:	3 Credits in EFB 491
<input type="radio"/> Wildlife Habitats and Populations (F)	Still needed:	4 Credits in EFB 493
<input type="radio"/> Intro to Geospatial Information Technology	Still needed:	3 Credits in ESF 300 or SUS 350
<input type="radio"/> General Chemistry I (F)	Still needed:	3 Credits in FCH 150
<input type="radio"/> General Chemistry Laboratory I (F)	Still needed:	1 Credit in FCH 151
<input type="radio"/> General Chemistry II (S)	Still needed:	1 Class in FCH 152
<input type="radio"/> General Chemistry Laboratory II (S)	Still needed:	1 Credit in FCH 153
<input type="radio"/> Physics or Organic Chemistry I or Soils	Still needed:	Choose from 1 of the following:
<input type="radio"/> Elements of Organic Chemistry (S)		4 Credits in FCH 210
<input type="radio"/> Organic Chemistry I and Laboratory (F)		4 Credits in FCH 221 and 222
<input type="radio"/> Environmental Physics		3 Credits in FOR 110
<input type="radio"/> Major Concepts of Physics I (F)		4 Credits in PHY 101
<input type="radio"/> Introduction to Soils		3 Credits in FOR 345
<input type="radio"/> Natural Resources Policy	Still needed:	3 Credits in FOR 465 or 489

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<input type="radio"/> Ornithology or Mammal Diversity	Still needed:	3 Credits in EFB 482 or 485
<hr/>		
<input type="radio"/> DIRECTED ELECTIVE COURSES		
<hr/>		
<input type="radio"/> Field Experience Elective	Still needed:	3 Credits in EFB 306 or 337 or 342 or 345 or 384 or 388 or 411 or 425 or 439 or 484 or 488 or 500 or 523 or 525 or ERE 311 or EFB 496 Title = Flora of Central New York or 496 Title = Wildlife Techniques or 496 Title = Aquatic Ecosystems:Adirondacks or 496 Title = Wetland Plnts Communities/ADK or 496 Title = Ecology/Adirondack Insects or 496 Title = Field Ornithology or 496 Title = Field Herpetology or 496 Title = Integrating Conservtn/Agricultur or 496 Title = Ecology of Wetland Communities or 496 Title = Field Entomology or 496 Title = Field Mycology or 496 Title = Wetland Monitoring& Assessment or 496 Title = Field Exp Tropical Coast Eclyg or 496 Title = Bird Banding&Survey Techniques
<hr/>		
<input type="radio"/> Vertebrate Structure and Funtion	Still needed:	3 Credits in EFB 385 or 462 or 480
<hr/>		
<input type="radio"/> Botany and Plant Science	Still needed:	6 Credits in EFB 326 or 336 or 337 or 340 or 427 or 429 or 435 or 440 or 445 or 446 or 496 Title = Flora of Central New York or 496 Title = Wetland Plnts Communities/ADK
<hr/>		
<input type="radio"/> Wildlife Specialization	Still needed:	Choose from 2 of the following:
<hr/>		
<input type="radio"/> Population and Habitat Management		3 Credits in EFB 370 or 438 or 449 or 487 or 502 or 518 or FOR 232 or 442 or 496 Title = Forest Management & Wildlife
<hr/>		
<input type="radio"/> Wildlife Health		3 Credits in EFB 360 or 400 or 453 or 462
<hr/>		
<input type="radio"/> Biodiversity		3 Credits in EFB 352 or 355 or 413 or 485 or 486
<hr/>		
<input type="radio"/> Human Dimensions of Conservation		3 Credits in EFB 305 or EST 312 or 353 or 366 or 390 or 460 or 493
<hr/>		
<input type="radio"/> Open Electives	Still needed:	22 Credits in @ 100:699
<hr/>		
<input type="radio"/> GENERAL EDUCATION REQUIREMENT	Still needed:	Choose from 2 of the following:
<hr/>		
<input type="radio"/> US History and Civil Engagement		3 Credits in EHS 150 or EST 201 or 202 or 361 or HST 101 or 102
<hr/>		
<input type="radio"/> The Arts		3 Credits in APH 261 or ENG 215 or 217 or EW 350 or HOA 105 or 106 or 201 or 276 or 377 or HOM 125 or 165 or 166 or LSA 182 or 201 or 205 or 206 or 220 or 222 or MTC 125 or PSE 201
<hr/>		
<input type="radio"/> World History and Global Awareness		3 Credits in AAS 241 or ANT 121 or 185 or 324 or 326 or EFB 217 or 305 or 605 or EST 140 or 200 or 204 or GEO 272 or HOA 105 or 106 or HST 111 or 210 or 211 or 212 or 320 or 321 or JSP 114 or 215 or LIT 203 or 211 or LSA 205 or 206 or 305 or PSC 125 or PSE 201 or REL 101 or 114 or 185 or 186 or 205 or 206 or 215 or SAS 185 or 186 or 324 or WGS 324
<hr/>		
<input type="radio"/> Humanities		3 Credits in AAS 231 or 235 or ENG 107 or 151 or 153 or 192 or 245 or EW 290 or LIN 201 or LIT 203 or PHI 107 or 111 or REL 135 or 156 or 217 or 231 or 252
<hr/>		
<input type="radio"/> World Languages		3 Credits in ARB 100:699 or ASL 100:699 or CHI 100:699 or FRE 100:699 or GER 100:699 or GRE 100:699 or HEB 100:699 or HIN 100:699 or ITA 100:699 or JPS 100:699 or KOR 100:699 or LAT 100:699 or LIN 100:699 or POL 100:699 or POR 100:699 or RUS 100:699 or SPA 100:699 or TRK 100:699
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Directed Electives – Wildlife Science

To ensure that Wildlife Science undergraduates obtain both strength and breadth of knowledge, and position themselves for professional certification by The Wildlife Society, 24 elective credits must be obtained in the following subject areas (A-G), through specific courses that are designed for juniors or seniors (i.e. courses numbered 300 or higher)

A. Field Experience Elective (3 credits):

This requirement can be satisfied during any year and is normally done via coursework at Cranberry Lake Biological Station, [Courses at Cranberry Lake](#), ESF field courses offered during semester break, field courses offered by other institutions or organizations (e.g., School for Field Studies), independent research projects, or job-related internships during the summer session.

B. Vertebrate Structure and Function (3 credits): choose at least one course from the following:

EFB 385 Comparative Vertebrate Anatomy (4 cr.) **S**

EFB 462 Animal Physiology: Environmental and Ecological (3 cr.) **S**

EFB 480 Principles of Animal Behavior (4 cr.) **F**

C. Botany and Plant Science (3 credits): choose at least one course from the following:

EFB 326 Plant Evolution, Diversification and Conservation (3 cr.) **S**

EFB 336 Dendrology (3 cr.) **F**

EFB 337 Field Ethnobotany (3 cr.) **CLBS**

EFB 340 Forest and Shade Tree Pathology (3 cr.) **S**

EFB 427 Plant Anatomy and Development (3 cr.) **F**

EFB 429 Plant Physiology (3 cr.) **S**

EFB 435 Flowering Plants: Diversity, Evolution, and Systematics (3 cr.) **F**

EFB 440 Mycology (3 cr.) **F**

EFB 445 Plant Ecology and Global Change (3 cr.) **S**

EFB 446 Ecology of Mosses (3 cr.) **S**

EFB 496 Wetland Plants & Communities of Adirondacks (3 cr.) **CLBS**

EFB 496 Flora of Central NY (3 cr.) **Maymester**

D. Wildlife Specialization

1. Population and Habitat Management

EFB 370 Population Ecology and Management (3 cr.) **S**

EFB 438 Ecology and Management of Waterfowl (3 cr.)

EFB 449 Wetlands Conservation and Management (3 cr.) **S, even years**

EFB 487 Fisheries Science and Management (3 cr.) **F**

EFB 502 Ecology and Management of Invasive Species (3 cr.) **S**

EFB 518 Systems Ecology: Ecological Modelling and Design

FOR 232 Natural Resources Ecology (3 cr.) **S**

FOR 442 Watershed Ecology and Management (3 cr.) **F**

FOR 496 Forest Management and Wildlife (3 cr.) **S**

2. Wildlife Health

EFB 360 Epidemiology (3 cr.) **F**

EFB 400 Toxic Health Hazards (3 cr.) **S**

EFB 453 Parasitology (3 cr.) **F**

EFB 462 Animal Physiology: Environmental and Ecological (4 cr.) **S**

3. Biodiversity

EFB 352 Entomology (3 cr.) **F, even years**

EFB 355 Invertebrate Zoology (4 cr.) **S**

EFB 413 Introduction to Conservation Biology (3 cr.) **F**

EFB 485 Herpetology (3 cr.) **F**

EFB 486 Ichthyology (3 cr.) **S**

4. Human Dimensions of Conservation

EFB 305 Indigenous Issues and the Environment (3 cr.) **S**

EST 353 Behavior Change and the Environment (3 cr.) **F**

EST 390 Social Processes and the Environment (3 cr.) **S**

EST 366 Attitudes, Values and the Environment (3 cr.) **S, even years**

EST 460 Land Use Law (3 cr.) **S**

EST 312 Sociology of Natural Resources (3 cr.) **S**

EST 493 Environmental Communication Workshop (3 cr.) **S**

Typical Schedule - Wildlife Science

First Year

Fall

EFB 101 General Bio I: Organismal Bio & Ecology	3	
EFB 102 General Biology I Laboratory	1	
APM 105 Survey of Calculus I	4	
EPW 190 Writing and the Environment	3	
EFB 132 Orientation Seminar: EB	1	
DEI or EFB 120 Global Environment		<u>3</u>

Total Credits 15

Spring

EFB 103 General Bio II: Cell Biology & Genetics	3	
EFB 104 General Biology II Laboratory	1	
EWP 220 Public Presentation Skills	3	
FOR 110 Environmental Physics (or other options later)	3	
DEI or EFB 120 Global Environment		3
Electives	<u>3</u>	

Total Credits 16

Summer

EFB 202 Ecological Monitoring & Bio Assessment	3	
Field Experience Elective		<u>3</u>

Total Credits 6

Sophomore year

Fall

FCH 150 General Chemistry I	3	
FCH 151 General Chemistry Lab I	1	
EFB 210 Diversity of Life I	3	
EFB 320 General Ecology	4	

Electives 3

Total Credits 14

Spring

FCH 152 General Chemistry Lec. II 3

FCH 153 General Chemistry Lab II 1

EFB 211 Diversity of Life II 3

ESF 300 Intro to GIT 3

APM 391 Introduction to Probability and Statistics 3

Elective 3

Total Credits 16

Junior year

Fall

EFB 390 Wildlife Ecology and Management 4

FOR 465 Natural Resources Policy (of FOR 489 in Spring) 3

EFB 493 Mammal Diversity (or Ornithology in the Spring) 3

Elective 3

Total Credits 13

Spring

EFB 307 Principles of Genetics 3

EFB 308 Principles of Genetics Laboratory 1

EFB 491 Applied Wildlife Science 3

EFB 482 Ornithology (or Mammal Diversity in the Fall) 3

Electives 6

Total Credits 16

Senior year

Fall

EFB 493 Wildlife Habitats and Populations 4

Electives 11

Total Credits 15

Spring

EFB 311 Principles of Evolution 3

Electives 12

Total Credits 15

Pre-Health Track

Many students enroll in an EB degree program with the ultimate goal of a career in medicine, veterinary science, or other health profession. Since ESF has no formal undergraduate program in pre-health studies, students with these professional interests must take a more active role in planning their course selections. With the following guidelines, and the help of a specialized faculty advisor, this is simple to do.

Either the Environmental Biology or Biotechnology majors will prepare students for admission to a variety of professional schools in health-related areas, including human and veterinary medicine. A rigorous foundation in the basic biological sciences, calculus, physics and organic chemistry is provided by the core requirements of these majors. Potential electives include certain benchmark courses that admissions committees of professional schools frequently look for, such as comparative vertebrate anatomy and animal physiology. Pre-veterinary students will find strong supporting courses and faculty interest in vertebrate biology, and pre-medical students can pursue such relevant elective subjects as microbiology and environmental toxicology. In addition, our students take advantage of Syracuse University's broad array of relevant courses. Students can earn credit for a variety of internships, such as paid or volunteer work in clinics and other professional settings. You can find additional information on [ESF's pre-health website: https://www.esf.edu/prehealth/index.php](https://www.esf.edu/prehealth/index.php)

Faculty Advisors in EB: C. Whipps, B. Leydet.

Course suggestions: Students pursuing pre-health studies via the Environmental Biology major should enroll in two semesters organic chemistry, calculus, and physics. With the help of an advisor, students should carefully consider their elective choices, ensuring they are tailored to their post-graduation needs.

What's Next? Life After ESF

(Some words of wisdom from a past Curriculum Director, the late Dr. Larry VanDruff)

Employment

Students with the BS degree may find employment in governmental agencies, initially performing technical services. To qualify for Civil Service registry, an examination is mandatory; and specific course work is required. In addition, some of the more practical-oriented career paths may lead to positions with commercial institutions or in self-employment. Here are some steps to take.

1. Begin by visiting 105 Bray Hall - Career Services. Seek help in preparing your resume, a letter of inquiry, and narrowing your search. Look through posted notices, newsletters and other job listings as well as employment directories. The "Environmental Opportunities" and "Job Scan" periodicals are especially useful. Ask to be placed on Career Service's email list when you leave ESF, to keep in touch with current listings in the office. They can show you the following helpful documents:
 - ESF Career Services (www.esf.edu/career)
 - Annual Placement Surveys (tells you what past grads are doing)
2. Review this Handbook again. The introductions to the degree programs and options give employment suggestions. Discuss your availability and job aspirations with faculty associated with your concentration - occasionally employers call us with immediate needs.
3. Read newsletters from the professional societies in your career area. For example, The eWildlifer is the newsletter from The Wildlife Society that includes job notices, as well as announcements of graduate (research) assistantships. Web sites of professional societies usually have a jobs listing.
4. Consult both state and federal Civil Service announcements (e.g., federal Life Sciences Announcement No. 421) which list the educational requirements, including specific subject matter, for numerous job titles. The New York State Employment Office is CNY Works (www.cnyworks.com). Federal job listings can be found at www.usajobs.gov and New York State jobs can be found at www.statejobs.ny.gov
5. Don't overlook contacts with anyone you know in agencies, consulting firms, and private business. Call or visit ESF alumni who usually are sympathetic and able to help you.
6. Be patient and PERSISTENT. It will take time and work to get established in a career as it did to get the B.S. degree.

Graduate School

Graduate degrees (M.S., Ph.D.) are often required for positions in research, consulting, management, and teaching. Generally, the degree of responsibility achievable is commensurate with the highest post-graduate degree obtained. Preparation for graduate study demands dedication and high academic proficiency. The sooner you identify this goal; the more time you will have to develop an appropriate course background. Do this with the help of your advisor, but also in consultation with other faculty

members who work in your desired field. Seek advice on potential graduate programs and faculty advisors at other institutions, and on opportunities for financial support.

Most students are unfamiliar with the correct way to select - and gain entrance into - a graduate program appropriate to their needs and interests. Begin by studying guides available from room 110 Bray Hall. Here are some additional guidelines.

1. Register for and take the GRE (Graduate Record Exam) (www.gre.org) and/or LSAT, MCAT, GMAT, etc. I recommend taking the GRE general (Verbal, Quantitative, Analytical) in November and the advanced (Biology) in December. Many colleges look carefully at GRE scores to decide on admissions, assistantships, and even awards during your graduate program. Some institutions also require a specialty examination (e.g., Biology).
2. Use EB faculty from your concentration area, graduate school websites, and graduate school guides to identify a school, researcher, or topic of interest for graduate study. The stronger your interest is in a particular university, certain researcher, given taxon, biological concept or process, or geographic area, the better your chances of conveying that interest and focus to the application review committee.
3. Write specific professors inquiring about their current research and anticipated assistantships for the semester or summer when you would like to matriculate. A departmental representative or a selection committee chairperson may answer you instead. Follow this correspondence with a request to visit the department, preferably a potential faculty advisor ("major professor"), at the 2-4 programs in which you are most interested. Above all, do not submit a single generic application to one department and expect it to gain you acceptance and support at a graduate school, unless your credentials are truly outstanding.
4. Financial support for graduate-level work and study are of three types: fellowships (the graduate version of scholarships), teaching assistantships, and research assistantships. If you want to do research, you'll need a stipend (living allowance) and possibly money for equipment, supplies, travel, and publication. Awards may or may not include full tuition costs. You should know what funds will be available to you and compare offers from graduate schools accordingly.

Example Careers of EB Graduates

Below are some examples of job titles held by EB graduates (B.S., M.S., or Ph.D.)

Animal Ecologist	Extension Wildlife Specialist	Plant Ecologist
Animal Scientist	Fish Farmer	Plant Propagator
Aquatic Biologist	Fish Pathologist	Preserve Manager
Aquatic Ecologist	Foreign Fisherman Observer	Public Health Specialist
Electron Microscope Operator	Game Biologist	Research Biologist
Biometrician	Greenhouse Manager	Research Geneticist
Botanist	Ichthyologist	Research Plant Pathologist
Coastal Zone Resources Specialist	Invertebrate Ecologist	Sanctuary Manager
Conservation Biologist	Laboratory Animal Supervisor	Sea Lion Trainer
Conservation Exhibit Specialist	Mammologist	Seed Orchard Researcher
Cooperative Extension Agent	Marine Resources Specialist	Soil Conservationist
Cytologist	Medical Technologist	Technical Writer
Ecological Modeler	Microbiologist	Toxicologist
Entomologist	Mycologist	Vegetation Specialist
Enviro. Assessment Specialist	Naturalist	Veterinary Assistant
Enviro. Conservation Officer	Nursery Operations Manager	Water Quality Planner
Enviro. Education Specialist	Ornamental Horticulturist	Weed Control Supervisor
Environmental Impact Analyst	Ornithologist	Wildlife Conservation Specialist
	Park Ranger	Wildlife Researcher
	Pest Control Supervisor	Zoologist
	Pesticide Investigator	Animal Physiologist