This course proposal form should be completed when introducing a new course or a revision of an existing course. The proposal will be reviewed by the Committee on Curriculum, or, in the case of minor revisions, will be approved administratively by the Associate Provost for Instruction.

This Course Proposal must be completed according to the guidelines provided in Course Proposal Form – Instructions and Guidance. Please see the last page of Course Proposal Form – Instructions and Guidance, for instructions on how this Course Proposal should be submitted to the Committee on Curriculum for review.

Date: April 27, 2018

1. Course Information:

1.1 Course Prefix and Number: BPE 635
   Course Title: Unit Process Operations
   (If a new or renumbered course, please check with the Registrar regarding the use or reuse of the course number)

1.2 □ This is a New Course.
   OR
   ☑ This is a Major Course Revision
   OR
   □ This is a Minor Course Revision

If this is a Course Revision, please see Course Proposal Form – Instructions and Guidance to determine if your revision is major or minor. Indicate below the reason(s) for the revision.

(Please check all that apply)

☐ Course Number/Division  ☐ Learning Outcomes  ☐ Institutional Resources
☐ Title  ☑ Concepts, Content  ☐ Semester Offered
☐ Credit hours  ☑ Catalog Description  ☐ Course Inactivation
☐ Pre- or Co-requisite(s)  ☐ Instructional Methods  ☐ Course Reactivation
☐ Format  ☐ General Education

1.3 General Education knowledge and skills area (if applicable): If none, check here ☑

☐ American History  ☐ Humanities  ☐ Other World Civilizations
☐ The Arts  ☐ Mathematics  ☐ Social Sciences
☐ Basic Communication  ☐ Natural Sciences  ☐ Western Civilization
2. Proposer Need Statement:

2.1 Describe why this course (or course revision) is needed to meet current or proposed goals and outcomes of the program or College, and, if a revision, provide an explanation of and justification for the revision. BPE 635 currently has a 1-credit hour (i.e. 3 hrs) laboratory session. The laboratory session will be eliminated thereby freeing up the 1-credit hour for lecture so that topics can be covered in more depth and also more theoretical material (e.g. fixed-bed adsorption, crossflow membrane filtration, humidification) be added.

2.2 List the pre-requisite or co-requisite courses (taught within the home department or taught by another department) and explain their relationship to the proposed course. Pre-requisites are BPE 335 (Transport Phenomena) and BPE 336 (Transport Phenomena Laboratory) or equivalent undergraduate courses.

2.3 Explain the impact of this course in meeting the goals and outcomes of other Departments/programs (if any). It is an optional or elective course.

2.4 If the proposed course is designed to fulfill SUNY General Education Requirements, the Associate Provost for Instruction must review this proposal to ensure that General Education Requirements will be met for the specified knowledge area (See Instructions and Guidance).

Please provide an explanation of how this course fulfills SUNY General Education Requirements. N/A

2.5 What are the staffing requirements (instructor, TA, Lab tech, etc.) for this course? If a new course, are there new staffing needs or are there adequate staff members already in place? If a revised course, are there additional staffing needs? One teaching assistant

2.6 What Department (or extra-Department) resources are or will be made available to support the course or course revision? One teaching assistant

2.7 Anticipated Enrollment (enter where applicable)

<table>
<thead>
<tr>
<th>Fall Semester:</th>
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<tr>
<td>Summer Semester:</td>
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2.8 Anticipated frequency of class meetings. 3 hours lecture per week
3. DETAILED COURSE DESCRIPTION

3.1 COURSE IDENTIFICATION AND FORMAT:

3.1.1 Course Prefix and Number: BPE
3.1.2 Course Name: 635
3.1.3 Credit Hours: 3
3.1.4 Semester (check all that apply): Fall ☑ Spring ☐ Summer ☐
3.1.5 Format (check as appropriate): Lecture ☑ Online ☐ Lab ☐ Field ☐
               Other ☐ (explain)
3.1.6 Contact hours per week: 3
3.1.7 Prerequisite(s) – if none, please enter "None" (Be specific, as Upper Division courses and Graduate courses will likely have some pre-requisite knowledge) BPE 335 and BPE 336 or equivalent undergraduate courses

3.2 SCOPE:

3.2.1 Level of Instruction (check one, or two if a shared resource course):
               Lower Division ☐ Upper Division ☐
               Beginning Graduate ☑ Advanced Graduate ☐
3.2.2 Relation to curriculum or to other ESF or Syracuse University courses:
               a. Is this a required course? No ☐ Yes ☑.
                  If Yes, please list the program(s) for which it is a requirement:
               b. Is this an elective course within your department? No ☐ Yes ☑.
               c. Is enrollment in this course restricted? No ☐ Yes ☑.
                  If Yes, please explain:
               d. Are other ESF or SU courses similar or identical to this course? No ☐ Yes ☑.
                  If Yes, please identify the courses: CEN 542 - Heat and Mass Transfer Operations
               e. Is this course a shared resource offering (i.e. is there a graduate or undergraduate concurrent offering)? No ☐ Yes ☑.
                  If Yes, what is the course number of the concurrent offering? BPE 435

3.3 STUDENT LEARNING OUTCOMES:

Identify the student learning outcomes associated with this course.

At the completion of this course, students will have the ability to

1. Perform analysis of staged mass-transfer operations;
2. Perform analysis of continuous contact (i.e. packed- bed or fluidized-bed) mass-transfer operations;
3. Carry out process design of staged and continuous contact mass-transfer operations;
4. Use process simulation software (e.g. CHEMCAD).
3.4 **MAJOR CONCEPTS, PROCESSES or TOOLS:**

Identify the course content and themes (e.g. Table of Contents) consistent with the learning domains and outcomes.

The course covers some of the unit operations that are common in the bioprocess and chemical industry like fluidization, distillation, evaporation, gas absorption, etc. Topics include the equilibrium-stage concept, tray-tower operation and continuous contact or packed-bed/fluidized-bed operation. Students use process simulation software to complement hand-calculations. Each student is also required to perform a major project that involves aspects of process design/simulation that is related to the chemical/bioprocess industries.

3.5 **INSTRUCTIONAL METHODS:**

Identify the methods used to meet the course outcomes, as well as the principal instructional methods. Lectures, discussions, problem solving.

3.6 **CATALOG DESCRIPTION**

Provide the course description using the precise format to be included in the ESF catalog (i.e. course number and title; format; brief description; semester(s) offered; and pre-/co-requisites). Please do not exceed 1000 characters.

BPE 435 Unit Process Operations (3)

Three hours of lecture per week. Topics include fluidization, equilibrium stage operation, distillation, evaporation, gas absorption, design of packed and tray towers, use of process simulation software (e.g. CHEMCAD), etc. A major project is required that involves aspects of process design/simulation that is related to the chemical/bioprocess industries. Fall.

Prerequisite(s): BPE 335 and BPE 336 or equivalent undergraduate courses

3.7 **COURSE HISTORY:**

Provide the dates of prior approval of this course, and its revision history. This course was first proposed on 1/25/2011.

3.7.1 **Relationship to current ESF courses**

This course is replacing a current ESF course □ YES □ NO

If NO, then proceed to section 4 below.

If YES, then provide below the number and name of the course to be deactivated and removed from the catalog once this course proposal has been approved:

Course Number (of the course to be replaced)
Course Name (of the course to be replaced)

If the course to be replaced is used by departments other than the department sponsoring this proposal, please indicate below which departments are affected and the date they were notified about the course replacement.

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<tr>
<th>Department</th>
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4. Institutional Impacts:

This section pertains to forecasting institutional resource needs to support the course or course revision. Provide clear statements regarding the needs and current availability (or absence) of resources. Note that, if this is a course revision, only the impacts of the revision should be included.

Staffing needs: N/A

Classroom resources (e.g. physical facilities in a laboratory, lecture hall, flexible space, academic computing): Lecture hall

Technology Resources: Projector, document camera, black or white board

Computing Resources (software licensing, hardware, access): Microsoft Office, CHEMCAD, Internet

Library Resources (subscriptions, services): Journals and databases

Transportation Requirements (budget, fees, fleet vehicles): None

Forest Properties or Field Practicum Facilities: None
5. Health and Safety Considerations:

Will any of the conditions or situations outlined below be present in association with the course? Yes / No

5.1. Will substances with any of the following properties be used during instruction: flammability, toxicity, corrosivity, reactivity, registered pesticide, legally controlled, or other characteristics with the potential to cause harm or injury? □ / ☑

5.2. Will any physical hazards be present during instruction? (e.g., machines that need safety guards; razor blades or syringes; compressed gases, etc.). □ / ☑

5.3. Will any biological hazards be present during instruction? (e.g., handling animals (rabies or hantavirus); cultures or stocks of infectious agents (fungal spores, viruses, bacteria, etc.). □ / ☑

5.4. Will any radiation hazards be present during instruction? (e.g., radioisotopes, X-rays, ultraviolet rays, lasers, etc.). □ / ☑

5.5. Will any electrical equipment that, due to its design, location, or method of use, pose any threat to safety during instruction? (Give considerable thought to electrical use outdoors, or any potentially wet location.). □ / ☑

5.6. Will there be any personal safety issues related to the class? (e.g., due to time of day or location, at the end of any organized class exercise, will students be in danger of physical assault, etc.). □ / ☑

5.7. Will any students be driving official state or research sponsored land or water vehicles during any class or instructional exercise? □ / ☑

5.8. Will any type of personal protective equipment be necessary during class exercises? (e.g., hard-hats, eye/face protection, hearing protection, hand/foot protection, lab coat, visibility clothing, etc.) □ / ☑

If the answer was “Yes” to any of the HEALTH AND SAFETY questions, please explain:

For lab and field courses to which all answers are “no”, you should explain that here, also. Normally, we would expect some safety precautions for such courses.
6. Coordination and Consultation

Emails/letters, as noted below and attached to this proposal, or signatures below, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units.

**Affected Academic Department(s) or Program(s) – other than the sponsoring department:**

<table>
<thead>
<tr>
<th>Department/Program 1</th>
<th>Name of Chair/Program Director</th>
<th>Chair Signature</th>
<th>Date</th>
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<td>Department/Program 2</td>
<td>Name of Chair/Program Director</td>
<td>Chair Signature</td>
<td>Date</td>
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<td>Department/Program 3</td>
<td>Name of Chair/Program Director</td>
<td>Chair Signature</td>
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*If more than three Departments/Programs, please continue on a separate page*

**Other Units:**

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<th>Name</th>
<th>Chair Signature</th>
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<tr>
<td>Associate Provost for Instruction &amp; Dean of the Graduate School (for Gen Ed courses only)</td>
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<tr>
<td>Registrar</td>
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<td>Library Director</td>
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<td>Computing and Network Services</td>
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<td>Forest Properties</td>
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<td>Environmental Health and Safety</td>
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Rev 05/09/2016
7. Proposer Information and Sponsoring Department Chair Affirmation:

Contact Person:

Name: Siddharth G. Chatterjee
Department: Paper and Bioprocess Engineering

Email: schatterjee@esf.edu
Phone: 315-470-6517

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support the course, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 4, above).

Name: _________________________________ Date: __________
Department Chair (or designated curriculum representative)

Signature: _________________________________ Or letter attached □
Department Chair (or designated curriculum representative)

8. Approvals:

__________________________________________ Date
Curriculum Committee

__________________________________________ Date
Faculty Governance

__________________________________________ Date
Provost