Administrative Approval Form – Course

Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

Date: February 20, 2020
Department: Environmental Studies
Course Number: EST 570
Course Title: Introduction to Personal Environmental Interpretation Methods
Name of Requestor: David Sonnenfeld

Include a copy of the Course Proposal Form showing the updated detailed course description with this form. Show “track changes” in the document. Send the completed documents to Scott Shannon, 227 Bray Hall (sshannon@esf.edu)

Description of the Change:

Change course prefix and number from EFB 512 to EST 570

For CoC and OIGS use Only

☐ Approve

☐ Deny (Explanation if denied):

S. Scott Shannon
Associate Provost for Instruction

Date

*Form to be used for minor changes only (i.e. name changes, non-curricular changes). Approvals will be posted on CoC website.
ESF Course Proposal
Committee on Curriculum - ESF Faculty Governance
Office of Instruction & Graduate Studies

This course proposal form should be completed when introducing a new course or a revision of an existing course. The proposal will be reviewed by the Committee on Curriculum, or, in the case of minor revisions, will be approved administratively by the Associate Provost for Instruction.

This Course Proposal must be completed according to the guidelines provided in Course Proposal Form – Instructions and Guidance. Please see the last page of Course Proposal Form – Instructions and Guidance, for instructions on how this Course Proposal should be submitted to the Committee on Curriculum for review.

Date: Feb. 20, 2020

1. Course Information:

1.1 Course Prefix and Number: EST 570 (formerly EFB 512)
Course Title: Introduction to Personal Environmental Interpretation Methods
(If a new or renumbered course, please check with the Registrar regarding the use or reuse of the course number)

1.2 □ This is a New Course.
OR □ This is a Major Course Revision
OR □ This is a Minor Course Revision

If this is a Course Revision, please see Course Proposal Form – Instructions and Guidance to determine if your revision is major or minor. Indicate below the reason(s) for the revision.

(Please check all that apply)

☒ Course Number/Division ☐ Learning Outcomes ☐ Institutional Resources
☐ Title ☐ Concepts, Content ☐ Semester Offered
☐ Credit hours ☐ Catalog Description ☐ Course Inactivation
☐ Pre- or Co-requisite(s) ☐ Instructional Methods ☐ Course Reactivation
☐ Format ☐ General Education

1.3 General Education knowledge and skills area (if applicable): If none, check here □

☐ American History ☐ Humanities ☐ Other World Civilizations
☐ The Arts ☐ Mathematics ☐ Social Sciences
☐ Basic Communication ☐ Natural Sciences ☐ Western Civilization
2. Proposer Need Statement:

2.1 Describe why this course (or course revision) is needed to meet current or proposed goals and outcomes of the program or College, and, if a revision, provide an explanation of and justification for the revision. Move of EEI program to the Dept. of Env Studies

2.2 List the pre-requisite or co-requisite courses (taught within the home department or taught by another department) and explain their relationship to the proposed course. Graduate standing or permission of instructor

2.3 Explain the impact of this course in meeting the goals and outcomes of other Departments/programs (if any).

2.4 If the proposed course is designed to fulfill SUNY General Education Requirements, the Associate Provost for Instruction must review this proposal to ensure that General Education Requirements will be met for the specified knowledge area (See Instructions and Guidance).

Please provide an explanation of how this course fulfills SUNY General Education Requirements.

n/a

2.5 What are the staffing requirements (instructor, TA, Lab tech, etc.) for this course? If a new course, are there new staffing needs or are there adequate staff members already in place? If a revised course, are there additional staffing needs? new faculty hire in progress

2.6 What Department (or extra-Department) resources are or will be made available to support the course or course revision? n/a

2.7 Anticipated Enrollment (enter where applicable)

Fall Semester: 
Spring Semester: 
Summer Semester:

2.8 Anticipated frequency of class meetings.
3.6 CATALOG DESCRIPTION

Provide the course description using the precise format to be included in the ESF catalog (i.e. course number and title; format; brief description; semester(s) offered; and pre-/co-requisites). Please do not exceed 1000 characters.

EST 570. Introduction to Personal Environmental Interpretation Methods (3)
Two hours of lecture and 2 hours of recitation per week. One required Saturday field trip.
Personal interpretation teaches a variety of face-to-face techniques used to connect the public with environmental science by providing an introduction to history of interpretation, popular interpretive and environmental education activities and curriculum, evaluation of programs, and lesson plans. Explores and illustrates the research and philosophy of environmental interpretation. Discuss interpretive research, plan and lead lectures, and mentor/evaluate undergraduates. Credit will not be granted for both EST 370 and EST 570. Fall.
Prerequisite(s): Graduate standing, or permission of instructor

3.7 COURSE HISTORY:

Provide the dates of prior approval of this course, and its revision history.

- This course was taught experimentally as EFB 796 Introduction to Environmental Interpretation 1991-1996. Approved as EFB 618 in 1997.
- Content Change: Removed nature trail design. Nature trail design will now be a part of EFB 618
- Last approved: 3/6/97.
- Revised Draft: November 10, 2009
- Previous version: April 3, 2012

3.7.1 Relationship to current ESF courses

This course is replacing a current ESF course  □ YES  □ NO

If NO, then proceed to section 4 below.

If YES, then provide below the number and name of the course to be deactivated and removed from the catalog once this course proposal has been approved:

Course Number (of the course to be replaced)  EFB 512
Course Name (of the course to be replaced)  Introduction to Personal Environmental Interpretation Methods

If the course to be replaced is used by departments other than the department sponsoring this proposal, please indicate below which departments are affected and the date they were notified about the course replacement.

Department:  Date of Notification:
Department:  Date of Notification:
Department:  Date of Notification:
Department:  Date of Notification: