For Minor Changes in existing curriculum (check all that apply):

- revised courses
- new course sequence
- new courses added

- change in total cr. hrs.
- new program objectives*
- new accreditation/assessment requirements

*See SUNY Guidelines

1. Rationale for Change

Please provide an explanatory narrative outlining the rationale for the change, and the impacts of this change on the learning outcomes of the curriculum:

- Primary purpose of these proposed minor changes is to implement the move of the BSc Environmental Education and Interpretation (EEI) program from the Dept. of Environmental Forest Biology to the Dept. of Environmental Studies. This involves course prefix and number changes for the EEI courses. In addition, there are three substitutions: EFB 132 => EST 132, EFB 420 => EST 499, & EFB 500 => EST 500. And the addition of a few new courses in the ‘Directive Electives’ part of the curriculum, formalizing what already has been the practice in the EEI program.

2. Institutional Impact:

Changes from existing condition:

Anticipated Enrollment or Enrollment Change: n/a

Faculty or Staffing Requirements: n/a

Technology, Computing Resources, and Classroom Resource Demands: n/a

Change in Accreditation Requirements: n/a

Changes to Assessment Plan: n/a

Library Resource Requirements: n/a

3. Catalog Narrative:

Please attach to this proposal form a copy of the current catalog description in MS Word format, with revisions shown in “track changes”.
4. Curriculum Transition Plan:

Please provide a narrative description of your plan for transitioning from your existing curriculum to the proposed new curriculum. Please provide specific dates for implementing curriculum changes, overlap periods where old and new curricula may exist simultaneously, and final phase out of old curricula. Please also include impacts and mitigating considerations for transfer students and students in mid-program during implementation, impacts of changes in semester delivery of existing courses, addition of new courses within a particular semester, etc.

- New curriculum effective upon migration of EEI courses from EFB to ES. Affected courses are EFB 312/512, 417/617, 404, and 560.

5. Approval Signatures:

Signatures below, or attached letters, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units. If departments did not respond to your notification, you may wish to document your effort to contact them.

**Affected Academic Department(s) or Program(s):**

<table>
<thead>
<tr>
<th>Department/Program 1</th>
<th>Name of Chair/Program Director</th>
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<tbody>
<tr>
<td>Environmental Forest Biology</td>
<td>Melissa Fierke/ Greg McGee</td>
</tr>
<tr>
<td>Chair Signature</td>
<td>2/20/2020 Or letter attached ☑</td>
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<td>Date</td>
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<th>Department/Program 2</th>
<th>Name of Chair/Program Director</th>
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<td>Chair Signature</td>
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<th>Department/Program 3</th>
<th>Name of Chair/Program Director</th>
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<tr>
<td>Chair Signature</td>
<td>Or letter attached ☐</td>
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*If more/less than three Departments/Programs, please add/delete lines as appropriate.*

**Other Units**

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<tr>
<th>Library Director</th>
<th>Date</th>
<th>Or letter attached ☐</th>
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Rev Jan 2015
Office of the Provost

Signature below, or attached letter, indicates that the Provost either a) agrees that there is no need for additional resources from the College; or b) indicates willingness to provide the extra support to the department.

_________________________________________ Or letter attached □

Provost Signature Date
6. Proposer Information and Department Chair Affirmation:

Contact Person:

Name: David Sonnenfeld _________________________________ Department: Environmental Studies __________________________

Email: dsonn@esf.edu _________________________________
Phone: X4931 _________________________________

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support this curriculum revision, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 2, above).

Name: _____________________________________________ Date: __________
Department Chair (or designated curriculum representative)

Signature: __________________________ Or letter attached □
Department Chair (or designated curriculum representative)
7. Final Approvals:

__________________________________________________  ____________ ______
Curriculum Committee        Date

__________________________________________________  ___________ _______
Faculty Governance            Date

__________________________________________________  Date
Provost