This course proposal form should be completed when introducing a new course or a revision of an existing course. The proposal will be reviewed by the Committee on Curriculum, or, in the case of minor revisions, will be approved administratively by the Associate Provost for Instruction.

This Course Proposal must be completed according to the guidelines provided in Course Proposal Form – Instructions and Guidance. Please see the last page of Course Proposal Form – Instructions and Guidance, for instructions on how this Course Proposal should be submitted to the Committee on Curriculum for review.

Date: October 7, 2019

1. Course Information:

1.1 Course Prefix and Number: BPE 225
Course Title: Molecular Biology of Cell
(If a new or renumbered course, please check with the Registrar regarding the use or reuse of the course number)

1.2 ☒ This is a New Course.

OR

☐ This is a Major Course Revision

OR

☐ This is a Minor Course Revision

If this is a Course Revision, please see Course Proposal Form – Instructions and Guidance to determine if your revision is major or minor. Indicate below the reason(s) for the revision.

(Please check all that apply)

☐ Course Number/Division ☐ Learning Outcomes ☐ Institutional Resources
☐ Title ☐ Concepts, Content ☐ Semester Offered
☐ Credit hours ☐ Catalog Description ☐ Course Inactivation
☐ Pre- or Co-requisite(s) ☐ Instructional Methods ☐ Course Reactivation
☐ Format ☐ General Education

1.3 General Education knowledge and skills area (if applicable): If none, check here ☒

☐ American History ☐ Humanities ☐ Other World Civilizations
☐ The Arts ☐ Mathematics ☐ Social Sciences
☐ Basic Communication ☐ Natural Sciences ☐ Western Civilization
2. Proposer Need Statement:

2.1 Describe why this course (or course revision) is needed to meet current or proposed goals and outcomes of the program or College, and, if a revision, provide an explanation of and justification for the revision. Cell Molecular Biology is not offered here at ESF. Students pursuing bioprocess engineering should understand the basics and gain knowledge of cell components, protein, lipids and characterization, ATP and electron carriers, cellular function, mutation and regulation, major metabolic pathways of cells and microbes used in bioprocesses, and membrane and transport. The course will help bridging biology to process engineering.

2.2 List the pre-requisite or co-requisite courses (taught within the home department or taught by another department) and explain their relationship to the proposed course. EFB 103

2.3 Explain the impact of this course in meeting the goals and outcomes of other Departments/programs (if any). This is a required course for the Bioprocess Engineering program.

2.4 If the proposed course is designed to fulfill SUNY General Education Requirements, the Associate Provost for Instruction must review this proposal to ensure that General Education Requirements will be met for the specified knowledge area (See Instructions and Guidance). Please provide an explanation of how this course fulfills SUNY General Education Requirements.

2.5 What are the staffing requirements (instructor, TA, Lab tech, etc.) for this course? If a new course, are there new staffing needs or are there adequate staff members already in place? If a revised course, are there additional staffing needs? Instructor, TA

2.6 What Department (or extra-Department) resources are or will be made available to support the course or course revision? Class room

2.7 Anticipated Enrollment (enter where applicable)

<table>
<thead>
<tr>
<th>Fall Semester:</th>
<th>Spring Semester:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Summer Semester:</td>
<td></td>
</tr>
</tbody>
</table>

2.8 Anticipated frequency of class meetings. 3 lectures per week
3. DETAILED COURSE DESCRIPTION

3.1 COURSE IDENTIFICATION AND FORMAT:

3.1.1 Course Prefix and Number: BPE 225
3.1.2 Course Name: Molecular Biology of Cells
3.1.3 Credit Hours: 3
3.1.4 Semester (check all that apply): Fall ☐ Spring ☒ Summer ☐
3.1.5 Format (check as appropriate): Lecture ☒ Online ☐ Lab ☐ Field ☐ Other ☐ (explain)
3.1.6 Contact hours per week: 3 hours
3.1.7 Prerequisite(s) – if none, please enter “None” (Be specific, as Upper Division courses and Graduate courses will likely have some pre-requisite knowledge) EFB 103

3.2 SCOPE:

3.2.1 Level of Instruction (check one, or two if a shared resource course):
   Lower Division ☒ Upper Division ☐
   Beginning Graduate ☐ Advanced Graduate ☐

3.2.2 Relation to curriculum or to other ESF or Syracuse University courses:
   a. Is this a required course? No ☐ Yes ☒.
   b. Is this an elective course within your department? No ☒ Yes ☐.
   c. Is enrollment in this course restricted? No ☒ Yes ☐.
   d. Are other ESF or SU courses similar or identical to this course? No ☒ Yes ☐.
   e. Is this course a shared resource offering (i.e. is there a graduate or undergraduate concurrent offering)? No ☒ Yes ☐.

3.3 STUDENT LEARNING OUTCOMES:

Identify the student learning outcomes associated with this course.

At the completion of this course, students should be able to:

1. Describe the concepts of basic cell structure and functions
2. Understand the stages and the regulatory components of the cell division cycle
3. Explain the relationships between cell structure and the biochemical reactions
4. Understand the common metabolic pathways (TCA, Glycolysis, Gluconeogenesis, Glycogen metabolism, Lipid Metabolism) in depth and their importance in various bioprocesses
5. Apply principles of cellular biology to various biological questions
6. Communicate clearly and effectively key concepts relevant to cell biology and metabolic pathways

3.4 MAJOR CONCEPTS, PROCESSES or TOOLS:

Identify the course content and themes (e.g. Table of Contents) consistent with the learning domains and outcomes.

1. Chemical components of cells
2. Protein structure and characterization
3. ATP and electron carriers
4. Cellular function, mutation and regulation
5. Metabolic Pathways (TCA, Glycolysis, Gluconeogenesis, Glycogen metabolism, Lipid Metabolism)
6. Membrane and Transport

3.5 INSTRUCTIONAL METHODS:

Identify the methods used to meet the course outcomes, as well as the principal instructional methods. 3 hours of lectures per week. Homework exercises, in-class problem solving, and exams.

3.6 CATALOG DESCRIPTION

Provide the course description using the precise format to be included in the ESF catalog (i.e. course number and title; format; brief description; semester(s) offered; and pre-/co-requisites). Please do not exceed 1000 characters.

BPE 225 Bioprocess Engineering Simulations (3)

Three lectures of one hour each per week. The focus of the course is to study the chemistry, structure and function of the cell. The course will help bridging biology to process engineering basics and gain knowledge of cell components, protein structure and characterization, ATP and electron carriers, cellular function, mutation and regulation, major metabolic pathways of cells and/or microbes used in biprocesses, and membrane and transport. Pre-requisite: EFB 103.

3.7 COURSE HISTORY:

Provide the dates of prior approval of this course, and its revision history. New course October 2019

3.7.1 Relationship to current ESF courses
This course is replacing a current ESF course  ☒ YES  ☒ NO

If NO, then proceed to section 4 below.

If YES, then provide below the number and name of the course to be deactivated and removed from the catalog once this course proposal has been approved:

Course Number (of the course to be replaced)
Course Name (of the course to be replaced)

If the course to be replaced is used by departments other than the department sponsoring this proposal, please indicate below which departments are affected and the date they were notified about the course replacement.

Department:  Date of Notification:
Department:  Date of Notification:
Department:  Date of Notification:
Department:  Date of Notification:
4. Institutional Impacts:

This section pertains to forecasting institutional resource needs to support the course or course revision. Provide clear statements regarding the needs and current availability (or absence) of resources. Note that, if this is a course revision, only the impacts of the revision should be included.

Staffing needs: Instructor, TA

Classroom resources (e.g. physical facilities in a laboratory, lecture hall, flexible space, academic computing): Class room

Technology Resources:

Computing Resources (software licensing, hardware, access):

Library Resources (subscriptions, services): N/A

Transportation Requirements (budget, fees, fleet vehicles): N/A

Forest Properties or Field Practicum Facilities: N/A
5. **Health and Safety Considerations:**

Will any of the conditions or situations outlined below be present in association with the course? Yes / No

5.1. **Will substances with any of the following properties be used during instruction:** flammability, toxicity, corrosivity, reactivity, registered pesticide, legally controlled, or other characteristics with the potential to cause harm or injury? □ / ☑

5.2. **Will any physical hazards be present during instruction?** (e.g., machines that need safety guards; razor blades or syringes; compressed gases, etc.). □ / ☑

5.3. **Will any biological hazards be present during instruction?** (e.g., handling animals (rabies or hantavirus); cultures or stocks of infectious agents (fungal spores, viruses, bacteria, etc.). □ / ☑

5.4. **Will any radiation hazards be present during instruction?** (e.g., radioisotopes, X-rays, ultraviolet rays, lasers, etc.). □ / ☑

5.5. **Will any electrical equipment that, due to its design, location, or method of use, pose any threat to safety during instruction?** (Give considerable thought to electrical use outdoors, or any potentially wet location.). □ / ☑

5.6. **Will there be any personal safety issues related to the class?** (e.g., due to time of day or location, at the end of any organized class exercise, will students be in danger of physical assault, etc.). □ / ☑

5.7. **Will any students be driving official state or research sponsored land or water vehicles during any class or instructional exercise?** □ / ☑

5.8. **Will any type of personal protective equipment be necessary during class exercises?** (e.g., hard-hats, eye/face protection, hearing protection, hand/foot protection, lab coat, visibility clothing, etc.) □ / ☑

If the answer was “Yes” to any of the HEALTH AND SAFETY questions, please explain:

For lab and field courses to which all answers are “no”, you should explain that here, also. Normally, we would expect some safety precautions for such courses.
6. Coordination and Consultation

Emails/letters, as noted below and attached to this proposal, or signatures below, indicate that the affected departments, programs or units have been notified of this proposal and have had an opportunity to assess the impact of the proposal on their respective units.

Affected Academic Department(s) or Program(s) – other than the sponsoring department:

Department/Program 1
Name of Chair/Program Director
Chair Signature
Date

Department/Program 2
Name of Chair/Program Director
Chair Signature
Date

Department/Program 3
Name of Chair/Program Director
Chair Signature
Date

[If more than three Departments/Programs, please continue on a separate page]

Other Units:

Associate Provost for Instruction & Dean of the Graduate School (for Gen Ed courses only)
Date

Registrar
Date

Library Director
Date

Computing and Network Services
Date

Physical Plant
Date

Forest Properties
Date

Environmental Health and Safety
Date
7. Proposer Information and Sponsoring Department Chair Affirmation:

Contact Person:
Name: Deepak Kumar_______________________________ Department: Paper and Bioprocess Engineering_______________________
Email: dkumar02@esf.edu_______________________________ Phone: (315) 470-6503___________________________

This proposal has been reviewed and approved by the sponsoring Department. Affected departments have been notified and given the opportunity to provide feedback. Department resources are or will be made available to support the course, or a plan is in place to meet the resource needs as identified in the Institutional Impacts section of this proposal (see Section 4, above).

Name: Bandaru V. Ramarao_______________________________________________________
Date:     ______
Department Chair (or designated curriculum representative)
Signature:_________________________________________________________ Or letter attached □
Department Chair (or designated curriculum representative)

8. Approvals:

__________________________________________________ ____________ ______
Curriculum Committee       Date

__________________________________________________ ____________ ______
Faculty Governance       Date

__________________________________________________ ____________ _______
Provost       Date