



State University of New York College of
Environmental Science and Forestry
Academic Affairs Committee

Voting members: Ashley Gouger, Eddie Bevilacqua, Silje Kristiansen, Wendong Tao, Robin Hoffman, Ruth Owens, Jacob Gedetsis, Ann Moore, Fran Webster, Gary Scott, Kim Schulz, Shijie Liu

Non-voting attendees: Mary Triano, Beth Minard, Leslie Rutkowski, Jeremy Coleman, Daniel Collins, Erin Tochelli

1. Call to Order 11:01
2. Proposals to be posted
 - Course Proposal EFB 100 Survey of Biology (new)
 - Course Proposal EFB 245 Forest Health Colloquium (new)
 - Course Proposal EFB 307 Genetics lecture (revised)
 - Course Proposal EFB 308 Genetics lab (revision)
 - Course Proposal EFB 344 Forest Health Seminar (new)
 - Course Proposal EFB 352/552 Entomology (revision)
 - Course Proposal EFB 425 Forest Health Senior Synthesis (revision/replacement)
 - Course Proposal EFB 429/629 Plant Physiology (revised from EFB 530)
 - Course Proposal EFB 438/638 Ecology and Management of Waterfowl (new)
 - Course Proposal EFB 449/649 Wetlands Conservation and Management for Wildlife (new)
 - Course Proposal EFB 494 Forest Health Capstone (new)
3. Action Items
 - Curriculum Proposal B.S. Bioprocess Engineering (minor revision)
 - Revisions addressed the concerns regarding Bio/Physics/ gen ed at SU. **Approved 10-0-0**
 - Curriculum Proposal B.S. Chemical Engineering (minor revision) **Approved 11-0-0** (Shijie entered after first vote)
 - Curriculum Proposal B.S. Paper Engineering (minor revision) **Approved 11-0-0**
 - Course Proposal EHS 150 US History and Environmental Health (new)-
 - change to Open Academy instead of ESF in the High School for department-
 - For HS student transferring this credit, right now it only covers a free elective, but in future they will pursue it as an American History gen ed;
 - What is the difference between this and EHS 250? 250 is foundational to EHS, this course is more of an overview.
 - If it were taught on campus in the future, we would need to make changes to the course **Approved 11-0-0**
 - Course Proposal EWP 495 Environmental Journalism (revision)*-
 - There is a question about the different prefixes. Since this is a shared resource they should be the same; change other proposal to EWP 695; 2.12 should reflect the change
 - Course level should be upper division
 - Identical learning outcomes. 695 needs work. **Approved 11-0-0**

- Course Proposal EST/EWP 695-prefix change needed. Needs to have more advanced learning outcomes- **Rejected/Revisions requested.**
- Course Proposal EST 604 Survey Research Methods (revision)*- No discussion. **Approved 11-0-0**
- Course Proposal EST 605 Qualitative Methods (revision)*- No discussion. **Approved 11-0-0**
- Course Proposal ERE 575 Ecological Engineering for Water Quality (revised from ERE 475/675) No discussion. **Approved 11-0-0**
- Course Proposal EWP 190 Writing and the Environment (revision)-
 - 2.5 you didn't include number of hours.
 - 2.11- similar courses- do you need to include the SU courses? Yes we do, in case it's needed as alternative. **Approved 11-0-0**
 - Procedural question- this is a gen ed. Does SUNY need to review all revisions on approved gen eds? No, this is a campus decision.
 - This brought on some questions about how the review of existing and new gen eds will happen in the new GE framework. We found that they will not have to go to SUNY for approval, but they will need a list of GE courses for each category once the decisions are made at the campus level.
- Course Proposal SUS 296 Special Topics in Sustainability Management (new) No discussion **Approved 11-0-0**
- Policy Proposal- Course Withdrawal-
 - On the Academic Calendar the withdrawal date would be one date, which is approximately one weeks before the end of classes. Any time after the drop deadline, but before the WD deadline, a student would receive a W.
 - There was a question about the process of the WD petition, and ensuring that the faculty are informed when a student is withdrawing. The answer is that the process is still going to require faculty signature, so they will know when a student is leaving a course. **Approved 11-0-0**

4. Old Business

- Guiding document for Course Proposal: https://esf0-my.sharepoint.com/:w:/g/personal/asscott_esf_edu/Ec1izo8UP-BArAkDELEtbhIBoKOS5JUntNKIM_gyjH5Zuw?e=k8AxpI

Middle States- how are courses/curriculum devised to meet college learning outcomes? This may have to be another addition to the form in future. They may not all fit but we need to be able to point to something.

2.12/13- explicitly call out the differences between the shared resource courses

Please add your comments!

Adjourn 12:10

