

**Office of the Provost**

New York State prides itself in the high quality of its licensed and certified professionals. For the protection of its citizens, each license and certificate has requirements that individuals must meet in order to be licensed or certified in New York State. SUNY’s academic programs leading to licensure or certification are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other states frequently have their own requirements, so if your goal is to practice in another state, this disclosure will help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, SUNY College of Environmental Science and Forestry provides the following disclosure related to the educational requirements for professional licensure and certification.[[1]](#footnote-1)

This Disclosure is strictly limited to the SUNY College of Environmental Science and Forestry’s determination of whether its educational program, *Bachelor of Science in Environmental Resource Engineering*- that if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for the Fundamentals of Engineering exam.[[2]](#footnote-2) SUNY College of Environmental Science and Forestry cannot provide verification of an individual’s ability to meet licensure or certification requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards, and are fact-specific determinations.

This disclosure does **not** provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does **not** account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. **Enrolled students and prospective students are strongly encouraged to contact their State’s licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.**

SUNY College of Environmental Science and Forestry has designed an educational program curriculum for a *Bachelor of Science in Environmental Resources Engineering* - that if successfully completed **is sufficient to meet** the licensure and certification requirements for the Fundamentals of Engineering exam in the following states[[3]](#footnote-3):

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| **STATE** | **Professional Engineering Licensure Contact** |
| New York | <http://www.op.nysed.gov/prof/pels/> |

SUNY College of Environmental Science and Forestry has designed an educational program curriculum for a *Bachelor of Science in Environmental Resource Engineering*, and currently has made no determination that the curriculum is **insufficient to meet** the licensure and certification requirements for advanced practice nursing in any of the 50 states and territories.

After making all reasonable efforts, SUNY College of Environmental Science and Forestry **cannot determine** whether its educational program curriculum for a Bachelor of Science in Environmental Resource Engineering - that if successfully completed, is sufficient to meet the licensure and certification requirements for advanced practice nursing in the following states[[4]](#footnote-4):

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| **STATE** | **Professional Engineering Licensure Contact** |
| Alabama | <https://www.abn.alabama.gov/> |
| Alaska | <https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing.aspx> |
| American Samoa | <https://asgpublicworks.as/architecture_and_engineering> |
| Arizona | <https://btr.az.gov/> |
| Arkansas | <https://www.pels.arkansas.gov/> |
| California | <https://www.bpelsg.ca.gov/> |
| Colorado | <https://dpo.colorado.gov/AES> |
| Connecticut | <https://portal.ct.gov/DCP/License-Services-Division/All-License-Applications/Professional-Engineers-and-Land-Surveyors-Licensing> |
| Delaware | <https://www.dape.org/> |
| District of Columbia | <https://dcra.dc.gov/engineers> |
| Florida | <https://fbpe.org/licensure/licensure-process/professional-engineers/> |
| Georgia | <https://sos.ga.gov/index.php/licensing/plb/22> |
| Guam | <https://www.guam-peals.org/> |
| Hawaii | <https://cca.hawaii.gov/pvl/boards/engineer/> |
| Idaho | <https://ipels.idaho.gov/index.php> |
| Illinois | <https://www.idfpr.com/profs/profengineer.asp> |
| Indiana | <https://www.in.gov/pla/professions/state-board-of-registration-for-professional-engineers/> |
| Iowa | <https://plb.iowa.gov/engineering> |
| Kansas | <https://www.ksbtp.ks.gov/professions/engineers> |
| Kentucky | <https://kyboels.ky.gov/> |
| Louisiana | <https://www.lapels.com/> |
| Maine | <https://www.maine.gov/professionalengineers/> |
| Maryland | <https://www.dllr.state.md.us/license/pe/> |
| Massachusetts | <https://www.mass.gov/orgs/board-of-registration-of-professional-engineers-and-land-surveyors> |
| Michigan | <https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72602_72731_72865---,00.html> |
| Minnesota | <https://mn.gov/aelslagid/index.html> |
| Mississippi | <https://www.pepls.ms.gov/> |
| Missouri | <https://pr.mo.gov/professionalengineers.asp> |
| Montana | <https://boards.bsd.dli.mt.gov/professional-engineers-land-surveyors/> |
| Nebraska | <https://ea.nebraska.gov/> |
| Nevada | <https://nvbpels.org/> |
| New Hampshire | <https://www.oplc.nh.gov/board-professional-engineers> |
| New Jersey | <https://www.njconsumeraffairs.gov/pels> |
| New Mexico | <https://www.sblpes.state.nm.us/> |
| North Carolina | <https://www.ncbels.org/> |
| North Dakota | <https://ndpelsboard.org/> |
| Commonwealth of Northern Mariana Islands | <https://engineer-educators.com/northern-mariana-islands-board-professional-licensing/> |
| Ohio | <https://www.peps.ohio.gov/> |
| Oklahoma | <https://www.ok.gov/pels/> |
| Oregon | <https://www.oregon.gov/osbeels/> |
| Pennsylvania | <https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/EngineersLandSurveyorsandGeologists/Pages/default.aspx> |
| Commonwealth of Puerto Rico | <https://www.estado.pr.gov/en/engineers-and-surveyors/> |
| Rhode Island | <http://www.bdp.ri.gov/engineers/> |
| South Carolina | <https://llr.sc.gov/eng/> |
| Tennessee | <https://www.tn.gov/commerce/regboards/architects-engineers.html> |
| Texas | <https://pels.texas.gov/> |
| Utah | <https://dopl.utah.gov/eng/> |
| Vermont | <https://sos.vermont.gov/engineering/> |
| Virginia | <http://www.dpor.virginia.gov/Boards/APELS> |
| Virgin Islands | <https://dlca.vi.gov/boardcertifications/steps/aelrequirements/requirements.htm> |
| Washington | <https://brpels.wa.gov/> |
| West Virginia | <https://www.wvpebd.org/> |
| Wisconsin | <https://dsps.wi.gov/pages/Professions/EngineerProfessional/Default.aspx> |
| Wyoming | <https://engineersandsurveyors.wyo.gov/> |

1. The terms related to professional engineering, including licensure and certification, among others, vary by state and your state may use different terms. [↑](#footnote-ref-1)
2. This determination is based on the educational and curricular requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does **not** imply that other requirements for licensure do not exist or have been determined to have been met by this program or that any necessary approvals for clinical placements have been secured at the time of enrollment. [↑](#footnote-ref-2)
3. If the State does not regulate/license professional engineering, SUNY College of Environmental Science and Forestry’s program has been determined to be sufficient for these purposes. [↑](#footnote-ref-3)
4. This does not mean the educational program will not ultimately be approved by the state entity, or that licensure could not result from attending this program. [↑](#footnote-ref-4)