

State University of New York College of Environmental Science and Forestry

STUDENT RETENTION AND GRADUATION RATES

Per federal reporting guidelines, SUNY-ESF calculates cohort retention and graduation rates for students who have:

- Enrolled as certificate or degree-seeking students in an undergraduate program of study, and
- Enrolled as full-time students, and
- Enrolled as first-time college students (not as transfer students).

Students who meet these criteria are included in an entering student cohort group for the fall semester of each academic year. Student retention and graduation rate data is reported to the federal government through the Integrated Postsecondary Education Data System (IPEDS) each year, and that data is available for review at http://nces.ed.gov/ipeds. Please note that data provided below may be for a more recent year than data currently available on the IPEDS website.

Student Retention Rate:

The first-year to second-year retention rate for the cohort of students who entered SUNY-ESF in the fall 2016 semester and continued enrollment in fall 2017 was 85 percent.

Student Graduation Rates

The graduation rates listed below are for first-time, full-time, certificate or degree-seeking undergraduate students who entered SUNY-ESF in the fall semester and graduated within six years.

Students Entering Fall 2012:

Overall Graduation Rate	76%
Men	77%
Women	78%
American Indian or Alaska Native	0% (cohort size =1 student)
Asian or Pacific Islander	67%
Black, non-Hispanic	40%
Hispanic	64%
White, non-Hispanic	80%
Nonresident Alien (International)	80%
Federal Pell Grant Recipients %	80%
Subsidized Student Loan Recipients Who Were	
Not Pell Grant Recipients %	78%
Students Without Federal Pell Grants or	
Subsidized Student Loans %	83%

Students Entering Fall 2011:

Overall Graduation Rate	78%
Men	77%
Women	79%
American Indian or Alaska Native	N/A
Asian or Pacific Islander	89%
Black, non-Hispanic	50%
Hispanic	60%
White, non-Hispanic	79%
Nonresident Alien (International)	50%
Federal Pell Grant Recipients %	82%
Subsidized Student Loan Recipients Who Were	
Not Pell Grant Recipients %	82%
Students Without Federal Pell Grants or	
Subsidized Student Loans %	76%

Students Entering Fall 2010:

Overall Graduation Rate	74%
Men	72%
Women	77%
American Indian or Alaska Native	100%
Asian or Pacific Islander	81%
Black, non-Hispanic	75%
Hispanic	63%
White, non-Hispanic	74%
Nonresident Alien (International)	67%
Federal Pell Grant Recipients	55%
Subsidized Student Loan Recipients Who Were	
Not Pell Grant Recipients	83%
Students Without Federal Pell Grants or	
Subsidized Student Loans	72%

Bachelor's degree-seekers entering Fall 2012:

Six-year graduation rate	76%
Five-year graduation rate	75%
Four-year graduation rate	65%

* *Please note that 4.0 percent of the students in this entering cohort were enrolled in a Bachelor of Landscape Architecture program that requires five years of study for degree completion. The four-year graduation rate for Bachelor of Science programs was 68% for this entering cohort. Bachelor's degree-seekers entering Fall 2011:

Six-year graduation rate	78%
Five-year graduation rate	77%
Four-year graduation rate	62%

* *Please note that 6.5 percent of the students in this entering cohort were enrolled in a Bachelor of Landscape Architecture program that requires five years of study for degree completion. The four-year graduation rate for Bachelor of Science programs was 57% for this entering cohort.

Bachelor's degree-seekers entering Fall 2010:

Six-year graduation rate	74%
Five-year graduation rate	74%
Four-year graduation rate	64%

* *Please note that 7 percent of the students in this entering cohort were enrolled in a Bachelor of Landscape Architecture program that requires five years of study for degree completion. The four-year graduation rate for Bachelor of Science programs was 62% for this entering cohort.

Reasons for Student Withdrawals

SUNY-ESF conducts additional retention research (not required for federal reporting) to help identify the primary reasons for student withdrawals. Summary information for two recent entering cohorts is presented below:

Students entering Fall 2012:

Graduated within six years	77%
Withdrew due to academic suspension/dismissal	6%
Withdrew for personal reasons (including health)	4%
Withdrew for other or unknown reasons	13%

Students entering Fall 2011:

Graduated within six years	78%
Withdrew due to academic suspension/dismissal	5%
Withdrew for personal reasons (including health)	6%
Withdrew for other or unknown reasons	10%

Students entering Fall 2010:

Graduated within six years	74%
Withdrew due to academic suspension/dismissal	8%
Withdrew for personal reasons (including health)	12%
Withdrew for other or unknown reasons	6%