

ANNUAL REPORT: June 1, 2010 – May 31, 2011
(i.e., Summer 2010, AY 2010-2011)
DEPARTMENT OF ENVIRONMENTAL AND FOREST BIOLOGY
SUNY-ESF

NAME: Guy Baldassarre

I. INSTRUCTIONAL ACTIVITIES

1. Regular Course Offerings

	<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>	<u>No. Students</u>	<u>No. of Lab. Sections</u>
SUMMER:	None				
FALL:	EFB 692	Waterfowl Ecology	3	2	
	EFB 420	Internship	3	5	
SPRING:	EFB 420	Internship	3	1	
	EFB 498	Research	2	2	

NOTE: PLEASE INDICATE WHICH COURSE(S) HAD A SERVICE-LEARNING COMPONENT AND BRIEFLY EXPLAIN THE NATURE OF THIS COMPONENT. For examples of service-learning in courses, see: <http://www.esf.edu/students/service/courses.htm>. Service-learning is a form of structured experiential education in which students engage with the community to be active learners, to enrich their sense of civic responsibility, and to explore practical application for course content. Faculty oversight, reflective thinking, and reciprocity are key components of service-learning. EFB courses currently listed with service-learning components include: 416/6/1, 486, 518, 521, 532, 446/646.

2. Non-Scheduled Course Offerings (e.g., 496, 899, 999)

<u>Course No.</u>	<u>Title</u>	<u>Credit Hrs.</u>	<u>No. Students</u>
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3. Continuing Education and Extension (short courses, workshops, etc.)

2. Research Proposals pending (include information as in B.1., above).

None

3. Research Proposals submitted, but rejected (include information as in B.1, above)

IV. PUBLICATIONS (Full bibliographic citation, i.e., do not use "with Jones," or "Jones, et al."; please list only publications published, in press, or actually submitted during this reporting period --- **do not list manuscripts in preparation**).

A. Refereed Publications

B. Non-refereed Publications

C. Papers Presented at Science Meetings (give title, date, occasion, and location)

D. Public Service Presentations (lectures, seminars, etc. to and for the public; give group or occasion, date(s), and attendance)

V. PUBLIC SERVICE

A. Funded Service (include consulting activities)

1. Government Agencies (Federal, State, Local):

2. Industrial and Commercial Groups, etc.

B. Unfunded Service to Governmental Agencies, Public Interest Groups, etc.

VI. PROFESSIONAL DEVELOPMENT

A. Professional Honors and Awards (for teaching, research, outreach, etc.)

B. 1. Activities in Professional Organizations (offices held, service as chairman, member, participant or consultant)

2. Professional Society Membership

Wildlife Society, AOU, Cooper and Wilson Ornithological Societies

4. Other Professional Activities

I decline all review requests until done with my book

a. Editorial activity

Journal (s)

Responsibility

Other (books, symposia, etc.)

b. Reviewer

Journal(s)

No. of manuscripts

Agency

No. of proposals

Other

c. Participation (workshops, symposia, etc.)

Name of workshop, etc.

Date

Place

C. Further Education/Re-training Undertaken, Leaves, Workshops, etc.

D. Foreign Travel (Where, When, Purpose)

VII. ADMINISTRATIVE AND SERVICE RESPONSIBILITIES (include committee participation)

A. Department-level

B. College-level

C. University-wide, including Research Foundation

VIII. SUMMARY OF SIGNIFICANT ACTIVITIES AND ACCOMPLISHMENTS DURING THIS REPORTING PERIOD, ESPECIALLY THOSE MOST NOTEWORTHY AND RELATIVE TO THE COLLEGE'S AND DEPARTMENT'S MISSION.

One paragraph on each of the following would be most helpful: this past year, what have you done for our students, department/college, and self professionally? NOTE: The information in this section (along with the supporting specific information elsewhere in this report) should be your strongest case for being considered for a discretionary raise, which I'll continue to award based on your contributions to the department and college this reporting period.

I'm afraid my health issue, especially spring of 2011, derailed my planned teaching that semester, so my student contact inside a classroom was nonexistent. I did advise students in the fall and continued contact through the spring, especially the writing of letters of recommendation. Hope to be back in the classroom this fall.

Departmentally, served on the search committee for Johnathan Cohen, who I think is a fine addition to EFB.

Professionally, my revision of "Ducks, Geese and Swans of North America" is a landmark undertaking nearing submission to the publisher with a target date of September 2011. After that task, I will likely get back into raising money to support a few graduate students, most likely masters candidates

IX. A. FUTURE PLANS, AMBITIONS, AND POTENTIAL CONTRIBUTIONS FOR YOUR OWN PROFESSIONAL DEVELOPMENT AND THE ENHANCEMENT OF THE PROGRAM IN ENVIRONMENTAL AND FOREST BIOLOGY (brief summary)

Completing Ducks, Geese and Swans is my number one priority as it enters the third year of what has been a massive effort. But it should be to the publisher late this summer, which will then just leave the busywork of copyediting, proofing, etc., which won't be the time demand of putting the initial manuscript together. Then I think it will be time to get a few new research projects going.

B. PROJECTED ACTIVITIES FOR NEXT YEAR

1. Summer 2011

a. Course(s) to be offered

NONE

b. Proposed research activity

BOOK

c. University, professional society, and public service

NONE

2. Fall Semester 2009

a. Course(s) to be offered

EFB 390—Wildlife Management

b. Proposed research activity

BOOK

c. University, Professional society, and public service

NONE

3. Spring Semester 2010

a. Course(s) to be offered

EFB 480- Ornithology

b. Proposed research activity

c. University, professional society, and public service

NONE