
ERE 371 – SURVEYING FOR ENGINEERS

COURSE SYLLABUS

INSTRUCTOR

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TEXTS AND EQUIPMENT

Required:

Elementary Surveying by Ghilani and Wolf (Thirteenth edition)

A scientific calculator

A pencil with hard (3H or harder) and sharp lead but no eraser

Recommended:

GPS for Land Surveyors by Van Sickle (Third edition): on reserve in Moon Library

COURSE PURPOSE

Many programs at ESF aim at training students in designing solutions to problems associated with managing and developing land resources. A basic tenet of this training is an ability to locate and quantify the resource being managed or problem being solved. In addition, professionals involved with the design and construction of facilities must acquire knowledge of the principles and practices of construction surveying. ERE 371 introduces surveying for these and other tasks associated with engineering or construction management practice.

COURSE OBJECTIVES

At the conclusion of this course, the student will be able to:

- Use the principles and procedures of plane surveying for data collection, mapping, and construction layout;
- Analyze and reduce survey field measurements to produce a topographic map;
- Assess the accuracy and precision of field measurements, evaluate the sources of systematic and random errors in those measurements, and determine the suitability for calculating derived quantities;
- Perform, as a member of a team, many of the procedures of surveying field data collection (including the use of many types of equipment), professional documentation and communication, surveying computations and adjustments, and surveying data representation.

Through the course, students will gain practice in:

- Performing surveying field procedures as a member of a team;
- Preparing professional documentation and graphical communications.

PROGRAM OUTCOMES

Within the context of the course purpose and objectives presented above, this course will contribute to graduates achieving the following specific outcomes:

- Apply knowledge of mathematics, science, and engineering:
 - Utilize analytical and computation approaches;
 - Demonstrate mathematical capacity for problem solving.
- Design and conduct experiments, as well as to analyze and interpret data:
 - Analyze field data to detect errors, reduce measurements and produce a map.
- Function on multidisciplinary teams:
 - Work with other students to perform and complete a semester-long project.
- Identify, formulate, and solve engineering problems:
 - Understand and apply basic mathematical and spatial principles to creatively solve problems.
- Understand professional and ethical responsibility:
 - Participate in a semester-long project that is presented in a professional context;
 - Function in situations requiring high expectations for ethics, self-discipline, and perseverance.
- Communicate effectively:
 - Learn and master effective recording of field data collection results and methods;
 - Demonstrate graphical communication by producing a professionally acceptable, accurate, and complete topographic map;
 - Practice professional communication by composing transmittal and project conclusion memorandums.
- Use the techniques, skills, and modern engineering tools necessary for engineering practice:
 - Become accomplished users of a variety of data collection tools.

RESPONSIBILITIES AND ATTITUDES

In order to be successful, everybody involved in this course must assume certain responsibilities. The professor's responsibilities include managing the overall course conduct, preparing and presenting instructional activities, preparing laboratory exercises, writing and grading exams, and supervising the teaching assistant(s). The TAs are responsible for conducting and grading lab exercises, helping grade exams, helping to prepare materials, and providing help during class times and office hours. The student's responsibilities are to learn the material and apply it to their profession and career. This responsibility includes attending class, completing assigned work, preparing for exams, and doing whatever is necessary for truly understanding and retaining the subject. Academic dishonesty is unacceptable evidence of character and will be dealt with severely.

ASSIGNMENTS

Readings and homework problems assigned in lecture are important. There will be no formal grading of these assignments but completing assigned homework is highly recommended as many exam problems will be similar to the homework problems. The homework problems and associated solutions will be available through Blackboard.

COMPUTER USE

Word processing and spreadsheet software packages are considered basic tools in modern life. These types of programs should be used for written and graphic communication and many types of quantitative analyses. E-mail will be used frequently for communicating outside class times. All students have access to an e-mail account through the Syracuse University system. Computer clusters at ESF and SU provide access to the Internet for those who do not have home access.

GRADING

The course grade will be computed based on the following components:

Exam 1	20 %
Exam 2	20 %
Exam 3	20 %
In class exercises	5 %
Field work/Lab submissions	20 %
Final map	12 %
Final map computations	<u>3 %</u>
	100%

A final exam will be offered during the scheduled final exam period. This final exam will cover material from the whole course. If you take all four exams, only the three highest exam grades will count towards your course grade. You must take the final exam if you miss one of the regularly scheduled exams. The field work and lab book grades are largely based on proper note taking procedures, neatness, and organization.

The numerical scores you earn on class assignments will average to a final numerical score for the course. Letter grades will be assigned based on the scale shown below. The grade cutoffs may be adjusted by a point when actually assigning final grades at the end of the semester.

Letter Grade	Range of Numerical Grade
A	90 and above
A-	87 to just less than 90
B+	84 to just less than 87
B	80 to just less than 84
B-	77 to just less than 80
C+	74 to just less than 77
C	70 to just less than 74
C-	67 to just less than 70
D	60 to just less than 67
F	less than 60

SOURCES OF SUPPORT AND CLASS ABSENCE:

If you experience academic or personal difficulties that affect your studies or life, there are people and resources that will help you. There is a website that serves to answer many student questions: <http://www.esf.edu/students/success>. In addition, the ESF Office of Student Life, 110 Bray Hall (470-6660) will provide academic support, career guidance, personal counseling, or direct you to the proper source of help. If you encounter a situation beyond your control in which you will be missing 3 or more days of classes, you should contact the Office of Student Life and they will get in touch with all your instructors for you. Supportive documentation may be required.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

If you have a disability and will need accommodations, you should contact the Office of Student Life in 110 Bray Hall. Counselors will discuss the ESF process and work with you to access supportive services. If you have a learning disability, the College requires you to provide supportive documentation and will develop an approved accommodation sheet for you. Accommodations cannot be provided until this sheet is established and we meet to discuss its applicability to this course. Accommodations cannot be established retroactively.

RELIGIOUS OBSERVANCE:

ESF recognizes the diversity of faiths represented among the campus community and protects the rights of students to observe religious holy days according to their tradition. Students will be provided an opportunity to make up any exam or work requirements that may be missed due to a religious observance provided they give the instructor reasonable advance notification.

ERE 371 – SURVEYING FOR ENGINEERS
LECTURE SCHEDULE – FALL 2013

DATE	LECTURE TOPIC	READINGS
27Aug	Introduction to Surveying	Ch 1; Ch 2: sec 6-11; Ch 3: sec 1-7
29 Aug	Horizontal Distance Measurement	Ch 6: sec 1-16
3 Sep	Horizontal Distance and Angle Measurement	Ch 6: sec 17-24; Ch 7: sec 1-9
5 Sep	Horizontal Measurement	Ch 7: sec 10-16; Ch 8: sec 1-5, 20-22
10 Sep	Surveying as a Measurement Science	Ch 2: sec 1-5; Ch 3: sec 1-14
12 Sep	Surveying as a Measurement Science	Ch 3: sec 15-21
17 Sep	Position Determination	Ch 19: sec 1, 2, 6-10
19 Sep	Coordinate Systems	Ch 20: sec 1-5, 12
24 Sep	Mapping	Ch 17: 1-6, 9; Ch 18: 1-12, 16-17
26 Sep	Traversing	Ch 9: sec 1-8, 10, 11; Ch 10 sec 1-6
1 Oct	** EXAM 1 – Through Mapping **	
3 Oct	Traverse Adjustment	Ch 10: sec 7-8, 10-11, 16-17; Ch 16: Sec 1-3
8 Oct	Coordinate Geometry and Area Calculation	Ch 11: sec 1-4; Ch 12: sec 1-5, 9-12
10 Oct	Measurement of Vertical Distance	Ch 4: sec 1-14, 15.5 ; Ch 19: sec 6.4, 6.5
15 Oct	Measurement of Vertical Distance	Ch 5: sec 1-6, 9-14
17 Oct	Construction Layout; Intro. To Horiz. Curves	Ch 23; Ch 24: sec 1-2
22 Oct	Horizontal Circular Curves	Ch 24: sec 3-8, 21-22
24 Oct	Vertical Curves	Ch 25: 1-5, 12-14
29 Oct	Earthwork	Ch 26: 1-9, 14, 15
31 Oct	** EXAM 2 – Through Vertical Curves **	
5 Nov	Overview of GPS	Ch 13: sec 1-4
7 Nov	Positioning and GPS errors	Ch 13: sec 5-6; Ch 14: sec 6-7
12 Nov	<i>GPS demonstration</i>	
14 Nov	GPS enhancement and GNSS	Ch 13: sec 7-11
19 Nov	<i>Guest Lecture</i>	
21 Nov	GPS Techniques and Project Planning	Ch 14: sec 1-7, Ch 15: sec 10
26 Nov	<i>NO CLASS – THANKSGIVING</i>	
28 Nov	<i>NO CLASS – THANKSGIVING</i>	
3 Dec	** EXAM 3 – Earthwork and GPS **	
5 Dec	Review	

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LAB SCHEDULE – FALL 2013

MONDAY LAB SCHEDULE		TUESDAY LAB SCHEDULE		THURSDAY LAB SCHEDULE	
DATES	LABORATORY EXERCISE	DATES	LABORATORY EXERCISE	DATES	LABORATORY EXERCISE
26 Aug	Introduction to Lab & Taping	27 Aug	Introduction to Lab & Taping	29 Aug	Introduction to Lab & Taping
2 Sept	LABOR DAY – NO LAB	3 Sept	GPS Collection & Station Tie-ins	5 Sept	GPS Collection & Station Tie-ins
9 Sept	GPS Collection & Station Tie-ins	10 Sept	Horizontal Measurement	12 Sept	Horizontal Measurement
16 Sept	Horizontal Measurement	17 Sept	Horizontal Measurement	19 Sept	Horizontal Measurement
23 Sept	Horizontal Measurement	24 Sept	Map Data Collection	26 Sept	Map Data Collection
30 Sept	Map Data Collection	1 Oct	Map Data Collection	3 Oct	Map Data Collection
7 Oct	Map Data Collection	8 Oct	Traverse Comp's & Mapping	10 Oct	Traverse Comp's & Mapping
14 Oct	Traverse Comp's & Mapping	15 Oct	Introduction to Leveling	17 Oct	Introduction to Leveling
21 Oct	Introduction to Leveling	22 Oct	Leveling of Traverse	24 Oct	Leveling of Traverse
28 Oct	Leveling of Traverse	29 Oct	Profile Leveling	31 Oct	Profile Leveling
4 Nov	Profile Leveling	5 Nov	Horizontal Curve Stakeout	7 Nov	Horizontal Curve Stakeout
11 Nov	Horizontal Curve Stakeout	12 Nov	Mapping and Map Data Collection	14 Nov	Mapping and Map Data Collection
18 Nov	Mapping	19 Nov	Mapping	21 Nov	Mapping
25 Nov	THANKSGIVING – NO LAB	26 Nov	THANKSGIVING – NO LAB	28 Nov	THANKSGIVING – NO LAB
2 Dec	Mapping	3 Dec	Mapping	5 Dec	Mapping

PRELIMINARY MAP: Due at the start of lab on 28 Oct (M) / 22 Oct (Tu) / 24 Oct (Th)

FINAL MAP: Due by 4 pm on Monday 9 December