Readings

Read prior to session:


Skim:


Choose one or two case studies to read prior to class for discussion:

Wednesday, August 14 (cont’d)

**Agenda**

10:30 am – 11:00 am  
Welcome, housing info, etc.

11:00 am – 1:00 pm  
Review of Human Subjects Protections, IRB Requirements and Informed Consent Theory  
(Slides and discussion) with Case Studies

1:00 pm – 1:45 pm  
Lunch (catered)

1:45 pm – 3:00 pm  
Small Group and Class Discussion on Readings of Research Protections/ Informed Consent  
(Selected cases with exercise questions)

3:00 pm – 3:15 pm  
Break

3:15 pm – 4:30 pm  
Cultural Competence Theory (Discussion and Slide presentation)

**Exercise**

*Writing Assignment #1 –* Write a two-page (double-spaced) critical review of human subjects research protections and cultural competence approaches that you can identify in a case study from the Selected Case Studies Folder on Blackboard (other studies of interest are allowed)

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**Thursday, August 15**

(8:30am – 3:00pm, Baker Laboratory, Rm. 141)

**Readings**

*Prior to the morning session, read one of these cases:*

Prior to the afternoon session, read one of these and skim the other two:


(See Blackboard site for selected CBPR cases in Urban Studies, Natural Resource Management, Conservation Biology, Engineering, Environmental Research, Environmental Health, Native American/ Indigenous Studies, and Gender and Environmental Research)

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**Agenda**

8:30 am – Light breakfast (optional)

9:00 am – 10:00 am
Report-back on Student Reviews of Cases for Cultural Appropriateness in Research

10:00 am – 10:15 am
Break

10:15 am – 11:15 am
Community-based Theory (discussion of theory readings and slides)

11:15 am – 12:30 pm
Small Group/ Individual Review of CBPR cases (selected cases with exercise questions)

12:30 pm – 1:15 pm
Lunch

1:15 pm – 3:00 pm
Possible Speaker and Continued Review of CBPR cases with Small Group Report Back

**Preparation for Evening Review of Ethical Analysis of CBPR Cases**

**Exercise**

*Writing Assignment #2* – Students will be directed to the “Ethical Theories” Folder for PowerPoints on the Blackboard site (hard copies are also available). Please choose one of these ethical theories: deontology/distributive justice, ethics of care, communitarianism, virtue ethics and postmodern ethics. Students will choose a community-based or field study from the Workshop Reader, Blackboard site or their own database research, to analyze whether group protections are promoted by CBPR. Also, did the ethical theory you selected offer any insights into the ethical approaches of this study? Students will summarize results from their analysis in a two-page paper.
Friday, August 16
(8:30am – 1:00pm, Baker Laboratory, Rm. 141)

Readings

Prior to morning session, read #1 or #2, plus one another article:


Agenda

8:30 am – Light breakfast (optional)

9:00 am – 10:00 am
Review of Ethical Theories of Justice and Student Discussion

10:00 am – 10:15 am
Break

10:15 am – 12:15 pm
What Is Community? Community Advisory Committees, Building Community Capacities
(Slides and Discussions)

12:15 am – 12:30 pm
Evaluation

12:30 pm – 1:00 pm
Lunch (catered)