

*Course Outline*

EST 361

# **HISTORY OF THE AMERICAN ENVIRONMENTAL MOVEMENT**

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Jongdae Song, Teaching Assistant

*Dept. of Environmental Studies*

SUNY College of Environmental Science and Forestry  
*Fall 2019, TuTh 2:00-3:20 pm, Marshall 212*

## **DESCRIPTION**

### **Overview**

This upper-division course examines the historical and cultural origins, and evolution of the complex, multifaceted, social phenomenon known as the American environmental movement. The course surveys the events, philosophies, and historical/ cultural processes that marked and continue to drive various attitudes toward nature in the United States. Course units examine conservationism and preservationism; early urban environmental reform; the 'second wave' of environmental activism in the 1960s and '70s; the environmental justice movement; and contemporary environmental movements including those in response to global issues. Course methods include reading, writing, lectures, films, discussion and debate. As a final course project, students examine in depth an historical or contemporary American environmental issue, campaign, advocate, opponent, or environment-oriented organization of their choosing, employing course concepts, frameworks and understandings in writing a research paper on that topic.

### **Prerequisite**

Sophomore status or consent of instructor

### **Objectives**

By successful completion of this course, students should be able to:

- Demonstrate familiarity with key moments in the history of the American environmental movement, including conservationism, preservationism, early urban reform movements, the 'second wave' of environmental concern, the environmental justice movement, and contemporary movements including transnational environmental advocacy;
- Relate contextual environmental, social, political, economic, and cultural factors with the rise, fall, rebirth, diversification, successes and limitations of the American environmental movement;
- Demonstrate proficiency in applying basic course concepts and analytical frameworks in the analysis of a particular historical or contemporary American environmental issue, campaign, advocate, opponent, or environment-oriented organization.

## Requirements

- Read all required texts & view all in-class films
- Participate in course discussions and debates
- Write a series of Weekly Reading Notes (@ 1 p.) on the required readings
- Complete three formal essay assignments (@ 3-5 pp.)
- Prepare and submit a final research paper (10-12 pp.)

## Grading

Essays (3), 33.3%

Research paper, 33.3%

Weekly reading notes (10) & participation, 33.3%

## Communication

Office: 211B Marshall

Hrs.: TBA

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E-mail: <dsonn@esf.edu>

URL: <http://www.esf.edu/es/sonnenfeld>

## TEXTS

### Required

Nash, Roderick F. 2014. *Wilderness and the American Mind*, 5<sup>th</sup> ed. New Haven: Yale University Press. ISBN 978-0-300-19038-0

Gottlieb, Robert. 2005. *Forcing the Spring: The Transformation of the American Environmental Movement*, 2<sup>nd</sup> ed. Washington, DC: Island Press. ISBN 9-781-55963-832-6

Cole, Luke W., and Sheila R. Foster. 2001. *From the Ground Up: Environmental Racism and the Rise of the Environmental Justice Movement*. New York: NYU Press. ISBN 9-780-81471-537-6

Speth, James G. 2009. *The Bridge at the End of the World: Capitalism, the Environment, and Crossing from Crisis to Sustainability*. New Haven: Yale University Press. ISBN 9-780300-15115-2

### Recommended

Johnston, Hank. 2014. *What Is a Social Movement?* Malden, MA: Polity. ISBN 978-0-7456-6085-1

Merchant, Carolyn, ed. 2012. *Major Problems in American Environmental History: Documents and Essays*, 3<sup>rd</sup> ed. Boston: Wadsworth/ Cengage Learning. ISBN 978-0-495-91242-2

Lester, James D., and James D. Lester, Jr. 2015. *Writing Research Papers: A Complete Guide*, 15<sup>th</sup> ed. Upper Saddle River, NJ: Pearson Longman. ISBN 978-0-321-95295-0

Litfin, Karen T. 2014. *Ecovillages: Lessons for Sustainable Community*. Malden, MA: Polity. ISBN 978-0-7456-7950-1

Klein, Naomi. 2014. *This Changes Everything: Capitalism vs. the Climate*. NY: Simon & Schuster. ISBN 978-1-4516-9739-1

## Bookstore

ESF Virtual Bookstore, available via myESF. For further information see:

<http://www.esf.edu/students/books.htm>

## **EST361 LIBRARY GUIDE**

<http://libguides.esf.edu/content.php?pid=339659>

### **VIDEOS**

- "The Wilderness Idea: John Muir, Gifford Pinchot and the First Great Battle..." (Thurs., 9/5)  
"Wild by Law: The Rise of Environmentalism and the Creation of the Wilderness Act" (Thurs., 9/12)  
"Earth Days: Seeds of a Revolution" (Tues., 9/24 & 10/1)  
"Rachel Carson's Silent Spring" (Thurs., 10/10)  
"Laid to Waste" (Thurs., 10/22)  
"Cesar Chavez: Pesticides Kill Farmworkers" (Tues., 10/29)  
"Kids at Risk" (Tues. 10/29)  
"Martin Sheen" (Tues. 10/29)  
"In Our Own Back Yard: The First Love Canal" (Thurs., 10/31)  
"This Changes Everything" (Tues., 11/12)

### **ASSIGNMENTS**

- Weekly reading notes (due most Tuesdays, as noted below)  
Essay #1, "Early American Environmental Movements" (due Tues., 9/24)  
Essay #2, "American Environmentalism: The Second Wave" (due Tues., 10/22)  
Essay #3, "The Environmental Justice Movement" (due Tues., 11/12)  
Research paper (see below)

### **RESEARCH PAPER**

*Assignment.* See separate handout.

*(T-1) Proposal.* By **Week 10** (Thurs., 10/31), submit a proposal in the form of a printed, 1 p. abstract describing the historical or contemporary American environmental issue, campaign, advocate, opponent or environment-related organization that you would like to examine in your research paper. Be sure to include a title, your name, and debate group no.

*(T-2) Abstract, outline and bibliography.* By **Week 12** (Thurs., Nov. 14), submit a revised abstract, outline, and preliminary bibliography for your research paper. Include at least 10 relevant, peer-reviewed, scholarly journal articles on your topic in the bibliography, in proper reference form.

*(T-3) Submission.* Completed research paper due in hard copy at the beginning of the regularly scheduled **Final Exam** period for this course. Paper should be 10-12 pp., *plus* cover page and bibliography, double-spaced, 11 or 12 pt. Times New Roman. The pages should be numbered, beginning with the first page after the cover page.

### **SCHEDULE OVERVIEW**

(See next page)

## SCHEDULE DETAIL

### **PART I: EARLY AMERICAN ENVIRONMENTAL MOVEMENTS**

#### **Week 1 – Introduction**

##### ***Tues., 8/27: Course introduction***

What is a social movement?  
Life-cycles of social movements  
Issue-attention life cycle  
Why an historical perspective?  
Aims of this course  
Assumptions  
Syllabus review  
RECOMMENDED

Johnston, *What Is a Social Movement?* ch.1

##### ***Thurs., 8/29: Before environmentalism***

Native Americans and traditional human ecology in North America  
Settlers in the New World  
Discussion

REQUIRED:

Nash, *Wilderness*, prologue, ch's 1, 2

RECOMMENDED:

Merchant, *Problems*, ch's 2-4

Johnston, *What Is a Social Movement?* ch.2, "The study of social movements"

ADDITIONAL:

Cronon, William. 1983. *Changes in the Land: Indians, Colonists, and the Ecology of New England*. NY: Hill and Wang.

Guha, Ramachandra. 2000. *Environmentalism: A Global History*. New York: Addison Wesley Longman.

Kline, Benjamin. 2010. *First Along the River: A Brief History of the US Environmental Movement*, 4<sup>th</sup> ed. Lanham, MD: Rowman & Littlefield.

Spence, Mark D. 1999. *Dispossessing the Wilderness: Indian Removal and the Making of the National Parks*. NY: Oxford Univ. Press

#### **Week 2 – Preservationism**

##### ***Tues., 9/3: Romantic wilderness***

Romantic wilderness  
*American* wilderness  
Henry David Thoreau

Discussion/ debate groups (formation)

REQUIRED:

Nash, *Wilderness*, ch's 3-5

RECOMMENDED:

Merchant, *Problems*, ch.6

Johnston, *What Is a Social Movement?* ch.4, "What is a cultural movement?"

ADDITIONAL:

Thoreau, Henry D. 1854. *Walden*. Available: <http://thoreau.eserver.org/walden00.html>

\*\*\* Weekly Reading Note #1 due (*Wilderness*, through ch.2) \*\*\*

### **Thurs., 9/5: American preservationism**

Film: PBS, "*The Wilderness Idea: John Muir, Gifford Pinchot and the First Great Battle for Wilderness*" (2008), 58 mins.

Discussion

REQUIRED:

Nash, *Wilderness*, ch's 8-10

RECOMMENDED:

Merchant, *Problems*, ch's 8, 9, 11

ADDITIONAL:

Muir, John. 1901. *Our National Parks*. Available:

[http://www.sierraclub.org/john\\_muir\\_exhibit/writings/our\\_national\\_parks/](http://www.sierraclub.org/john_muir_exhibit/writings/our_national_parks/)

## **Week 3 – Conservationism**

### **Tues., 9/10: Establishment of national (and state) parks**

Lecture

Discussion/ debate groups

REQUIRED:

Nash, *Wilderness*, ch's 6-7

RECOMMENDED:

Merchant, *Problems*, ch's 10-11

ADDITIONAL:

Pinchot, Gifford. 1905. "Work in the Woods". Ch. 2 in *A Primer of Forestry. Part II: Practical Forestry*. US Forest Service, Washington, DC. Available: <http://tinyurl.com/3n4wv6j>.

\*\*\* Weekly Reading Note #2 due (*Wilderness*, ch's 3-5, 8-10) \*\*\*

### **Thurs., 9/12: Toward a philosophy of wilderness**

Film: PBS, "*Wild by Law: The Rise of Environmentalism and the Creation of the Wilderness Act*" (2008), 58 mins.

Discussion

REQUIRED:

Nash, *Wilderness*, ch's 11-13

RECOMMENDED:

Johnston, *What Is a Social Movement?* ch.3, "What is a political movement?"

ADDITIONAL:

Marshall, Bob. 1930. "The Problem of the Wilderness," *Scientific Monthly* 30(2): 141-148.  
Available: <http://tinyurl.com/3o3le9c>.

## Week 4 – American Preservationism as a Social Movement

### **Tues., 9/17: What Do Social Movements Do?**

Lecture

Debate preparation

REQUIRED:

Nash, *Wilderness*, ch's 14-16, epilogue

RECOMMENDED:

Johnston, *What Is a Social Movement?* ch.5, "What do social movements do?"

ADDITIONAL:

Gottlieb, Robert. 1993. "Reconstructing Environmentalism: Complex Movements, Diverse Roots," *Environmental History Review* 17(4): 1-19. Available: <http://www.jstor.org/stable/3984644>.

Marshall, Bob. 2005 [1956]. *Alaska Wilderness: Exploring the Central Brooks Range*, 3<sup>rd</sup> ed. Berkeley: University of California Press.

Pinchot, Gifford. 1905. "Forestry Abroad and at Home". Ch. 4 in *A Primer of Forestry. Part II: Practical Forestry*. US Forest Service, Washington, DC. Available: <http://tinyurl.com/3nmyp84>.

Simonian, Lane. 1995. *Defending the Land of the Jaguar: A History of Conservation in Mexico*. Austin: University of Texas Press.

\*\*\* Weekly Reading Note #3 due (*Wilderness*, ch's 8-13) \*\*\*

\*\*\* Essay #1 – Early Environmental Movements (due Tues., 9/24) \*\*\*

### **Thurs., 9/19: Debate #1**

Debate #1: "For the Greatest Good?"

## PART II: THE SECOND WAVE OF AMERICAN ENVIRONMENTALISM

### Week 5 – Urbanization and the environment

#### **Tues., 9/24: Earth Days (Part I)**

Film: PBS, "*Earth Days: The Seeds of a Revolution*" (2010), 100 mins. – Part I

Discussion

#### **Thurs., 9/26: "One, many American environmental movements"**

Urban and industrial roots of American environmentalism

Discussion

REQUIRED:

Gottlieb, *Forcing the Spring*, intro, ch's 1, 2 (pp. xiii-120)

RECOMMENDED:

Merchant, *Problems*, ch's 5, 12

ADDITIONAL:

Tarr, Joel A. 1996. *The Search for the Ultimate Sink: Urban Pollution in Historical Perspective*. Akron, OH: University of Akron Press.

Taylor, Dorceta E. 2009. *The Environment and People in American Cities, 1600s-1900s: Disorder, Inequality, and Social Change*. Durham, NC: Duke University Press.

## **Week 6 – Professionalization of environmentalism**

### **Tues., 10/1: 1960s environmentalism (Earth Days, Part II)**

Film: PBS, "Earth Days: The Seeds of a Revolution" (2010), 100 mins. – Part II

Discussion

REQUIRED:

Gottlieb, *Forcing the Spring*, ch.3

RECOMMENDED:

Merchant, *Problems*, ch's 13-15

ADDITIONAL:

Brulle, Robert J. 2000. *Agency, Democracy, and Nature: The US Environmental Movement from a Critical Theory Perspective*. Cambridge, MA: MIT Press

Dunlap, Riley E., and Angela G. Mertig. 1991. "The Evolution of the US Environmental Movement from 1970 to 1990: An Overview," *Society & Natural Resources* 4(3): 209-218.

Dunlap, Riley E. 1992. "Trends in Public Opinion Toward Environmental Issues: 1965-1990". Ch. 8 in *American Environmentalism: The US Environmental Movement, 1970-1990*, eds. Riley E. Dunlap and Angela G. Mertig. Philadelphia: Taylor & Francis.

\*\*\* Weekly Reading Note #4 due (*Forcing the Spring*, ch's 1-2) \*\*\*

### **Thurs., 10/3: Mainstreaming environmentalism**

Discussion/ debate groups

REQUIRED:

Gottlieb, *Forcing the Spring*, ch.4

ADDITIONAL:

Mitchell, Robert Cameron, Angela G. Mertig, and Riley E. Dunlap. 1991. "Twenty Years of Environmental Mobilization: Trends Among National environmental Organizations," *Society & Natural Resources* 4(3): 219-234.

McCloskey, Michael. 1992. "Twenty Years of Change in the Environmental Movement: An Insider's View". Ch. 7 in *American Environmentalism: The US Environmental Movement, 1970-1990*, eds. Riley E. Dunlap and Angela G. Mertig. Philadelphia: Taylor & Francis.

## **Week 7 – Grassroots Response**

### ***Tues., 10/8: Alternative environmental movements***

From the grassroots  
Research paper assignment  
Discussion/ debate groups

REQUIRED:

Gottlieb, *Forcing the Spring*, ch.5 (Grassroots & Direct Action)

RECOMMENDED:

Johnston, *What Is a Social Movement?* ch.6, "Researching social movements"

Lester & Lester, *Writing Research Papers*, ch.2, "Finding a Topic"

\*\*\* Weekly Reading Note #5 due (*Forcing the Spring*, ch's 3-4) \*\*\*

### ***Thurs., 10/10: Gender and environmental issues***

Film: PBS, "Rachel Carson's Silent Spring" (1993), 55 mins.

Discussion

REQUIRED:

Gottlieb, *Forcing the Spring*, ch.6 (Gender)

RECOMMENDED:

Merchant, *Problems*, ch's 12, 13, 15

ADDITIONAL:

Epstein, Barbara. 1993. "Ecofeminism and Grass-roots Environmentalism in the United States". Ch. 14 in *Toxic Struggles: The Theory and Practice of Environmental Justice*, ed. Richard Hofrichter. Philadelphia: New Society Publishers.

Krauss, Celene. 1993. "Blue Collar Women and Toxic-Waste Protests: The Process of Politicization". Ch. 10 in *Toxic Struggles: The Theory and Practice of Environmental Justice*, ed. Richard Hofrichter. Philadelphia: New Society Publishers.

Merchant, Carolyn. 2005. "Ecofeminism". Ch. 8 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

Mies, Marie, and Vandana Shiva. 1993. *Ecofeminism*. Highlands, NJ: Zed Books.

## **Week 8 – Diversity in American Environmentalism**

### ***Tues., 10/15: Ethnicity, class and environmental issues***

Lecture  
Discussion  
Debate preparation

REQUIRED:

Gottlieb, *Forcing the Spring*, ch's 7 (Ethnicity), 8 (Class)

RECOMMENDED:

Merchant, *Problems*, ch's 4, 7, 15

ADDITIONAL:

Bullard, Robert. 1992. "The Quest for Environmental Equity: Mobilizing the African-American Community for Social Change". Ch. 4 in *American Environmentalism: The US Environmental Movement, 1970-1990*, eds. Riley E. Dunlap and Angela G. Mertig. Philadelphia: Taylor & Francis.

Merchant, Carolyn. 2005. "Environmental Ethics and Political Conflict". Ch. 3 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

Roberts, J. Timmons, and Mellisa M. Toffolon-Weiss. 2001. *Chronicles from the Environmental Justice Frontlines*. New York: Cambridge University Press

Berman, Daniel M. 1978. *Death on the Job: Occupational Health and Safety Struggles in the United States*. New York: Monthly Review Press.

Hofrichter, Richard, ed. 1993. *Toxic Struggles: The Theory and Practice of Environmental Justice*. Philadelphia: New Society Publishers.

Kazis, Richard, and Richard L. Grossman. 1982. *Fear at Work: Job Blackmail, Labor and the Environment*. New York: Pilgrim Press.

Smith, Ted, David A. Sonnenfeld, and David N. Pellow, eds., 2006. *Challenging the Chip: Labor Rights and Environmental Justice in the Global Electronics Industry*. Philadelphia: Temple University Press.

\*\*\* Weekly Reading Note #6 due (*Forcing the Spring*, ch's 5-6) \*\*\*

\*\*\* Essay #2 – American Environmentalism: The Second Wave (due Tues., Oct. 22) \*\*\*

**Thurs., 10/17: Debate #2**

Debate #2: "Mainstream vs. Grassroots Environmentalism"

REQUIRED:

Gottlieb, *Forcing the Spring* (all)

**PART III: THE ENVIRONMENTAL JUSTICE MOVEMENT**

**Week 9 – Toxic Wastes and Race**

**Tues., 10/22: Chester, Pennsylvania fights back**

Film: Robert Bahar & George McCollough, *Laid to Waste* (1997), 52 mins.

REQUIRED:

Cole & Foster, *From the Ground Up*, preface, intro, ch.1 (pp. 1-33)

ADDITIONAL:

Commission for Racial Justice. 1987. "Toxic Wastes and Race in the United States". New York: United Church of Christ.

Bullard, Robert D. 2000. *Dumping in Dixie: Race, Class, and Environmental Quality*, 3<sup>rd</sup> ed. Boulder: Westview.

**Thurs., 10/24: Political economy of environmental racism**

Lecture

Discussion

The political economy of environmental racism

Discussion/ debate prep

REQUIRED:

Cole & Foster, *From the Ground Up*, ch's 2-3

ADDITIONAL:

Bullard, Robert D., ed. 1993. *Confronting Environmental Racism: Voices from the Grassroots*. Boston: South End Press.

Pellow, David N. 2000. "Environmental Inequality Formation: Toward a Theory of Environmental Injustice," *American Behavioral Scientist* 43(4): 581-601.

Taylor, Dorceta E. 2000. "The Rise of the Environmental Justice Paradigm: Injustice Framing and the Social Construction of Environmental Discourses," *American Behavioral Scientist* 43(4): 508-580.

\*\*\* Research Paper Assignment #T-1 (due Thurs., 10/31) \*\*\*

**Week 10 – Varieties of Environmental Justice Advocacy**

**Tues., 10/29: Circle of poison: from fields to plate**

Videos: "Cesar Chavez: Pesticides Kill Farm Workers" (1990), 11 mins.; Earth Justice, "Kids at Risk" (2009), 4 mins.; Food, Inc., "Martin Sheen Stands Up for Farm Workers" (2009), 1 min.

Pesticides, food safety, and farmworker health

Discussion/ debate prep

REQUIRED:

Cole & Foster, *From the Ground Up*, ch.4

ADDITIONAL:

Chavez, Cesar. 1983. "Farm Workers at Risk". Ch. 16 in *Toxic Struggles: The Theory and Practice of Environmental Justice*, ed. Richard Hofrichter. Philadelphia: New Society Publishers.

Pulido, Laura. 1996. *Environmentalism and Economic Justice: Two Chicano Struggles in the Southwest*. Tucson: University of Arizona Press.

Wright, Angus. 1986. "Rethinking the Circle of Poison: The Politics of Pesticide Farming among Mexican Farm Workers," *Latin American Perspectives* 13(4):26-59.

Wright, Angus. 2005. *The Death of Ramon Gonzalez: The Modern Agricultural Dilemma*, rev. ed. Austin: University of Texas Press.

\*\*\* Weekly Reading Note #7 due (*From the Ground Up*, through ch.3) \*\*\*

**Thurs., 10/31: The structure of environmental decision making**

Film: Lynn Corcoran, "In Our Own Backyard: The First Love Canal" (1982), 59 mins.

Discussion

REQUIRED:

Cole & Foster, *From the Ground Up*, ch.5

RECOMMENDED:

Lester & Lester, *Writing Research Papers*, ch's 3, 5, 8, 9, Appendix

ADDITIONAL:

Richardson, Mary, Joan Sherman, and Michael Gismondi. 1993. *Winning Back the Words: Confronting Experts in an Environmental Public Hearing*. Toronto: Garamond Press.

**Week 11 – Transformative Politics**

**Tues., 11/5: Transformative politics**

Discussion

Debate prep

REQUIRED:

Cole & Foster, *From the Ground Up*, ch.6

RECOMMENDED:

Merchant, *Problems*, ch's 8, 11, 14, 15

ADDITIONAL:

Bullard, Robert D., ed. 2005. *The Quest for Environmental Justice: Human Rights and the Politics of Pollution*. San Francisco: Sierra Club Books.

LaDuke, Winona. 1983. "A Society Based on Conquest Cannot Be Sustained: Native Peoples and the Environmental Crisis". Ch. 9 in *Toxic Struggles: The Theory and Practice of Environmental Justice*, ed. Richard Hofrichter. Philadelphia: New Society Publishers.

Pellow, David N., and Robert J. Brulle, eds. 2006. *Power, Justice, and the Environment: A Critical Appraisal of the Environmental Justice Movement*. Cambridge, MA: MIT Press.

\*\*\* Weekly Reading Note #8 due (*From the Ground Up*, ch's 4-5) \*\*\*

\*\*\* Essay #3 – The Environmental Justice Movement (due Tues., 11/12) \*\*\*

**Thurs., 11/7: Debate #3**

Debate #3: "Is Environmental Inequality Intentional?"

REQUIRED:

Cole & Foster, *From the Ground Up*, ch.7

ADDITIONAL:

Eyerman, Ron, and Andrew Jamison. 1991. *Social Movements: A Cognitive Approach*. University Park, PA: Penn State University Press.

\*\*\* Research Paper Assignment #T-2 (due Thurs., 11/14) \*\*\*

## **PART IV: FUTURE OF THE AMERICAN ENVIRONMENTAL MOVEMENT**

### **Week 12 – Globalization and the Environment**

#### ***Tues., 11/12: This Changes Everything?***

Film: Naomi Klein, "*This Changes Everything*" (2015), 90 mins.

REQUIRED:

Speth, *Bridge at the End of the World*, preface, introduction, ch's 1-2

RECOMMENDED:

Klein, *This Changes Everything*

Merchant, *Problems*, ch.15

ADDITIONAL:

Merchant, Carolyn. 2005. "The Global Ecological Crisis". Ch. 1 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

\_\_\_\_\_. 2005. "Science and Worldviews". Ch. 2 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

O'Brien, Robert, et al. 2000. *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*. New York: Cambridge University Press.

#### ***Thurs., 11/14: System Failure?***

Modern capitalism: out of control?

Discussion/ debate groups

REQUIRED:

Speth, *Bridge at the End of the World*, ch.3

ADDITIONAL:

Dowie, Mark. 1995. *Losing Ground: American Environmentalism at the Close of the Twentieth Century*. Cambridge, MA: MIT Press

Roberts, J. Timmons, and Bradley C. Parks. 2007. *A Climate of Injustice: Global Inequality, North-South Politics, and Climate Policy*. Cambridge, MA: MIT Press

### **Week 13 – The Great Transformation**

#### ***Tues., 11/19: Market-based environmental transformations***

Lecture

Discussion

REQUIRED:

Speth, *Bridge at the End of the World*, ch's 4-6

RECOMMENDED:

Lester & Lester, *Writing Research Papers*, ch's 7, 10, 12, 13, 15

ADDITIONAL:

Jones, Van. 2008. *The Green Collar Economy*. New York: HarperCollins

Micheletti, Michele. 2003. *Political Virtue and Shopping: Individuals, Consumerism and Collective Action*. New York: Palgrave Macmillan

\*\*\* Weekly Reading Note #9 due (*Bridge*, through ch.3) \*\*\*

### **Thurs., 11/21: Beyond today's capitalism?**

Lecture

Discussion/ debate groups

REQUIRED:

Speth, *Bridge at the End of the World*, ch's 7-9

ADDITIONAL:

Mol, Arthur P.J., David A. Sonnenfeld, and Gert Spaargaren, eds. 2009. *The Ecological Modernisation Reader: Environmental Reform in Theory and Practice*. London and New York: Routledge

## **THANKSGIVING BREAK**

### **Week 14 – New Environmentalism?**

#### **Tues., 12/3: New consciousness, new politics**

Lecture

Discussion

Debate preparation

REQUIRED:

Speth, *Bridge at the End of the World* (all)

RECOMMENDED:

Litfin, *Ecovillages*

Johnston, *What Is a Social Movement?* ch.7, "Where are social movements headed?"

ADDITIONAL:

Merchant, Carolyn. 2005. "Environmental Ethics and Political Conflict". Ch. 3 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

\_\_\_\_\_. 2005. "Anti-Globalization and Sustainability". Ch. 9 in *Radical Ecology: The Search for a Livable World*, 2<sup>nd</sup> ed. New York: Routledge.

Schor, Juliet B., and Betsy Taylor, eds. 2002. *Sustainable Planet: Solutions for the Twenty-first Century*. Boston: Beacon Press.

Shabecoff, Philip. 2000. *Earth Rising: American Environmentalism in the 21<sup>st</sup> Century*. Washington, DC: Island Press

Tarrow, Sidney. 2005. *The New Transnational Activism*. New York: Cambridge Univ. Press

\*\*\* Weekly Reading Note #10 due (*Bridge*, ch's 4-9) \*\*\*

### **Thurs., 12/5: Debate #4**

Debate #4: "Future of the American Environmental Movement"

### **Final Exam Week**

\*\*\* Research Paper Assignment #T-3 due \*\*\*

## **NOTICES**

### **Accommodations**

SUNY-ESF works closely with the Office of Disability Services (ODS) at Syracuse University in assisting students with learning and physical disabilities. If you may need accommodations in this course related to a disability, please contact the ESF Office of Student Affairs, 110 Bray Hall, tel. 315.470.6660, for assistance with the process. You may also contact ODS directly, 804 University Avenue, rm. 309; call 315.443.4498, to schedule an appointment. ODS is responsible for coordinating disability-related accommodations and issues Accommodation Authorization Letters to students with documented disabilities, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. To learn more about ODS, visit <http://disabilityservices.syr.edu>.

### **Academic integrity**

*Plagiarism* is presenting others' work as your own without acknowledgment of its source(s). Plagiarism includes verbatim and close paraphrasing of material from course texts and other published materials, cutting and pasting from electronic sources, and unattributed paraphrasing. Acts of academic dishonesty are defined in the [ESF Academic Integrity Handbook](#) and violate the College's *Code of Student Conduct*. Students are accountable for such acts. If you have any questions about how to properly quote or reference others' work, please consult writing reference texts, your instructor, or other campus resources.

### **Personal electronics**

This course is intended to be an educational experience for all. To ensure that the classroom environment is conducive for learning, please follow these guidelines in use of personal electronics: *Cell phones* should be *off* while class is in session. If you need to maintain your phone on silent mode due to a personal emergency, please notify the instructor in advance. Digital devices may be used for reading, note-taking, and course-related research activities. *Text messaging, social media* viewing, updating, etc., during class is disruptive and not permitted. Use of *ear buds* or *earphones* during class is uncondusive to participation and is not permitted. Disruptive behavior is a violation of [ESF's Code of Student Conduct](#). Students who are disruptive may be asked to leave the classroom; persistent disruptions will have further consequences. Thank you for helping us all get the most out of class.

### **Fire alarms**

If a fire alarm sounds, exit the building immediately, to the area designated for this course. Stay together as a class until released. Take all personal belongings with you, including keys, backpacks, electronics, and coats. Let your instructor know in advance if you have any special needs in case of a building evacuation. For further information, contact the Office of Student Affairs, tel. 315.470.6660.