

# LEED v4 Changes for Higher Education Projects

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## ABSTRACT

With the recent release of the new LEED v4 rating system, the sustainability “bar” has been raised yet again. As the requirements for LEED become more stringent, a client’s commitment to the rating system must be increased commensurate with those requirements. The commitment that an institution must make to earn LEED certification is more meaningful than ever before. How does a college or university prepare for and navigate these changes? The first step is understanding the changes, and how they will impact a campus or campus policy.

This presentation shares key information on how LEED is transforming, through the introduction of new credit categories, significant changes to familiar credits, and through meaningfully different ways to evaluate sustainable materials.

The presenters will identify key changes to the current LEED for New Construction rating system that are likely to affect its common application on college and university campuses. This may require new policies, new technologies, additional investments, or simply working harder as a team to achieve higher and more ambitious goals.

The new LEED v4 ensures that your certification means that greener buildings are better buildings and this presentation intends to ensure that you are ready for this change.

## BIOGRAPHIES

**Mark Maddalina** has been with the firm since 2005. As SWBR’s Sustainable Design Director, Mark educates project teams, coordinates educational, advocacy and outreach efforts, and oversees the firm’s sustainability policies and reporting. He has served as Project Architect and LEED AP for numerous sustainable Higher Education projects.

**Kristin Schuster** started at SWBR as a college intern and joined the firm full-time upon graduation in 2007. She is an Architect in the Education studio, specializing in Higher Education projects and Sustainable Design / LEED certification.