APM 153: Introduction to Computing Methods for Engineers and Physical Scientists Homework

The purpose of the homework is to give you practice on problems at a variety of levels. Homework should not be viewed as something to just get done, but rather to assess your mastery of material. If you are struggling with the homework, the exams will not be any easier. The homework assigned to be handed in is the absolute minimum practice that you should be doing to master the course material. Mastery of the material in this course will help you in subsequent courses, in the exams, and in your careers. If you struggle with the homework, you are not prepared for the future.

Note carefully, the following regarding the homework:

- It is possible to do the homework completely correct and receive a score of 30%. Neatness counts!
- Expectations increase with the complexity of the assignment. Assignments later in the semester may be graded with higher expectations than those earlier in the semester.

Solutions Guidelines: All homeworks are expected to conform to the following guidelines. Note carefully the maximum communication score for non-conforming homeworks is 4.

- 1. Use white $8\frac{1}{2} \times 11$ or A4 paper with no rough edges (trim paper torn from spiral notebooks).
- 2. Use either pen or pencil or a computer-generated solution.
- 3. Use color for emphasis as necessary.
- 4. Staple pages in the upper, left hand corner.
- 5. Place your name on the top sheet and initials on all subsequent sheets.
- 6. For electronic submission of documents (if permitted):
 - (a) Format pages to print on $8\frac{1}{2} \times 11$ or A4 paper.
 - (b) Acceptable document formats include: MS-Word (.doc), IATEX(.tex), Portable Document Format (.pdf), PostScript (.ps). No other formats will be accepted (in particular .jpg).
- 7. For electronic submission of calculation documents:
 - (a) Format pages to print on $8\frac{1}{2} \times 11$ or A4 paper (if applicable).
 - (b) Provide documentation in other appropriate formats if not provided internally.
 - (c) Acceptable calculation formats include: MS-Excel (.xls), Mathcad (.mcd), MatLab (.m), or other as announced in class.
- 8. Use the following format for the filename:
 - (a) HWSet01-yourlastname-yourfirstname.ext
 - (b) Please use your name as listed on your student records.
 - (c) Incorrectly named files may result in a grade of 0 if the assignments are machine-graded.

Homework Grading: The grading of homeworks will use the following rubric. For each assignment, scores will be given for a number of different aspects of the assignment. One aspect is presentation of the homework, so neatness does indeed count. The total grade on the homework will be a composite of the aspects given below with the weightings as indicated. Each assignment will be worth a total of 40 points. As indicated in the rubric below, extra credit is possible in a number of factors: Extra credit possibilities are indicated in parentheses.

The final homework grade will be a combination of the scores from the technical rubric and the communication rubric. The final grade, G will be:

$$G = \frac{\sum_{i} w_i R_{Ti}}{\frac{G_C(R_{Ci})}{100}}$$

where

R = rubric classification

i = technical rubric category

T = technical score

C = communication score

G = 100-point scale grade (from grade equivalent table below)

w = -technical score weighting

Grade Equivalents			
Rubric	Letter	100-point	
Score	Grade	Scale	
5	А	100	
4	В	90	
3	\mathbf{C}	80	
2	D	70	
1	\mathbf{F}	30	
0	\mathbf{F}	0	

Grade Equivalents

Technical Rubric Scores

Algorithm Development (weighted $\times 2$)		Implementation (weighted $\times 1$)	
(7)	The algorithm is developed beyond the stated	(7)	The implementation is capable of handling ex-
	problem		ceptions (improper inputs, etc.)
5	Algorithm is clear, structured, and appropri-	5	The solution is coded correctly and completely.
	ate. The algorithm addresses the problem		When operated, the solution runs to comple-
	specified. All process steps are included in the		tion. The implementation matches the submit-
	algorithm. Pseudocode, flowcharts, and/or de-		ted algorithm.
	scriptions follow standard conventions.	3	The implementation contains errors in logic.
3	Algorithm attempts to address the problem		While no syntax errors prevent it from run-
	but is not clear or is incomplete. Pseudocode		ning, errors in logic prevent it from finishing
	and/or flowcharts do not follow standard con-		the task. The implementation does not match
	ventions. Process is missing steps. Algorithm		the submitted algorithm completely.
	is not deterministic.	1	The implementation contains errors in syntax.
1	The algorithm does not address the problem		Code error messages prevent the solution from
	specified. Proper conventions of algorithm de-		running to completion. There is no correlation
	velopment were not followed.		between the implementation and the submitted
0	No work provided.		algorithm.
		0	No work provided.

External Documentation (weighted $\times 1$)		Internal Documentation (weighted $\times 1$)	
5	The external documentation is clear and concise in the operation of the program/solution. The program can be run as indicated. The limita- tions of the program are clear. The syntax of	5	The program is completely internally docu- mented including header material, proper vari- able names, variable definitions, proper align- ment, and proper comments within the code.
3	using the software is described completely. The external documentation does not clearly in- dicate how the program should be run. The user needs to try several ways to start/use the pro- gram.	3	The may not include all of the proper inter- nal documentation including one or more of the following: header material, proper variable names, variable definitions, proper alignment, and proper comments within the code.
1	The user must investigate the program by look- ing at the code to determine how to run/operate the program. It is not clear how to operate the program.	1	Limited or no internal documentation. The user must depend on the code to determine what the program is doing. No work provided.
0	the program. It is not clear how to operate the program. No work provided.	0	program is doing. No work provided.

	Problem Solution (weighted $\times 1$)
5	The program produces correct answers for all tri-
	als.
3	The program produces some correct answers.
1	All answers produced by the program are incor-
	rect.
0	No work provided.

Discussion (weighted $\times 2$)		
(7)	The discussion takes the assignment beyond	
	the stated objectives.	
5	The discussion is complete and correct. All the	
	questions are addressed completely.	
3	The discussion does not address the questions	
	asked.	
1	No discussion is present or the discussion is in-	
	appropriate.	
0	No work provided.	

	Communication	
5	The reason for each calculation step is clear.	
	The overall solution follows logically with no	
	false side tracks. Extraneous information is	
	minimized. Given data, reference data, and	
	calculated values are clearly discernible	
4	The solution is neatly presented with no era-	
	sures and crossouts. The solution is easily fol-	
	lowed. The solution conforms to the guidelines	
	for homework solutions	
3	The final solution is easily discernible. The	
	overall logic of the solution is clear, but may	
	contain side tracks or false starts. There is ev-	
	idence of some editing and selection of presen-	
	tation	
2	The solution contains many erasures and cross-	
	outs. The handed in solution appears to be a	
	draft or scratch calculations. There is evidence	
	of false starts and side tracks	
1	The solution logic is not evident. Given data,	
	reference data, and calculated values are not	
	discernible. No diagram (if appropriate)	
0	No legible work provided.	

Communication Rubric Scores