

ADMITTED STUDENT QUESTIONNAIRE PLUS

**SUNY College of
Environmental Science & Forestry
Freshmen**

2010

DETAILED REPORT

THE COLLEGE BOARD

This report was prepared for the College Board
by Applied Educational Research, Inc.

INTRODUCTION

This "detailed report" contains comprehensive analyses of responses to the Admitted Student Questionnaire Plus by all admitted, by enrolling, and by non-enrolling students. The report covers ratings of our college only, and does not include analyses of ratings of other colleges. An accompanying "highlights report" provides tables and graphs designed to draw attention to key findings.

This report also provides a summary of responses to local, college-specific questions.

QUESTIONNAIRE RESPONSE RATES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
Number of students surveyed	800	263	537
Number of respondents	239	147	92
Percent responding	30%	56%	17%

WEIGHTING OF RESPONSES, TREATMENT OF MISSING DATA, DEFINITIONS

For all analyses in this report, responses for enrolling students have been weighted by 1.7891, and responses for non-enrolling students have been weighted by 5.8370. These weights were determined as follows:

Total number of enrolling students	=	$\frac{263}{147}$	= 1.7891
Number of enrolling students responding			
Total number of non-enrolling students	=	$\frac{537}{92}$	= 5.8370
Number of non-enrolling students responding			

The effect of this weighting is to express all results as estimates for total groups of admitted, enrolling, and non-enrolling students.

The weighted numbers and the percentages of students who provided the data used in a given table are shown on a line labeled: N(%). Numbers of cases shown in all tables are rounded values of the weighted totals. Percentages are based on weighted numbers of cases before rounding.

The weighted numbers of cases in particular tables may be less than the total numbers of students surveyed (as shown above) when the question on which a table is based was not answered by some students. In addition, responses with codes of zero on the questionnaire ("Can't Rate" for questions 21 through 36 and "Not Used" for questions 40 through 51) have been treated as though the question was not answered.

In this report, percentages greater than 0 but less than 0.5% are shown as *%. Percentages based on small numbers (fewer than 25 weighted cases) are bracketed []. Percentages in some tables do not add to 100% due to rounding.

COLLEGE-SPECIFIC QUESTIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
IMPORTANCE OF RELATIONSHIP WITH SYRACUSE IN ENROLLMENT DECISION	N(%)	590 (74%)	193 (73%)	397 (74%)
Very important		21%	26%	19%
Fairly important		35%	39%	34%
Somewhat important		23%	20%	25%
Not important		<u>20%</u>	<u>15%</u>	<u>22%</u>
		100%	100%	100%
WHEN DID YOU DECIDE THAT YOUR FIRST CHOICE COLLEGE WAS YOUR FIRST CHOICE?	N(%)	584 (73%)	193 (73%)	391 (73%)
Prior to final year in high school		21%	23%	19%
Sept., Oct., or Nov. of senior year		15%	29%	9%
Dec., Jan., or Feb. of senior year		15%	18%	13%
Mar., Apr., or May of senior year		<u>49%</u>	<u>31%</u>	<u>58%</u>
		100%	100%	100%
HELPFULNESS OF ACADEMIC PROGRAMS WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE	N(%)	592 (74%)	195 (74%)	397 (74%)
Not at all helpful		2%	2%	1%
Somewhat helpful		35%	29%	38%
Very helpful		58%	67%	53%
Did not use		<u>6%</u>	<u>2%</u>	<u>7%</u>
		100%	100%	100%
HELPFULNESS OF CAMPUS TOUR WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE	N(%)	592 (74%)	195 (74%)	397 (74%)
Not at all helpful		7%	6%	7%
Somewhat helpful		27%	25%	28%
Very helpful		46%	55%	41%
Did not use		<u>21%</u>	<u>15%</u>	<u>24%</u>
		100%	100%	100%
HELPFULNESS OF SCHOLARSHIP AND FINANCIAL AID WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE	N(%)	592 (74%)	195 (74%)	397 (74%)
Not at all helpful		9%	7%	10%
Somewhat helpful		45%	38%	49%
Very helpful		34%	47%	28%
Did not use		<u>12%</u>	<u>8%</u>	<u>13%</u>
		100%	100%	100%

COLLEGE-SPECIFIC QUESTIONS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<p>HELPFULNESS OF ADMISSIONS WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE</p> <p style="text-align: right;">N(%)</p> <p>Not at all helpful Somewhat helpful Very helpful Did not use</p>		586 (73%)	195 (74%)	391 (73%)
		3%	1%	4%
		31%	23%	34%
		60%	72%	54%
		<u>6%</u>	<u>4%</u>	<u>7%</u>
		100%	100%	100%
<p>HELPFULNESS OF STUDENT ACTIVITIES AND SPORTS WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE</p> <p style="text-align: right;">N(%)</p> <p>Not at all helpful Somewhat helpful Very helpful Did not use</p>		592 (74%)	195 (74%)	397 (74%)
		11%	4%	15%
		34%	39%	31%
		30%	36%	26%
		<u>26%</u>	<u>21%</u>	<u>28%</u>
		100%	100%	100%
<p>HELPFULNESS OF "ESF 2014" NETWORKING SITE IN LEARNING MORE ABOUT OUR COLLEGE</p> <p style="text-align: right;">N(%)</p> <p>Not at all helpful Somewhat helpful Very helpful Did not use</p>		592 (74%)	195 (74%)	397 (74%)
		9%	7%	10%
		22%	28%	19%
		18%	39%	7%
		<u>51%</u>	<u>27%</u>	<u>63%</u>
		100%	100%	100%
<p>HELPFULNESS OF NEWS AND EVENTS WEB PAGE IN LEARNING MORE ABOUT OUR COLLEGE</p> <p style="text-align: right;">N(%)</p> <p>Not at all helpful Somewhat helpful Very helpful Did not use</p>		592 (74%)	195 (74%)	397 (74%)
		10%	5%	13%
		37%	49%	31%
		18%	27%	13%
		<u>35%</u>	<u>20%</u>	<u>43%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACADEMIC REPUTATION -- IMPORTANCE	N(%)	800 (100%)	263 (100%)	537 (100%)
Very important		69%	65%	71%
Somewhat important		30%	33%	28%
Not important		<u>1%</u>	<u>2%</u>	<u>1%</u>
		100%	100%	100%
ACADEMIC REPUTATION -- HOW WE RATE	N(%)	686 (86%)	231 (88%)	455 (85%)
Excellent		47%	60%	40%
Very good		29%	36%	26%
Good		23%	4%	32%
Poor/fair		<u>2%</u>	<u>0%</u>	<u>3%</u>
		100%	100%	100%
AVAILABILITY OF MAJORS -- IMPORTANCE	N(%)	800 (100%)	263 (100%)	537 (100%)
Very important		95%	94%	96%
Somewhat important		5%	6%	4%
Not important		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
AVAILABILITY OF MAJORS -- HOW WE RATE	N(%)	690 (86%)	229 (87%)	461 (86%)
Excellent		55%	79%	43%
Very good		18%	16%	19%
Good		20%	5%	28%
Poor/fair		<u>7%</u>	<u>0%</u>	<u>10%</u>
		100%	100%	100%
SPECIAL ACADEMIC PROGRAMS -- IMPORTANCE	N(%)	800 (100%)	263 (100%)	537 (100%)
Very important		34%	33%	35%
Somewhat important		58%	60%	58%
Not important		<u>8%</u>	<u>7%</u>	<u>8%</u>
		100%	100%	100%
SPECIAL ACADEMIC PROGRAMS -- HOW WE RATE	N(%)	593 (74%)	202 (77%)	391 (73%)
Excellent		25%	41%	16%
Very good		46%	44%	46%
Good		27%	15%	33%
Poor/fair		<u>3%</u>	<u>0%</u>	<u>4%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
PERSONAL ATTENTION -- IMPORTANCE	N(%)	798 (99%+)	261 (99%)	537 (100%)
Very important		66%	64%	66%
Somewhat important		33%	34%	33%
Not important		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%
PERSONAL ATTENTION -- HOW WE RATE	N(%)	635 (79%)	215 (82%)	420 (78%)
Excellent		51%	63%	44%
Very good		36%	33%	38%
Good		12%	4%	15%
Poor/fair		<u>2%</u>	<u>0%</u>	<u>3%</u>
		100%	100%	100%
ACADEMIC FACILITIES -- IMPORTANCE	N(%)	798 (99%+)	261 (99%)	537 (100%)
Very important		69%	72%	67%
Somewhat important		30%	26%	33%
Not important		<u>1%</u>	<u>2%</u>	<u>0%</u>
		100%	100%	100%
ACADEMIC FACILITIES -- HOW WE RATE	N(%)	617 (77%)	220 (84%)	397 (74%)
Excellent		33%	51%	24%
Very good		46%	37%	51%
Good		18%	11%	22%
Poor/fair		<u>2%</u>	<u>0%</u>	<u>3%</u>
		100%	100%	100%
RECREATIONAL FACILITIES -- IMPORTANCE	N(%)	794 (99%)	263 (100%)	531 (99%)
Very important		40%	40%	40%
Somewhat important		54%	55%	53%
Not important		<u>7%</u>	<u>5%</u>	<u>8%</u>
		100%	100%	100%
RECREATIONAL FACILITIES -- HOW WE RATE	N(%)	593 (74%)	202 (77%)	391 (73%)
Excellent		26%	39%	19%
Very good		34%	39%	31%
Good		34%	21%	40%
Poor/fair		<u>6%</u>	<u>1%</u>	<u>9%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ON-CAMPUS HOUSING -- IMPORTANCE	N(%)	794 (99%)	263 (100%)	531 (99%)
Very important		45%	44%	45%
Somewhat important		51%	47%	53%
Not important		<u>5%</u>	<u>10%</u>	<u>2%</u>
		100%	100%	100%
ON-CAMPUS HOUSING -- HOW WE RATE	N(%)	552 (69%)	202 (77%)	350 (65%)
Excellent		16%	28%	8%
Very good		31%	37%	27%
Good		37%	29%	42%
Poor/fair		<u>17%</u>	<u>5%</u>	<u>23%</u>
		100%	100%	100%
SURROUNDINGS -- IMPORTANCE	N(%)	794 (99%)	263 (100%)	531 (99%)
Very important		45%	34%	51%
Somewhat important		48%	50%	46%
Not important		<u>7%</u>	<u>16%</u>	<u>3%</u>
		100%	100%	100%
SURROUNDINGS -- HOW WE RATE	N(%)	659 (82%)	215 (82%)	444 (83%)
Excellent		14%	23%	9%
Very good		28%	36%	24%
Good		37%	36%	38%
Poor/fair		<u>21%</u>	<u>6%</u>	<u>29%</u>
		100%	100%	100%
CAMPUS ATTRACTIVENESS -- IMPORTANCE	N(%)	793 (99%)	256 (97%)	537 (100%)
Very important		40%	31%	45%
Somewhat important		56%	63%	53%
Not important		<u>4%</u>	<u>6%</u>	<u>2%</u>
		100%	100%	100%
CAMPUS ATTRACTIVENESS -- HOW WE RATE	N(%)	629 (79%)	220 (84%)	409 (76%)
Excellent		27%	42%	19%
Very good		33%	34%	33%
Good		32%	20%	39%
Poor/fair		<u>8%</u>	<u>3%</u>	<u>10%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COST OF ATTENDANCE -- IMPORTANCE	N(%)	800 (100%)	263 (100%)	537 (100%)
Very important		75%	80%	72%
Somewhat important		22%	18%	24%
Not important		<u>4%</u>	<u>2%</u>	<u>4%</u>
		100%	100%	100%
COST OF ATTENDANCE -- HOW WE RATE	N(%)	689 (86%)	222 (84%)	467 (87%)
Excellent		39%	46%	36%
Very good		25%	34%	21%
Good		26%	17%	30%
Poor/fair		<u>10%</u>	<u>3%</u>	<u>13%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- IMPORTANCE	N(%)	800 (100%)	263 (100%)	537 (100%)
Very important		46%	46%	46%
Somewhat important		47%	48%	47%
Not important		<u>7%</u>	<u>6%</u>	<u>8%</u>
		100%	100%	100%
QUALITY OF SOCIAL LIFE -- HOW WE RATE	N(%)	516 (65%)	177 (67%)	339 (63%)
Excellent		27%	43%	19%
Very good		43%	46%	41%
Good		26%	10%	34%
Poor/fair		<u>3%</u>	<u>0%</u>	<u>5%</u>
		100%	100%	100%
OFF-CAMPUS OPPORTUNITIES -- IMPORTANCE	N(%)	798 (99%+)	261 (99%)	537 (100%)
Very important		36%	35%	36%
Somewhat important		50%	53%	48%
Not important		<u>15%</u>	<u>12%</u>	<u>16%</u>
		100%	100%	100%
OFF-CAMPUS OPPORTUNITIES -- HOW WE RATE	N(%)	531 (66%)	175 (67%)	356 (66%)
Excellent		25%	34%	21%
Very good		38%	46%	34%
Good		26%	19%	30%
Poor/fair		<u>10%</u>	<u>1%</u>	<u>15%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
EXTRACURRICULAR ACTIVITIES -- IMPORTANCE	N(%)	796 (99%+)	259 (98%)	537 (100%)
Very important		53%	51%	54%
Somewhat important		44%	46%	43%
Not important		<u>2%</u>	<u>3%</u>	<u>2%</u>
		100%	100%	100%
EXTRACURRICULAR ACTIVITIES -- HOW WE RATE	N(%)	595 (74%)	204 (78%)	391 (73%)
Excellent		37%	49%	31%
Very good		37%	38%	37%
Good		24%	12%	30%
Poor/fair		<u>1%</u>	<u>1%</u>	<u>1%</u>
		100%	100%	100%
ATHLETIC PROGS AVAILABLE -- IMPORTANCE	N(%)	798 (99%+)	261 (99%)	537 (100%)
Very important		19%	16%	21%
Somewhat important		45%	49%	42%
Not important		<u>36%</u>	<u>35%</u>	<u>37%</u>
		100%	100%	100%
ATHLETIC PROGS AVAILABLE -- HOW WE RATE	N(%)	479 (60%)	175 (67%)	304 (57%)
Excellent		18%	21%	15%
Very good		30%	36%	27%
Good		31%	31%	31%
Poor/fair		<u>22%</u>	<u>12%</u>	<u>27%</u>
		100%	100%	100%
PREPARATION FOR CAREER -- IMPORTANCE	N(%)	798 (99%+)	261 (99%)	537 (100%)
Very important		85%	86%	85%
Somewhat important		13%	10%	14%
Not important		<u>2%</u>	<u>4%</u>	<u>1%</u>
		100%	100%	100%
PREPARATION FOR CAREER -- HOW WE RATE	N(%)	576 (72%)	208 (79%)	368 (69%)
Excellent		57%	71%	49%
Very good		31%	26%	33%
Good		9%	3%	13%
Poor/fair		<u>3%</u>	<u>0%</u>	<u>5%</u>
		100%	100%	100%

RATINGS OF COLLEGE CHARACTERISTICS (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
FLEXIBILITY OF CURRIC -- IMPORTANCE	N(%)	796 (99%+)	259 (98%)	537 (100%)
Very important		57%	61%	54%
Somewhat important		40%	35%	42%
Not important		<u>3%</u>	<u>3%</u>	<u>3%</u>
		100%	100%	100%
FLEXIBILITY OF CURRIC -- HOW WE RATE	N(%)	500 (63%)	179 (68%)	321 (60%)
Excellent		26%	43%	16%
Very good		45%	42%	47%
Good		20%	14%	24%
Poor/fair		<u>9%</u>	<u>1%</u>	<u>13%</u>
		100%	100%	100%

SOURCES OF INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
HIGH SCHOOL VISITS -- HOW WE RATE	N(%)	157 (20%)	64 (24%)	93 (17%)
Excellent		24%	31%	19%
Very good		5%	11%	0%
Good		34%	19%	44%
Poor/fair		<u>38%</u>	<u>39%</u>	<u>37%</u>
		100%	100%	100%
COLLEGE-SPONSORED MEETINGS IN HOME AREA -- HOW WE RATE	N(%)	177 (22%)	72 (27%)	105 (20%)
Excellent		13%	15%	11%
Very good		13%	25%	6%
Good		34%	35%	33%
Poor/fair		<u>40%</u>	<u>25%</u>	<u>50%</u>
		100%	100%	100%
COLLEGE PUBLICATIONS -- HOW WE RATE	N(%)	576 (72%)	197 (75%)	379 (71%)
Excellent		35%	34%	35%
Very good		30%	35%	28%
Good		30%	28%	31%
Poor/fair		<u>5%</u>	<u>3%</u>	<u>6%</u>
		100%	100%	100%
COLLEGE VIDEOS/CD-ROMS -- HOW WE RATE	N(%)	239 (30%)	111 (42%)	128 (24%)
Excellent		15%	21%	9%
Very good		32%	44%	23%
Good		31%	24%	36%
Poor/fair		<u>22%</u>	<u>11%</u>	<u>32%</u>
		100%	100%	100%
COLLEGE WEB SITE -- HOW WE RATE	N(%)	591 (74%)	200 (76%)	391 (73%)
Excellent		25%	33%	21%
Very good		41%	45%	39%
Good		28%	21%	31%
Poor/fair		<u>7%</u>	<u>2%</u>	<u>9%</u>
		100%	100%	100%
FINANCIAL AID COMMUNICATIONS -- HOW WE RATE	N(%)	511 (64%)	190 (72%)	321 (60%)
Excellent		17%	24%	13%
Very good		33%	34%	33%
Good		37%	33%	40%
Poor/fair		<u>13%</u>	<u>9%</u>	<u>15%</u>
		100%	100%	100%

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ELECTRONIC COMMUNICATION -- HOW WE RATE	N(%)	570 (71%)	191 (73%)	379 (71%)
Excellent		23%	30%	20%
Very good		41%	45%	38%
Good		26%	20%	29%
Poor/fair		<u>10%</u>	<u>6%</u>	<u>12%</u>
		100%	100%	100%
CAMPUS VISIT -- HOW WE RATE	N(%)	511 (64%)	184 (70%)	327 (61%)
Excellent		32%	56%	18%
Very good		35%	33%	36%
Good		24%	10%	32%
Poor/fair		<u>9%</u>	<u>1%</u>	<u>14%</u>
		100%	100%	100%
ON-CAMPUS INTERVIEW -- HOW WE RATE	N(%)	126 (16%)	50 (19%)	76 (14%)
Excellent		30%	39%	23%
Very good		31%	43%	23%
Good		21%	18%	23%
Poor/fair		<u>19%</u>	<u>0%</u>	<u>31%</u>
		100%	100%	100%
POST-ADMISSION COMMUNICA- TION -- HOW WE RATE	N(%)	565 (71%)	197 (75%)	368 (69%)
Excellent		25%	35%	21%
Very good		34%	33%	35%
Good		28%	28%	29%
Poor/fair		<u>12%</u>	<u>5%</u>	<u>16%</u>
		100%	100%	100%
CONTACT WITH FACULTY -- HOW WE RATE	N(%)	339 (42%)	141 (54%)	198 (37%)
Excellent		19%	29%	12%
Very good		33%	29%	35%
Good		30%	35%	26%
Poor/fair		<u>18%</u>	<u>6%</u>	<u>26%</u>
		100%	100%	100%
CONTACT WITH COACHES -- HOW WE RATE	N(%)	114 (14%)	50 (19%)	64 (12%)
Excellent		19%	32%	9%
Very good		21%	25%	18%
Good		33%	29%	36%
Poor/fair		<u>27%</u>	<u>14%</u>	<u>36%</u>
		100%	100%	100%

SOURCES OF INFORMATION (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
CONTACT WITH GRADUATES	N(%)	196 (24%)	79 (30%)	117 (22%)
-- HOW WE RATE				
Excellent		18%	30%	10%
Very good		15%	23%	10%
Good		42%	39%	45%
Poor/fair		<u>25%</u>	<u>9%</u>	<u>35%</u>
		100%	100%	100%
CONTACT WITH STUDENTS	N(%)	380 (47%)	152 (58%)	228 (42%)
-- HOW WE RATE				
Excellent		25%	28%	23%
Very good		31%	40%	26%
Good		31%	25%	36%
Poor/fair		<u>12%</u>	<u>7%</u>	<u>15%</u>
		100%	100%	100%

COLLEGE IMAGES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
COLLEGE IMAGES MARKED	N(%)	800 (100%)	263 (100%)	537 (100%)
Isolated		10%	5%	13%
Prestigious		22%	36%	15%
Fun		28%	46%	20%
Intellectual		43%	56%	37%
Career-oriented		55%	67%	49%
Not well-known		45%	31%	52%
Comfortable		32%	50%	23%
Back-up school		20%	1%	29%
Selective		29%	39%	24%
Athletics		3%	3%	3%
Friendly		43%	64%	33%
Partying		2%	5%	1%
Average		13%	3%	17%
Challenging		37%	56%	27%
Personal		30%	37%	26%
Highly respected		36%	57%	26%
Research-oriented		52%	62%	47%
Excitingly different		30%	48%	21%
Diverse		19%	31%	13%
Other		4%	5%	3%

COLLEGE APPLICATIONS AND ADMISSIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
NUMBER OF COLLEGES APPLIED TO	N(%)	800 (100%)	263 (100%)	537 (100%)
One		4%	11%	0%
Two		4%	13%	0%
Three		12%	13%	11%
Four		14%	18%	12%
Five		15%	16%	14%
Six		8%	5%	9%
Seven		10%	7%	12%
Eight		11%	5%	13%
Nine		6%	4%	8%
Ten or more		<u>17%</u>	<u>7%</u>	<u>22%</u>
		100%	100%	100%
NUMBER OF COLLEGES ADMITTED TO	N(%)	800 (100%)	263 (100%)	537 (100%)
One		4%	11%	0%
Two		7%	16%	2%
Three		14%	17%	13%
Four		20%	22%	18%
Five		19%	14%	21%
Six		10%	7%	11%
Seven		11%	7%	13%
Eight		7%	1%	10%
Nine		5%	2%	7%
Ten or more		<u>4%</u>	<u>2%</u>	<u>5%</u>
		100%	100%	100%

COLLEGE COSTS AND FINANCIAL AID

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AID/COST IMPORTANCE	N(%)	609 (76%)	195 (74%)	414 (77%)
Aid/cost significant in choice		71%	72%	70%
Aid/cost not significant		<u>29%</u>	<u>28%</u>	<u>30%</u>
		100%	100%	100%
AID APPLICATION	N(%)	628 (79%)	208 (79%)	420 (78%)
-- OUR COLLEGE				
Applied - our college		72%	76%	71%
Did not apply - our college		<u>28%</u>	<u>24%</u>	<u>29%</u>
		100%	100%	100%
FINANCIAL AID OFFER	N(%)	624 (78%)	204 (78%)	420 (78%)
-- OUR COLLEGE				
Aid offered - our college		50%	50%	50%
Aid not offered - our college		<u>50%</u>	<u>50%</u>	<u>50%</u>
		100%	100%	100%
NO-NEED AID OFFER	N(%)	620 (78%)	200 (76%)	420 (78%)
-- OUR COLLEGE				
No-need aid offered - us		57%	61%	56%
No-need aid not offered - us		<u>43%</u>	<u>39%</u>	<u>44%</u>
		100%	100%	100%
AID PACKAGE INCLUDED	N(%)	613 (77%)	204 (78%)	409 (76%)
-- OUR COLLEGE				
Grants or scholarships		71%	76%	69%
One or more loans		68%	77%	63%
Work package or campus job		33%	33%	33%
RATING OF NET COST OF ATTENDING OUR COLLEGE	N(%)	616 (77%)	202 (77%)	414 (77%)
8 Very high		4%	3%	4%
7		2%	6%	0%
6		11%	16%	8%
5		16%	13%	17%
4		23%	23%	23%
3		24%	22%	25%
2		9%	12%	7%
1 Very low		<u>12%</u>	<u>4%</u>	<u>15%</u>
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

COSTS AND AID FEATURES, AID APPLICANTS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
FINANCIAL AID AWARD	N(%)	455 (57%)	157 (60%)	298 (55%)
-- OUR COLLEGE				
Aid offered - our college		64%	60%	67%
Aid not offered - our college		36%	40%	33%
		100%	100%	100%
NO-NEED AID OFFER	N(%)	450 (56%)	152 (58%)	298 (55%)
-- OUR COLLEGE				
No-need aid offered - us		58%	64%	55%
No-need aid not offered - us		42%	36%	45%
		100%	100%	100%
AID PACKAGE INCLUDED	N(%)	448 (56%)	156 (59%)	292 (54%)
-- OUR COLLEGE				
Grants or scholarships		78%	80%	76%
One or more loans		82%	85%	80%
Work package or campus job		42%	38%	44%
RATING OF NET COST OF ATTENDING OUR COLLEGE	N(%)	446 (56%)	154 (59%)	292 (54%)
8 Very high		3%	2%	4%
7		3%	8%	0%
6		13%	20%	10%
5		14%	14%	14%
4		24%	21%	26%
3		26%	20%	30%
2		7%	13%	4%
1 Very low		9%	2%	12%
		100%	100%	100%

The tables on this page are based only on students applying for aid at our college.

FINANCIAL AID STATUS AND AWARDS

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
FINANCIAL AID APPLICATION AT COLLEGE ATTENDING	N(%)	518 (65%)	168 (64%)	350 (65%)
Did not apply for/receive aid		19%	20%	18%
Applied for but did not receive aid		12%	17%	10%
Reported aid amounts received		<u>69%</u>	<u>63%</u>	<u>72%</u>
		100%	100%	100%
WORK	N(%)	182 (23%)	36 (14%)	146 (27%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		2%	10%	0%
\$1000 to \$1999		46%	40%	48%
\$2000 to \$2999		41%	30%	44%
\$3000 to \$3999		0%	0%	0%
\$4000 to \$4999		7%	20%	4%
\$5000 to \$7499		0%	0%	0%
\$7500 to \$9999		0%	0%	0%
\$10,000 to \$19,999		3%	0%	4%
\$20,000 or more		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
STUDENT LOAN	N(%)	262 (33%)	75 (29%)	187 (35%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		0%	0%	0%
\$1000 to \$1999		2%	0%	3%
\$2000 to \$2999		3%	2%	3%
\$3000 to \$3999		14%	2%	19%
\$4000 to \$4999		5%	2%	6%
\$5000 to \$7499		49%	45%	50%
\$7500 to \$9999		10%	5%	13%
\$10,000 to \$19,999		14%	33%	6%
\$20,000 or more		<u>3%</u>	<u>10%</u>	<u>0%</u>
		100%	100%	100%
NEED-BASED SCHOLARSHIP/GRANT	N(%)	195 (24%)	43 (16%)	152 (28%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		6%	25%	0%
\$1000 to \$1999		5%	21%	0%
\$2000 to \$2999		8%	8%	8%
\$3000 to \$3999		2%	8%	0%
\$4000 to \$4999		4%	4%	4%
\$5000 to \$7499		26%	21%	27%
\$7500 to \$9999		0%	0%	0%
\$10,000 to \$19,999		24%	13%	27%
\$20,000 or more		<u>27%</u>	<u>0%</u>	<u>35%</u>
		100%	100%	100%

FINANCIAL AID AWARDS (continued)

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON- ENROLLING (COLLEGE ATTENDING)
MERIT-BASED SCHOLARSHIP	N(%)	293 (37%)	95 (36%)	198 (37%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		0%	0%	0%
\$1000 to \$1999		17%	34%	9%
\$2000 to \$2999		20%	30%	15%
\$3000 to \$3999		7%	9%	6%
\$4000 to \$4999		2%	6%	0%
\$5000 to \$7499		11%	15%	9%
\$7500 to \$9999		3%	4%	3%
\$10,000 to \$19,999		34%	2%	50%
\$20,000 or more		6%	0%	9%
		<u>100%</u>	<u>100%</u>	<u>100%</u>
TOTAL AWARD	N(%)	395 (49%)	115 (44%)	280 (52%)
\$1 to \$499		0%	0%	0%
\$500 to \$999		0%	0%	0%
\$1000 to \$1999		7%	12%	4%
\$2000 to \$2999		6%	11%	4%
\$3000 to \$3999		3%	5%	2%
\$4000 to \$4999		*%	2%	0%
\$5000 to \$7499		15%	17%	15%
\$7500 to \$9999		4%	8%	2%
\$10,000 to \$19,999		20%	22%	19%
\$20,000 to \$29,999		28%	23%	29%
\$30,000 to \$39,999		13%	0%	19%
\$40,000 or more		4%	0%	6%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

METHODS OF FINANCING PARENT CONTRIBUTION

		ALL ADMITTED STUDENTS	ENROLLING	NON- ENROLLING
PARENT CONTRIBUTION	N (%)	800 (100%)	263 (100%)	537 (100%)
-- ALL STUDENTS				
From current income		54%	56%	53%
From past savings		40%	38%	40%
From parent educational loans		19%	16%	20%
From other parent loans		12%	10%	13%
Help from relatives, friends		8%	12%	7%
Employer's tuition benefit		3%	0%	4%

Percentages may add to more than 100% due to multiple responses.

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
AVERAGE HIGH SCHOOL GRADES	N(%)	594 (74%)	197 (75%)	397 (74%)
A (90-100)		84%	75%	88%
B (80-89)		16%	25%	12%
C (70-79)		0%	0%	0%
D or below (69 or below)		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
SAT CRITICAL READING SCORE	N(%)	505 (63%)	172 (65%)	333 (62%)
750 and above		4%	2%	5%
700 to 740		8%	9%	7%
650 to 690		20%	14%	23%
600 to 640		22%	22%	23%
550 to 590		21%	20%	21%
500 to 540		16%	21%	14%
450 to 490		5%	10%	2%
400 to 440		3%	2%	4%
350 to 390		0%	0%	0%
300 to 340		1%	0%	2%
250 to 290		0%	0%	0%
Below 250		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
SAT MATHEMATICAL SCORE	N(%)	505 (63%)	172 (65%)	333 (62%)
750 and above		6%	2%	9%
700 to 740		10%	3%	14%
650 to 690		24%	22%	25%
600 to 640		26%	25%	26%
550 to 590		17%	28%	11%
500 to 540		12%	13%	12%
450 to 490		2%	5%	0%
400 to 440		2%	2%	2%
350 to 390		0%	0%	0%
300 to 340		1%	0%	2%
250 to 290		0%	0%	0%
Below 250		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%
SAT WRITING SCORE	N(%)	485 (61%)	170 (65%)	315 (59%)
750 and above		7%	3%	9%
700 to 740		9%	5%	11%
650 to 690		15%	13%	17%
600 to 640		28%	15%	35%
550 to 590		18%	31%	11%
500 to 540		15%	22%	11%
450 to 490		5%	7%	4%
400 to 440		1%	4%	0%
350 to 390		1%	0%	2%
300 to 340		0%	0%	0%
250 to 290		0%	0%	0%
Below 250		<u>0%</u>	<u>0%</u>	<u>0%</u>
		100%	100%	100%

AVERAGE HIGH SCHOOL GRADES AND ADMISSION TEST SCORES (continued)

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
ACT COMPOSITE SCORE	N(%)	298 (37%)	88 (33%)	210 (39%)
30 and above		22%	16%	25%
25 to 29		54%	51%	56%
20 to 24		23%	33%	19%
15 to 19		0%	0%	0%
10 to 14		0%	0%	0%
5 to 9		0%	0%	0%
Below 5		0%	0%	0%
		<u>100%</u>	<u>100%</u>	<u>100%</u>

BACKGROUND INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
GENDER	N(%)	604 (76%)	195 (74%)	409 (76%)
Female		68%	57%	73%
Male		<u>32%</u>	<u>43%</u>	<u>27%</u>
		100%	100%	100%
ETHNIC BACKGROUND	N(%)	596 (74%)	193 (73%)	403 (75%)
American Indian, Alaskan Native		1%	1%	1%
Asian, Pacific Islander		11%	10%	12%
Mexican-American, Chicano		0%	0%	0%
Puerto Rican		1%	0%	1%
Latin American, Other Hispanic		1%	3%	0%
Black, African-American		1%	1%	1%
White		83%	81%	84%
Other		<u>2%</u>	<u>5%</u>	<u>0%</u>
		100%	100%	100%
STATE RESIDENCE	N(%)	576 (72%)	191 (73%)	385 (72%)
Same state as our college		67%	79%	61%
Other state		<u>33%</u>	<u>21%</u>	<u>39%</u>
		100%	100%	100%
DISTANCE FROM HOME	N(%)	583 (73%)	186 (71%)	397 (74%)
Less than 50 miles		16%	18%	15%
51 to 100 miles		19%	14%	21%
101 to 300 miles		39%	49%	34%
301 to 500 miles		15%	9%	18%
More than 500 miles		<u>12%</u>	<u>10%</u>	<u>13%</u>
		100%	100%	100%
TYPE OF HIGH SCHOOL	N(%)	596 (74%)	193 (73%)	403 (75%)
Public		89%	86%	90%
Independent, not religious		6%	6%	6%
Independent, Catholic		4%	5%	4%
Other independent, religious		<u>1%</u>	<u>3%</u>	<u>0%</u>
		100%	100%	100%
PARENTS' INCOME	N(%)	549 (69%)	181 (69%)	368 (69%)
Less than \$30,000		13%	7%	16%
\$30,000 to \$39,999		4%	4%	5%
\$40,000 to \$59,999		10%	13%	8%
\$60,000 to \$79,999		10%	11%	10%
\$80,000 to \$99,999		18%	26%	14%
\$100,000 to \$149,999		26%	22%	29%
\$150,000 to \$199,999		11%	11%	11%
\$200,000 or higher		<u>8%</u>	<u>7%</u>	<u>8%</u>
		100%	100%	100%