

Joint Degree Programs Between SUNY College of Environmental Science and Forestry and Syracuse University School of Education Leading to Teacher Certification as Teachers of Secondary Sciences - Policies and Procedures

Programs. These policies and procedures are intended to apply to the four programs to be submitted for approval to the State Education Department: Environmental and Forest Biology, Chemistry, Resources Management, and Environmental Studies, leading to the Bachelor's degree

Admissions. Interested students should begin the process with E.S.F., who will then forward the students' records along with support to the Director of Student and Alumni Services of the School of Education (Academic Services Office). The Academic Services office will be responsible for obtaining approval from the Chair of Science Education. (To expedite the process, a form or form letter will be developed to accompany the students' records, with spaces for signatures by the E.S.F. dean, the chair of Science Education and the Director of Student and Alumni Services of the School of Education.)

Materials forwarded will include copies of official transcripts from all institutions attended.

E.S.F. will use the following as admissions standards: a 3.000 or greater cumulative grade point average at the pre-ESF institution or a 2.5 or greater average after the first semester at ESF. The School of Education will use the same criteria it uses for SU students. At the present time this includes a minimum of 2.5 overall GPA and particular attention to science and education grades because of the requirement that a minimum 2.5 be earned in science and in education courses in order that a student be allowed to student teach.

Curriculum. Students must follow the curriculum as agreed upon by ESF, the School of Education, and the State Education Department. Any changes to the Education course requirements in the Syracuse University Science Education programs would also apply to these joint registration programs. Any changes to the science content of the joint programs would need to be reviewed by the School of Education to be sure that the changes are in agreement with current teacher education standards. It is each institution's responsibility to inform the other of changes before the changes take effect.

Changes to an individual student's program (i.e. petitions) which affect the science and/or education coursework must be approved by those at both institutions who typically approve petitions for those enrolled in science education or the E.S.F. programs, (with the exception of a signature of the SU College of Arts and Sciences, which will not be needed).

Completion of the Education coursework currently requires a professional semester (min. 12 credits of Education) to be completed in the fall semester. Students in the joint programs will be expected to accommodate this full-time, daytime semester into their schedules.

Admission to Student Teaching. Students in these programs will be asked to complete an application for student teaching prior to registration for the course, and submit along with the application an updated official E.S.F. transcript in a sealed envelope. In reviewing the application, the School of Education will look for a minimum of 2.5 in science and 2.5 in prerequisite education courses. Any student not eligible to student teach will be withdrawn from the joint registration program. (Because admission takes place in the junior year, we expect this will happen rarely.)

It sometimes happens that those unsuccessful in their student teaching are allowed to convert the course (EDU 508) to EDU 470, Experience Credit, if it is appropriate for that student to earn credit (although not student teaching credit) for the experience. Should this happen, or should a failing grade be earned in student teaching, the student will be required to withdraw from the joint registration program.

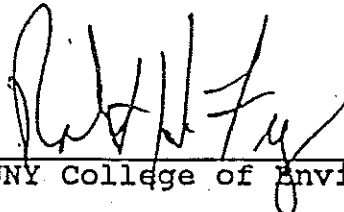
Teacher Certification. Recommendation for teacher certification will be the responsibility of the Academic Services Office of the School of Education. At the time the student applies for certification, E.S.F. will be asked to send an updated, degree bearing official transcript, as well as appropriate information about credits that were transferred.

Likewise, any future request for out-of-state recommendation will be handled by the School of Education Academic Services Offices, in cooperation with the E.S.F. Registrar's Office, as appropriate.

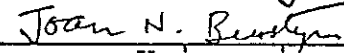
Communication. The Director of Student and Alumni Services of the School of Education, and the Dean of Instruction and Graduate Studies of ESF will be responsible for monitoring these policies and procedures and for communication between the two institutions regarding these programs. All admissions requests, information and other materials should be channeled through their offices. The School of Education will also develop an information sheet to be given to each student at the time of admission, which will outline some of the policies and procedures with which he or she needs to be familiar (for example, student teaching and teacher certification procedures). In addition, the School of Education will include joint program students on its newsletter mailing list, to enhance communication. In addition, the Science Education program will maintain records on all joint program students.

Placement. Joint program students would be eligible to use the services of the Educational Placement Office under the same conditions and fee structure as Syracuse University students. They are also eligible to participate in Teacher Recruitment Day.

Approved

  
SUNY College of Environmental Science and Forestry

Approved

  
Syracuse University School of Education

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