**LSA 451 / 651 COMPREHENSIVE LAND PLANNING**

**SPRING, 2011**

 **Professor Emanuel Carter**

**Tuesday / Thursday 9:30am – 10:50 am Jordan Kelly, Teaching Assistant**

**409 Marshall Hall**

**SCOPE OF THE COURSE**

LSA 451/651 is an introduction to the professional practice of community planning and design. The course will address elements and interrelationships of the planning process, including traditional and emerging analysis techniques, uses and characteristics of the comprehensive plan, the organizational, institutional and political contexts, land use controls and the historical and legal bases for planning. Functional planning areas will also be addressed including land use planning, urban design, environmental planning, housing, and historic preservation. The course will emphasize community planning as a creative process. Much attention will be given to the historical evolution of planning and to contemporary case studies.

**COURSE OBJECTIVES**

After completing this course students should be able to:

1. Understand comprehensive planning as a professional endeavor to address environmental and related community development issues.
2. Describe the background, history and legal basis of planning in the United States.
3. Explain aspects of planning practice with emphasis on planning interfaces with the community including political realities and citizen participation.
4. Appreciate planning as a process, and describe the comprehensive planning process, its elements and their interrelationships.
5. Understand the functional sub-sets of comprehensive planning and the case studies that illustrate the state of the art in each of those functions.
6. Describe the functions, characteristic, and limitations of the comprehensive community plan.
7. Review and evaluate the effectiveness of regulatory frameworks, investment patterns and design in shaping community and place.
8. Understand the roles and opportunities for designers in community planning and understand the need for interdisciplinary approaches to comprehensive planning and community development.
9. Identify contemporary issues influencing the practice of professional planning in the United States.

**COURSE TEXTBOOK**

The American City by Alexander Garvin

**COURSE COMPONENTS**

Comprehensive Land Planning is a lecture course that will include presentations by the instructor, class discussions regarding the readings and instructor presentations, research posters by the students, research posters and oral case study presentations by the graduate students, a mid-term examination and a final examination.

**COURSE EVALUATIONS**

Undergraduate

Mid-Term Examination 33%

Poster Project 33%

Final Examination 33%

Graduate

Mid-Term Examination 25%

Case Study Presentation 25%

Poster Project 25%

Final Examination 25%

**CLASS SCHEDULE**

Jan 18 Course Introduction; Lecture - Historical Issues in Planning

Jan 20 Readings – Garvin Chaps. 1,2 ; Lecture – The Defining Issues in American Community

 Planning

Jan 25 Readings – Garvin 3,4; Lecture – The Philadelphia Story / A Planning Tradition

Jan 27 Readings – Garvin 5,6; Lecture – The Philadelphia Story / A Planning Tradition

Feb 01 Readings – Garvin 7; Open Discussion

Feb 03 Readings – Garvin 8,9,10; Lecture – Reframing Urban Housing (CoHousing/Public

 Housing)

Feb 08 Readings – Garvin 11,12; Lecture – Barcelona / Revitalization & New Town Planning

Feb 10 Readings – Garvin 13,14,15; Lecture – Barcelona / Revitalization & Design Excellence

Feb 15 Readings – Garvin 16; Lecture - Munich – Park Planning; Garmisch-Partenkirchen

 (cows coming home)

Feb 17 Readings – Garvin 17; Open Discussion

Feb 22 Readings – Garvin 18; Lecture – Vitoria-Gasteiz / Environmental Planning

Feb 24 Lecture – Alava / An Environmental Planning Charrette

Mar 01 Mid-Term Preparation Discussion

Mar 03 Mid Term Examination

Mar 08 Undergraduate Research Posters Due; Exhibition/Discussions

Mar 10 Undergraduate Research Posters Due; Exhibition/Discussions

Mar 15 SPRING BREAK

Mar 17 SPRING BREAK

Mar 22 Student Case Study Presentation: National Capital Commission (Ottawa, Canada)

Mar 24 Open Discussion - Ottawa

Mar 29 Student Case Study Presentation: Regional Plan Association of NY, NJ, CT

Mar 31 Open Discussion – New York Metropolitan Area

Apr 05 Student Case Study Presentation: Chicago City Planning

Apr 07 Open Discussion - Chicago

Apr 12 Student Case Study Presentation: San Francisco City Planning

Apr 14 Open Discussion – San Francisco

Apr 19 Student Case Study Presentation: Pittsburgh City Planning

Apr 21 Open Discussion - Pittsburgh

Apr 26 Graduate Student Research Posters Due; Exhibition/Discussions

Apr 28 Preparation for Final Examination

May 03 Final Examination