



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

PRESIDENT'S OFFICE

MAR X 5 2012

SUNY-ESF

March 2, 2012

Dr. Cornelius B. Murphy, Jr.
President
SUNY College of Environmental Science and Forestry
One Forestry Drive
Syracuse, NY 13210-2778

Dear Dr. Murphy:

At its session on March 1, 2012, the Middle States Commission on Higher Education acted:

To commend the institution on the quality of the self-study process. To reaffirm accreditation and to request a progress report, due April 1, 2013, documenting (1) that assessment results are shared and discussed with appropriate constituents and used in institutional planning, resource allocation, and renewal to improve and gain efficiencies in programs, services and processes, including activities specific to the institution's mission (Standard 7); and, (2) that student learning assessment information is shared and discussed with appropriate constituencies and is used to improve teaching, learning, and curriculum, in both educational offerings and general education (Standard 14). The Periodic Review Report is due June 1, 2017.

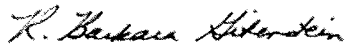
Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Dr. Cornelius B. Murphy, Jr.
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Please be assured of the continuing interest of the Commission on Higher Education in the well-being of SUNY College of Environmental Science and Forestry. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Sean A. McKittrick, Vice President.

Sincerely,

A handwritten signature in cursive script that reads "R. Barbara Gitenstein".

R. Barbara Gitenstein, Ph.D.
Chair

c: Dr. Nancy L. Zimpher, Chancellor, State University of New York System Administration



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

SUNY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

One Forestry Drive
Syracuse, NY 13210-2778
Phone: (315) 470-6500; Fax: (315) 470-6932
www.esf.edu

Chief Executive Officer: Dr. Cornelius B. Murphy, Jr., President
System: State University of New York System Administration
Dr. Nancy L. Zimpher, Chancellor
State University Plaza
Albany, NY 12246
Phone: (518) 320-1355; Fax: (518) 320-1560

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 2203 Undergraduate; 618 Graduate
Control: Public
Affiliation: Supervised by SUNY
Carnegie Classification: Research - High Research Activity
Degrees Offered: Associate's, Bachelor's, Postbaccalaureate Certificate, Master's, Doctor's - Research/Scholarship;
Distance Education Programs: No

Accreditors Approved by U.S. Secretary of Education: National Council for Accreditation of Teacher Education

Other Accreditors: Society of American Foresters; Society of Wood Science and Technology; Engineering Accreditation Commission/Accreditation Board for Engineering and Technology; Landscape Architectural Accreditation Board.

Instructional Locations

Branch Campuses: None

Additional Locations: Wanakena Campus, Wanakena, NY.

Other Instructional Sites: Adirondack Ecological Center & Huntington Wildlife Forest, Newcomb, NY; Cranberry Lake Biological Field Station & Pack Forest, Cranberry Lake, NY; Helberg Memorial Forest & Genetic Field Station, Tully, NY; Lafayette Road Experiment Station, Syracuse, NY; Thousand Islands Biological Station, Clayton, NY.

ACCREDITATION INFORMATION

Status: Member since 1952

Last Reaffirmed: March 1, 2012

Most Recent Commission Action:

March 1, 2012: To commend the institution on the quality of the self-study process. To reaffirm accreditation and to request a progress report, due April 1, 2013, documenting (1) that assessment results are shared and discussed with appropriate constituents and used in institutional planning, resource allocation, and renewal to improve and gain efficiencies in programs, services and processes, including activities specific to the institution's mission (Standard 7); and, (2) that student learning assessment information is shared and discussed with appropriate constituencies and is used to improve teaching, learning, and curriculum, in both educational offerings and general education (Standard 14). The Periodic Review Report is due June 1, 2017.

Brief History Since Last Comprehensive Evaluation:

November 15, 2007: To acknowledge receipt the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due April 1, 2009, documenting the development and implementation of a comprehensive and sustained process for the assessment of institutional effectiveness and student learning, including evidence that assessment results are used in planning, decision-making, and to improve learning and teaching (Standards 7 and 14). The Commission further directed an early staff visit to discuss the Commission's expectations for reporting. The next evaluation visit is scheduled for 2011-2012.

November 20, 2008: To thank the institution for receiving the Commission's representative. To remind the institution of the monitoring report, due April 1, 2009, documenting the development and implementation of a comprehensive and sustained process for the assessment of institutional effectiveness and student learning, including evidence that assessment results are used in planning, decision-making, and to improve learning and teaching (Standards 7 and 14). The next evaluation visit is scheduled for 2011-2012.

June 25, 2009: To accept the monitoring report. The next evaluation visit is scheduled for 2011-2012.

Next Self-Study Evaluation: 2021 - 2022

Next Periodic Review Report: 2017

Date Printed: March 2, 2012

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."